| Year group | Sample name | Curriculum area | Context | Numeracy skills |
| :---: | :---: | :---: | :---: | :---: |
| Reception | Amazing animals | Knowledge and Understanding of the World | Animals in their habitats | - Combine two groups of objects to find 'how many altogether?'. |
| Reception | Minibeasts | Knowledge and Understanding of the World | What is a minibeast? | - Count reliably up to 10 objects. <br> - Compare and order numbers to at least 10. <br> - Combine two groups of objects to find 'how many altogether?'. |
| Year 1 | Doubles garden | Knowledge and Understanding of the World | Gardening competition | - Use number facts within 10: doubling and halving (e.g. $4+4$ ). |
| Year 1 | The garden centre | Language, Literacy and Communication Skills | Role play | - Use number facts within 10 : bonds of 10 (e.g. $6+4$ ). <br> - Add and subtract numbers when solving problems involving up to 10 objects. |
| Year 2 | Growing | Knowledge and Understanding of the World | Designing a garden | - Count sets of objects by grouping in $2 \mathrm{~s}, 5 \mathrm{~s}$ or 10 s . |
| Year 2 | The Royal Family | Knowledge and Understanding of the World | Child survey | - Find small differences within 20 by using counting on strategies. <br> - Gather and record data from: <br> - block graphs <br> - pictograms where the symbol represents one unit. |
| Year 2 | Penguins | Knowledge and Understanding of the World | Penguin facts | - Count sets of objects in $2 \mathrm{~s}, 5 \mathrm{~s}$ or 10 s . <br> - Recall 2,5, 10 times tables and use to work out simple problems. |
| Year 2 | Beanstalks | Knowledge and Understanding of the World | Growing | - Use mental recall of number facts to 10 to derive other facts i.e.: - doubling and halving (e.g. $40+40$ ). |
| Year 3 | Owain's garden (1) | Design and technology | Designing a garden | - Use halves and quarters in simple contexts, e.g. $1 / 2$ of 20. |
| Year 4 | The jubilee | History | Problem solving | - Read and write numbers to 10000. <br> - Find differences within 1000. <br> - Add a 2 -digit number to, and subtract a 2 -digit number from, a 3-digit number using an appropriate written method. |
| Year 4 | Owain's garden (2) | Design and technology | Designing a garden | - Halve 3-digit numbers in the context of number, money and measures. |
| Year 4 | Severn bore | Geography | Reading and interpreting timetables | - Read hours and minutes on a 24 -hour digital clock. <br> - Find fractional quantities using known table facts, e.g. $1 / 6$ of 20 . <br> - Use calendars to plan events. |
| Year 4/5 | Bones | Science | Problem solving | - Multiply and divide 2-digit numbers by a single digit (Year 4). <br> - Multiply and divide 3-digit numbers by a single digit number (Year 5). |
| Year 4/5 | Raising money | PSE | Fundraising | - Calculate fractional quantities based on unitary fractions. <br> - Add and subtract 2-place decimal numbers in the context of money. <br> - Read scales with 10 equal divisions between each major unit. |

