

Number: WG41161



Llywodraeth Cymru
Welsh Government

Welsh Government Consultation – summary of responses

The School Performance Information (Wales) (Amendment)
Regulations 2020

Date of issue: 9 May 2022

Mae'r ddogfen yma hefyd ar gael yn Gymraeg.
This document is also available in Welsh.

The School Performance Information (Wales) (Amendment) Regulations 2020

Overview	This document provides a summary of the responses received to the consultation regarding The School Performance Information (Wales) (Amendment) Regulations 2020
Action required	None.
Further information	<p>Enquiries about this document should be directed to: Assessment Branch Curriculum and Assessment Division The Education Directorate Welsh Government Cathays Park Cardiff CF10 3NQ</p> <p>e-mail: APCymruPAWales@gov.wales</p>
Additional copies	<p>This document can be accessed from the Welsh Government's website at: www.gov.wales/consultations</p> <p>Large print, Braille and alternative language versions of this document are available on request.</p>
Related documents	<p>https://gov.wales/mandatory-reporting-online-national-reading-and-numeracy-test-results</p>

Introduction

The Welsh Government undertook a public consultation on the making of The School Performance Information (Amendment) (Wales) Regulations 2020. The consultation was entitled 'Mandatory reporting of online National Reading and Numeracy Test results'.

These Regulations remove the requirement on governing bodies to send the results of the online national reading and numeracy assessments to their local authority.

This document provides a summary of the responses received to the specific questions asked and outlines the proposed way forward.

Summary of responses

Twenty respondents replied to the consultation and the Welsh Government is grateful to them for taking the time to submit their views. A summary of the respondents can be found in Annex 1.

The majority of respondents (15 responses) were in favour of the proposed change. The reasons given for supporting the change were that assessment should be for the pupil's benefit in understanding their personal progress, and also that the removal of the requirement to report the results would reduce the administrative burden on schools.

The main issues cited by those who were against the change were that removing the requirement would make it harder to track the attainment levels of vulnerable students, deaf students and those with additional learning needs (ALN) and that if local authorities did not know the test results they would be hampered in their ability to carry out their responsibility for the delivery of education in their area.

The Welsh Government has considered these issues carefully. As the proposed change would not prevent schools from sharing the online assessment results with their local authority if that is felt to be beneficial and is compliant with the General Data Protection Regulation (GDPR), the Welsh Government considers that the issues raised by those who were against the change would be mitigated. Therefore, the Regulations will be made and laid before the Assembly on 9 May 2022.

Annex: Summary of respondents

- 4 individuals
- 4 primary schools
- 1 secondary school
- The governing bodies of 6 primary schools and 2 secondary schools (including one response covering both)
- National Deaf Children's Society
- Swansea LA
- Estyn
- UCAC (Undeb Cenedlaethol Athrawon Cymru)