

ER001

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Yes I feel as though the plans of how you expect people to work are correct.

Question 2 - do you like our other ideas for what the plan must say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

**Yes I like the ideas of what the plan must say.
I also like the mention of support coming in Welsh.**

Question 3 - do you have any other ideas about what the plan should say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

An idea would be to give additional time when reviewing plans depending on the complexity of the case.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I feel as though the time gap they have to write plans is fair and has been well thought of, unless the case is problematic and not straight forward. If that's the case then the time scale should be reviewed.

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I feel as though this time gap could be slightly unrealistic depending on the case.

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? -

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

I feel as though this time gap could be slightly unrealistic depending on the case.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I feel as though this time gap could be slightly unrealistic depending on the case.

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I'd hope the correct research has been carried out to find an average based time to check plans, if so then it's correct.

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I feel as though the correct research process has taken place to find a solution for disagreements.

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I feel as though the correct research process has taken place to ensure advocates are doing a good job.

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I feel as though the correct research process has taken place to find a solution for disagreements.

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I feel as though the 8 weeks is a fair time period but it must be noted that not all cases are the same and additional time should be an option.

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I feel as though the 4 weeks is a fair time period but it must be noted that not all cases are the same and additional time should be an option.

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

Yes I feel this is important and in the long term will help the learners.

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? -

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

Yes I feel as though at this moment in time this is the best suggestion to help people with ALN.

Pembrokeshire College ER002

Questions

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Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

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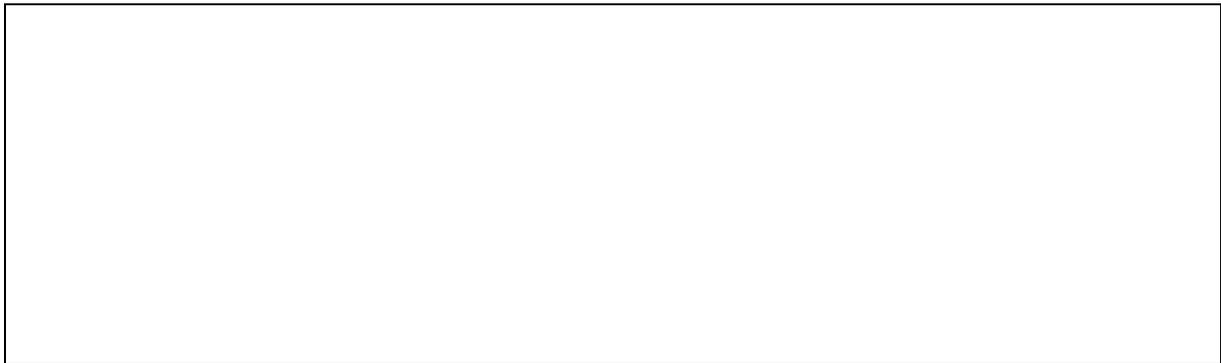
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Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

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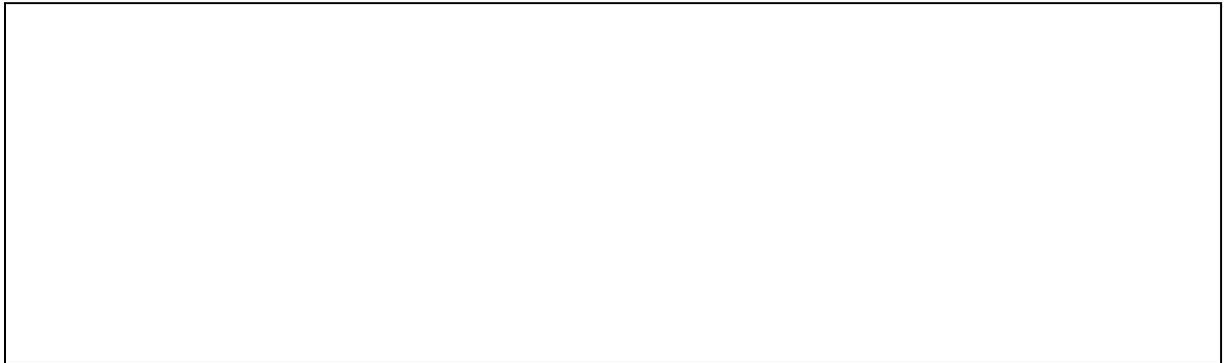
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Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.



Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? -

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.



Pembrokeshire College ER003

Questions

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Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? No

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

No not really, I think longer so they can get to know me and I can get to know them

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? Yes

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

Yes I think its long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? Yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

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Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

Yes I think 7 weeks is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? Yes

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

Yes I think 7 weeks is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? Yes

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

Yes I agree with the ideas

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

The ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

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I agree with the ideas

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks is long enough to contact Tribunal

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

4 weeks is plenty of time

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo?

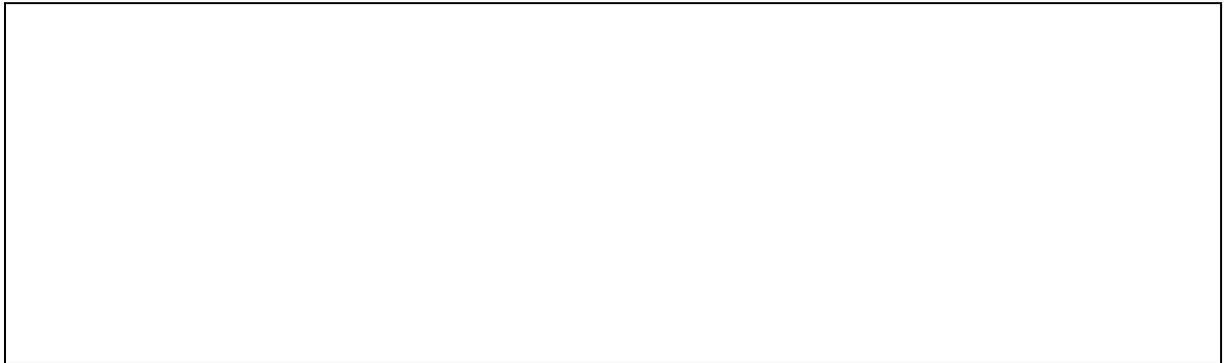
Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

yes I agree

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

A large, empty rectangular box with a thin black border, intended for a response to the question above.

Pembrokeshire College ER004

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I think 12 weeks so people get to know me and I get to know my new staff and college

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? Yes

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I feel 6 weeks is long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? Yes

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

Yes I think 7 weeks is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? Yes

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

Yes I think 7 weeks is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? Yes

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

Yes I agree with the ideas

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

The ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas

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I think 8 weeks is enough to contact Tribunal

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I think 4 weeks is plenty of time

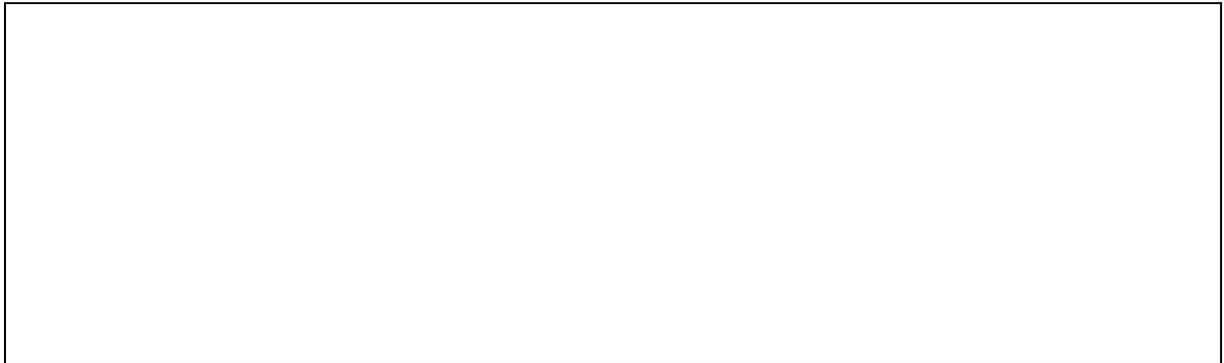
**Question 14 - do you think it is important that ALNCo's are teachers or someone who is already a SENCo?
yes**

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

yes I agree because working with ALN learners all the time

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.



Pembrokeshire College ER005

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I think they need longer to prepare, I don't think 7 weeks is enough. That means they would be rushing to finish it in time, maybe 20 weeks is necessary enough. It gives the tutors more time to get to know me and more time to get to know them and know the college better.

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? Yes

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I feel 6 weeks is long enough because if the council are holding back the plan it is going to arrive late college which means the staff are going to be late providing an IDP for me, the young person.

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? Yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? Yes

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I think 7 weeks is long enough to review the plan for Pembrokeshire college, local authorities etc

Question 8 - what do you think about how long local authorities will have to check plans written by schools? Yes

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I think it is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? Yes

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I agree with the ideas that the local authorities have put forward

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I think the ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

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I agree with this because if I have a wheelchair, which I don't, and I needed access to the lift and there was no lift available at all, and the college said that it doesn't matter, I could then take that to the council and if the council feel the same I could then take it to Tribunal e.g. court

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with this because I think 8 weeks is long enough for me to complain about my case to the Tribunal, if it is over 8 weeks the Tribunal will forget my case, possibly tell me to go away and then justice has not been served to me.

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the time of 4 weeks, I think that is plenty of time for them to write a case explaining why they think they are right

Question14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo?

Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree that ALNCoS are teachers and I think they should also be a SENCo because the teachers already have had experience in the teaching field, looking after all of us and the whole of the college.

Questions 15 - do you think these are the right things for ALNCoS to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCoS should do**' – pages 27 and 28 of the main document.

Yes I agree, totally agree, I think this is the right things that ALNCoS should be doing

Pembrokeshire College ER006

Questions

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Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

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I think 7 weeks is long enough

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? Yes

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Yes I think its long enough

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Yes I agree with the ideas

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? Yes

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I agree with these ideas

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

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I agree with the ideas

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I think 4 weeks is plenty of time

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Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree with it as long as they have the experience

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

I agree that this is the right thing

Pembrokeshire College ER007

Questions

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I agree with it 8 weeks is long enough

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I agree with it

Pembrokeshire College ER008

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I agree

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I agree

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I agree with their ideas

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? Yes

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I agree with these ideas

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks is long enough

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with 4 weeks is enough time

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree with teachers or bosses as long as they are experienced

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? -

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

I agree with it

Pembrokeshire College ER009

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? No

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

they need more time to write it and more time to know me

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? Yes

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I think 6 weeks is long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? Yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I think 7 weeks is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I think 7 weeks is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I agree with the idea the local authorities

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I agree with the idea

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas put forward

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I think 8 weeks is plenty of time

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the time, 4 weeks is plenty of time

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree with teachers as long as they are trained

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

I agree with it

Pembrokeshire College ER010

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? No

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I don't think 7 weeks is enough. I think 10 weeks is needed as it doesn't allow the teachers enough time to get to know me and vice versa

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I feel this amount of time is enough, as it would delay the process of the school/ college writing a IDP

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? -

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

I agree with this statement

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I feel 7 weeks is long enough as I agree that the authorities don't need as much information to review a plan therefore don't need as much time

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I agree with this statement

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I agree with the ideas that authorities should stop disagreements

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I agree that the ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas put forward when a disagreement is taken to the Tribunal

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I think 8 weeks is enough time to contact Tribunal

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I think 4 weeks is plenty of time to write and explain a case

Question 14 - do you think it is important that ALNCo's are teachers or someone who is already a SENCo?

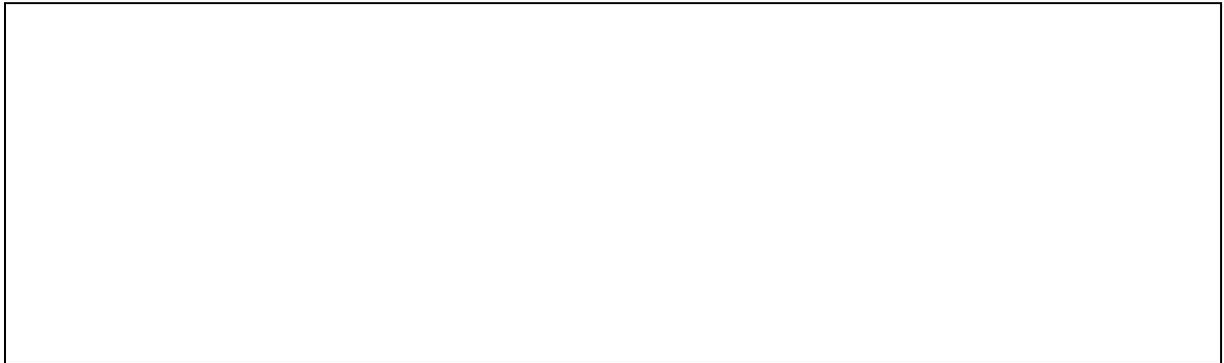
Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree with this as long as they've got good experience in working with someone with ALN

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.



Pembrokeshire College ER011

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I think its enough time

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

This is long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? Yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I think it is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I think it is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I think it's a good idea

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

The ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks is long enough

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with 4 weeks its plenty of time

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree with teachers or someone who is already a SENCo

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

I totally agree with

Pembrokeshire College ER012

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? no

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? no

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

Its not long enough because they need time to write and get to know me better

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I feel like 6 weeks is long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? yes

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I think it is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? yes

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I think it is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I think these ideas are good

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? yes

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I think the ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks is plenty of time

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? Yes

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the time of 4 weeks

Question 14 - do you think it is important that ALNCo's are teachers or someone who is already a SENCo? Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree that teachers or someone is important

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

I agree with these things

Pembrokeshire College ER013

Questions

Question 1 - do you think the ways we want people to work are right? Yes

Please read '**Important ideas for the new law**' – page 7 of the main document.

Question 2 - do you like our other ideas for what the plan must say? Yes

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 3 - do you have any other ideas about what the plan should say? No

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

I think a little bit longer because they need to get to know us

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I think its long enough

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? Yes

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I think it is long enough

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

I think it is long enough

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

I think the ideas are ok

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

I think that the ideas are good

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

I agree with the ideas

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks is long enough

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

4 weeks is plenty of time

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo?

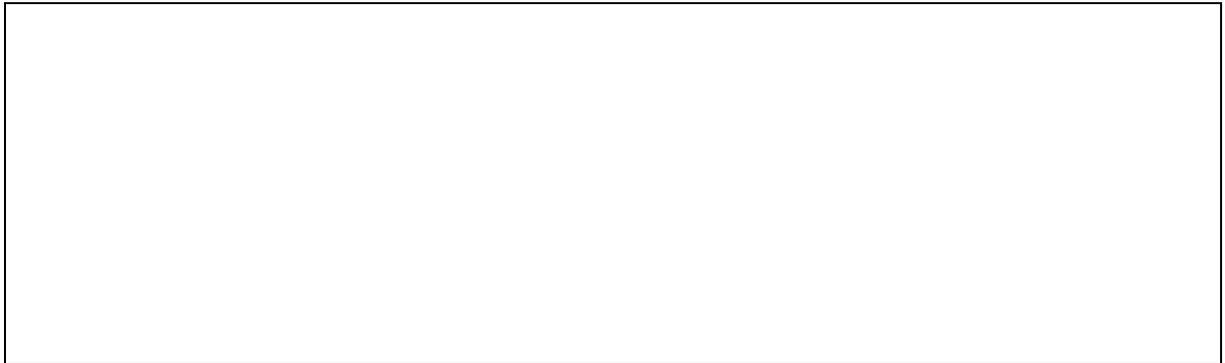
Yes

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I agree

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? Yes

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.



ER014

Questions

Question 1 - do you think the ways we want people to work are right? -

Please read '**Important ideas for the new law**' – page 7 of the main document.

2 respondents answered yes.

2 respondents were not sure.

Question 2 - do you like our other ideas for what the plan must say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

3 respondents answered Yes.

2 respondents answered not sure.

Question 3 - do you have any other ideas about what the plan should say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Respondents unsure

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

Respondents unsure.

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? -

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

**3 respondents were happy.
1 respondent was not sure.**

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

**3 respondents were happy.
1 respondent was not sure.**

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.



Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

Respondents unsure. Young people struggled to understand why there were so many timelines connected to one plan.

Question 14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

**2 respondents felt that the ALNCo should be someone who is already a SENCo.
The remaining respondents were unsure.
“It depends if the ALNCo knows us well.”**

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? -

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

Respondents were happy with this information.

ER015

Questions

Question 1 - do you think the ways we want people to work are right? -

Please read '**Important ideas for the new law**' – page 7 of the main document.

I believe the principles of identifying at an early stage to be correct.

Question 2 - do you like our other ideas for what the plan must say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

I believe that the circumstances and environment of each child will differ and therefore plans need to be bespoke and appropriate for those different circumstances

Question 3 - do you have any other ideas about what the plan should say? -

Please read '**A plan for each child and young person with ALN**' – pages 8 to 10 of the main document.

Question 4 - what do you think about how long schools, colleges and local authorities have to write plans? -

Please read '**A plan for each child and young person with ALN – Getting a plan**' – pages 11 and 12 of the main document.

To be able to comply with the timescales the school and or authority need to have the resources to comply with the time scales

Question 5 - what do you think about giving people no more than 6 weeks to give local authorities information? -

Please read '**A plan for each child and young person with ALN – Getting information to write plans**' – page 13 of the main document.

I do feel that there should be a time limit so as to ensure that the assessments are made in a prompt manner. 6 weeks is probably correct.

Question 6 - what do you think about giving health services no more than 6 weeks to say if they can help? -

Please read '**A plan for each child and young person with ALN – Finding out if health services can help**' – page 14 of the main document.

I am concerned that the ability to help may not be available due to lack of resources (qualified staff) such as a lack of Paediatric Clinical Psychologists.

Question 7 - what do you think about how long schools, colleges and local authorities will have to review plans? -

Please read '**Changing the plan – When something has changed**' – pages 15 and 16 of the main document.

I am concerned that in rural smaller schools the role of co-ordinator is undertaken by Head Teachers who already have a heavy administrative and leadership workload. Also the experience and specialist knowledge may lacking.

Question 8 - what do you think about how long local authorities will have to check plans written by schools? -

Please read '**Changing the plan – When children, parents or young people are not happy**' – pages 16 and 17 of the main document.

As the plans are to be individual to each child rather than generic there needs to be an ability to change the plan to ensure that it satisfies the needs of the individual at that individual evolves the plan should reflect that evolution.

Question 9 - what do you think about our ideas for what local authorities should do to stop and sort out disagreements? -

Please read '**Disagreements about plans – When children, parents and young people disagree**' – pages 18 and 19 of the main document.

The Local authorities need to feel supported in the decision making regarding the plan and continuity is essential on this point.

Questions 10 - what do you think about our ideas for what local authorities should do to make sure advocates are doing a good job? -

Please read '**Disagreements about plans – Advocacy**' – pages 20 and 21 of the main document.

Good Advocacy will lead to a better service and support for the individual

Question 11 - what do you think about our ideas of what should happen when a disagreement is taken to the Education Tribunal for Wales? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

The tribunal offer is appropriate and proportionate

Question 12 - what do you think about children, parents and young people having 8 weeks to ask the Tribunal for help and to send in their case? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

8 weeks appears to be an appropriate time scale

Question 13 - what do you think about local authorities and colleges having 4 weeks to write a case to explain why they think they are right? -

Please read '**Disagreements about plans – Asking the Tribunal to decide what is right**' – pages 22 to 25 of the main document.

If the school college have appropriate resources / funding the time scales should not be an issue but those resources have to be in place and funded with cuts in Local Authority Funding- Education cuts i believe this will be difficult with present resourc

Question14 - do you think it is important that ALNCoS are teachers or someone who is already a SENCo? -

Please read '**Additional Learning Needs Coordinators – Who should be an ALNCo**' – page 26 of the main document.

I fear that in rural schools the Head Teacher will carry out this role they already have a heavy administrative and leadership workload although the improved technical ability should help to a degree

Questions 15 - do you think these are the right things for ALNCos to do to best support children and young people with ALN? -

Please read '**Additional Learning Needs Coordinators – What ALNCos should do**' – pages 27 and 28 of the main document.

ALNCos need to be well trained and have the ability to identify changes subtle or not in behaviour attitude frame of mind of the ALN etc again increased workload for the school.