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ALN021: Katharine Asson Acorn Recruitment

Question 1 – New tern	ninol	ogy					
a) Do you agree that a new term, 'additional learning needs', (ALN) should focus on children and young people who need additional and/or different support with learning to allow them to benefit as fully as possible from the education or training available to them?							
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Supporting comments	3						
from birth up to t	he ag	new system should apply ge of 25? If so, what implic If in assessing and providing	ation	s should we consider for the			
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Supporting comments	•						
Flexible services to we Early identification an Mandatory checks Provision of further/hi	d int		:akel	nolders			
Question 2 – Individual development plans (IDP)							
		children and young people their agreed additional lea		ALN should be entitled to g provision?			
Agree	\boxtimes	Disagree		Neither agree nor disagree			
SEN, assessmer Skills Act 2000) a	nts fo and n		section	essment and statements of on 140 of the Learning and dividual education plans			
Agree	\boxtimes	Disagree		Neither agree nor disagree			

Supporting comments	6						
an IDP for childre	en ar		5 wit	tely responsible for preparing the ALN and for ensuring that reviewed?			
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Supporting comments	6						
Question 3 – A new co	de c	f practice					
requirements in a	accor	ew code of practice on AL dance with which local au local health boards and th	thori	ties, schools, further			
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Supporting comments	•						
		code of practice should s sector organisations or oth		ut guidance for any other providers of education and			
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Question 4 – Securing provision							
maintained nurseries an	d pu	ucation institutions should k pil referral units, as instituti Iditional learning provision	ons	that must use their 'best			
Agree	\boxtimes	Disagree	\Box	Neither agree nor			

Supporting commo	ents				
Question 5 – Secu	ring specia	alist provision for	young pe	ople	
	for post-16	learners outside of	f the furthe	r securing specialist er education sector wh son's ALN?	ere
Agree		Disagree		Neither agree nor disagree	
upporting commer	nts				
uestion 6 – Placen	nent at inde	ependent schools	•		
	dent school	which has not bee	en register	placing a child or you red to provide the type	
Agree		Disagree		Neither agree nor disagree	
upporting commer	nts				
				I. II.	
uestion 7 – A mult			•	•	
institutions sho	ould be requ		and share	s and further educatio information in assess	
Agree		Disagree		Neither agree nor disagree	
upporting comme	nts				

ways in which	b) As well as using the code of practice to provide guidance, are there any other ways in which you think multi-agency partnership working could be strengthened?						
Supporting commo	ents				\neg		
Database of approv	ed provisio	on					
Question 8 – Suppo	rting look	ed after children					
Do you agree that ID plans for children and				n as personal education a local authority?			
Agree		Disagree		Neither agree nor disagree			
Supporting comme	nts						
a) Do you agree disagreement	that local a	uthorities should be arrangements?					
a) Do you agree	that local a	uthorities should be		I to put in place Neither agree nor disagree			
a) Do you agree disagreement Agree	that local a resolution a	uthorities should be arrangements?		Neither agree nor			
a) Do you agree disagreement Agree Supporting commet would be useful if	that local a resolution of this could	uthorities should be arrangements? Disagree	e required	Neither agree nor	rt		
a) Do you agree disagreement Agree Supporting commet would be useful if the decision makes	that local a resolution of this coulding.	uthorities should be arrangements? Disagree I include multi-age	ency/inde	Neither agree nor disagree			
a) Do you agree disagreement Agree Supporting commet would be useful if the decision makes	that local a resolution of this coulding.	uthorities should be arrangements? Disagree I include multi-age	ency/inde	Neither agree nor disagree ependent bodies as par			
Agree Supporting comme t would be useful if of the decision mak	that local a resolution of this coulding.	Disagree d include multi-age should be a required or to appeal to tribut	ency/inde	Neither agree nor disagree ependent bodies as pai			
a) Do you agree disagreement Agree Supporting commet would be useful if of the decision make b) Do you agree complaints pro	that local a resolution of this coulding.	Disagree d include multi-age should be a required or to appeal to tribut	ency/inde	Neither agree nor disagree ependent bodies as pai			

Question 10 – Extending the right of appeal

Do you agree with our proposals in relation to extending rights of appeal to tribunal (see proposals 19, 20 and 21)?

propos	als 19, 20 and 2	1)?							
	Agree		Disagree		Neither agree nor disagree				
Suppo	rting comments	S							
Questi	on 11								
			ific questions. If you lease use this space		any related issues which we port them.				
consult	Can you clarify where WBL fits into this as it is mentioned once in the consultation document but not in any of these questions. If WBL is to be included as alternative provision how will it be funded and regulated.								
a repor			pe made public, on the response to remain a						
ALN0	ALN022: John Welch St Joseph's RC School, Newport								
Qu	Question 1 – New terminology								
	a) Do you agree that a new term, 'additional learning needs', (ALN) should focus on children and young people who need additional and/or different support with learning to allow them to benefit as fully as possible from the education or training available to them?								
	Agree	*	Disagree		Neither agree nor disagree				

New terminology w provisions. This collabsed as 'special	uld also have					
from birth up	to the age of		nplications	ildren and young people s should we consider for the t support?		
Agree	* X	Disagree		Neither agree nor disagree		
Supporting comme	ents					
	. Some pupil	s who my have at	tended ma	have clear and iinstream school and support to progress post		
an IDP which	e that all child sets out the	Iren and young pe ir agreed addition	ople with			
Agree	* 🗵	Disagree		Neither agree nor disagree		
b) Do you agree that IDPs should replace statutory assessment and statements of SEN, assessments for learners over 16 (under section 140 of the Learning and Skills Act 2000) and non-statutory plans including individual education plans under School Action and School Action Plus?						
SEN, assess Skills Act 200	00) and non-s	irners over 16 (un statutory plans inc	der section luding ind	n 140 of the Learning and		
SEN, assess Skills Act 200	00) and non-s	irners over 16 (un statutory plans inc	der section luding ind	n 140 of the Learning and		
SEN, assess Skills Act 200 under School	00) and non-s	arners over 16 (un statutory plans inc School Action Plus	der section luding ind	n 140 of the Learning and ividual education plans Neither agree nor		
SEN, assess Skills Act 200 under School Agree Supporting common Statutory assessme all parties involved.	and non-s I Action and S * ents Int is a long a IDP's can be	nners over 16 (un statutory plans inc School Action Plus Disagree	der section der se	n 140 of the Learning and ividual education plans Neither agree nor		

an IDP for child	lren ar		25 wi	tely responsible for preparing th ALN and for ensuring that reviewed?		
Agree	*	Disagree		Neither agree nor disagree		
Supporting commen	ts					
requirements in	at a ne	f practice ew code of practice on AL dance with which local au local health boards and th	thorit	ties, schools, further		
Agree	*	Disagree		Neither agree nor disagree		
Supporting comment	s					
Mandatory requiremen b) Do you agree th	ts will at the	nsure that there will be a called also protect pupils and states and states are code of practice should sector organisations or other	et ou	it guidance for any other		
Agree	*	Disagree		Neither agree nor		
Question 4 – Securing provision Do you agree that further education institutions should be included alongside schools, maintained nurseries and pupil referral units, as institutions that must use their 'best endeavours' to secure the additional learning provision called for in an IDP?						
Agree	*	Disagree		Neither agree nor disagree		
Supporting comments	\$					
A consistent approach	is nee	ded across all provisions.				

Question 5 - Securing specialist provision for young people

Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN?

Supporting comments Longer term support is a positive move to ensure that pupils have clear and supported transition. Some pupils who my have attended mainstream school and sixth form or collage may actually need specialist or specific support to progress post 18 this will ensure that no pupil/young adult does not meet their full potential. Question 6 − Placement at independent schools Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP? Agree Disagree Neither agree nor disagree Supporting comments Question 7 − A multi-agency approach to planning and delivery a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree Disagree Neither agree nor disagree Neither agree nor disagree			,	31		
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Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP? Agree	supported transition. sixth form or collage	Some pupils may actually	s who my have atte y need specialist o	ended ma r specific	instream school and support to progress pos	st
person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP? Agree			•			
Supporting comments Question 7 – A multi-agency approach to planning and delivery a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree * Disagree Neither agree nor disagree Disagree Neither agree nor disagree	person at an indeper	ndent school	which has not bee	en registe		
Question 7 – A multi-agency approach to planning and delivery a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree * Disagree Neither agree nor disagree	Agree	* X	Disagree		_	
a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree * Disagree Neither agree nor disagree	Supporting comme	nts				
a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree * Disagree Neither agree nor disagree						
institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree * Disagree Neither agree nor disagree	Question 7 – A mult	ti-agency a	pproach to planni	ing and d	lelivery	
disagree	institutions she	ould be requ	ired to cooperate	and share		ng,
Supporting comments	Agree	*	Disagree		Neither agree nor disagree	
Supporting Comments	Supporting comme	ents				
This is key to a fully supported approach to learners. Other agencies must be involved in all aspects of the pupils development.				ers. Othe	r agencies must be	

b) As well as using the code of practice to provide guidance, are there any other

ways in which you think multi-agency partnership working could be strengthened?						
Supporting commer	nts					
Question 8 – Suppor	ting looked	after children				
Do you agree that IDP plans for children and						
Agree	*	Disagree		Neither agree nor disagree		
Supporting comment	ts					
Again a consistent app	proach acros	ss all services will	aid the su	pport of all pupils.		
Question 9 – Resolvi	ng dispute:	s at an early stag	je			
 a) Do you agree the disagreement re 			required t	o put in place		
Agree	*	Disagree		Neither agree nor disagree		
Supporting comment	ts					
This is key, tribunals h highly important to ens and parents.	•	•		s. Early resolution is e relationship for school		
		ould be a requiren to appeal to tribur		e the appropriate local		
Agree	*	Disagree		Neither agree nor disagree		

S	upporting comments					
Υ	es, this will ensure a co	onsist	ent approach for all case	S.		
D	uestion 10 – Extendir o you agree with our pr oposals 19, 20 and 21	opos		g rig	hts of appeal to tribunal (se	_ ee
	Agree	*	Disagree		Neither agree nor disagree	
s	upporting comments					
W			pecific questions. If you do not be designed to the design of the design		any related issues which veport them.	√e
а			ay be made public, on th our response to remain a			
Α	a) Do you agree the children and you	minolo at a n ung pe them	ew term, 'additional learni cople who need additional to benefit as fully as poss	and/		
	Agree	X	Disagree		Neither agree nor disagree	

Supporting commen	ts					
from birth up to	the age o		plications sh	en and young peoplould we consider foupport?		
Agree	X	Disagree		Neither agree nor disagree		
Supporting commen	ts					
This would enable bet and HE sectors would Social Services and H support these young p required within local E stigma attached to bei	need to b ealth. The eople but P services	e created as well a Educational Psyc this would mean the S. There was some	is a strengthe nologists are nat a greater concern that	ening of links with well placed to capacity would be t there would be a		
	hat all chil		ople with ALI	N should be entitled	l to	
Agree	X	Disagree	1	Neither agree nor disagree		
b) Do you agree that IDPs should replace statutory assessment and statements of SEN, assessments for learners over 16 (under section 140 of the Learning and Skills Act 2000) and non-statutory plans including individual education plans under School Action and School Action Plus?						
Agree	X	Disagree		Neither agree nor disagree		
Supporting commen	its					
The principle of having factor in that for those be detailed enough or it is important that the needs of the child. We meeting which should a role in facilitating the	pupils with contain e se docum would like include a	th complex or seven widence that is objusted to not become to see a list of many of the complex	re needs the ective and ba e generic bu andatory atte chologist. The	e document may not ased on good practi it genuinely reflect t endees at a PCP e EPs could also pl	ce. he ay	

	and young	people aged 0-25	with	ly responsible for preparation and for ensuring the eviewed?	
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments	;				
While we would agree that LAs should be responsible in order to ensure a good quality of IDPs, this would raise issues in terms of capacity to manage this. We feel that the fact that EPs are not named here is an omission as they have the skills to ensure that needs of the pupils are addressed and also to lead on the training for school staff to support them in identifying and meeting needs.					
Question 3 – A new code of practice a) Do you agree that a new code of practice on ALN should include mandatory requirements in accordance with which local authorities, schools, further education institutions, local health boards and the tribunal must act?					
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments The wording of the code of the EPS		ed to be specific and	l we f	eel incorporate the role	
				t guidance for any other oviders of education and	i
Agree	X	Disagree		Neither agree nor disagree	
Question 4 – Securing provision Do you agree that further education institutions should be included alongside schools, maintained nurseries and pupil referral units, as institutions that must use their 'best endeavours' to secure the additional learning provision called for in an IDP?					
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments	i				
Further education shoul schools/PRU	d fall undei	the same legal/stat	tutory	framework as	

Question 5 - Securing spe	cialist provision for you	ng people			
Do you agree that local auth education provision for post- the IDP indicates that this is	-16 learners outside of the	further education sector where			
Agree X	Disagree	Neither agree nor disagree			
Supporting comments					
The appropriate funding and	I resources must be availa	ble for this to happen			
Question 6 – Placement at	•	d from placing a child or young			
	chool which has not been r	egistered to provide the type of			
Agree X	Disagree	Neither agree nor disagree			
Supporting comments					
Children and young people sidentified need. The Local anneed before placing. We que	uthority needs to be clear	that the provision can meet			
Question 7 – A multi-agency approach to planning and delivery a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN?					
Agree X	Disagree	Neither agree nor disagree			
Supporting comments					
It is important that there is make casework and joint working need to describe assessment	with clusters of schools. The				
just a paper exercise but is	a process that informs te	aching.			

b) As well as using the code of practice to provide guidance, are there any other ways in which you think multi-agency partnership working could be strengthened?					
Supporting comments	6				
See above comment re	: sha	red training etc.			
Question 8 – Supporti	ng Io	ooked after children			
		ald be able to replace or fu people who are looked at			
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments	;				
	ne ID	ation of effort, however thi P can adequately fulfil the ead in these cases.			
a) Do you agree tha	at loc	sputes at an early stage al authorities should be re on arrangements?	quire	ed to put in place	
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments	•				
We strongly agree that	this is	s a positive move forwards	S .		
b) Do you agree that there should be a requirement to use the appropriate local complaints processes prior to appeal to tribunal?					
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments					

Question 10 – Extendi	ng the r	ight of appeal			
Do you agree with our p proposals 19, 20 and 21		s in relation to extendir	ng rig	hts of appeal to tribunal	(see
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments					
Question 11					
We have asked a number have not specifically add					h we
paper. We feel it is esse	ntial tha to supp	it the Ep's role should bort the IDP system tho	be in	ional psychologist in this cluded in the white pape training staff, and suppo	r
Responses to consultati					
a report. If you would proplease tick here:	efer you	r response to remain a	anony	/mous,	

ALN024: ANONYMOUS

Question 1 – New terminology

a) Do you agree that a new term, 'additional learning needs',(ALN) should focus on children and young people who need additional and/or different support with learning to allow them to benefit as fully as possible from the education or training available to them?

Agree	<u>√</u>	Disagree	Neither agree nor disagree	
Supporting comments	;			

from birth up to t	he ag	new system should apply le of 25? If so, what implic I in assessing and providi	cation	is should we consider for		
Agree	\square	Disagree		Neither agree nor disagree		
Supporting comments	6					
	atallo	relopment plans (IDP) children and young people their agreed additional le			to	
Agree		Disagree		Neither agree nor disagree		
b) Do you agree that IDPs should replace statutory assessment and statements of SEN, assessments for learners over 16 (under section 140 of the Learning and Skills Act 2000) and non-statutory plans including individual education plans under School Action and School Action Plus?						
Agree		Disagree		Neither agree nor disagree		

Supporting comments

Do the present school Action pupils need an IDP? If these pupils are in mainstream and just need good differentiation in class and are identified for a catch up group for Literacy or Numeracy, why can't they just be put on a list for a catch up group as part of good assessment and intervention of slightly below average needs. If these pupils have a 10 week intervention program (responsibility of class teacher /maths/Literacy co-ordinator) improve and have no further problems this is good practice. However if there are still identified problems then they have an IDP and be the responsibility of the ALNCO. As there can be confusion between the need for a Catch up group or the need for ALN provision and responsibility between class teacher, Maths and Literacy co-ordinator and ALNCO for the present SA pupil. Those that have more significant difficulties identified e.g Dyslexia or Dyscalculia would have an IDP as would other pupils who have physical, emotional behaviour, moderate/significant ALN who are at present our SA+ pupils. Schools need to differentiate between a little help in mainstream to move pupils on and ALN which need intensive ongoing moderate/significant support to enable the pupil with ALN to access the curriculum. I think that all pupils should have an IPP individual pupil profile. I believe that the present SA+ and statemented pupils need an IDP. However how and who they are delivered by may be different. Present SA+ each class teacher should deliver them

ALNCO only where all o year would be impossib	outsid le for in Co	nt statemented pupils sho le agencies attend. All AL the class teacher ALNCC mmunity First areas where at the school.	N po	upils having IĎP's 2x a deliver. Especially for
an IDP for childre	en an		5 wit	rely responsible for preparing th ALN and for ensuring that reviewed?
Agree Present Statemented pupils only)	Q	Disagree		Neither agree nor disagree
Supporting comments	5			
can see how we could attending. However I the and SA+ pupils. I would be non-teaching. Also attending IDP's. They will different schools on the teacher and the parent would be unable to atter IDP's as these will take can see working!!! Question 3 – A new could be attended as a pool of the could be unable to atter IDP's as these will take can see working!!!	do IDinink the dinevolution of the control of the c	P's 2x a year for Statemer nat it is impossible for IDP er be in my class teaching de agencies will never have also clash with other IDP eday. SA+ pupils should They could invite the outset they will be attending the ity over present SA+IDP's	nted 's to 's to g, all ye tin mee be re side pres s. Th	be done 2x year for SA SENCO's would have to ne for anything except etings organised at eviewed by the class agency but I am sure they sent Statemented pupils nis is the only solution I
		local health boards and the		
Agree	Ø	Disagree		Neither agree nor disagree
Supporting comments	6			
b) Do you agree the bodies, such as training?	at the third s	code of practice should se sector organisations or oth	et ou ier pi	it guidance for any other roviders of education and
Agree	☑	Disagree		Neither agree nor disagree

Question 4 – Securing provision

Do you agree that further education institutions should be included alongside schools, maintained nurseries and pupil referral units, as institutions that must use their 'best endeavours' to secure the additional learning provision called for in an IDP?					
Agree	Image: Control of the	Disagree		Neither agree nor disagree	
Supporting commen	ts				
Question 5 – Securing specialist provision for young people Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN?					
Agree	I	Disagree		Neither agree nor disagree	
Supporting commen	ts				
Question 6 – Placement at independent schools Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP?					
Agree	I	Disagree		Neither agree nor disagree	
Supporting commen	ts				, –

Question 7 – A multi-agency approach to planning and delivery

institutions shou	ld be r		and sha	rds and further educatior re information in assess	
Agree	Ø	Disagree		Neither agree nor disagree	
Supporting comment	s				
	ou thin	de of practice to prok k multi-agency partne		lance, are there any othe orking could be	∍r
	ALN e This is s and t Is. As	g Dyslexia, Dyscalce important for pupils then have the correct there can often be d	ulia, Auti: to have t t provisio	sm, Specific Language	е
Question 8 – Supporting Do you agree that IDPs plans for children and you	should	be able to replace or			
Agree	V	Disagree		Neither agree nor disagree	
Supporting comments					
Yes if there was only of meetings as both educe there would be less see pupils wellbeing.	ation, l	health and social ser	vices are	responsible for the IDP	

Question 9 - Resolving disputes at an early stage

a) Do you agree that local authorities should be required to put in place

disagreement re	soluti	on arrangements?		
Agree	V	Disagree		Neither agree nor disagree
Supporting comment	s			
want the best for their	childre	ers who befriend parents a en just as they do. Sort ou ents and pupils who then t	ıt pro	oblems before they
		re should be a requirement prior to appeal to tribunal		use the appropriate local
Agree	$\overline{\mathbf{A}}$	Disagree		Neither agree nor

disagree

Supporting comments

Yes as many simple misconceptions can be resolved quickly and easily without the need for a tribunal. Many parent can get swept away with what they have heard or think they should do, having spoken to a family member or a friend. Without getting supportive advice from someone who actually understands the process and knows how to help them, someone who can sort out their concerns work between them and the organisation SLT, LA etc. They begin the tribunal process and get involved often in something that they do not understand, but they will fight for their child's rights which is understandable. However all they simply needed was to be listened to and understood and have their child's and their own needs met, someone working as an advocate interceding between parent and LA so that they can once again work together with the agency concerned, so much can be resolved. Many parents of children with ALN are in denial and want their child to be 'normal' so pretend they can do thing that their child's peers can do when they can't. Others want to blame someone else or just feel guilty. These parents need support and counselling from experienced Parent befrienders who understand and are able to resolve many fairly simple issues preventing escalation, anger and resentment towards the LA.

Question 10 - Extending the right of appeal

Do you agree with our proposals in relation to extending rights of appeal to tribunal (see proposals 19, 20 and 21)?

Agree	$\overline{\mathbf{A}}$	Disagree	Neither agree nor	
	_		disagree	

Supporting comments	
Question 11	
We have asked a number of specific questions. If you have any related issues which have not specifically addressed, please use this space to report them.	า ∨
I do understand that new ALNCO's coming into the role need training and the proposal of training at Masters level prior to taking on the ALNCO role during teachers.	er

training is an excellent idea as at this point there is no other major responsibilities upon the NQT. However I do not believe that SENCO's or ALNCO's who are actually doing the job at present will be able to do the job properly and train for a Masters at the same time. Especially when they are a full time class teacher, responsible not just for the mainstream ALN in a primary school but also Head of specialised base classes with 16 + statemented pupils. It is very important that the same demands are not being made on all SENCO's as we all have different roles and responsibilities as we are also Senior Managers, in charge of TA's, subject areas, behaviour, EAL pupils LAC etc etc. Whilst some SENCO's are non teaching and only have mainstream pupils needs to address in one area e.g. Foundation Phase (Maybe they could do a Masters and their job at the same time), there is no comparison from one school to the next. I might like to do a Masters in ALN but I simply have no time, my job is constant all day and all night!!!!!! I am totally exhausted. I have trialled the IDP's for a year and I can see how we could do IDP's 2x a year for Statemented pupils. However I think that it is impossible for IDP's to be done 2x year for sa+ pupils as I would never be in my class teaching. Also outside agencies will never have time for any think except attending IDP's. They would also clash with other IDP meetings. It would be impossible!!! Please see NUT SENCO Charter sent as an attachment.

Responses to consultations may be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here:

ALN025:	D McCollough
	Bassaleg School

Question 1 - New terminology

a) Do you agree that a new term, 'additional learning needs',(ALN) should focus on children and young people who need additional and/or different support with learning to allow them to benefit as fully as possible from the education or training available to them?

Agree		Disagree	Neither agree nor disagree	
Supporting comme	ents			

I to
s of and
aring that

Question 3 - A new code of practice

requirements in a	accor	ew code of practice on AL dance with which local au local health boards and th	thorit	ties, schools, further	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	;				
		code of practice should s sector organisations or oth		nt guidance for any other roviders of education and	
Agree	\boxtimes	Disagree		Neither agree nor disagree	
maintained nurseries ar	er edu nd pu		tions		7 1
Supporting comments				disagree	
Question 5 – Securing	spe	cialist provision for you	ng pe	eople	
education provision for	post-	orities should be responsil 16 learners outside of the necessary to meet a youn	furth	er education sector where	
Agree		Disagree		Neither agree nor disagree	

Supporting comments	;				
Question 6 – Placeme Do you agree that local person at an independe additional learning provi	authorities s ent school wh	should be prohibite nich has not been i			
Agree		Disagree		Neither agree nor disagree	
Supporting comments	;			a.cag.co	
institutions shoul	at local autho	orities, local health	boards	livery and further education nformation in assess	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	5				
		practice to provide i-agency partnersh	_	ce, are there any oth ng could be	er
Supporting comments	•				
Include communicatio Review.	n within Co	de of Practice - P	rocesses	s for Information	

Question 8 – Supporting looked after children

Do you agree that IDPs should be able to replace or function as personal education plans for children and young people who are looked after by a local authority? Neither agree nor Agree \times Disagree disagree Supporting comments Question 9 – Resolving disputes at an early stage a) Do you agree that local authorities should be required to put in place disagreement resolution arrangements? Neither agree nor Agree \times Disagree disagree Supporting comments b) Do you agree that there should be a requirement to use the appropriate local complaints processes prior to appeal to tribunal? Agree \boxtimes Disagree Neither agree nor disagree Supporting comments

Question 10 - Extending the right of appeal

Do you agree with our proposals in relation to extending rights of appeal to tribunal (see proposals 19, 20 and 21)?

Agree		Disagree			agree nor igree	
Supporting comments	5					
Who ultimately and un place?	nder wha	it guidance will some	one d	ecide to pu	ut an IDP in	
Question 11 We have asked a numbhave not specifically ad					issues which	n we
nave net specifically as		picase ase and space				
Responses to consultar a report. If you would p please tick here:	•					

ALI	N026:	ANONY	MOUS			
(Question 1 – Nev	w terminolo	ogy			
	children an learning to	d young pe	ew term, 'additional learnir ople who need additional to benefit as fully as poss em?	and/d	or different support with	on
	Agree		Disagree		Neither agree nor disagree	
,	Supporting com	ments				
L	from birth	up to the ag	e new system should apply ge of 25? If so, what implic d in assessing and providir	ation	ns should we consider for	
	Agree		Disagree	\boxtimes	Neither agree nor disagree	

	Supporting commen	ts			
	Massive cost for 21-2	5 at a	a time of 'austerity'. Foci	us sh	ould be 0-21
ı	a) Do you agree t	nat all	evelopment plans (IDP) children and young peopl at their agreed additional le		h ALN should be entitled to ng provision?
	Agree		Disagree		Neither agree nor disagree
	SEN, assessme Skills Act 2000	ents fo		sect	sessment and statements of ion 140 of the Learning and idividual education plans
	Agree		Disagree		Neither agree nor disagree
	Supporting commen	ts			
	Increases quality. BU workable.	T tim	e is massive import. Mu	st be	e reduced to be
	an IDP for child	ren a		25 wi	tely responsible for preparing th ALN and for ensuring that reviewed?
	Agree		Disagree		Neither agree nor disagree
	Supporting commen	ts			
Q	uestion 3 – A new co	de of	practice		
	requirements in a	ccord	ew code of practice on AL lance with which local aut local health boards and th	thorit	ies, schools, further
	Agree	\boxtimes	Disagree		Neither agree nor disagree

Supporting comment	s				
				guidance for any other oviders of education and	
Agree		Disagree		Neither agree nor disagree	
Question 4 – Securing			ould be inc	cluded alongside school	•
	nd pupil re	eferral units, as in	stitutions t	that must use their 'best	
Agree		Disagree		Neither agree nor disagree	
Supporting comment	s				_
Question 5 – Securing Do you agree that local education provision for the IDP indicates that the IDP indicates the IDP indicates that the IDP indicates that the IDP indicates the IDP ind	l authoritie post-16 le	es should be respondent	onsible for the furthe	securing specialist r education sector wher	e
Agree		Disagree		Neither agree nor disagree	
Supporting commen	ts				

Legislative proposals for additional learning needs Responses 21-40

Question 6 – Placement at independent schools

Do you agree that local authorities should be prohibited from placing a child or young
person at an independent school which has not been registered to provide the type of
additional learning provision identified in their IDP?

Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments	8				
LAs should be state-fu	nded	and state-monitored.			
a) Do you agree the institutions should be a constitution.	at loc		boar	•	_ g,
planning and de	iverin	ng support to meet ALN? Disagree		Neither agree nor	
		3 755		disagree	
Supporting comments	S				
		ode of practice to provide nk multi-agency partnersh		ance, are there any other orking could be	
Supporting comments	3				
	shou	uld be able to replace or fu			_
plans for children and y	oung	people who are looked af	ter by	/ a local authority?	
Agree	\boxtimes	Disagree		Neither agree nor [disagree	

nts				
ving disput	tes at an early sta	age		
		e required	I to put in place	
	Disagree		Neither agree nor disagree	
nts				
			se the appropriate loca	al
	Disagree		Neither agree nor disagree	
nts				1
nts				
	ight of appeal			
nding the r		ending righ	nts of appeal to tribunal	(see
nding the r		ending righ	nts of appeal to tribunal Neither agree nor disagree	(see
nding the r or proposals 121)?	s in relation to exte	ending righ	Neither agree nor	(see
	that local a resolution a	that local authorities should be resolution arrangements? Disagree Ints that there should be a require presses prior to appeal to trib	Disagree	that local authorities should be required to put in place resolution arrangements? Disagree

Ve have asked a nu	mber of spe	cific auestions. If \	vou have	e any related issues w	hich
ave not specifically					
esponses to consul	Itations may	he made public	on the	internet or in	
report. If you would	•				
ease tick here:					
LN027:	ANONYMO	US			
Question 1 – New	terminology	,			
				and ALADA and Africa	
				eds',(ALN) should focu or different support with	
learning to al	llow them to b	benefit as fully as p		rom the education or	
training avail	able to them	(
Agree		Disagree		Neither agree nor disagree	
Supporting comm	onte			y	
Supporting comm	ents				
b) Do you agree	e that the nev	w system should an	oply to ch	nildren and young peopl	e
from birth up	to the age of		plication	nildren and young peopl s should we consider fo at support?	
from birth up	to the age of	f 25? If so, what im	plication	s should we consider fo	
from birth up professionals	to the age of s involved in	f 25? If so, what im assessing and prov	plication	s should we consider for at support? Neither agree nor	
from birth up professionals Agree	ents	f 25? If so, what im assessing and prov Disagree	plication viding tha	s should we consider fo at support? Neither agree nor disagree	

Question 2 – Individ	lual develo	opment plans (IDP)			
		ldren and young peop eir agreed additional l		ALN should be entitled provision?	l to
Agree		Disagree		Neither agree nor disagree	
SEN, assessm Skills Act 2000	nents for le)) and non-	arners over 16 (under	sectio	essment and statement n 140 of the Learning a ividual education plans	ind
Agree		Disagree	\boxtimes	Neither agree nor disagree	
Supporting comme	nts				
		children on ALN reg child and their need			
an IDP for chil	dren and y		25 with	ely responsible for preparation and for ensuring eviewed?	
Agree		Disagree		Neither agree nor disagree	
Supporting comme	nts				
Question 3 – A new	code of p	ractice			
requirements in	n accordar	code of practice on A nce with which local a cal health boards and	uthoriti		/
Agree		Disagree		Neither agree nor disagree	
Supporting commer	nts				

Agree		Disagree		Neither agree nor disagree	
naintained nurserie	urther educa s and pupil r	tion institutions sho	titutions t	cluded alongside school that must use their 'best	
Agree		Disagree		Neither agree nor disagree	T
Supporting comme	ents			-	
Best endeavours' -	term too lo	oose.			
o you agree that lo	ocal authoriti		nsible for	securing specialist	
Do you agree that lo	ocal authoriti for post-16	es should be respo	nsible for the furthe	r securing specialist er education sector when son's ALN?	re
Do you agree that lo education provision he IDP indicates the Agree	ocal authoriti for post-16 l at this is ned	es should be respondering to the should be respondered to the same of the season of the same of the sa	nsible for the furthe	r securing specialist er education sector wher son's ALN?	
Do you agree that loseducation provision the IDP indicates the Agree	ocal authoriti for post-16 l at this is ned	es should be respondering to the should be respondered to the same of the season of the same of the sa	nsible for the furthe bung pers	r securing specialist er education sector when son's ALN?	
Do you agree that lost ducation provision the IDP indicates the Agree Supporting common agreement of the IDP indicates the Agree Supporting common agreement in the IDP indicates the IDP indi	ement at independent school	es should be responderners outside of the cessary to meet a year Disagree Disagree dependent schools des should be prohibited.	nsible for the furthe bung pers	r securing specialist er education sector when son's ALN?	ng
Do you agree that lost ducation provision the IDP indicates the Agree Supporting common agreement of the IDP indicates the Agree Supporting common agreement in the IDP indicates the IDP indi	ement at independent school	learners outside of the cessary to meet a young property to meet a young property to be should be prohibled which has not been should be prohibled which has not been should be prohibled.	nsible for the furthe bung pers	r securing specialist er education sector where son's ALN? Neither agree nor disagree	ng

Question 7 – A multi-agency approach to planning and delivery

planning and	ould be req		and shar	ds and further educatior e information in assess	
Agree		Disagree		Neither agree nor disagree	
Supporting comme	nts			•	
	you think r	e of practice to prov multi-agency partne		ance, are there any other rking could be	er
Supporting comme	nts				
Question 8 – Suppo	rting looke	d after children			
•	os should b	e able to replace or		as personal education a local authority?	
Do you agree that IDF	os should b	e able to replace or			
Do you agree that IDF plans for children and	Ps should b	e able to replace or ple who are looked		a local authority? Neither agree nor	
Do you agree that IDF plans for children and Agree	Ps should b	e able to replace or ple who are looked		a local authority? Neither agree nor	
Do you agree that IDF plans for children and Agree	Ps should b	e able to replace or ple who are looked		a local authority? Neither agree nor	
Do you agree that IDF plans for children and Agree	Ps should b	e able to replace or ple who are looked		a local authority? Neither agree nor	
Do you agree that IDF plans for children and Agree	Ps should b I young peo	e able to replace or ple who are looked Disagree	after by	a local authority? Neither agree nor	
Do you agree that IDF plans for children and Agree Supporting commer	Ps should be a young peo	e able to replace or ople who are looked Disagree es at an early stage thorities should be re	after by	a local authority? Nelther agree nor disagree	

Supporting commen	ts				
		should be a requiren rior to appeal to tribur		se the appropriate local	
Agree		Disagree		Neither agree nor disagree	
Supporting commen	ts				
Question 10 – Extend			dina riah	ts of appeal to tribunal (800
proposals 19, 20 and		is in relation to exten	ang ngn	is of appear to insurar (-
Agree		Disagree		Neither agree nor disagree	
Supporting commen	ts				
It's open to too many	parents	5.			
Question 11					
We have asked a nun have not specifically a				any related issues whic port them.	h we
					_

ALNU28:	(School Go	•			
Question 1 –	New terminology				
childrer learning	and young people	e who need addition	onal and/or	eds',(ALN) should focu- r different support with om the education or	
Agree		Disagree		Neither agree nor disagree	
Supporting co	omments				
ALN - Positive	broadening appr	oach			

from birth up to the	he age of		cation	nildren and young people is should we consider for at support?	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	;				
ALNCo need greater tr	aining, e	especially Post 16 yr	s.		
Question 2 – Individua					
, .		dren and young peopl ir agreed additional le		ALN should be entitled t g provision?	0
Agree		Disagree		Neither agree nor disagree	
SEN, assessmer Skills Act 2000) a	nts for lea	arners over 16 (under	section	essment and statements on 140 of the Learning an dividual education plans	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	;				
We like the cohesivend allocate time.	ess, trac	king & flexibility. T	ime c	onsuming - need to	
an IDP for childre	en and yo		25 with	ely responsible for prepar h ALN and for ensuring the eviewed?	
Agree		Disagree	\boxtimes	Neither agree nor disagree	
Supporting comments	;				
Schools are best place working with Health a					

Question 3 – A new code of practice

requirements in	accor	ew code of practice on Al dance with which local au local health boards and t	ıthorit	ties, schools, further
Agree		Disagree		Neither agree nor disagree
Supporting comment	s			
		code of practice should s sector organisations or ot		
Agree		Disagree		Neither agree nor disagree
maintained nurseries a endeavours' to secure	er ed nd pu the a	ucation institutions should pil referral units, as institu dditional learning provision	itions	ed for in an IDP?
Agree		Disagree		Neither agree nor disagree
Supporting comment	S			
Like the breadth of th	iese (comments/plans		
Question 5 – Securing	g spe	cialist provision for you	ng pe	eople
education provision for	post-	orities should be responsi 16 learners outside of the necessary to meet a your	furth	er education sector where
Agree		Disagree		Neither agree nor disagree

Supporting comments	6				
	autho	orities should be prohibite hool which has not been r			
Agree		Disagree		Neither agree nor disagree	
Supporting comments	6				
a) Do you agree the institutions should be a shou	at local	cy approach to planning al authorities, local health required to cooperate and ag support to meet ALN?	boar	ds and further education	ıg,
Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments	6				
Greater agreement &	stren	gth needed re agreed de	elive	ry.	
		ode of practice to provide nk multi-agency partnersh		•	
Supporting comments	6				
Pooled budgets - mone Only focus is the child					

Question 8 – Supporting looked after children	
Do you agree that IDPs should be able to replace or function as personal education plans for children and young people who are looked after by a local authority?	
Agree Disagree Neither agree nor disagree	
Supporting comments	
Should be in place anyway.	
Question 9 – Resolving disputes at an early stage a) Do you agree that local authorities should be required to put in place	
disagreement resolution arrangements?	
Agree Disagree Neither agree nor disagree	
Supporting comments	
Still needed bacuse new plans fail to reduce the need for tribunal.	
b) Do you agree that there should be a requirement to use the appropriate local complaints processes prior to appeal to tribunal?	
Agree Disagree Disagree Neither agree nor disagree	
Supporting comments	

Question 10 – Extending the right of appeal

Agree		Disagree		Neither agree nor disagree
Supporting comme	ents			
Question 11				
We have asked a nι have not specifically		•	•	any related issues which port them.
We applaud greater re training and exp		ALNCo's in schoo	l. Clear t	raining is needed; vital
All teachers need t for specific needs.	o understar	nd ALN and use q	uality tea	ching to differentiate
MAT children have	ALN too.			
The advocacy role	and mediat	ion role for the A	LNCo nee	eds training.
The ALNCo needs t of of teaching, qua				ool, influencing quality planning for ALN.
Training for ALN na	ational train	ning within 3 yea	rs of post.	
Time implications f	or ALN et a	l is huge. More t	ime need	ed.
We think the enhar expanding to include preparation for life	de friendshi	ips/social, emotic	onal behav	
We are data rich, s	pend mone	y on more direct	time staf	fing for children.
Greater experience	e/skills and	rigour from Esty	n followin	g on ALN.
				h ALN; i.e. healthy with communication
You haven't improv		es i.e. ALNCo, SL ibunals etc. Imp	-	sychologists, child care

ALN029:	ANG	ONYMOUS	1			
Questi	on 1 – New teri	minology				
, 	children and you	ung people v them to be	vho need additi	onal and/or	eds',(ALN) should focus r different support with om the education or	s on
	Agree		Disagree		Neither agree nor disagree	x
Suppo	rting comment	s				
	on needed. duated response	e		5.3		

from birth up	to the age of	v system should a 25? If so, what in assessing and pro	plications	ildren and young peopl s should we consider fo it support?	e r the
Agree		Disagree	X	Neither agree nor disagree	
Supporting comme	ents				
Significant implication Why 25years? (Con No differentiation be	nplete FE at 2				
	that all child		ople with	ALN should be entitled provision?	to
Agree		Disagree	x	Neither agree nor disagree	
SEN, assess Skills Act 200	e that IDPs si ments for lea 00) and non-s	rners over 16 (un	der sectio luding ind	essment and statement in 140 of the Learning a ividual education plans	and
Agree		Disagree	x	Neither agree nor disagree	
Supporting comme	ents				
Only change of nam	ne not proces	s!			
an IDP for ch	ildren and yo		0-25 with	ely responsible for preparation and for ensuring eviewed?	
Agree		Disagree	x	Neither agree nor disagree	
porting Commer	nts				
EA does not know of school budget reduct fassive implication to equity - %social of to	ed	and high learning	needs		

Question 3 – A new co	de of practi	ce			
	accordance v	e of practice on AL vith which local au ealth boards and tl	thorities,	schools, further	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	•				
 I agree that COP r Local Health Board SS missing ?? More joined up thinking	ds are 'run" ur	-			
				idance for any other ders of education and	_
Agree		Disagree		Neither agree nor disagree	
Only "guidance" - mano	latory or not?	,			
Question 4 – Securing	provision				
Do you agree that furthe maintained nurseries ar endeavours' to secure to	nd pupil refer	ral units, as institu	tions tha	t must use their 'best	3,
Agree		Disagree		Neither agree nor disagree	X
Supporting comments		100			
What does 'best e	ndeavours' m	ean?			
Funding mechanisms at	FE lot differ	ent			

Question 5 - Securing specialist provision for young people

Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN?

Agree	x	Disagree		Neither agree nor disagree	
Supporting comments	;				
If resourced appropriate	ely				
Question 6 – Placeme	nt at	independent schools			
	nt sc	orities should be prohibited hool which has not been ridentified in their IDP?			
Agree		Disagree		Neither agree nor disagree	
Supporting comments	:				
	•	cy approach to planning		•	
institutions shoul	d be	al authorities, local health required to cooperate and g support to meet ALN?	shar	ds and further education e information in assessin	g,
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments	:				
Yes – sharing of information (Statutory assessment in		but should be mandatory lti- agency)	for al	l, including Health!	

	ents				
Should be mandator	y or if "provi	ide guidance" -will n	ot happer	1	
Question 8 – Supp	ortina look	ed after children			
Do you agree that I	DPs should			as personal education a local authority?	1
Agree		Disagree		Neither agree nor disagree	;
Supporting comm	ents				
Lots of LAC de	o not require	learning plans			
		uld resolve duplicatio	n		
		uld resolve duplicatio	n		
For those with	ALN this wo	uld resolve duplicatio			
 For those with Question 9 – Reso a) Do you agree 	ALN this wo	•	ge	to put in place	
 For those with Question 9 – Reso a) Do you agree 	ALN this wo	ites at an early sta	ge	to put in place Neither agree nor disagree	
For those with Question 9 – Reso a) Do you agree disagreemen	olving dispute that local at resolution	ites at an early sta- authorities should be arrangements?	ge	Neither agree nor	
For those with Question 9 – Reso a) Do you agree disagreemen Agree	olving dispute that local at resolution	ites at an early sta- authorities should be arrangements?	ge	Neither agree nor	
For those with Question 9 – Reso a) Do you agree disagreement Agree Supporting common	ALN this wo	authorities should be arrangements?	ge required	Neither agree nor	
For those with Question 9 – Reso a) Do you agree disagreement Agree Supporting common	ALN this wo	authorities should be arrangements? Disagree	ge required	Neither agree nor disagree	1

Question 10 - Extending the right of appeal

Do you agree with our proposals in relation to extending rights of appeal to tribunal (see proposals 19, 20 and 21)?

Agree		Disagree		Neither agree nor disagree	X
Supporting comm	ents				
No definition – no s grow, therefore mas			esponse v	will mean appeals will	

Question 11

We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

- What is the role of the Senco?
- This will de-skill schools
- No graduated response may result in support being taken away from most needy and vulnerable
- Those who shout loudest will get needs met, NOT those most needy.
- No definition of ALN

Responses to consultations may be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here:



ALN030:			Non-mainta	ined & Independen	t
Question 1 – Ne	w terminolog	у			
on childr with lear	en and youn	g people who need them to benefit as	l additional a	eeds', (ALN) should and/or different supposible from the educa	ort
Agree		Disagree		Neither agree nor disagree	. [
Supporting com	ıments				
would welcome a	a broad definit		s' within the r	abelled as having SEN eform to recognise the arning.	
from birt	h up to the a	•	at implication	hildren and young ponsidents should we consident gethat support?	
Agree		Disagree		Neither agree nor disagree	
Supporting com	nments				
		•		s with Individual Le ocial Services (Wale	_

this will result in a stronger focus on preparing young people for adulthood. In recent years an increasing number of NASS members have developed services to young people with complex needs. This support is sometimes delivered through Independent Specialist College Provision but many of our members deliver adult

social care plus a variety of health, social enterprise and employment services. Often, this provision has no formally recognised education component and is funded through adult social services or continuing care support.

However, NASS is concerned that we are yet receive clarification that those with profound and complex needs aged 19-25 would be eligible for continuation of their plans under the new system. This is concerning for our members because, for many of the young people we support, there are few clear cut educational opportunities and they are the ones who are most likely to benefit from the continued protection of the plan. Development for these young people is not about being educated in a more expensive provision but is about targeted transitional activities that can be delivered as part of their day-to-day programmes. Many of the young people have *profound* and multiple learning difficulties and benefit from continued learning past the age of 19, especially as they generally learn much more slowly than their mainstream peers.

NASS believes that young adults with complex needs cannot navigate these transition years as other young adults can. The years between 19 and 25 are socially accepted as a time of experimentation and of finding limits and boundaries; we do not expect non-disabled young adults at the age of 19 to settle down in to adult life or go into an adult home environment where they stay for the rest of their life. Young adults with complex needs require support to make sense of the transition years and to develop a sense of themselves as adults and what it means to be an adult. It is not possible to train young adults with complex needs (who may well find it very hard to generalise) to be adults until they are actually old enough to take part in adult activities. Creating the right environment to achieve an understanding of adult life is an important part of supporting development.

Children with complex needs have an entitlement to education and this entitlement should be extended to them when they become young adults and not stop at this crucial stage in their lives. A considerable time and effort has been put into their education as children but in order to ensure that the social and financial investment that has been made during these school years is protected we feel that the Assembly must guarantee that young people with complex needs have continued support past the age of 19.

Question 2 – Individual development plans (IDP) Do you agree that all children and young people with ALN should be entitled to an IDP which sets out their agreed additional learning provision? Agree \times Disagree Neither agree nor disagree a) Do you agree that IDPs should replace statutory assessment and statements of SEN, assessments for learners over 16 (under section 140 of the Learning and Skills Act 2000) and non-statutory plans including individual education plans under School Action and School Action Plus? Neither agree nor Agree Disagree X disagree Supporting comments NASS welcomes the introduction of Individual Development Plans (IDPs) that will cover the child or young person in question through early years, school age and including further education provision. This will provide a unified system for young people with ALN which will lessen confusion and we hope ensure continuity of service provision for young people as they transfer into further education. NASS would also like to raise concerns about the impact of the reforms on young people with complex needs who are aged between 19 and 25. The Welsh Government should ensure that proposal to provide an IDP to young people only whilst they "wish to or are receiving" education does not exclude young people with profound and complex needs aged 19-25. There are few clear cut educational opportunities for this group of young people and they are the ones who are most likely to benefit from the continued protection of the plan. Development for these young people is not about being educated in a (more expensive) provision but is about targeted transitional activities that can be delivered as part of their day to day programmes. As you might be aware, many of the young people in our members' care have profound and multiple learning difficulties so need to keep learning past the age of 19 especially as they learn much more slowly than their mainstream peers. Some of our young people also have very high health needs so it is crucial that they get the necessary support to ensure they get longer term adult placements. b) Do you agree that local authorities should be ultimately responsible for preparing an IDP for children and young people aged 0-25 with ALN and for ensuring that agreed provision set out in the IDP is delivered and reviewed?

Disagree

Neither agree nor

 \boxtimes

Agree

Legislative proposals for additional learning needs Responses 21-40

Supporting comments

NASS believes that while local authorities should be accountable for the provision for children and young people set out in the IDP is delivered and reviewed, the legislation should ensure that parents of children with IDPs are able to express a preference for any state-funded school – including independent special schools. We are pleased that the White Paper recognises that for some children and young people with ALN it may be more appropriate to attend an independent school to meet their educational needs.

However, we would like the Welsh Government to recognise that providing high quality support for children with SEN/ALN and disabilities is never something that can be done cheaply and yet the pressure to achieve value for money applies, especially in this time of fiscal restraint. In the SEN/ALN sector there has been a lack of information on both costs and value for money, especially when making comparisons between different types of provision. To counter this NASS commissioned a report by Baker Tilly, which explored the value a placement in a independent special schools through considering its social impact. A good school placement, which meets all the needs of a child or young person, has a lasting impact on their future employment, health and social care needs. There is a similar impact on the parents and siblings of the disabled child. Baker Tilly has calculated that the return to society over a 25 year period is between £150,000-600,000 per young person placed, with an average return of c.£250,000.

Therefore the Welsh Government should acknowledge the impact of the sector and encourage the placement of children and young people with IDPs in independent special schools where there provision is most appropriate for the child or young person. To do this the Welsh Government should remove the bureaucratic obstacles currently in place preventing some child or young people from being educated in the sector, which includes the proposals for all independent special schools to be registered and approved with individual local authorities on a case-by-case basis.

Question 3 - A new code of practice

a) Do you agree that a new code of practice on ALN should include mandatory requirements in accordance with which local authorities, schools, further education institutions, local health boards and the tribunal must act?

Agree	Disagree	Neither agree nor disagree	\boxtimes
Supporting comments			

b) Do you agree that the code of practice should set out guidance for any other bodies, such as third sector organisations or other providers of education and training?

Agree	\boxtimes	Disagree		Neither agree nor			
				disagree			
Question 4 – Securing	provi	sion					
Do you agree that furthe	r edu	cation institutions should be	inclu	uded alongside schools,			
maintained nurseries and	d pup	il referral units, as institution	ns tha	at must use their 'best			
endeavours' to secure th	e add	ditional learning provision ca	alled	for in an IDP?			
Agree	\boxtimes	Disagree		Neither agree nor			
719.00		Diougico		disagree			
				uloug. oc			
Supporting comments							
NASS agree that further	oduc	ation institutions should be	inclu	ded alongside schools			
		il referral units, as institution					
		ditional learning provision ca					
		stent then all relevant setting		-			
		Il young people in education	_				
		accountable for ALN provisi			ion		
		to put in place arrangemer					
people with needs.				, ,			
Question 5 – Securing	spec	ialist provision for young	peop	ole			
Do you agree that lead o	outhou	ritios chould ha racnancibla	forc	couring anacialist advactio	n		
		rities should be responsible outside of the further educa					
that this is necessary to			ation :	sector where the IDP indica	ales		
that this is necessary to	illeet	a young person's ALIV!					
Agree	\boxtimes	Disagree		Neither agree nor			
				disagree			
Supporting comments							
oupporting comments							
We absolutely believe t	We absolutely believe that local authorities should be responsible for securing specialist						
education provision for	post-	16 learners outside of the	furth	er education sector where	the		
IDP indicates that this is	nece	ssary to meet a young pers	on's	ALN.			
We have found that our young adults with complex needs can and need to keep learning							

past the age of 19 especially as they learn much more slowly than their mainstream peers. While we believe that they are entitled to the same learning opportunities as these peers, their learning needs are different – they need to continue to learn about adult life, be supported to understand and choose leisure opportunities, to access the local community, how to make choices and the consequences of those choices. This is especially pertinent as

many more children with complex physical disabilities and high health needs are living into adulthood.

Normally pupils with ALN in NASS schools up to the age of 19 will be in full-time education. However, NASS schools also include care homes that accommodate young people over the age of 19, up to a maximum age of 25, and this is designed to support their transition to an adult placement. Alternative forms of provision should be available for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN, as otherwise young adults with complex needs will not be able to meet their full potential.

As we stated above, young people with complex needs have an entitlement to education and this entitlement should be extended to them when they become young adults and not stop at this crucial stage in their lives. A considerable time and effort has been put into their education as children but in order to ensure that the social and financial investment that has been made during these school years is protected we feel that the Welsh Government must guarantee that young people with complex needs have continued support past the age of 19.

Question 6 - Placement at independent schools

Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP?

Agree	Disagree	Neither agree nor	\boxtimes
		disagree	

Supporting comments

We strongly agree with the Welsh Government that for some children and young people with ALN it may be more appropriate to attend an independent school to meet their educational needs. Parents of children with statements of SEN/ IDPs must continue to be able to be given the choice to state a preference for an independent sector special school. However, we believe that all independent sector special schools must be able to support the needs of children and young people as identified in their IDP, therefore we agree that independent special schools should be approved to be able to provide this support.

However, children and young people that attend independent special schools come from all over Wales – and not just the local authority in which the school is situated. Therefore it would become overly bureaucratic and cumbersome for each independent school to register with multiple local authorities in order to be approved to admit children or young people with plans.

We understand the viewpoint of the Welsh Government that local authorities are better placed to decide whether an independent school is able to provide for a child or young person with SEN/ALN, however we believe that this would be both impractical and

damaging. The proposal for all independent special schools to be registered and approved with individual local authorities on a case-by-case basis would create a post-code lottery for parents and their children, dependent on whether or not their local authority approves an independent special school and the potentially life-changing provision it could offer a child with an IDP.

The Welsh Government should instead use a reformed list system of approved independent special schools but allow local authorities to review the provision offered by those schools should they see fit to, according to strict guidelines.

Question 7 - A multi-agency approach to planning and delivery

a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN?

Agree	\boxtimes	Disagree	Neither agree nor	
			disagree	

Supporting comments

NASS supports the focus in the proposals on multi-disciplinary working and co-ordination to bring together support and expertise from education, health and social care professionals. NASS's view is that we should look at what support a child requires and bring together professionals from across all settings to meet those needs. In our experience parents "pressurise" LAs to place in the independent sector because they have greater faith in the quality of provision and the ability of the sector to holistically meet children's needs. Independent schools have proven to coordinate joint working between education, health and social care professionals to deliver high-quality outcomes, which that parents have consistently endorsed by voting with their feet.

b) As well as using the code of practice to provide guidance, are there any other ways in which you think multi-agency partnership working could be strengthened?

Supporting comments	
	_

Question 8 – Supportin	g loo	ked after children					
Do you agree that IDPs s	should	d be able to replace or func	tion a	is personal education plan	s for		
children and young peop	le wh	o are looked after by a loca	ıl auth	nority?			
Agree Disagree Noither agree per							
Agree	Ш	Disagree	$ \Box $	Neither agree nor			
				disagree			
Supporting comments							
This is a pragmatic appro	nach	However, we would wish to	n ensi	ure that the educational			
		AC are not diluted in any wa		are that the educational			
requirements for support	9 =	to are not unated in any in	.,.				
Question 9 - Resolving	disp	utes at an early stage					
a) Do you agree tha	t loca	l authorities should be requ	iired t	to put in place			
disagreement resolution							
A		Diagona		Naithan annsa nan			
Agree	\boxtimes	Disagree	$ \sqcup $	Neither agree nor			
				disagree			
Supporting comments							
b) Do you agree tha	t ther	e should be a requirement	to use	e the appropriate local			
complaints proce	sses	prior to appeal to tribunal?					
Agroo		Dicagroo		Neither agree per			
Agree	Ш	Disagree	$ \Box $	Neither agree nor disagree			
				uisagiee			
Supporting comments							
Ma would be been to ex	20.50	ronte angourgand to use the	0.000	anlainte process but would			
	-	rents encouraged to use the juirement. Parents should re					
point of their choosing.	a req	paironnent. I arento onoula I	ctairi	and right to go to tribullal a	at a		
perint of those officering.							

Question 10 – Extending the right of appeal							
Do you agree with our p proposals 19, 20 and 21		als in relation to extendin	ig rights	s of appeal to tribunal (see)		
Agree	\boxtimes	Disagree		Neither agree nor disagree			
Supporting comments	i						
Question 11							
		specific questions. If you led, please use this space		ny related issues which we ort them.	÷		
membership organisation young people in England	on cate d and	ering for approximately 10 Wales. It provides inform	0000 ve nation, s	aintained Special Schools bry vulnerable children and support and training to its ldren and young people w	d		
private sectors. NASS wacts as the voice for No 215 members, spread o Independent Special Sc country with very wide re	vorks i n Mair ver the chools anging	n partnership with key na ntained and Independent e whole of England and V cater for around 13000 o g, but complex, needs. O	ational a Specia Wales. I of the mover 99 p	chools in the voluntary and regional organisations I Schools (NMISS). NASS Non-maintained and ost vulnerable children in per cent of places in NMIS rities making placements.	and has the		
•		nay be made public, on th Ir response to remain and		()			

	ictoria Ow armarthen		inority A	chievement Servi	ce
Question 1 – New	terminology	,			
children and	young people low them to l	e who need addition benefit as fully as	onal and/o	eds',(ALN) should foc or different support wit rom the education or	
Agree		Disagree		Neither agree nor disagree	
Supporting commo	ents				
				ldren and young peopl	
		assessing and pro		should we consider for support?	r the
Agree		Disagree		Neither agree nor disagree	
Supporting comme	ents				
	id who will h rith overall r	nave input. How w esponsibility?	vill this be	als involved in the e managed? Will there e and make it	€

Question 2 – Individua	ıl dev	velopment plans (IDP)							
		children and young people their agreed additional le			o				
Agree	Agree Disagree Disagree Neither agree								
b) Do you agree that IDPs should replace statutory assessment and statements of SEN, assessments for learners over 16 (under section 140 of the Learning and Skills Act 2000) and non-statutory plans including individual education plans under School Action and School Action Plus?									
Agree	\bowtie	Disagree		Neither agree nor disagree					
Supporting comments					_				
Our concerns are that has responsibility? It is unclear as to where child or young person language of their home However, children recombich is additional to, made generally for child to see a continuation of	ther will re is deiving or of specific	our EAL learners will reconct be regarded as having lifterent from the language support for EAL are betterwise different from, nor young persons of the ecialised learning plans was rather than IDPs for the	quire quire ig AL age ir enefi the e san writt	n on schools/LAs. Who e an IDP. It is clear that a N solely because the n which they are taught tting from 'provision educational provision ne age'. We would like en by EAL specialist					
c) Do you agree that local authorities should be ultimately responsible for preparing an IDP for children and young people aged 0–25 with ALN and for ensuring that agreed provision set out in the IDP is delivered and reviewed?									
Agree		Disagree		Neither agree nor disagree	\boxtimes				
Supporting comments									
consistency in the prov	rision	mately responsible for the but the responsibility for body (school/LA special	or th	e preparation of IDPs					

Question 3 – A new code of practice

requirements in	accor	ew code of practice on AL dance with which local au local health boards and t	thorit	ies, schools, further
Agree	\boxtimes	Disagree		Neither agree nor disagree
Supporting comments	8			
		code of practice should s sector organisations or oth		
Agree	M	Disagree		Neither agree nor disagree
maintained nurseries a	er ed nd pu		tions	
Agree	\boxtimes	Disagree		Neither agree nor disagree
Supporting comments	S			

Question 5 - Securing specialist provision for young people

Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN?

	Agree	Disagree			Neither agree nor disagree	
S	upporting comments					
	Question 6 – Placeme	nt at	independent schools			
		ent so	orities should be prohibited shool which has not been r identified in their IDP?			
	Agree	\boxtimes	Disagree		Neither agree nor	П
L					disagree	
Ĺ	Supporting comments	<u> </u>			disagree	
	Supporting comments	5			disagree	<u> </u>
	Supporting comments	5			disagree	
			cy approach to planning	and		
	Question 7 – A multi-a a) Do you agree the institutions shou	ageno at loc	cy approach to planning al authorities, local health required to cooperate and ng support to meet ALN?	boar	delivery ds and further education	g,

	•						
Who will take the lead if the cooperation is required of many interest groups? How will this information sharing be organised if not an online tool? What assurances be offered regarding data protection?							
	the code of practice to provi u think multi-agency partner	ride guidance, are there any other ership working could be					
Supporting comments	i						
Better communication	and clarity of roles.						
Question 8 – Supporting	ng looked after children						
	should be able to replace o oung people who are looked	or function as personal education d after by a local authority?					
Agree	Disagree	Neither agree nor disagree					
Supporting comments	ì						
	g disputes at an early stag	ge					
Question 9 – Resolving a) Do you agree tha	g disputes at an early stag at local authorities should be solution arrangements?	-					
Question 9 – Resolving a) Do you agree tha	at local authorities should be	-					
Question 9 – Resolving a) Do you agree that disagreement res	at local authorities should be solution arrangements?	e required to put in place					
Question 9 – Resolving a) Do you agree that disagreement reso	at local authorities should be solution arrangements?	e required to put in place					

, ,		nould be a require or to appeal to tribu		se the appropriate loc	aı
Agree		Disagree		Neither agree nor disagree	
Supporting comme	nts				
Overtion 40 Futor	adina tha si	aht of annual			
Question 10 – Exter			ndina riah	ts of appeal to tribuna	l (see
proposals 19, 20 and		in relation to exte	naing ngn	ts of appear to tribuna	(300
Agree		Disagree		Neither agree nor disagree	
Supporting comme	nts				
Question 11					
We have asked a number have not specifically				any related issues whi	ch we
Responses to consul a report. If you would please tick here:					

N032:	Bren					
Question 1 -	- New termi	nology				
childre learnin	n and youn	g people who r nem to benefit	need additional	and/	eeds',(ALN) should focu or different support with from the education or	S 01
Agre	e	Di	sagree		Neither agree nor disagree	
Supporting	comments					
					hildren and young peopl s should we consider fo	
			ing and providi			
Agr	ee	⊠ D	isagree	\boxtimes	Neither agree nor	
	t transition ducation sy	age where yo	ung people wit	:h ad	disagree ditional learning needs I to 27 if it is in the be	
The current leave the elinterests of Question 2 -	t transition ducation sy the young - Individual u agree that	age where yo stem is to low person. development	ung people wit . It should be r plans (IDP) d young people	th aderaised	ditional learning needs I to 27 if it is in the be	st
The current leave the elinterests of Question 2 -	t transition ducation sy the young - Individual u agree that which sets	age where yo stem is to low person. development all children an out their agree	ung people wit . It should be r plans (IDP)	th aderaised	ditional learning needs I to 27 if it is in the be ALN should be entitled provision? Neither agree nor	st
The current leave the elinterests of Question 2 - a) Do you an IDE Agree b) Do you SEN, Skills	t transition ducation sy the young I the young I had I	age where yo stem is to low person. development all children an out their agree Distriction out their should restrict the story learners of the story lea	ung people wit. It should be r plans (IDP) d young people ed additional leasesagree eplace statutory over 16 (under sy plans including	with addraised	ditional learning needs I to 27 if it is in the be ALN should be entitled I provision?	to
The current leave the elinterests of Question 2 - a) Do you an IDE Agree b) Do you SEN, Skills	t transition ducation sy the young Individual unagree that which sets the unagree that assessment Act 2000) ar School Acti	age where you stem is to low person. development all children and out their agree out their agree of the story is for learners of the content of the story of th	ung people wit. It should be r plans (IDP) d young people ed additional leasesagree eplace statutory over 16 (under sy plans including	with addraised	ditional learning needs I to 27 if it is in the be ALN should be entitled provision? Neither agree nor disagree essment and statements in 140 of the Learning ar	to
The current leave the eleave the	t transition ducation sy the young the young Individual unagree that which sets the unagree that assessment Act 2000) ar School Active	age where you stem is to low person. development all children and out their agree out their agree of the story is for learners of the content of the story of th	ung people wit. It should be r plans (IDP) d young people ed additional leasagree eplace statutory over 16 (under sy plans includin Action Plus?	with addraised	ALN should be entitled provision? Neither agree nor disagree essment and statements in 140 of the Learning aritividual education plans	to

Agree		Disagree		Neither agree nor disagree	
upporting comm	ents				
should be up to	the age of	27.			
uestion 3 – A nev	v code of n	oractice			
a) Do you agree	that a new	code of practice or		ould include mandatory	/
		cal health boards ar		ies, schools, further ounal must act?	
Agree		Disagree		Neither agree nor	
Agicc				disagree	
	ents			disagree	
upporting comme		of the ALN are carr	ied out.	disagree	
upporting comme		of the ALN are carr	ied out.	disagree	
upporting comme ensures the requ b) Do you agree	irements of	ode of practice shou	ld set out	t guidance for any othe	
ensures the requipments of the properties of the	irements of	ode of practice shou	ld set out	t guidance for any othe	
b) Do you agree bodies, such training?	that the coas third sec	ode of practice should ctor organisations or Disagree	ld set out	t guidance for any othe oviders of education a Neither agree nor	
b) Do you agree bodies, such training? Agree	that the coas third sec	ode of practice should ctor organisations or Disagree	d set out	t guidance for any othe oviders of education a Neither agree nor disagree	nd
b) Do you agree bodies, such training? Agree uestion 4 – Securo you agree that fu	that the coas third security provis	Disagree Lion ation institutions should	ld set out other pr	t guidance for any otheroviders of education at Neither agree nor disagree	ols,
b) Do you agree bodies, such training? Agree Juestion 4 – Security of your agree that further forms to you agree that further further that intained nurseries	that the coas third security provis	Disagree Disagree Sion ation institutions shore	ld set out other pr	t guidance for any otheroviders of education at Neither agree nor disagree	ols,

Question 5 - Securing specialist provision for young people Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN? Disagree Neither agree nor Agree \times disagree Supporting comments There appears to be little assistance in preparation for and obtaining work when further education ceases. Question 6 – Placement at independent schools Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP? Agree X Disagree Neither agree nor disagree Supporting comments The additional funding that accompanies the child should be used for the child and not swallowed up by the general school budget Question 7 – A multi-agency approach to planning and delivery a) Do you agree that local authorities, local health boards and further education institutions should be required to cooperate and share information in assessing, planning and delivering support to meet ALN? Agree \times Disagree Neither agree nor disagree Supporting comments A disjionted approach is of no benefit to the person with ALN or the authorities.

b) As well as using the code of practice to provide guidance, are there any other ways in which you think multi-agency partnership working could be

strengthened? Supporting comments The code of practice should be compulsory. Not a guide. Question 8 - Supporting looked after children Do you agree that IDPs should be able to replace or function as personal education plans for children and young people who are looked after by a local authority? Agree Disagree Neither agree nor disagree Supporting comments Question 9 - Resolving disputes at an early stage a) Do you agree that local authorities should be required to put in place disagreement resolution arrangements? Disagree Neither agree nor Agree \times disagree Supporting comments Not all decisions are correct when made b) Do you agree that there should be a requirement to use the appropriate local complaints processes prior to appeal to tribunal? Disagree Agree Neither agree nor disagree Supporting comments

Question 10 – Extending the right of appeal

Do you	agree	with ou	r proposals	s in relatio	n to e	extending	rights	of a	appeal	to	tribunal	(see
proposa	als 19,	20 and	21)?									

	Agree		Disagree		Neither agree nor disagree	\boxtimes
Sı	pporting comm	ents				
Qı	uestion 11					
			ecific questions. If please use this sp		any related issues wheport them.	ich we
a r			y be made public, ir response to rema			
Α	LN033:	ANONYMO	ous			
	Question 1 – Ne	w terminolog	у			
	children ar learning to	nd young peop	ole who need addition benefit as fully as p	nal and/or	ds',(ALN) should focus o different support with om the education or	n
	Agree		Disagree		Neither agree nor disagree	
	Supporting com	ments				
			emonstrates that pu e short or long term		require support in a	

from birth up to	the age o		ication	nildren and young people s should we consider for at support?	
Agree		Disagree		Neither agree nor disagree	
Supporting commen	ts				
Long term provision tested and those whi Post 16 where provis disservice to Post 16 particularly with reg	ich are su sion is nee at preser	ccessful. It also proveded but not fully averted into adult life	ides a ailable and t	dditional support at e at present. There is he world of work	
	hat all chile	dren and young peop		ALN should be entitled	to
an IDP which s	ets out the	eir agreed additional	earnin	g provision?	
Agree		Disagree		Neither agree nor disagree	
SEN, assessme Skills Act 2000 under School A	ents for lea) and non-	arners over 16 (under statutory plans includ School Action Plus?	r section	essment and statements on 140 of the Learning a dividual education plans	
Agree	$ \sqcup $	Disagree	\times	Neither agree nor	

Supporting comments

I agree that provision for some individuals should be in place until the age of 25. However, I disagree with the set up of the IDP as a "one size fits all" approach in place of the graduated response and especially in place of the statement. Every pupil is entitled to have their needs met and support differs depending on individual need. At present the IDP does not state anywhere the primary need for SEN pupils or show how provision should impact on their development. With the proposed set up for the IDP and Annual Review, targets identified do not always match the primary need of the child. Therefore how are we to ensure that primary areas of need are catered for sufficiently and effectively? I thought the purpose of a statement of SEN was to ensure that our most vulnerable individuals were cared for and given appropriate support in order for them to progress and reach their full potential. How can this be the case if targets set hold no real value. Also targets would need to be reviewed sooner than on an annual basis as this does not reflect sufficient progress for

disagree

individuals.					
an IDP for child	dren and y		25 wit	ely responsible for prepar h ALN and for ensuring the eviewed?	
Agree		Disagree		Neither agree nor disagree	
Supporting commen	its				
	nsistency	is paramount and all	local	lot systems used across authorities should be ne criteria.	
requirements in	hat a new accordar		uthorit		
Agree		Disagree		Neither agree nor disagree	
Supporting commen	its				
Guidance should be s structure for each re able to follow proced initiatives.	gulation a	and area of legislatio	n. Pro	ofessionals need to be	
				t guidance for any other roviders of education and	-
Agree		Disagree		Neither agree nor disagree	

Question 4 – Sec	urin	g provision			
maintained nurseries a	nd pu	ucation institutions should pil referral units, as institu dditional learning provision	tions	that must use their 'best	
Agree		Disagree		Neither agree nor disagree	
Supporting comment	S				
outline how they cont	inue	nments such as colleges to provide support for in on and progress and mad	ndivi	duals with SEN. This	
Question 5 – Securing	g spe	cialist provision for you	ng p	eople	
education provision for	post-	orities should be responsi 16 learners outside of the necessary to meet a your	furth	er education sector wher	·e
Agree	M	Disagree		Neither agree nor disagree	
Supporting comment	5				
provision would allow	for P	o with little or non-speci lost 16 individuals to cor eparing them for the wor	ntinu	e to grow and develop	
Do you agree that local	auth	independent schools orities should be prohibite hool which has not been r identified in their IDP?			
Agree		Disagree		Neither agree nor disagree	
Supporting comment	5				

Some areas of need require specialist intervention. How can this be achieved if the setting does not provide this? How will this impact on the individual?

Question 7 – A multi-agency approach to planning and delivery

a)	Do you agree that local authorities, local health boards and further education
	institutions should be required to cooperate and share information in assessing,
	planning and delivering support to meet ALN?

Agree	\boxtimes	Disagree	Neither agree nor	
			disagree	

Supporting comments

A multi agency model is where best practice occurs. Termly meetings at the very least should be held. Research has proven that where this occurs the provision in place for individuals is far more effective and makes provision far easier to organise. Every agency has something to offer and through exploring options available the best can be selected to cater for individual needs. This also helps with working across the multi agencies as professionals know who to contact for specialised help and support.

b) As well as using the code of practice to provide guidance, are there any other ways in which you think multi-agency partnership working could be strengthened?

Supporting comments

Sharing expertise and explaining roles and services that each offer.	

Question 8 - Supporting looked after children

Do you agree that IDPs should be able to replace or function as personal education plans for children and young people who are looked after by a local authority?

Agree	Disagree	\times	Neither agree nor	
			disagree	

Supporting comments

The role of an IDP and a PEP are completely different. Pupils who are both

looked after and have a statement of SEN at present would not have all their individual needs fully addressed. I would be concerned that important issues were missed.

Question 9 – Resolvin	g dis	putes at an early stage		
		al authorities should be re on arrangements?	quire	ed to put in place
Agree		Disagree	M	Neither agree nor disagree
Supporting comments	i			
		ment should outline clea ly and in the same mann		ocedures to ensure that s other cases of a similar
		re should be a requirement prior to appeal to tribunal		use the appropriate local
Agree	\boxtimes	Disagree		Neither agree nor disagree
Supporting comments	;	•	•	
	s con	esolved amicably obvious cerned. Guidance should in the first instance.		
Question 10 – Extendi	ng th	e right of appeal		
Do you agree with our p proposals 19, 20 and 21		sals in relation to extending	ıg rig	hts of appeal to tribunal (see
Agree	\boxtimes	Disagree		Neither agree nor disagree
Supporting comments				
Tribunal should be the	last	resort. With a clear stat	utor	y guidance in place
there should be no no	ad fr	or a tribunal. A timeline	of c	events from hirth to 25
would be effective wit			01 6	events from birth to 25

Question 11

We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

How does the lack of a statement of SEN affect individual learning resource bases and special schools who offer specialised support? Surely the use of an IDP should indicate the level of need of individuals. Where IDPs replace the statement there is a possibility that more important needs are overlooked as targets are not specifically set around the primary area of need. If this happens who is at fault and how greatly will the individual be affected?

Responses to consultations may be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here:

ALN034: Haydn Jones

Whilst I appreciate the well meaning mindset which has been applied to these complex matters, after much consideration I feel unable to support the proposals.

It seems to me that, in the current and foreseeable financial climate, the proposals would dilute attention from the extreme needs of the few in order to provide much more limited support to the less dependent many. In a situation where resources appear to be becoming ever more limited in relation to needs, it is surely wiser to focus those resources where the need is greatest and to then develop that provision from a position of excellence as and when further resources become available, either through improvements in efficiency or through enhanced funding.

Morcover, the proposals would result in a nightmare situation for those required to deliver it, would produce an even greater mountain of paperwork and would end up meeting the needs of nobody save bureaucratic army which would be required to oversee it

the scenarios in which the current system works well are repeatedly referred to in the document, as are the current weaknesses.

I would suggest that when one has a system that works so well so often, it would be better in the short to medium term to reinforce and develop that same system to be more robust and effective and to offer limited but achievable opportunities to extend that system rather than launch into the sort of 'root and branch' reconfiguration being proposed.

With sincere apologies for my negative response.

D. Haydn Jones

Question 1 – New terminology

a) Do you agree that a new term, 'additional learning needs',(ALN) should focus on children and young people who need additional and/or different support with learning to allow them to benefit as fully as possible from the education or training available to them?

Agree		Disagree		Neither agree nor disagree	\boxtimes
Supporting comments	6				
As long as the service	fits t	he need I don't care wha	t it's	s called.	

from birth up to the	he ag	new system should apply ge of 25? If so, what implic I in assessing and providing	ation	ns should we consider for th	he
Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments					-
Need to ensure that ar can be forged.	n hol	istic approach is taken so	o tha	t a strongr partnership	
	at all o			n ALN should be entitled to g provision?	
Agree	\boxtimes	Disagree		Neither agree nor disagree	
SEN, assessmer Skills Act 2000) a	nts for and n		section	essment and statements o on 140 of the Learning and dividual education plans	
Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments	;				
It would appear that the get a better opportuni		rea needs to be held mor	e ac	countable so that Y.P.'s	
an IDP for childre	en an		5 wit	ely responsible for preparir h ALN and for ensuring tha reviewed?	
Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments	•				
If this task is passed to undertake this task?	scho	ools when will they find	the t	ime or budget to	

Question 3 – A new code of practice a) Do you agree that a new code of practice on ALN should include ma

a) Do you agree that a new code of practice on ALN should include mandatory requirements in accordance with which local authorities, schools, further education institutions, local health boards and the tribunal must act?

Agree	\boxtimes	Disagree		Neither agree nor disagree	
Supporting comments	•				
it is essential that an h	olist	ic/multi partership be th	ie wa	ay forward	
, , ,		code of practice should s sector organisations or oth		•	
Agree	\boxtimes	Disagree		Neither agree nor disagree	

Question 4 – Securing provision

Do you agree that further education institutions should be included alongside schools, maintained nurseries and pupil referral units, as institutions that must use their 'best endeavours' to secure the additional learning provision called for in an IDP?

Agree	\times	Disagree	Neither agree nor	
			disagree	

Supporting comments

However 'best endeavors' is too loose. A 'must' approach would provide more structure and continuity.

Question 5 - Securing specialist provision for young people

Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN?

Agree		Disagree		Neither agree nor disagree	
Supporting comments	S				
This is where the age and have better greate			P. w	ith ALN are looked afte	r
Question 6 – Placeme	nt at ir	ndependent schools			
	nt sch	ool which has not been r		m placing a child or young ered to provide the type o	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	6				
Question 7 – A multi-a	igency	approach to planning	and	delivery	
institutions shoul	d be re	-		ds and further education re information in assessir	
Agree		Disagree		Neither agree nor disagree	
Supporting comments	5				
Communication and pa	artners	ship are the key to mak	ing t	the IDPs a success!	
,		de of practice to provide multi-agency partnershi		ance, are there any other orking could be	r

strengthened?

Supporting comments

Regulations and stror Punishments - e.g. w				
Question 8 – Suppor	ting look	ed after children		
Do you agree that IDP plans for children and				n as personal education a local authority?
Agree		Disagree		Neither agree nor disagree
Supporting commen	ts			
One template - less c	onfusion			
Question 9 – Resolvi	ng dispu	tes at an early sta	ige	
a) Do you agree the disagreement re			e required	d to put in place
Agree		Disagree		Neither agree nor disagree
Supporting comment	ts			
		should be a require		use the appropriate local
Agree		Disagree		Neither agree nor disagree
Supporting comment	ts			

Question 10 – Extending the right of appeal Do you agree with our proposals in relation to extending rights of appeal to tribunal (see proposals 19, 20 and 21)? Agree Disagree Neither agree nor disagree Supporting comments Question 11 We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

a report. If you would prefer your response to remain anonymous,

please tick here:

ALN036: Dawn Price RCT People First

Please find attached the views of some of the people with learning disabilities who attend RCT People First

Special Education Needs vs Additional Learning Needs

50% agreed to change the terminology from Special Educational Needs to Additional Learning Needs

50% did not agree to this change as they felt that if there was a move from Special Educational needs it would become even harder to obtain a statement and obtain the correct services and benefits needed.

Change from Statements on Special Educational Needs and other and assessments plans to Individual Development Plans

50 % agreed to this change.

50% did not agree

Introduction of a Code of Practice

50% agreed and 50% didn't agree to this.

Looked after children - unable to comment

People wanted to know what is the difference between SEN and IDP's?

People felt that these should be the same as services and people should be involved in SEN Statements anyway.

Members also felt that people should take the time to read documents, plans etc. that bear relevant and important information on a persons transition during their life, but it appears that this may not be happening. Why?

50% agreed to the change of names from SENCO's to ADLNCO's 50% didn't agree.

Members also felt that the Welsh Assembly Government should make all information accessible as neither the main consultation document or the document made for children and young people was accessible.

LN037:	ANO	NYMOUS		
Question 1	– New term	ninology		
child learn	ren and you	at a new term, 'additional learning people who need additional them to benefit as fully as posto them?	al and	or different support with
Agı	ree	Disagree		Neither agree nor [disagree
Supporting	comments			
from	birth up to the essionals inv	nt the new system should applicate age of 25? If so, what implicated in assessing and provided Disagree	cation	is should we consider for the
Supporting	comments			
		II development plans (IDP)	le with	n ALN should be entitled to
a) Doy	ou agree tha	I development plans (IDP) It all children and young peoples out their agreed additional le		

b) Do you agree that IDPs should replace statutory assessment and statements of

Skills Act 2000)	and n	r learners over 16 (under ion-statutory plans includi and School Action Plus?		ion 140 of the Learning and idividual education plans
Agree		Disagree		Neither agree nor ⊠ disagree
Supporting comments	3			
an IDP for childr	en an		25 wi	tely responsible for preparing th ALN and for ensuring that reviewed?
Agree		Disagree	_	disagree
requirements in a	ode o	f practice ew code of practice on AL dance with which local au local health boards and th Disagree	thorit	ties, schools, further
Agree		Disagree		disagree
Supporting comments	i			
		code of practice should s sector organisations or oth		at guidance for any other roviders of education and
Agree	\boxtimes	Disagree		Neither agree nor disagree

Question 4 - Securing provision

Do you agree that further education institutions should be included alongside schools. maintained nurseries and pupil referral units, as institutions that must use their 'best endeavours' to secure the additional learning provision called for in an IDP? Agree \times Disagree Neither agree nor disagree Supporting comments Question 5 – Securing specialist provision for young people Do you agree that local authorities should be responsible for securing specialist education provision for post-16 learners outside of the further education sector where the IDP indicates that this is necessary to meet a young person's ALN? Agree \times Disagree Neither agree nor disagree Supporting comments Question 6 - Placement at independent schools Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP? Agree Disagree Neither agree nor disagree Supporting comments

Question 7 – A multi-agency approach to planning and delivery

Agree		Disagree		Neither agree nor disagree	D
Supporting comme	ents				
	h you thir	ode of practice to provi nk multi-agency partner		lance, are there any othe orking could be	ər
Supporting comme	ents				
uestion 8 – Suppo	orting loc	oked after children			
o you agree that ID	Ps should			n as personal education / a local authority?	1
o you agree that ID	Ps should	d be able to replace or) 1
o you agree that ID lans for children and Agree	Ps should young p	d be able to replace or beople who are looked		/ a local authority? Neither agree nor	
o you agree that ID ans for children and Agree	Ps should young p	d be able to replace or beople who are looked		/ a local authority? Neither agree nor	
o you agree that ID ans for children and Agree	Ps should young p	d be able to replace or beople who are looked		/ a local authority? Neither agree nor	
o you agree that ID lans for children and Agree upporting comme	Ps should young p	d be able to replace or beople who are looked	after by	/ a local authority? Neither agree nor	
Agree upporting comme	Ps should young purchase wing disputational total local control of the control of	d be able to replace or people who are looked Disagree	after by	/ a local authority? Neither agree nor disagree	
o you agree that ID ans for children and Agree upporting comme	Ps should young purchase wing disputational total local control of the control of	d be able to replace or people who are looked Disagree Disagree Dutes at an early stag	after by	/ a local authority? Neither agree nor disagree	

		nould be a requirer r to appeal to tribu		e the appropriate loca	ıl
Agree		Disagree		Neither agree nor disagree	
Supporting comments	;				
Question 10 – Extendi	ng the rig	ght of appeal			
Do you agree with our p proposals 19, 20 and 21		in relation to exter	nding right	s of appeal to tribunal	(see
Agree		Disagree		Neither agree no disagree	r 🛛
Supporting comments	6				
Question 11					
We have asked a numb have not specifically ad					nich we
These proposals are or of providing for the lesociety; but hope that and that outcomes of for people covered by	arning ne resource the prope	eeds of these dis es will be sufficie osed improveme	advantage ent to me	ed young people in o et their learning ne	our eds
Responses to consultat a report. If you would pr please tick here:					

.N038:	Norman E Wales Co	B Moore uncil for Deaf Peo	ple	
Question 1 –	New terminolo	gу		
childrei learnin	n and young peo	ople who need additio to benefit as fully as p	nal and/	eeds',(ALN) should focus or or different support with from the education or
Agre	e x	Disagree		Neither agree nor disagree
Supporting of	omments			
increased par The word 'lea but don't nece	perwork, meeting rning' in ALN ma essarily have lea	cknowledge that this gs etc. but it should be ay be unhelpful as sor irning needs in a tradiork with babies in the	e worthw me deaf tional se	hile. pupils require ACCESS nse. This may also
from b	irth up to the age	new system should ap of 25? If so, what imp in assessing and prov	plications	ildren and young people s should we consider for that st support?
Agre	e x	Disagree		Neither agree nor disagree
Supporting of	comments			
setting but se require speci- immediately f meetings, liai	en at home. It is alist support from following diagnos son time hugely ining implications	crucial to recognise the amandatory qualifies is. The extension of 0 in services that are all a for professionals in the country of the count	hat deaf d teache)-25 will i ready str erm of th	er of the deaf (MQTOD) impact on paperwork, retched ne extended age range.
Will there be necessary? Concern with	LA's taking on t	g available for recruit he responsibility for in where currently they h	ment and	ting, monitoring and
Will there be necessary? Concern with reviewing IDF Question 2 a) Do you	LA's taking on too some the control of the control	he responsibility for in where currently they h	ment and higher and control high	ting, monitoring and control. ALN should be entitled to

b) Do you agree that IDPs should replace statutory assessment and statements of

Agree	X	Disagree		Neither agree nor disagree
Supporting comm	ents			
authorities and ser capacity, with some	vices to limit t e HI services cems have b	he impact. Service in Wales operating een raised regardi	es are alrea g with well ng this. Alt	below a full quota of hough there is support
e need clear guid quirements for lov P's?	elines regard v/medium/hig	ing the content of th level needs? W	FIDP's. wil /ill there be	I there be different e a statutory element to
an IDP for ch agreed provi	nildren and yo	oung people aged n the IDP is delive	0 –25 wit ered and r	
Agree		Disagree	X	Neither agree nor disagree
upporting comm	ents			
e a joint commitm	ent to the IDF ee how LA ca ovision is del	P and where provi an take ultimate re ivered and review	sion falls s esponsibili red. SEN r	families. There needs to short in any area action by for preparing IDP's and nonies are now
nken, we do not so nsuring agreed pr elegated to schoo				

Supporting comments					
Where a deaf child is codiagnosis. Despite the lost specialist services are relatively that the manda Health Boards seem to accountability. Schools on LA's.	ow incidence equired. tory requirer abdicate res	e of HI schools ca ments apply equa ponsibility to LA's	nnot prov lly to all o and thei	vide this on their own. organisations, currently re is a lack of	/
b) Do you agree the bodies, such as teraining? c)	at the code o hird sector o	of practice should organisations or o	set out g ther prov	uidance for any other iders of education and	
Agree	x	Disagree		Neither agree nor	
Do you agree that further maintained nurseries and endeavours' to secure the	pupil refer	al units, as institu	itions than called f	at must use their 'best for in an IDP? Neither agree nor	s,
Supporting comments				disagree	
Yes as this could improve The term 'best endeavour duties which should be expected.	ırs' is subjec	tive. There shoul	d be clea	ar expectations and I to do this.	
Question 5 – Securing	specialist p	provision for you	ng peop	ole	
Do you agree that local a education provision for p the IDP indicates that thi	ost-16 learn	ers outside of the	further e	education sector where	е
Agree	X	Disagree		Neither agree nor disagree	
Supporting comments					
Yes provided the provisi IDP and its review proce					

Question 6 - Placement at independent schools

Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP?

additional learning prov	ISIOII IUCI II				
Agree	x	Disagree		Neither agree nor disagree	
Supporting comments	s				
Yes if the placement do	es not me	et the identified need	ds of th	ne pupil either before	
placement or mid place specifically sought a pl needs.	ement. Ho	wever this may prov which they deem app	e diffic propria	ult where a family have te to meeting the child's	
institutions shou	at local au	uthorities, local healt	h boar nd shai	delivery ds and further education re information in assess	n ing,
Agree	×	Disagree		Neither agree nor disagree	
Supporting comment	:s				
moves to strengthen the between health, social	nis process care and n getting a	s would be good esp education. all professionals toge	ecially ether- t	ime and resources. The	
		of practice to provid nulti-agency partners		ance, are there any othe orking could be	er
Supporting comment	ts				
An investment in IT, and The guidance also need agencies/professionals	eds to have	e 'teeth' so that pres		or the agencies involved an be put on	d.

Question 8 - Supporting looked after children

Agree	x	Disagree		Neither agree nor disagree
Supporting comme	ents			
This will avoid dupli	cation.			
Question 9 – Reso	lving dispu	ites at an early sta	ge	
a) Do you agree	e that local a	authorities should be arrangements?		d to put in place
Agree	×	Disagree		Neither agree nor disagree
Supporting comm	ents			
This is already in pl	ace in many	/ LA's.		
complaints p	rocesses pr	should be a require for to appeal to tribu		use the appropriate local Neither agree nor
Agree	×	Disagree		disagree
Supporting comm	ents			

Question 10 - Extending the right of appeal

Do you agree with our proposals in relation to	extending	rights	of a	appeal t	o tr	ibunal	(see
proposals 19, 20 and 21)?							

	×	Disagree		Neither agree nor disagree
upporting commen	nts			
Question 11	-			
	mber of spe	ecific questions. If you	ou have	any related issues which port them.
Impairment MC Practice and the and those work Lots of ideas a currently not we assessment are impairment, su	Q. It is important it should king peripa to be we with statement process important upport need HI does no	ortant that this is mad apply to both school attitically. This has heldomed – improvedents in the IDP systems including the you but for low incidenceds to be ongoing and	de explication de la explicación del explicación de la explicación	I teachers of the deaf I in England. Orking, involving children De person-centred On and the family.

ALN039		y Davies ish Association	of Teacher	rs of	the Deaf	
Ques	tion 1 – New term	inology				
a)	children and your	ng people who need them to benefit as f	l additional a	and/o	eds',(ALN) should focus r different support with om the education or	on
	Agree	x Disag	ree		Neither agree nor disagree	
Supp	orting comments					
The way	ased paperwork, m vord 'learning' in Al on't necessarily ha ar inappropriate in	eetings etc. but it s N may be unhelpfu ve learning needs it our work with babie	hould be word as some done a traditional in the home	rthwh leaf p al sen ne set	oupils require ACCESS ase. This may also ting.	
	from high up to th	ne age of 25? If so, worked in assessing a	wnat implicati	10115 5	SHOULD WE CONTOINED THE	ie
						_
	Agree	x Disagr	ee [Neither agree nor disagree	
	porting comments				disagree	
The settii requimm mee Ther Will nece	document is very wing but seen at home ire specialist supposediately following detings, liaison time here are training implitational essary?	reak indeed on age e. It is crucial to recont from a mandatory iagnosis. The exten	0-2's especial ognise that de qualified tea sion of 0-25 vat are already anals in term or recruitment	acher will im y stre of the and t	here the child is not in a abies and children of the deaf (MQTOD) apact on paperwork, extended age range. training of staff as and, monitoring and	
The setting requirement immediately immediately immediately immediately immediately impediately immediately impediately immediately immedi	document is very want of the property of the p	reak indeed on age e. It is crucial to recort from a mandatory iagnosis. The extenugely in services the cations for profession funding available for ag on the responsibility ector where current all development plants.	0-2's especial ognise that de qualified teas sion of 0-25 vat are already on als in term or recruitment lity for implement ly they have ans (IDP)	with	here the child is not in a abies and children of the deaf (MQTOD) npact on paperwork, stched extended age range. training of staff as and ontrol. ALN should be entitled to provision?	
The setting requirement immediately immediately immediately immediately immediately impediately immediately impediately immediately immedi	document is very want of the property of the p	reak indeed on age e. It is crucial to recort from a mandatory iagnosis. The extenuagely in services the cations for profession funding available for age on the responsibilisector where current all development plants all children and versions.	0-2's especial ognise that de qualified teasion of 0-25 vat are already on als in term or recruitment lity for implently they have ans (IDP) oung people additional leasions (IDP)	with	here the child is not in a abies and children of the deaf (MQTOD) npact on paperwork, etched e extended age range. training of staff as and ontrol. ALN should be entitled to	

	Skills Act 200	ments for lea 0) and non-s	irners over 15 (Uni	uding indi	ssment and statements on 140 of the Learning and vidual education plans	l
	Agree	X	Disagree		Neither agree nor disagree	
This auti	horities and serving acity, with some	a bureaucratices to limit the services	ine impact. Service in Wales operating een raised regardi	g with wel ng this. A	e careful handling by eady stretched to I below a full quota of Ithough there is support ave the capacity to	
require IDP's?	ed clear guidelir ements for low/m Do you agree the	nedium/high	horities should be	ultimately –25 with	y responsible for prepari ALN and for ensuring th	ng
	Agree		Disagree	X	Neither agree nor disagree	
There	orting commen	laboration w	rith relevant agend	cies and f	amilies. There needs to nort in any area action	_
be a jo	We do not see	how LA can sion is deliv	take ultimate res ered and reviewed control over FE p	ponsibility d. SEN m	101 preparing ion sains	

	porting comments			TOD :-	enential from	
agr pec is v eal	re a deaf child is concernosis. Despite the low incidents services are required vital that the mandatory related buntability. Schools also reads.	cidence of HI ed. equirements ate responsi	apply equally to	orovide tr all organi there is a	sations, currently	
b	b) Do you agree that the bodies, such as third s training?	code of prac sector organi	tice should set of sations or other p	ut guidan providers	ce for any other of education and	
Γ	Agree	x	Disagree		Neither agree nor	
L					disagree	
	Do you agree that furth maintained nurseries a endeavours' to secure Agree	ind pupil refe	erral units, as ins	titutions	that must use their 'be d for in an IDP? Neither agree nor	st
Į					disagree	
	Supporting comment	ts				
	Yes as this could impro The term 'best endeav duties which should be	ours' is subj	ective. There sh	ould be c	lear expectations and ted to do this.	
	Question 5 – Securin					
	Question 5 – Securin Do you agree that loca education provision for the IDP indicates that	al authorities r post-16 lea	should be responderners outside of	onsible fo the furth	r securing specialist er education sector wh	nere
	Do you agree that loca	al authorities r post-16 lea	should be responderners outside of	onsible fo the furth	r securing specialist er education sector wh	
	Do you agree that loca education provision for the IDP indicates that	al authorities r post-16 lea this is neces	should be respondented of sary to meet a y	onsible fo the furth	r securing specialist er education sector wheson's ALN?	

Question 6 – Placement at independent schools

Do you agree that local authorities should be prohibited from placing a child or young person at an independent school which has not been registered to provide the type of additional learning provision identified in their IDP?

Agree	X	Disagree		Neither agree nor disagree
Supporting comm	ents			
es if the placemer	t does not m	neet the identified n	eeds of	the pupil either before
placement or mid placement or mid placement or mid placement or mid placement of the placem	acement. Ho a placement	wever this may prov which they deem ap	ve difficu propriat	ult where a family have e to meeting the child's
a) Do you agre institutions s	e that local a hould be req	upproach to planning uthorities, local hea uired to cooperate a upport to meet ALN	Ith board and shar	delivery ds and further education e information in assessing
A	1 4	Diagram		Neither agree nor
Agree	X	Disagree		disagree
Supporting comm	ents			disagree
Supporting comm We welcome this formoves to strengther between health, so	ents or all agencie on this proces cial care and es in getting number of II	es. TOD's have been as would be good es leducation.	specially gether- ti	disagree
Supporting comm We welcome this formoves to strengther between health, so There are challeng potential additional planning and deliver	ents or all agencies in this processial care and es in getting number of litery.	es. TOD's have been as would be good es I education. all professionals tog DP's will put addition	gether- ti	g in this way for years but working practices ime and resources. The ses on multiagency
Supporting comm We welcome this formoves to strengther between health, so There are challeng potential additional planning and deliver b) As well as unways in which strengthene Supporting comm	ents or all agencie on this proces cial care and es in getting number of II ery. sing the code ch you think d? nents	es. TOD's have been as would be good es leducation. all professionals togope's will put addition be of practice to provenulti-agency partne	gether- ti nal stres ide guid rship wo	g in this way for years but working practices ime and resources. The ses on multiagency

Question 8 – Suppo			or function	as personal education	
plans for children and	d young pe	ople who are looke	d after by	as personal education a local authority?	
Agree	x	Disagree		Neither agree nor disagree	
Supporting commer					7
This will avoid duplica	ation.				
Question 9 – Resolv a) Do you agree disagreement	that local a	tes at an early sta uthorities should b arrangements?			
Agree	×	Disagree		Neither agree nor disagree	
Supporting comme	nts				
This is already in pla	ce in many	LA's.			
b) Do you agree complaints pro	that there s ocesses pri	should be a require or to appeal to trib	ement to u	use the appropriate local	
Agree	×	Disagree		Neither agree nor disagree	
Supporting comme	nts				
The system should to complaints/disagree most instances with	ments to be	e resolved at local	e majority level or to	of initial be avoided completely in	n

Question 10 – Extending the right of appeal Do you agree with our proposals in relation to extending rights of appeal to tribunal (see

Agree	×	Disagree		Neither agree nor disagree	
Supporting comme	nts				_
uestion 11	ther of spec	cific questions. If vo	ou have a	ny related issues whic	h we
ave not specifically a	ddressed, p	olease use this spa	ice to rep	ort them.	
Practice and the and those work. Lots of ideas are currently not with assessment and Outcomes are impairment, surmerit support. If where immediate pupils need on Early interventifinancially. This much part of the There is no specific of pupils with Struggle with the awareness, fur	at it should ing peripate to be well the statement of processes important be port needs all does not the outcome going support on (ie. Press must be accepted to the corp. The state outcome is must be accepted in the corp. The state outcome is and recepted in the corp.	etically. This has had comed – improved into in the IDP systems including the you at for low incidences to be ongoing and get better, therefores are achieved and ort to ensure they reschool at home) is a cknowledged, support of significant numbers ive very little or no	appened in appened in appened in apperson in apperson in SEN, special and apperson in appe	teachers of the deaf in England. king, involving childrer person-centred n and the family. Secifically hearing endent on the failure to thould not come a time for is withdrawn. H	nd th
Responses to consult a report. If you would blease tick here:	ations may prefer your	be made public, or response to remai	n the inter	rnet or in nous,	