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Llywodraeth Cymru
Welsh Government



Welsh Government Consultation Document

Respecting others

Inspiring rights, respect and equality

Date of issue: 14 November 2018

Action required: Responses by 15 February 2019

Mae'r ddogfen yma hefyd ar gael yn Gymraeg.
This document is also available in Welsh.

How to respond

Responses to this consultation should be e-mailed/posted to the address below to arrive by **15/02/2019** at the latest.

Further information and related documents

Large print, Braille and alternative language versions of this document are available on request.

The consultation documents can be accessed from the Welsh Government's website at gov.wales/consultations

Contact details

For further information:

Supporting Achievement and Safeguarding Branch
Support for Learners Division
The Education Directorate
Welsh Government
Cathays Park
Cardiff
CF103NQ
e-mail: CCD.SAS@gov.wales



@WG_Education



Facebook/EducationWales

Looking after information about you.

General Data Protection Regulation (GDPR)

The Welsh Government will be in control of any information you give us while getting involved with the consultation. Welsh Ministers will use their powers to decide how they take your information and use it to do their job.

Welsh Government staff will see how you respond to any of the questions in the consultation. If the Welsh Government looks at the consultation deeper it may ask other organisations to use the information, but if Welsh Government does this, we will make sure that these organisations keep your information safe.

To show that the consultation was run properly, the Welsh Government will write a report showing some of what people said.

Normally, the name and address (or part of the address) of the person who sent the response are shown with the response. If you do not want your name or address shown, please tell us this in writing when you send your response. We will then make sure your details are not included before it is published.

You should also know that people can ask for information from us (Freedom of Information legislation).

If your details are published as part of the consultation response, then these published reports will be kept for an unlimited amount of time.

Any of your data held otherwise by Welsh Government will be kept for no more than three years.

Your rights

Under the data protection law, you have the right:

- to be told about any personal data we hold about you and to access it
- to make correct any wrong information in that data
- to (in certain situations) say you don't want us to use all or some of your personal data
- for (in certain situations) your data to be deleted
- to (in certain situations) have data moved
- to make a complaint with the Information Commissioner's Office (ICO).

For further details about the information the Welsh Government holds on you and its use, or if you want to exercise your rights under the GDPR, get in touch with:

For further details about the information the Welsh Government holds and its use, or if you want to exercise your rights under the GDPR, please see contact details below:

Data Protection Officer:
Welsh Government
Cathays Park
Cardiff
CF10 3NQ

e-mail: Data.ProtectionOfficer@gov.wales

The contact details for the Information
Commissioner's Office are:
Wycliffe House
Water Lane
Wilmslow
Cheshire
SK9 5AF

Tel: 01625 545 745 or
0303 123 1113
Website: <https://ico.org.uk/>

Revision of anti-bullying guidance

A bit of history.

In October 2011, we wrote *Respecting others* to give anti-bullying guidance to schools, learners and their families.

It talked about different types of bullying and how to deal with it in schools and colleges to support children and young people.

Since then we have worked with lots of different groups finding out what they think of the guidance.

These groups told us that the guidance needed some changing and that it could be improved by;

- making it easy to understand and
- showing the changes that have happened in Wales since the first guidance document

But we want to check that we're doing it right by asking;

- children and young people
- parents/carers
- teachers, learning assistants and other school staff like dinner ladies and school bus drivers
- people that work for the government (public servants), people that work for charities and voluntary organisations (third sector).

By working with these groups were hoping we can make it work better for everyone.

If you want to share what you think about this guidance you can email or posting your thoughts to the addresses below.

You'll need to do this by the 15/02/2019

Draft anti-bullying guidance 2018

What are the main issues?

From 2016-2018 the Welsh government did lots of work with groups from all over Wales to see what changes should be made to the anti-bullying guidance to make it easier to understand and to make sure it works.

These groups told us that we needed to:

- make sure everyone understood what bullying is and what bullying isn't
- give advice to people like schools, governing bodies, councils, parents/carers and learners
- make sure more people know about the guidance
- make sure the guidance is easier to read and easy to get information from
- show clearly how it fits in with Welsh and UK rules and rules from around the world
- be clearer about the information we collect, how we check things and how we tell people about the things we've learned
- make sure that there are easy ways to use the guidance and that you have everything you need to make sure it's used well.

Where we are now and what we need to do?

From all this feedback the Welsh government knows that this list of changes should be made;

- the guidance needs to be made clearer
- it should be clear what people's jobs are
- make sure that the causes of bullying and the affect it has on people is sorted out so that everyone feels safer
- make sure that the right people get the information the first time and that no one has to keep repeating themselves
- everyone knows how to make bullying happen less and they all work in the same way
- we all work in the same way to make bullying happen less and keep people safe
- work with experts in anti bullying and wellbeing, to make sure the guidance works well.

What are the changes?

The things we'd like to improve in the new guidance are:

- making the guidance clearer and easier to understand
- explain these main points more clearly:
 - what bullying is and what bullying is not
 - whose job it should be to deal with the issues of bullying inside and outside of school
 - what to do if you're worried bullying is happening
 - how bullying is reported/recorded/ monitored
 - looking at ways to stop bullying behaviour
 - children's rights
 - looking at how everyone can help to solve bullying together
 - what rules and laws there are to stop bullying.
- making sure the guidance covers all types of bullying, for example looking at the bullying of certain groups of people (like racist or sexist bullying for example). And giving special support to help stop these types of bullying
- making sure everyone works together to stop bullying and to make it less likely that bullying will happen
- making sure the guidance works with other projects and policies and goes along with what's already there to stop bullying
- the guidance should show how we think people should be treated fairly and have their health and happiness considered
- we will include ideas and tools to help stop bullying and help schools make plans for dealing with bullying.

Proposals

After working with all of the different groups and hearing their thoughts, we have made changes to the anti-bullying guidance but before we do anything else we want to ask what you think about the changes?

We are not looking to change anything we must do by law but are hoping the guidance will make any rules and laws easier to understand and put in place.

Consultation

The reason to consult (ask for your opinions and ideas) is to see if the draft guidance works for the people who will be affected by it.

From this consultation we will listen to what you tell us and if we need to we will make changes to the guidance.

We are hoping to publish a final version guidance, before summer 2019.