



Children's Rights Impact Assessment (CRIA) Template

Title / Piece of work:	Non-statutory guidance for Child and Adolescent Mental Health Services (CAMHS) and Local Authority Counselling Services for children and young people on collaborative working
Related SF / LF number (if applicable)	SF/HL/2235/15
Name of Official:	Lowri Reed
Department:	Education and Public Services Department
Date:	August 2015
Signature:	

Please complete the CRIA and retain it for your records on iShare. You may be asked to provide this document at a later stage to evidence that you have complied with the duty to have due regard to children's rights e.g. Freedom of Information access requests, monitoring purposes or to inform reporting to the NafW.

Upon completion you should also forward a copy of the CRIA to the Measure Implementation Team for monitoring purposes using the dedicated mailbox CRIA@wales.gsi.gov.uk

If officials are not sure about whether to complete a CRIA, they should err on the side of caution and seek advice from the Measure Implementation Team by forwarding any questions to our mailbox CRIA@wales.gsi.gov.uk

You may wish to cross-reference with other Impact Assessments undertaken.

NB. All CRIAs undertaken on legislation must be published. All non-legislative CRIAs will be listed on the WG website and must be made available upon request. Ministers are however, encouraged to publish all completed CRIAs.

Six Steps to Due Regard



Step 1. What's the piece of work and its objective(s)?

Brief description of the piece of work

We have produced draft non statutory guidance on collaborative working for Child and Adolescent Mental Health Services (CAMHS) and Local Authority (LA) Counselling Services for children and young people.

Time frame for achieving this

The guidance will be published for consultation in the autumn 2015 for an 8 week consultation period.

The intended beneficiaries

This piece of work will benefit children and young people, who are experiencing emotional difficulties or, at the other end of the scale, those with severe and/or enduring mental health problems, due to CAMHS and LA Counselling Services working more collaboratively.

Step 2. Analysing the impact

Positive and/or negative impacts for children, young people or their families

That, as a result of the guidelines:

- Children and young people receive the most appropriate treatment to secure the best possible outcomes for them, so that their emotional health and wellbeing is supported.
- A reduction in inappropriate referrals to specialist CAMHS, reducing stigmatisation and labelling of young people in receipt of specialist mental health services, when their needs could be met elsewhere.

No negative impacts for children, young people and their families are anticipated as a result of this guidance.

Measuring success and outcomes

We anticipate arranging annual meetings of CAMHS, LA Counselling Services and other stakeholders, whose views have informed the development of the guidelines, and we will

use these meetings to engage with both services to ascertain whether collaborative working is improving as a result of the guidelines. An outcomes framework has not been developed but through these meetings we will, over time, be able to ascertain from both services the short, medium and longer term impact of the guidelines.

The consultation process

Stakeholders have already had significant input into the guidance - feedback received from stakeholders helped to inform the development of the draft guidance, including case studies on joint working which are included in the guidance.

Step 3. How does your piece of work support and promote children's rights?

Relevant UNCRC articles

Counselling services for children and young people and CAMHS support the following articles of the United Nations Convention on the Rights of the Child (UNCRC):

- **Article 6.** All children have the right of life. Governments should ensure that children survive and develop healthily.
- **Article 24.** Children have the right to good quality health care and to clean water, nutritious food and a clean environment so that they will stay healthy.
- **Article 39.** Children who have been neglected or abused should receive special help to restore their self respect.

Improving children and young people's access to their rights

By improving collaboration between CAMHS and LA Counselling services children and young people's access to the rights set out in the above Articles should be improved. In addition, the guidelines set out that local authorities and local health boards, through their services that support the participation of children and young people, should also consider ways in which the individual and collective voices of children and young people using their services can be heard (Article 12).

Aspects of children's lives affected by the guidelines

The guidelines will contribute towards children and young people experiencing sustained improvement to their mental health and wellbeing as a result of services working together, in line with the Welsh Government's 'Together for Mental Health' Strategy.

This CRIA focuses on how the guidelines support the above articles of the UNCRC.

Maximising the outcomes within the articles of the UNCRC

This piece of work will help to maximise children's healthy development (Article 6), good quality healthcare (Article 24) and allow children who have been neglected or abused receive special help (Article 39).

Step 4. Advising the Minister and Ministerial decision

Maximising the outcomes within the articles of the UNCRC

This CRIA is to be included in the advice to Ministers. It identifies how the guidelines will help to maximise Articles 6, 24 and 39 of the UNCRC (as outlined at Step 3).

Conflict with the UNCRC articles

No conflict with the UNCRC articles has been identified as a result of the development of these guidelines.

Wider impact

These guidelines bring together the policy areas of children and young people's Mental Health (Health portfolio) and Counselling for Children and young People (Education portfolio).

Negative impacts

No negative impacts have been identified as a result of the development of these guidelines.

Advice to Ministers

Following on from initial advice, which recommended the development of the guidelines, Ministers are being asked to agree to the publication of the guidelines for consultation.

There is no additional advice to be provided to Ministers at this stage, although further advice will be submitted when responses to the consultation have been analysed.

In the future, advice will be put to Ministers on updating the guidelines.

Step 5. Recording and communicating the outcome

Final version to be retained on i-share

This CRIA will be published at the same time and alongside the consultation document on the Welsh Government's website.

Step 6. Revisiting the piece of work as and when needed

Monitoring/evaluation to be undertaken as outlined at Step 2.

Budgets

As a result of completing the CRIA, has there been any impact on budgets?

It is important that where any changes are made to spending plans, including where additional allocations have been made,

No

that this has been assessed and evidenced as part of the CRIA process.	
Please give any details:	

Monitoring & Review

Do we need to monitor / review the proposal?	No for the present, although the guidelines may need to be updated in the future.
If applicable: set the review date	Month / Year



THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

www.uncrcletsgetitright.co.uk

The United Nations Convention on the Rights of the Child is an international agreement that protects the human rights of the children under the age of 18. On 16 December 1991, the United Kingdom of Great Britain and Northern Ireland formally agreed to make sure that every child in the UK has all the rights as listed in the convention. The Welsh Government has shown its commitment to the convention by adopting it as the basis for policy making for children in Wales.

Altogether there are 54 articles in the convention. Articles 43-54 are about how adults and governments should work together to make sure all children are entitled to their rights. The information contained here is about articles 1-42 which set out how children should be treated.



Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

Article 1

Everyone under 18 years of age has all the rights in this Convention.

Article 2

The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

Article 3

All organisations concerned with children should work towards what is best for each child.

Article 4

Governments should make these rights available to children.

Article 5

Governments should respect the rights and responsibilities of families to direct and guide their children so that, as they grow, they learn to use their rights properly.

Article 6

All children have the right of life. Governments should ensure that children survive and develop healthily.

Article 7

All children have the right to a legally registered name, the right to a nationality and the right to know and, as far as possible, to be cared for by their parents.

Article 8

Governments should respect children's right to a name, a nationality and family ties.

Article 9

Children should not be separated from their parents unless it is for their own good, for example if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might hurt the child.

Article 10

Families who live in different countries should be allowed to move between those countries so that parents and children can stay in contact or get back together as a family.

Article 11

Governments should take steps to stop children being taken out of their own country illegally.

Article 12

Children have the right to say what they think should happen, when adults are making

decisions that affect them, and to have their opinions taken into account.

Article 13

Children have the right to get and to share information as long as the information is not damaging to them or to others.

Article 14

Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

Article 15

Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 16

Children have a right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.

Article 17

Children have the right to reliable information from the mass media. Television, radio and newspapers should provide information that children can understand, and should not promote materials that could harm children.

Article 18

Both parents share responsibility for bringing up their children, and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work.

Article 19

Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents or anyone else who looks after them.

Article 20

Children who cannot be looked after by their own family must be looked after properly, by people who respect their religion, culture and language.

Article 21

When children are adopted the first concern must be what is best for them. The same rules should apply whether the children are adopted in the country where they were born or taken to live in another country.

Article 22

Children who come into a country as refugees should have the same rights as children born in that country.

Article 23

Children who have any kind of disability should have special care and support so that they can lead full and independent lives.

Article 24

Children have the right to good quality health care and to clean water, nutritious food and a clean environment so that they will stay healthy. Rich countries should help poorer countries achieve this.

Article 25

Children who are looked after by their local authority rather than their parents should have their situation reviewed regularly.

Article 26

The Government should provide extra money for the children of families in need.

Article 27

Children have a right to a standard of living that is good enough to meet their physical and mental needs. The Government should help families who cannot afford to provide this.

Article 28

Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.

Article 29

Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.

Article 30

Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

Article 31

All children have a right to relax and play, and to join in a wide range of activities.

Article 32

The Government should protect children from work that is dangerous or might harm their health or their education.

Article 33

The Government should provide ways of protecting children from dangerous drugs.

Article 34

The Government should protect children from sexual abuse.

Article 35

The Government should make sure that children are not abducted or sold.

Article 36

Children should be protected from any activities that could harm their development.

Article 37

Children who break the law should not be treated cruelly. They should not be put in prison with adults and should be able to keep in contact with their families.

Article 38

Governments should not allow children under 15 to join the army. Children in war zones should receive special protection.

Article 39

Children who have been neglected or abused should receive special help to restore their self respect.

Article 40

Children who are accused of breaking the law should receive legal help. Prison sentences for children should only be used for the most serious offences.

Article 41

If the laws of a particular country protect children better than the articles of the Convention, then those laws should stay.

Article 42

The Government should make the Convention known to all parents and children.

For further information on the United Nations Convention on the Rights of the Child please visit: The Welsh Government's UNCRC Website: www.uncrcletsgetitright.co.uk/

Cic - The National Information and Advice Service for Young People www.ciconline.co.uk/news/

