



Llywodraeth Cymru
Welsh Government

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The Annual Estyn Remit 2016/17

Mae'r ddogfen yma hefyd ar gael yn Gymraeg.
This document is also available in Welsh.



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The Annual Estyn Remit 2016/17

This document sets out the Minister for Education and Skills' annual remit to Estyn for 2016/17. The annual remit is additional to Estyn's core business of inspections.

It sets out:

1. the specific advice required by the Welsh Government in 2016/17 which includes:
 - a) issues where Estyn is asked to provide detailed reports drawing on evidence from thematic inspections;
 - b) working groups that Estyn is asked to support;
 - c) other areas where the Welsh Government may request advice and support; and
 - d) a review of the regional education consortia for school improvement.
2. An indicative forward look at advice likely to be required by the Welsh Government in 2017/18.

1. The specific advice required by the Welsh Government in 2016/17

1a) Detailed reports drawing on evidence from thematic inspections

The thematic reviews to be included in the remit to Estyn for 2016/17 are listed in the table overleaf.

The list includes 14 items: 2 large reviews that will provide practical supporting materials to the sector; 5 standard reviews; and 7 short reviews.

There is 1 ongoing item from previous remits (*Measuring learner progress and transition arrangements for specialist colleges and Further Education*) and 13 new items, proposed and further developed through discussions between senior Estyn staff and Welsh Government officials.

The items included reflect a strategic remit that links to my stated priorities for education and training, and with emphasis on the outcome of *Successful Futures*.

	Title	Purpose	Year/Duration
1.	Measuring learner progress and transition arrangements for specialist colleges and FE.	This study will review the arrangements for measuring learner progress and transition arrangements in FE institutions.	Year 2 of 2 Standard duration
2.	Play and active learning in Year 1 and Year 2: a toolkit for Foundation Phase practitioners.	A toolkit for Foundation Phase practitioners.	Year 1 of 1 Large review
3.	Preparing for the new curriculum: a toolkit for schools based on current good practice in primary, special and secondary schools.	A toolkit for schools based on current good practice in Primary, Special and Secondary schools. This study will focus on leadership and assessment.	Year 1 of 1 Large review
4.	The delivery and impact of Healthy Relationships education in maintained schools in Wales: a toolkit for primary and secondary schools.	The Minister for Education & Skills and the Minister for Public Services gave a commitment via a Written Statement that this review would take place in 2016/17.	Year 1 of 1 Standard duration
5.	Quality of provision of financial education in primary and secondary schools in 2016/17.	A Welsh Government commitment following a proposed Private Members Bill on Financial Education & Inclusion.	Year 1 of 1 Short duration
6.	The effectiveness and impact of the 'Effective management of workforce attendance' guidance on cover arrangements within primary schools.	PAC recommendation. The Welsh Government has committed to this review following the publication of the 'Effective management of attendance' guidance. This study will focus on the impact of head teacher absence in Primary schools.	Year 1 of 1 Short duration
7.	The impact of the Learning and Skills Wales Measure on vulnerable learners in mainstream schools and FE colleges.	Children, Young People & Education committee recommendation of their report into the implementation of the measure which was accepted by the then Minister for Education & Skills.	Year 1 of 2 Short duration
8.	The effectiveness of pupil participation	A short best practice guide to help schools involve pupils in meaningful debate about teaching, learning	Year 1 of 1 Short duration

		and curriculum development.	
9.	Adult Community Learning	To provide Welsh Government with a clearer picture of provision in light of the cuts to funding.	Year 1 of 1 Short duration
10.	Careers	To inform how schools plan for careers advice in light of the new curriculum arrangements.	Year 1 of 1 Short duration
11.	Science: subject specific report at KS3 and KS4	This study will focus on standards and provision in Science in Secondary schools at Key Stage 3 and BTEC and GCSE at Key Stage 4. This report will help to inform the new curriculum work.	Year 1 of 1 Standard duration
12.	Humanities: subject specific report	This study will focus on standards and provision in History and Geography in Primary and Secondary schools. This report will help to inform the new curriculum work.	Year 1 of 1 Standard duration
13.	Science and Design Technology at KS2	This study will focus on Science and Technology at Key Stage 2 and will align with the Science and Technology Area of Learning and Experience and inform the new curriculum work in this area.	Year 1 of 1 Standard duration
14.	The evaluation of teacher assessment	Visits to moderation meetings in the summer term to look at the quality of assessment and moderation.	Year 1 of 2 Short duration

1b) Policy areas on which DfES may require advice or support through contributions to working groups

Estyn provides advice and support for decision making in a range of areas. Estyn may be asked to provide support to various working groups through representation, presentation of written evidence or discussions with senior DfES officials.

For 2016/17 it is anticipated that Estyn will contribute to the following working groups but this will be reviewed going forward:

- 10 Year Early Years Workforce Plan Group
- All Wales Forum of Gypsy Traveller Education Practitioners
- Creative Learning Steering Group
- Consistent Performance Measures Steering Group
- Curriculum & Assessment Expert Group
- Curriculum Reform Programme Board
- Curriculum Review Implementation: Change Board
- Delivering Donaldson Stakeholder Group
- Delivering Donaldson Subject Groups
- Delivering Donaldson Workforce Development Group
- Early Years Partnership Board
- Education Other Than at School (EOTAS) Task & Finish Group
- Foundation Phase Expert Group
- GCSE Subject Groups
- Global Futures Steering Group
- Lead and Emerging Practitioner Schools Project Board
- Learner Voice Wales Steering Group
- Minority Ethnic Achievement Local Authorities Forum
- National Digital Learning Council
- National Leadership Development Board
- National Youth Work Reference Group
- Offender Learning Advisory Group
- Phase 1 Review Implementation Group
- Pioneers Working Group
- Physical Literacy Programme for Schools Steering Group
- Qualifications Development Strategy Group
- Qualifications Wales Advisory Board
- Review of Qualifications Stakeholder Reference Group
- Review of Teachers' Professional Standards
- Wales Strategic Forum for Careers Development
- Welsh Language Use Working Group

1c) Other areas on which DfEs may require advice and support

Estyn also provides ongoing support in the following areas:

- School closure and reorganisation proposals.
- Placements for pupils with a statement of special educational need where specific Welsh Minister consent is required under section 347(5)(b) of the Education Act 1996.
- Annual monitoring of independent schools which have been approved under section 347(1) of the Education Act 1996, to admit pupils with statements of special educational needs (SEN) generally and has pupils with SEN on roll; or an independent school that has registered to admit pupils with SEN under section 158 of the Education Act 2002 and has SEN pupils on roll.
- Inspection and annual monitoring of all independent specialist colleges in Wales and provision of an inspector as part of a team on the inspections or annual monitoring visits of independent specialist colleges in England where 10 or more learners from Wales are funded to attend.
- Registration of section 163 independent schools.
- Pupil deprivation grant.
- Education improvement grant for schools.
- Development of qualifications and inspection arrangements for any proposed new initial teacher training and continuing professional development requirements for teachers, tutors and trainers in the lifelong learning sector.
- Schools causing concern.
- Follow up work on in respect of Local Education Authorities.
- Honours nominations.
- Background information for Ministerial visits to schools.
- Assembly questions.

1d) Review of the Regional Education Consortia for School Improvement

All four consortia will be inspected during the period February 2016 to July 2016 as follows:

CSC – 29 February to 11 March

GWE – 18 to 29 April

EAS – 16 to 27 May

ERW – 13 to 24 June

2. An indicative forward look at possible items required by the Welsh Government in 2017/18

a. Items continuing in 2017/18

- The impact of the Learning and Skills Wales Measure on vulnerable learners in mainstream schools and FE colleges.
- An evaluation of teacher assessment and moderation.

b. Items for consideration in 2017/18

- Best practice in schools and colleges in embedding the new GCSEs (English, Welsh, Mathematics and Numeracy and the Welsh Bacc).
- Making the links between assessment and planning – a good practice guide for primary, special and secondary schools.
- Improving teaching and building capacity - a good practice guide and toolkit for primary, special and secondary schools.
- Religious and moral education at key stage 2 and key stage 3.
- Transition between key stage 2 and key stage 3.
- Local authority and school readiness to meet the demands of the new Additional Learning Needs (ALN) Bill.
- Physical Education – subject specific report.
- Youth services – state of the nation.
- The effectiveness of Initial Teacher Training (ITT) in the Post Compulsory Education and Training (PCET) sector.
- A review of the schools music service.
- Communication with and information for parents of school pupils.