**14 to 16 statutory learner guidance**

**Consultation response form**

Your name:

Organisation (if applicable):

email/telephone number:

Your address:

Responses should be returned by 8 May 2024 to:

School Improvement and Qualifications Policy Division

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

email: [Dysgu.14-16.learning@gov.wales](mailto:Dysgu.14-16.learning@gov.wales)

Do you work in or support the delivery of education?

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| --- | --- | --- | --- |
| Yes |  | No |  |

1. If yes, what is your organisation? (If no continue to (iii) below)

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1. What is your primary role?

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1. If you do not work in or support the delivery of education, in what capacity would you like to provide feedback?

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1. Are you providing feedback on behalf of an organisation or group?

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| Yes |  | No |  |

1. If 'yes', please specify.

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**Question 1** – To what extent do you agree that the 14 to 16 Learning Guidance helps you to understand your statutory obligations for 14 to 16 learners under Curriculum for Wales?

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| Strongly agree |  | Agree |  | Neither agree nor disagree |  | Disagree |  | Strongly disagree |  |

**Question 2** – To what extent do you agree that the 14 to 16 Learning Guidance helps you to understand how the qualifications offer should be used to support a 14 to 16 curriculum offer for learners under Curriculum for Wales?

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| Strongly agree |  | Agree |  | Neither agree nor disagree |  | Disagree |  | Strongly disagree |  |

**Question 3** – To what extent do you agree that the 14 to 16 Learner Guidance helps you to understand how a 14 to 16 curriculum offer should be designed?

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| Strongly agree |  | Agree |  | Neither agree nor disagree |  | Disagree |  | Strongly disagree |  |

**Question 4** – To what extent do you agree that the 14 to 16 Learning Guidance contains a sufficient level of detail?

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| Strongly agree |  | Agree |  | Neither agree nor disagree |  | Disagree |  | Strongly disagree |  |

**Question 5** – We would like to know your views on the effects that the policy outlined in the 14 to 16 Learning Guidance will have on the school workforce, including any impact it might have on workloads.

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**Question 6** – We would like to know your views on the effects that the policy outlined in the 14 to 16 Learning Guidance will have on the diverse needs of individual learners, including those from disadvantaged backgrounds and those who share protected characteristics (as set out under the Equality Act 2010).

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**Question 7** – What, in your opinion, would be the likely effects of the 14 to 16 Learning Guidance on the Welsh language in Years 10 and 11? We are particularly interested in any likely effects on opportunities to use the Welsh language and on not treating the Welsh language less favourably than English.

Do you think that there are opportunities to promote any positive effects?

Do you think that there are opportunities to mitigate any adverse effects?

**Supporting comments**

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**Question 8** – In your opinion, could the 14 to 16 Learning Guidance be formulated or changed so as to:

* have positive effects or more positive effects on using the Welsh language and on not treating the Welsh language less favourably than English; or
* mitigate any negative effects on using the Welsh language and on not treating the Welsh language less favourably than English?

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**Question 9** – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them:

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| Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: |  |