



Childcare Inspection Report on

Playworks - Tonysguboriau

**Playworks - Tonysguboriau
Stuart Street
Talbot Green
CF72 8AA**



Date Inspection Completed

22/01/2020

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Playworks – Tonysguboriau provides before and after school care for a maximum of 40 children aged between 3 – 11 years. They operate from Tonysguboriau primary school in Talbot Green, Rhondda Cynon Taff and utilise the main school hall, although other areas can be used if required. There are two Responsible Individuals on behalf of the limited company, Sarah Gardner and Laura Gregory, who has recently been added to support the service. The Person in Charge, Erin Thompson is employed to manage the service on a daily basis.

Summary

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

1. Overall assessment

Children thoroughly enjoy their time and settle quickly at the club. They have access to a good supply of resources and they experience a variety of interesting activities to support their play and learning. Staff are consistent, caring and responsive; and try to ensure that all children have suitable opportunities for play and learning. The environment is safe and well maintained, with a suitable range of toys, equipment and furniture. The service is run smoothly and is compliant with regulations and national minimum standards. Staff have good partnerships with parents who said they are very satisfied with the service.

2. Improvements

The service addressed the issues highlighted in their last inspection report.

3. Requirements and recommendations

There were no issues of non compliance identified at this inspection.

Some recommendations to achieve improvement have been made at the end of this report.

1. Well-being

Good

Summary

Children are confident communicators who contribute their opinions and talk to staff. Children are happy, feel comfortable and enjoy the time spent at the club. They have developed good relationships with staff and are developing friendships.

Our findings

Children nearly always have a very strong voice because their opinions and interests are valued. Children have free play from a good choice of resources set out for them and can follow their own interests too. They were able to get resources from the cupboard and influence their play, for example when a group asked to play dodge ball, all of the children wanted to participate so the staff refereed the game. Additionally, staff hold regular meetings with the children to gather their views and ideas and to plan for the future of the service. For children who are less confident to speak up, a suggestion box is available for them to have their say but remain anonymous. However, due to staff sickness there was a short period where children could not participate in their choice of activity, for example they had to come in from playing outside for a staff member to answer the door. Staff informed us that this was very unusual and was only whilst they awaited the arrival of a different member of staff.

Children have a sense of belonging. They are forming relationships and are familiar with routines. Children arrived at the service and excitedly began playing with the toys and resources. They knew that they needed to come together for registration and snack time, they did this with ease and without any issues arising. All children spoken to said they thoroughly enjoyed coming to club. Parents confirmed their children enjoyed attending club.

Children sustain good engagement in activities and show respect for people and property. Children were happy to play alone or with other children, they shared resources and patiently waited whilst taking turns to use the arts and crafts resources or the pool table. Nearly all were polite to staff and other children, using appropriate language, good manners and helping each other. An older child helped a younger child to mop up water that had been spilt and the younger child thanked the older child saying "thank you, you saved my painting".

Children are active, expressing enthusiasm and great enjoyment in their play and learning. Children had many opportunities to initiate their own play and to influence their tasks, which kept them interested in what they were doing. A group of children made paper aeroplanes and measured how far they could fly. When the children participated in a game of dodge ball their shrieks of laughter could be heard from up the corridor. Children sustain good engagement in activities and are eager to show or talk about what they have been doing, for example children made pictures and art from foam wiggles and came to show us their creations.

Children have some opportunities to develop their independence skills enabling them to do some things for themselves. Children served themselves fruit and chose the amount of food they wanted. They helped tidy up and set out resources, learning to put things away appropriately. However, due to the layout of the service they were unable to go to the toilet independently or fetch and pour their own drinks.

2. Care and Development

Good

Summary

There are effective policies and procedures in place that ensure staff have the knowledge and skills to offer a good quality service to the children in their care. Staff are caring and do their best to keep children safe and healthy.

Our findings

Staff are clear of their roles to keep children safe and secure. There is a clear safeguarding policy in place which makes reference to the Prevent duty and staff have attended child protection training. Accident and incident forms are completed and there is a monthly monitoring system in place which looks at trends in accidents at the service. Children develop an understanding of healthy lifestyles by receiving encouragement to wash their hands before eating and after using the toilet facilities. A healthy snack is provided for the children which includes a variety of fresh fruit and vegetables or tinned fruit. Milk is poured for the children by a staff member and they can access water from the fountain in the school corridor. Medication records are maintained and appropriate cleaning procedures are undertaken to reduce cross infection such as hand washing and wiping tables with antibacterial solutions.

Staff have realistic expectations of the children. There is a behaviour policy in place and staff use elements of this when reminding children of the rules of the club when some play got boisterous. Staff act as good role models, encouraging children to be kind to each other and to help tidy up. There is a positive relationship between staff at the service which positively demonstrates how relationships should be maintained.

Children are cared for by staff who are caring and attentive to their individual needs. Planning is completed by staff which includes focussed activities and free choice opportunities which provide variety and choice. They consider children's interests, likes and dislikes. Staff know the children well and understand what impacts their health and wellbeing. There are good procedures in place to monitor children's allergies. Children's meetings are held at various intervals throughout the year, enabling the children to plan an agenda and discuss any issues that arise. We heard limited Welsh during the inspection.

3. Environment

Good

Summary

The premises were bright, clean and welcoming and were mostly safe and secure. Both indoors and outside there was plenty of space for all the activities that the children wanted to participate in.

Our findings

Leaders ensure that the environment is mostly safe, secure, and well maintained indoors and outdoors. Although other school staff and pupils use the hall as a thoroughfare at the beginning of the club, appropriate safety measures had been taken and risk assessments were kept identifying and minimising risks to children. The main school premises could not be accessed by parents without a member of staff to accompany them, and the external grounds were enclosed and secure. Staff and children practice fire procedures regularly to ensure everyone understands what is expected of them and good cleaning procedures were in place. The service holds the highest food hygiene score of 5.

Leaders ensure a good and suitable play space. Staff organise the environment well so that it provides a good range of play opportunities suitable for all the children cared for. The hall was adapted flexibly so children could play in small groups or as a whole service for example, when they converted the hall into a dodge ball court. There was a good outdoor space for the children to go out to play.

The environment was suitable for the type of care provided. There was an easy going atmosphere to the service. The premises was well maintained with allocated display areas for children's work and information relating to the club. Leaders ensured that nearly all children could access good quality and a broad variety of age-appropriate furniture, toys and equipment both indoors and outdoors. There were plenty of toys and resources to stimulate the children's interest and imagination, with most suitably stored for ease of use, although some were out of reach.

4. Leadership and Management

Good

Summary

Leadership is very effective. Leaders appreciate children, staff and parents contribution and recognise the importance of a holistic approach to ensure the service provides the care needed for those who attend.

Our findings

Leaders have a definite vision for the service that they clearly share with others which ensures everyone understand the expectations upon them. There is a clear statement of purpose and supporting information in place and appropriate contracts are shared between the service and parents. Leaders nearly always maintained records very well, with effective risk assessments completed, thorough policies and procedures implemented and regular fire drills and reverse fire drills undertaken. However, a few children's records were stored back to back in the same file, which could compromise confidentiality.

Leaders implement effective self-evaluation processes, actively seeking out suggestions from children, staff, parents and stakeholders and make improvements in a timely manner. Leaders have good systems in place to enable children and adults to raise complaints and concerns. A quality of care report is compiled annually and provided to parents and CIW.

Leaders consistently follow timely and robust recruitment processes to safeguard children. They have excellent systems in place to ensure that suitability checks are updated as required and ensure that staff are appropriately qualified and skilled to work with the age range of children cared for. Leaders hold regular 6 weekly supervision sessions with staff to ensure they are supported to fulfil their role to the best of their ability and can share any issues in a safe and confidential environment. They usually work above the guidance for staff to child ratio however, the person in charge was not present during the inspection due to illness and leaders had to call another member of staff. For the short period of time while only two members of staff were present, there was a small impact on children's choice.

Leaders work well with parents, the school and other organisations. Leaders and staff provide regular verbal feedback to parents and carers, they operate an open door policy and make themselves available should anyone need to talk to them. Parents told us that they were very happy with the service, that they didn't have any concerns or complaints, but knew if they did that they could raise them with the leaders. One parent said their child had been anxious about going but now they often have to come as late as possible so there is more time for their child to play. The service as a whole works well with the school and other agencies and they often arrange for outside agencies and organisations to come in to do workshops with the children.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

- Provide further opportunities for children to develop their independence skills
- Ensure all documentation is stored to effectively maintain confidentiality
- Consider staffing contingency plans.

6. How we undertook this inspection

This was a full inspection undertaken as part of our normal schedule of inspections.

Two inspectors visited the service on 22 January 2020 for approximately 4 hours. We:

- inspected a sample of documentation and policies;
- observed practice;
- spoke to children, parents and to the staff and
- provided detailed feedback over the telephone to the responsible individuals on 30 January 2020 .

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Childrens Day Care Out of School Care
Responsible Individual	Sarah Gardner
Person in charge	Erin Thompson
Registered maximum number of places	40
Age range of children	3 – 11 years of age
Opening hours	Breakfast Club: Mon: Fri 8:00am – 8:50am After School Club: Mon – Fri 3:20pm – 6:00pm
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	6 November 2015
Dates of this inspection visit(s)	22 January 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information:	

Date Published 30/07/2020