

# The School Performance Information (Wales) (Amendment) Regulations 2020

## REGULATORY IMPACT ASSESSMENT

### Options

The following policy options have been considered:

- *“Do Nothing” (baseline)*. The option of doing nothing would mean that schools would still be required to send the personalised assessment data to local authorities. Therefore, no change would be made to current Regulations.
- *Remove the requirement*. This second option would mean making amendments to the relevant Regulations.

### Costs and benefits

The costs of Option 1 (Do Nothing) fall mainly on schools in the form of having to collate and submit certain information. There could also be a slight cost for local authorities if they have to make arrangements for receiving this information (as it is sensitive). There are few, if any, benefits associated with this option as the information transfer is no longer needed in order to operate the online assessments.

Option 2 (removing the requirement) will remove any costs associated with the current position. A school may still choose to share the results of their online personalised assessments with their local authority, but this would be a decision for the school to make. Option 2 will bring the administration of the personalised assessments in line with the policy set out in *Our National Mission: A Transformational Curriculum*, namely that the prime purpose of assessment is to support teaching and learning, and that assessment should be uncoupled from high-stakes accountability.

### Competition Assessment

The competition filter has not been applied as the proposed legislation does not affect business, charities or the voluntary sector.