

# A teacher's guide to school self-evaluation



Llywodraeth Cymru  
Welsh Government

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## Key Stage 3 pack

### C. All Wales Core Data Sets performance pack

**Further information**

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## Welcome to the KS3 Performance Dashboard

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General contextual / categorical data about the schools from:

*January Pupil Level Annual Schools' Census (PLASC)*

Attendance data (where applicable) from:

*Pupils' Attendance Record*

Achievement data from:

*National Curriculum Assessments Database (KS1-3)*

*School Examination Performance Information (KS4)*

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## **Section1 - CSI**

### **Guidance Questions**

#### **CSI**

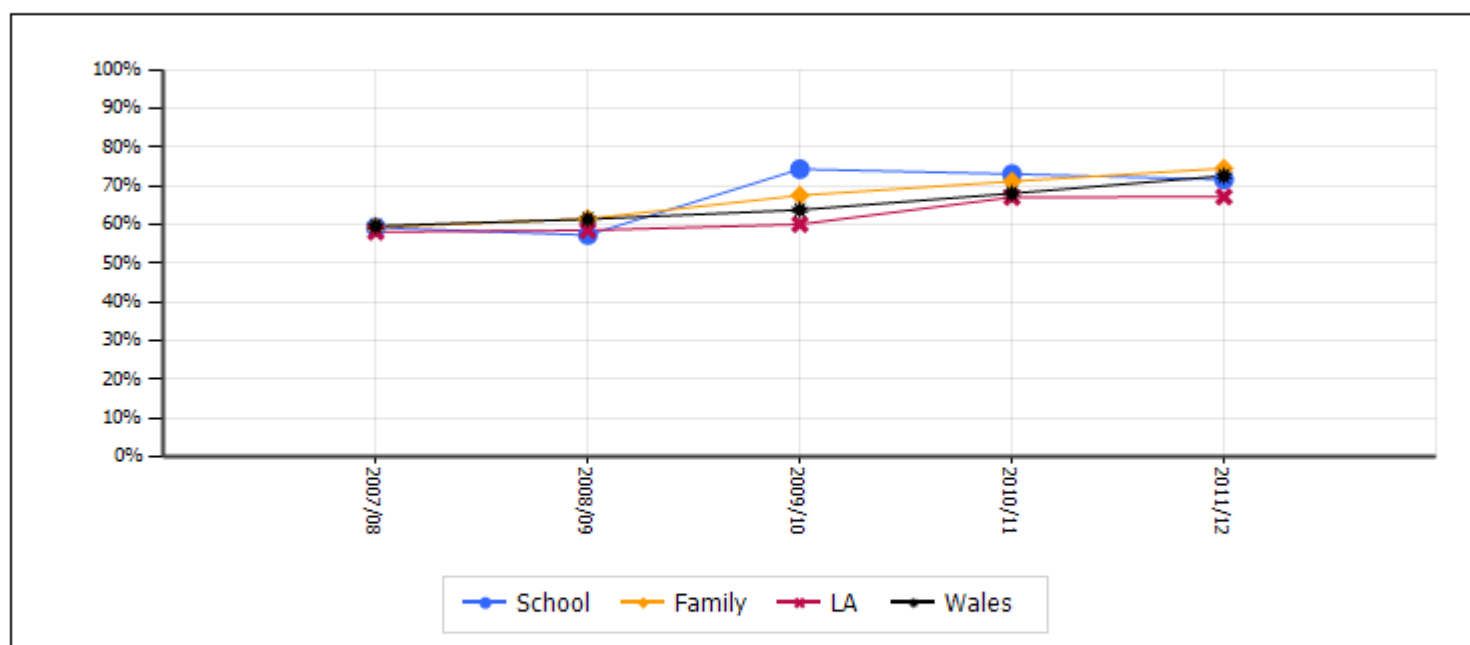
How do trends in the CSI for at least three years compare to trends on the national average? (declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

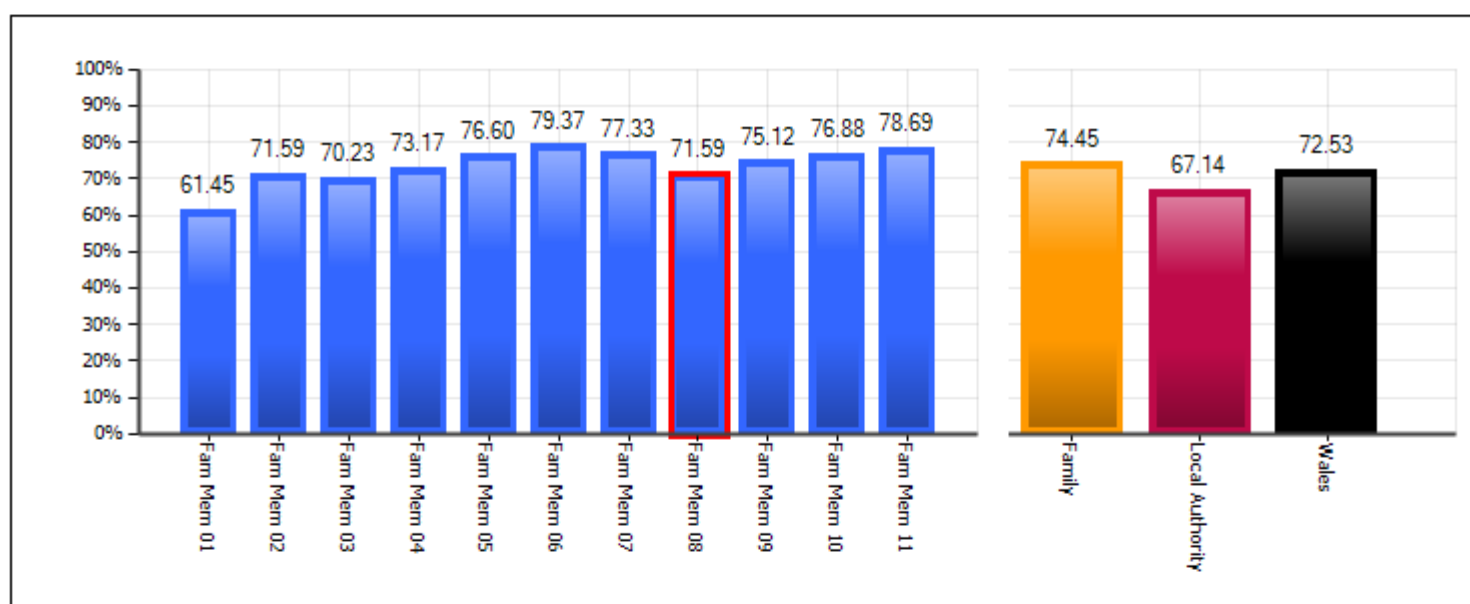
Are any gender differences bigger than the national average? Has this been a trend for more than one year?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages?

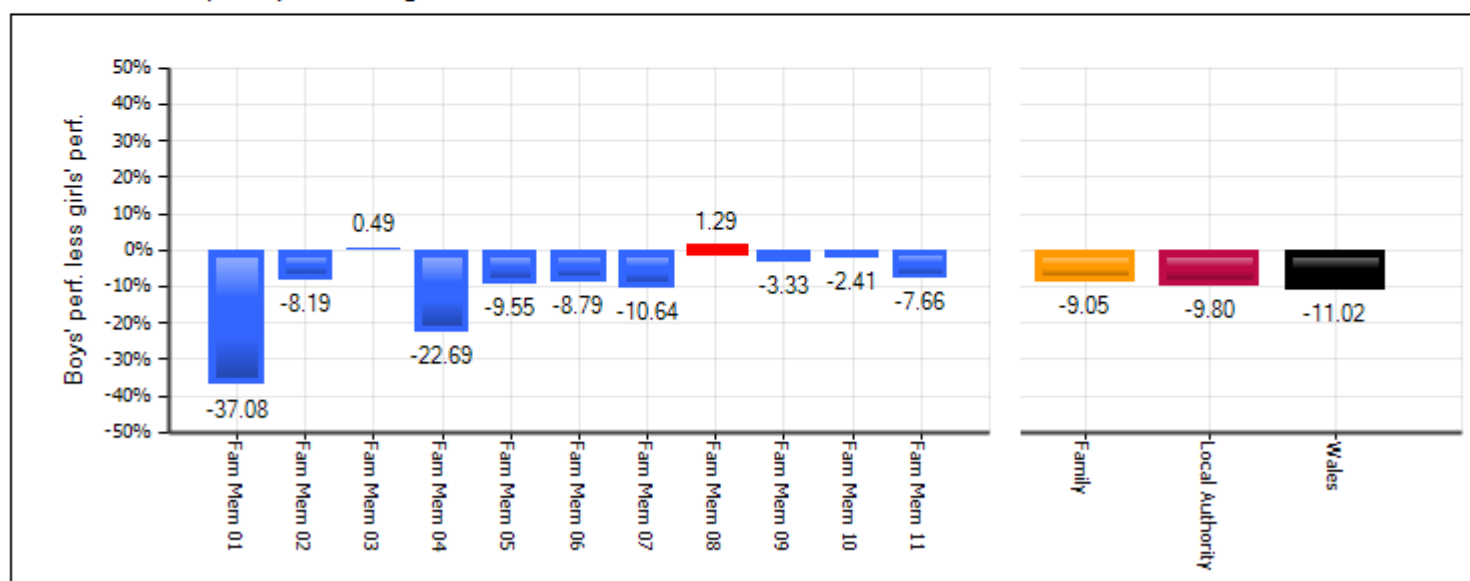
### 1.1a % pupils achieving



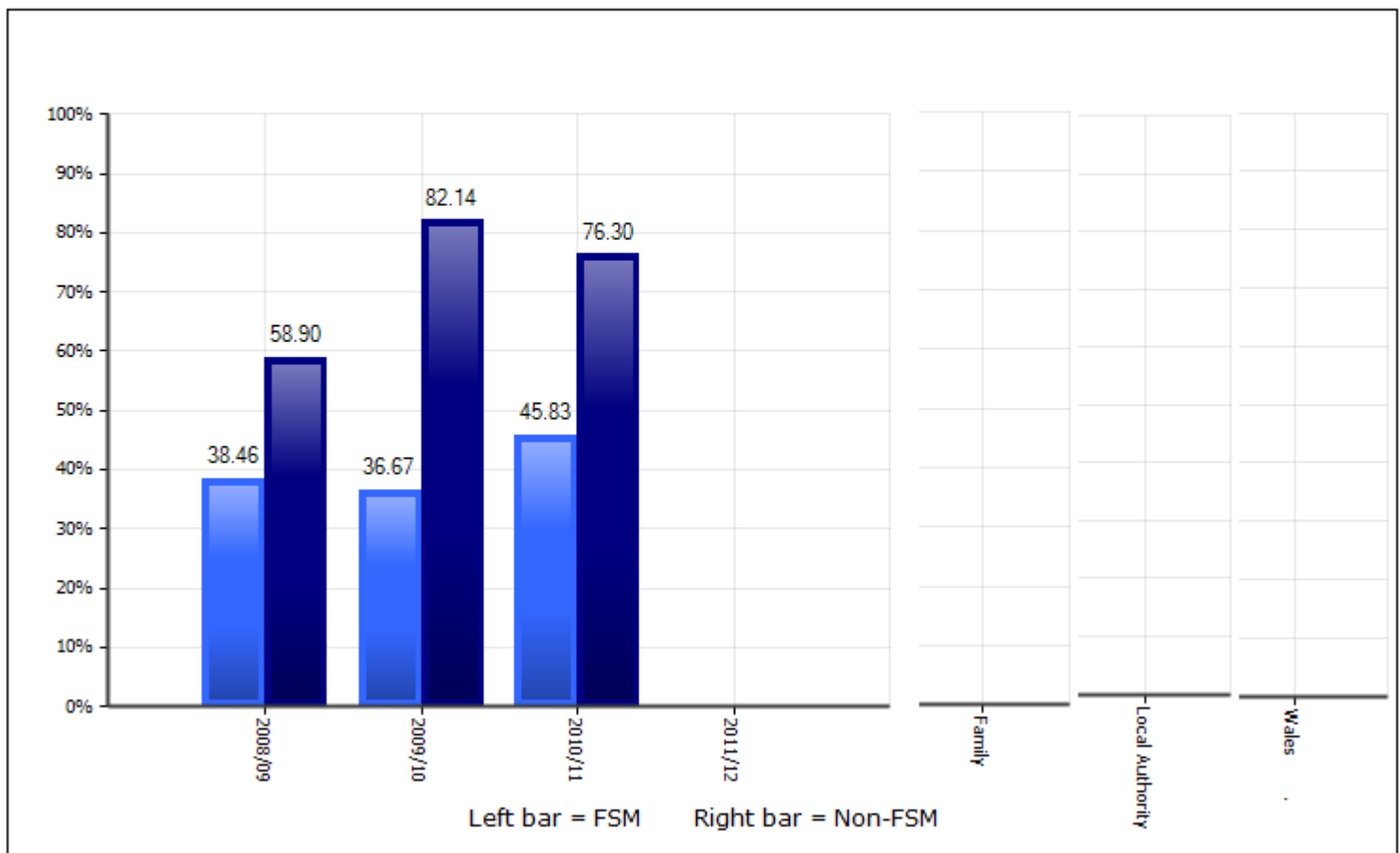
### 1.1b Family comparison



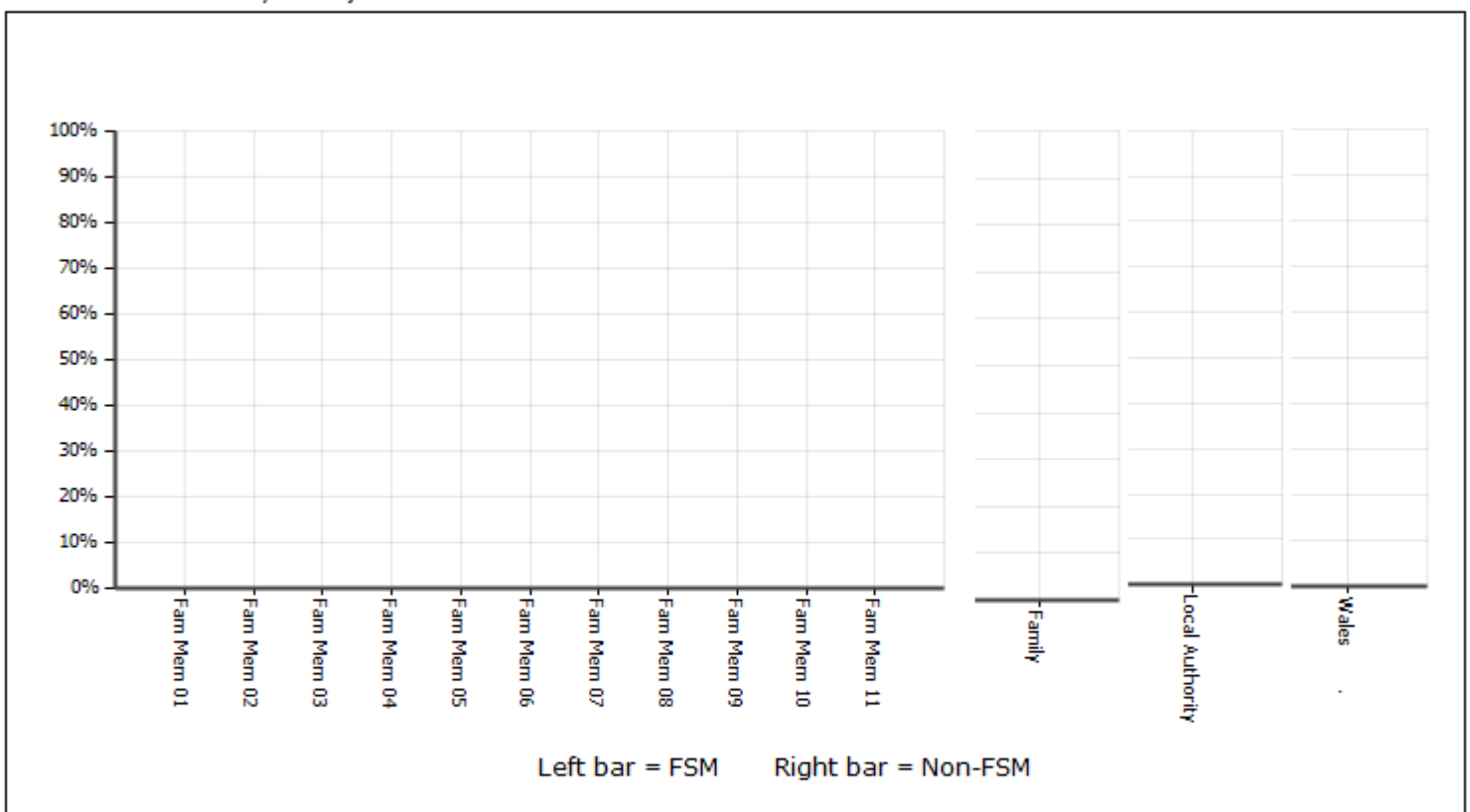
### 1.1c Family comparison – gender differences



## 1.2a FSM / non-FSM trend



## 1.2b FSM / non-FSM - Family comparison (All data labels are to 2 dp but the second dp may be hidden by a bar)



**Guidance Questions****Separate core subjects**

How do trends in each core subject for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar? Is any subject having a detrimental effect on the CSI or performing better than the CSI?

Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages? Is there a consistent pattern or are there differences between subjects?

**Percentage achieving each National Curriculum level**

How does performance compare to the family and Wales for the percentage of pupils gaining level 4 or below? Is there a difference in patterns of performance between boys and girls and between different subjects?

How does performance compare to the family and Wales for the percentage of pupils gaining level 7 or above? Is there a difference in patterns of performance between boys and girls and between different subjects?

**Guidance Questions****Separate attainment targets for English and Welsh first language**

How do trends in the three attainment targets compare to trends on the national average and family average? (Declining, improving or fluctuating but maintaining standards). Is performance on one attainment target stronger or weaker than on the others or is it a similar overall picture?

How does the school compare on the three attainment targets to other schools in the family. Are there any significant differences in patterns of performance between the different attainment targets?

Are there any significant differences in performance between boys and girls – different to national trends?

**Performance in each core subject at level 6**

How do trends in performance at level 6 and above for at least three years compare to those on the national and family average? Is the pattern in performance at level 6 and above similar to level 5 and above?

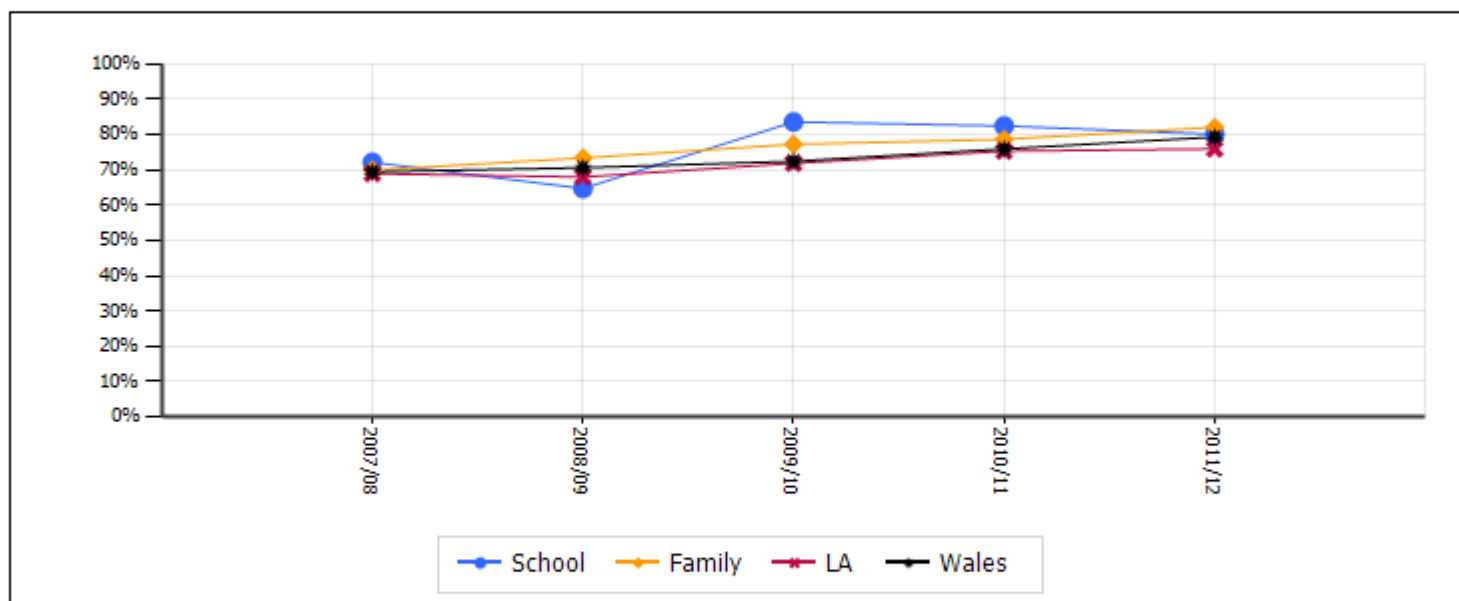
Is performance in any subject better or worse than others or is it generally similar?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

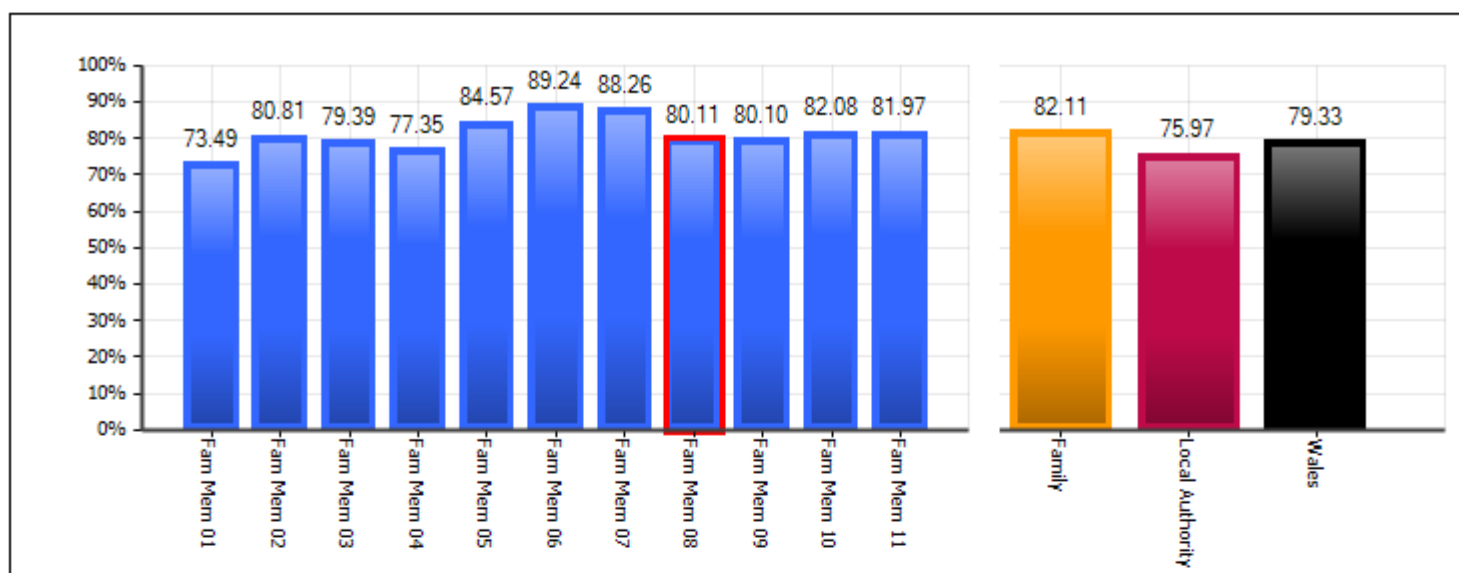
Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is the pattern in gender differences different to that at level 5 and above?

## 2.1 - Level 5+

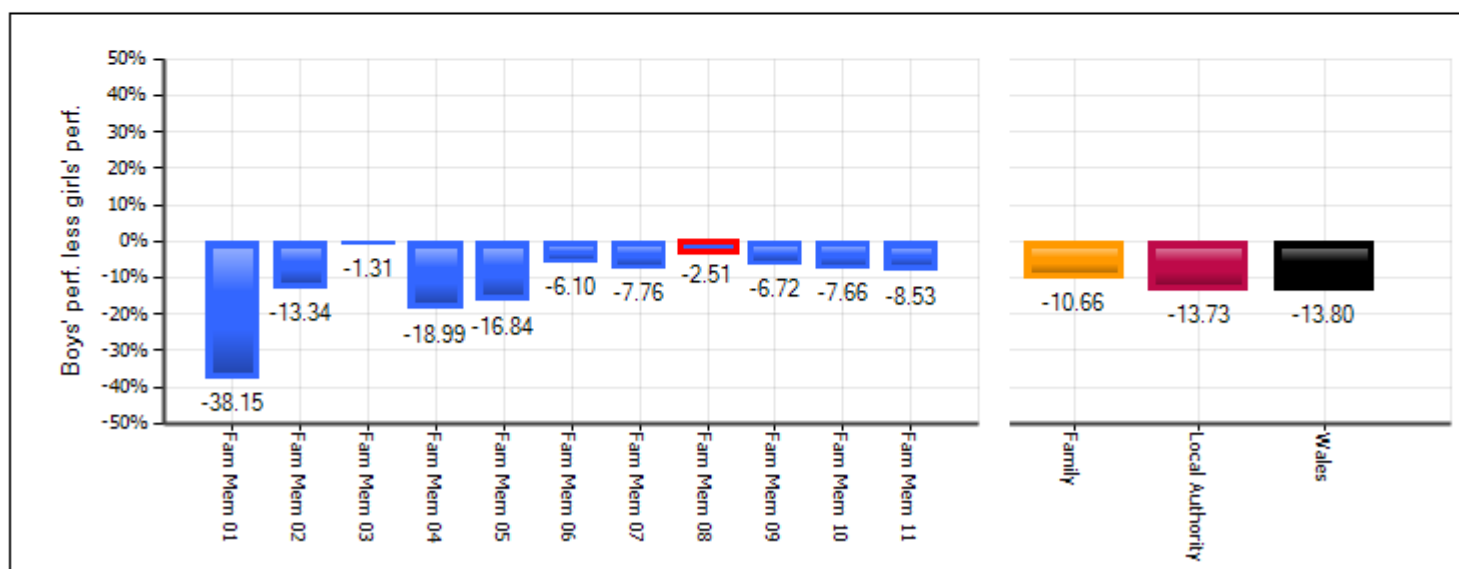
## 2.1a % pupils achieving



## 2.1b Family comparison



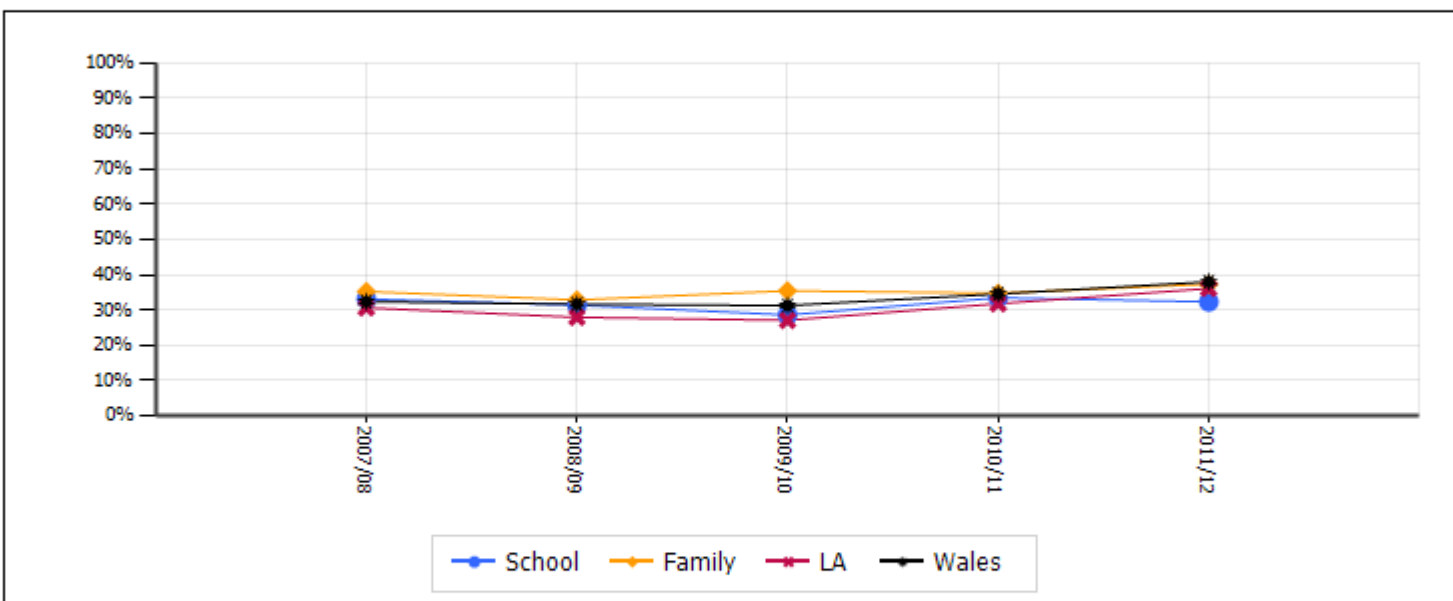
## 2.1c Family comparison – gender differences



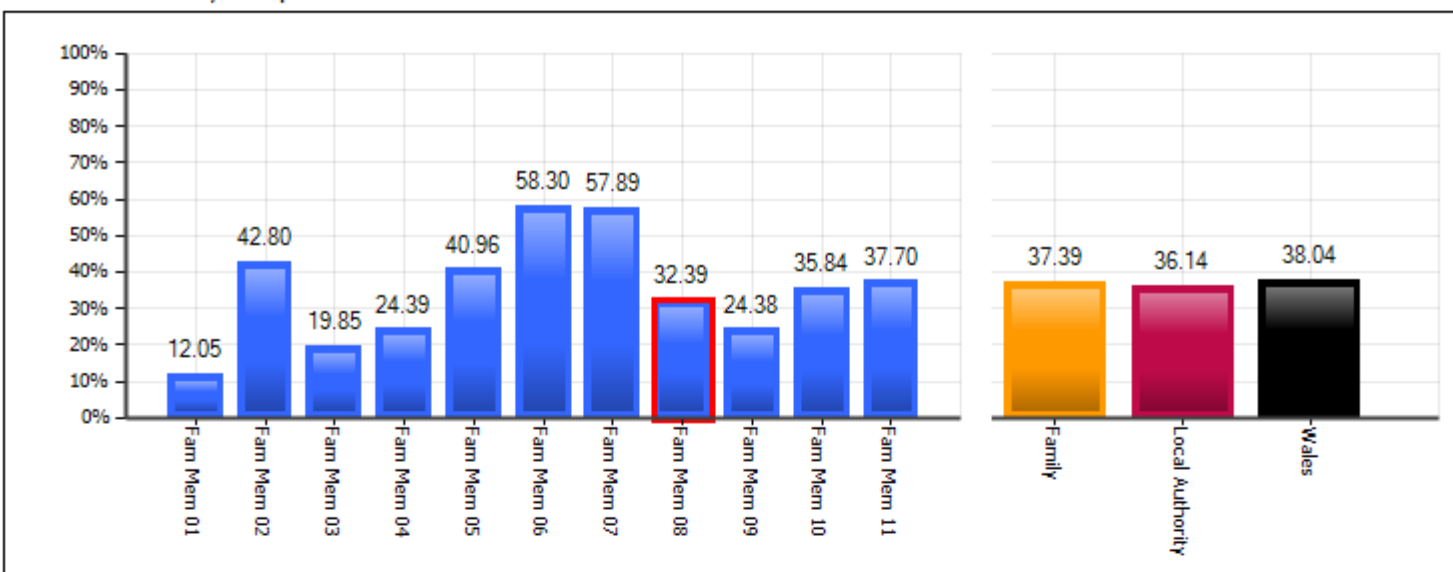


## 2.2 - Level 6+

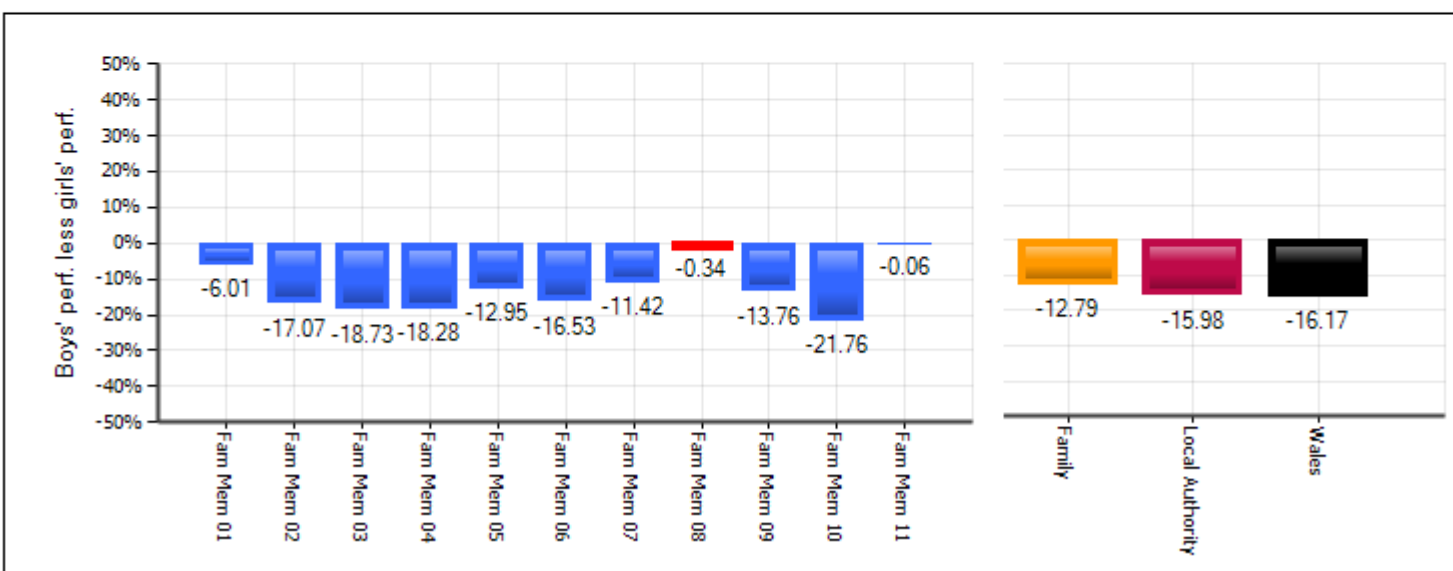
## 2.2a % pupils achieving



## 2.2b Family comparison

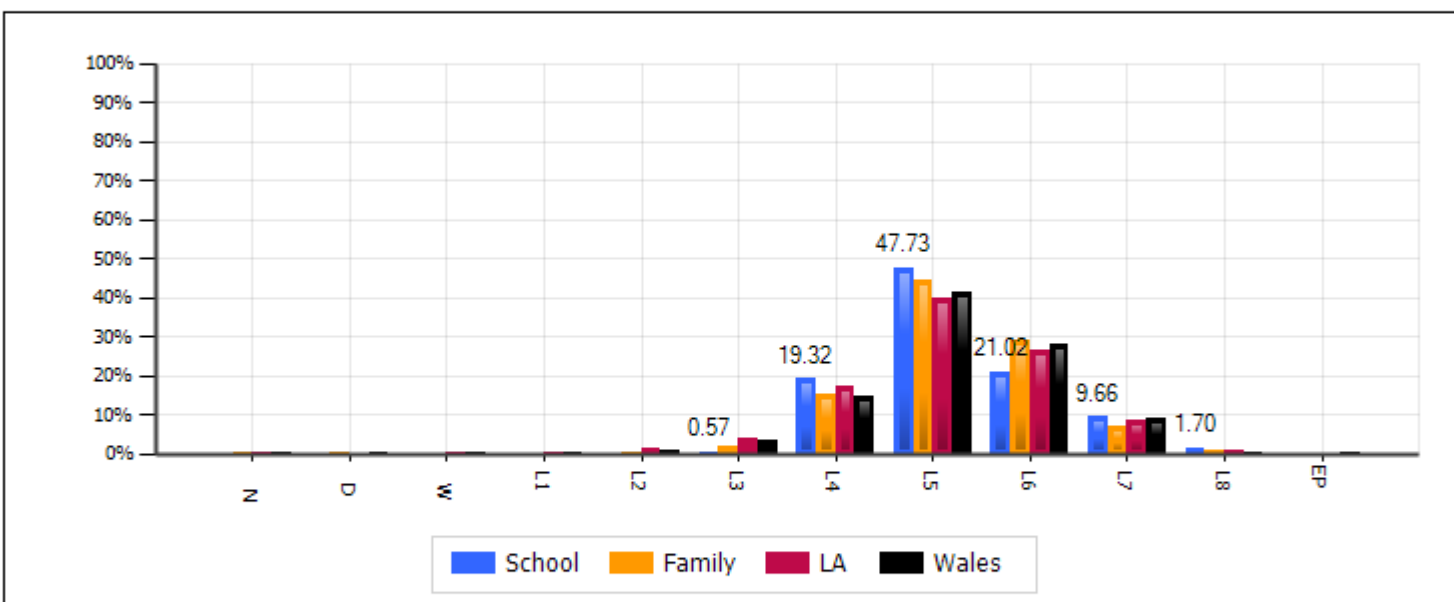


## 2.2c Family comparison – gender differences

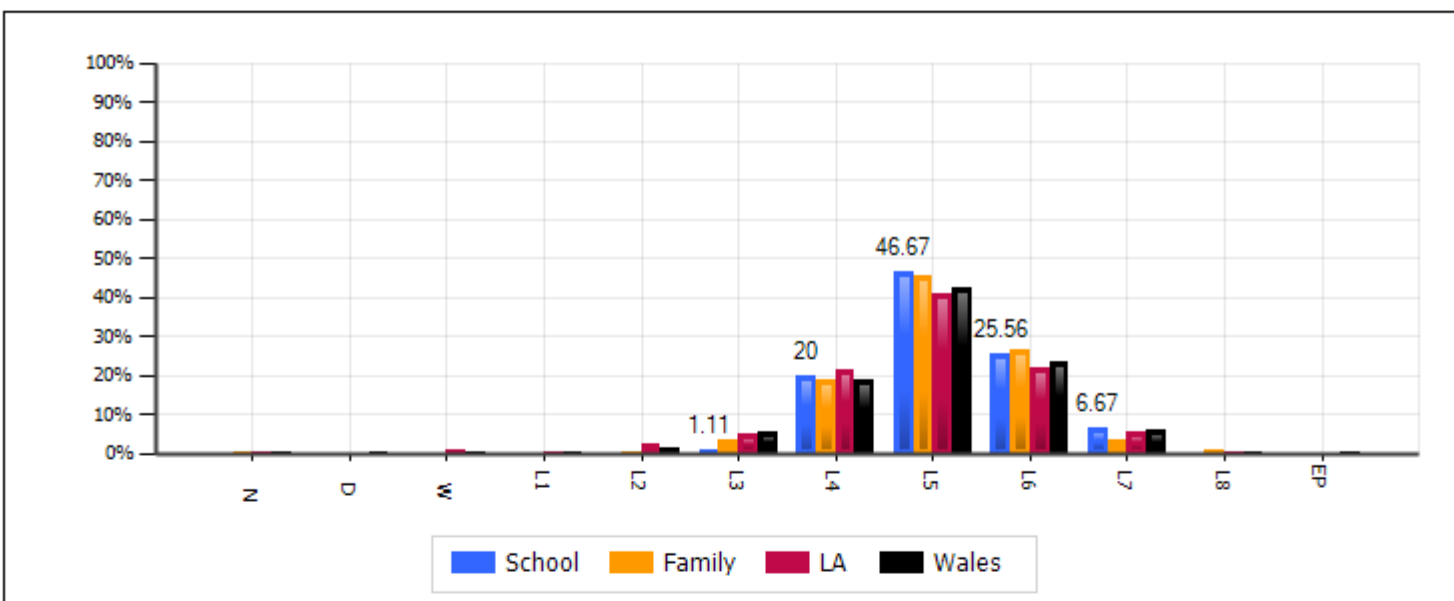


## 2.3 - NC Levels

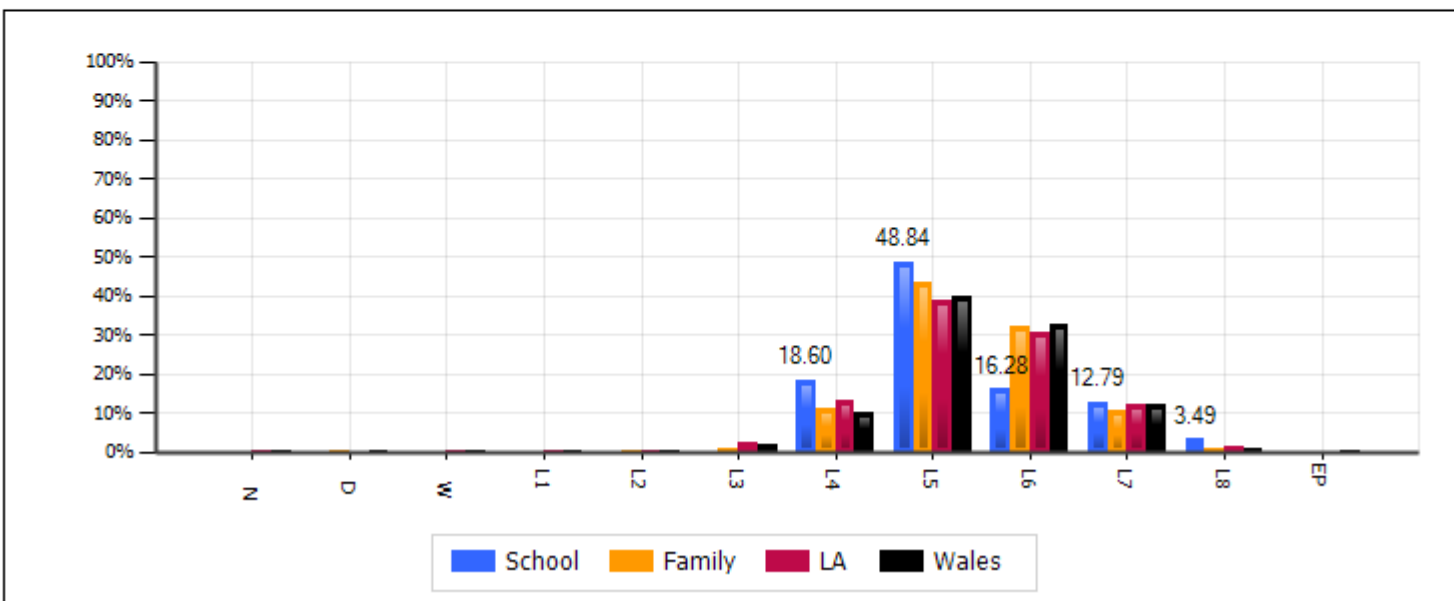
## 2.3a % pupils achieving



## 2.3b % boys achieving

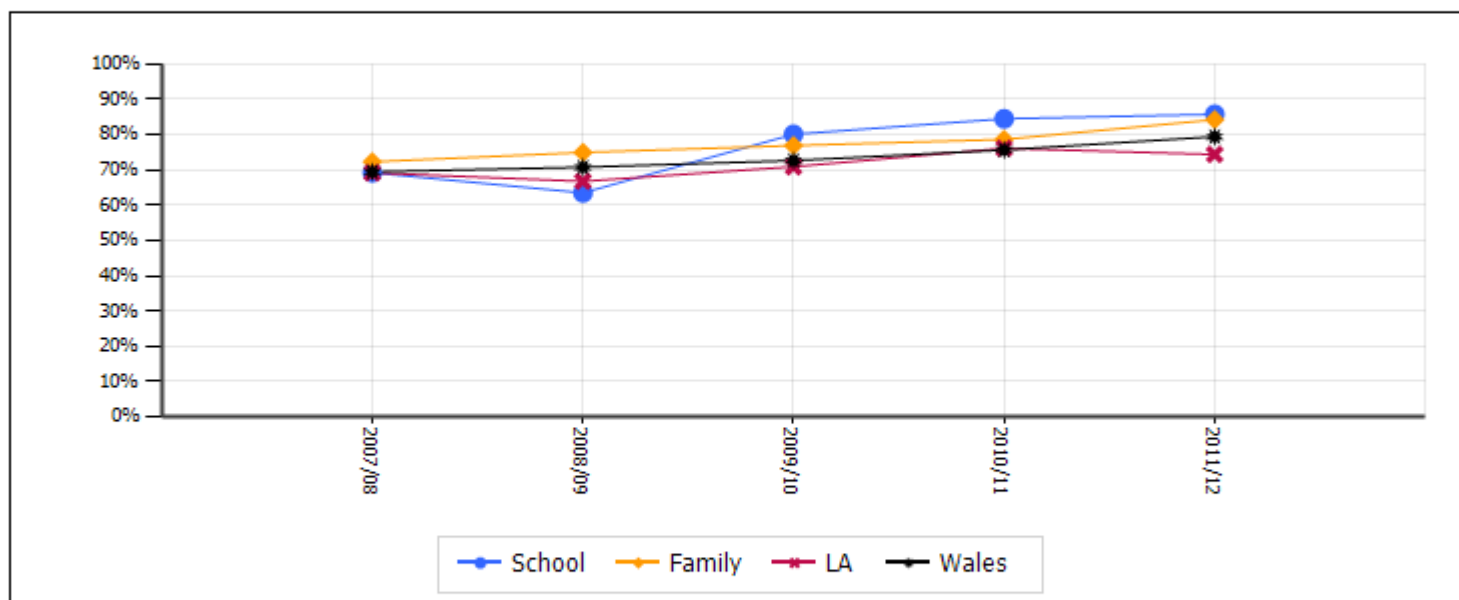


## 2.3c % girls achieving

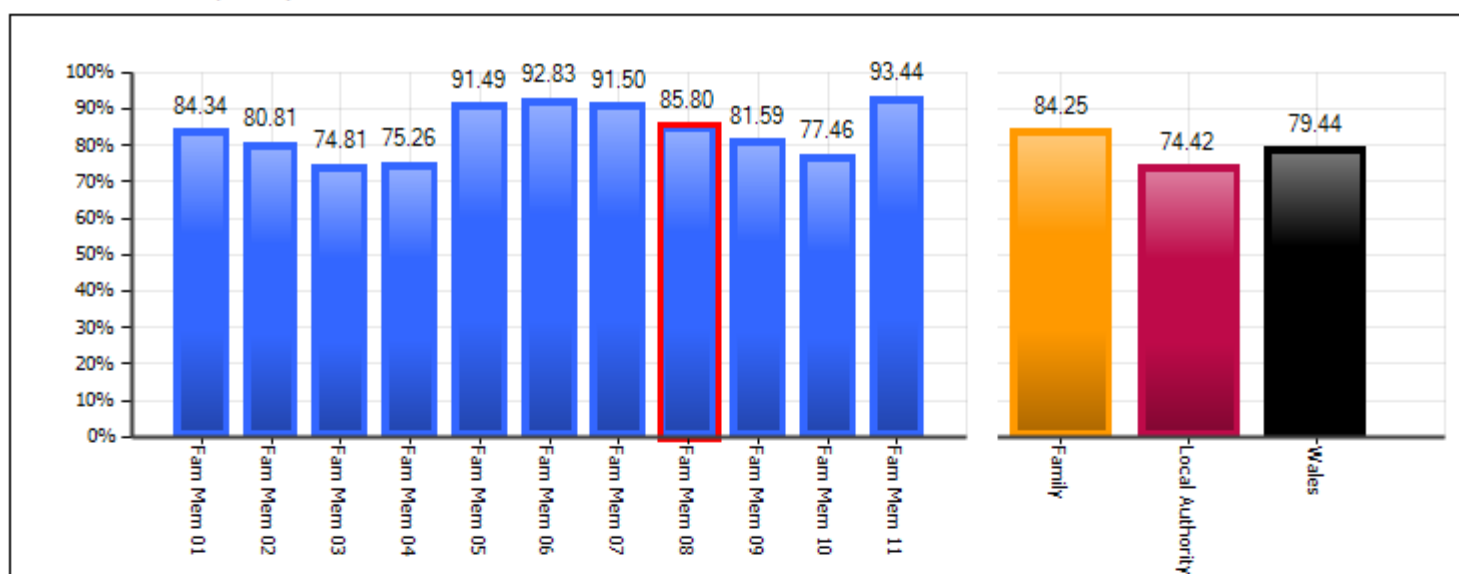


## 2.4 - Level 5+ in Oracy AT

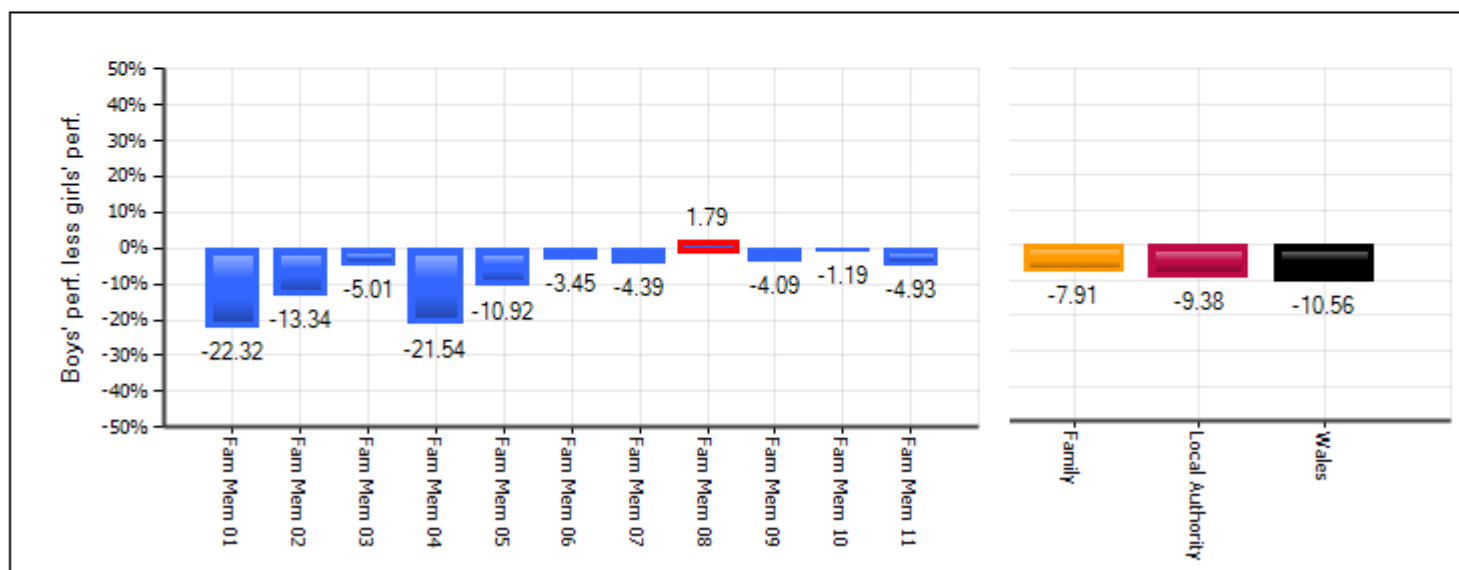
### 2.4a % pupils achieving



### 2.4b Family comparison

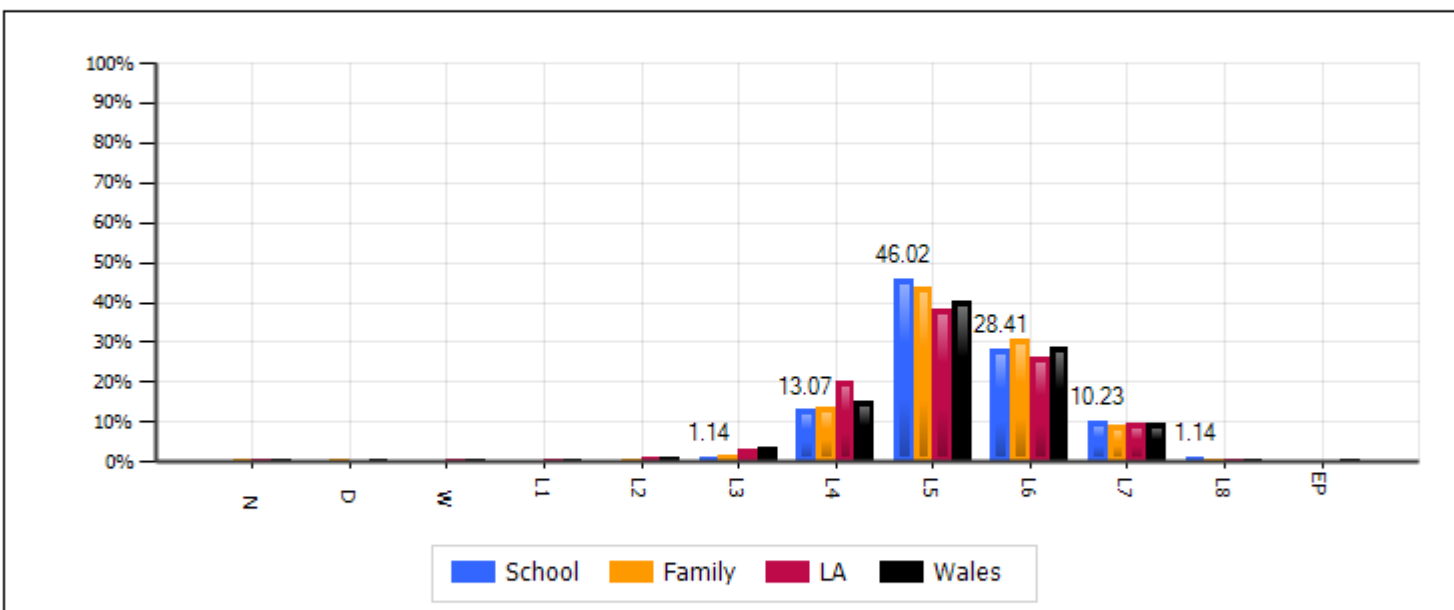


### 2.4c Family comparison – gender differences

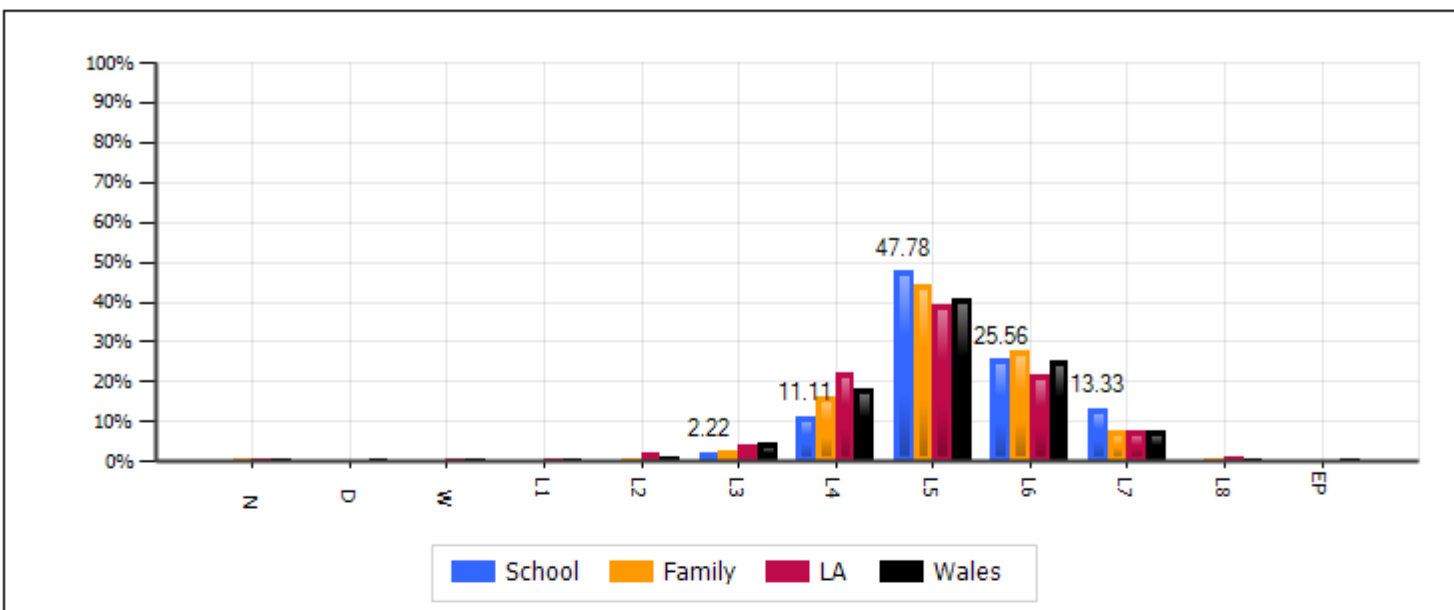


## 2.5 - NC Levels in Oracy AT

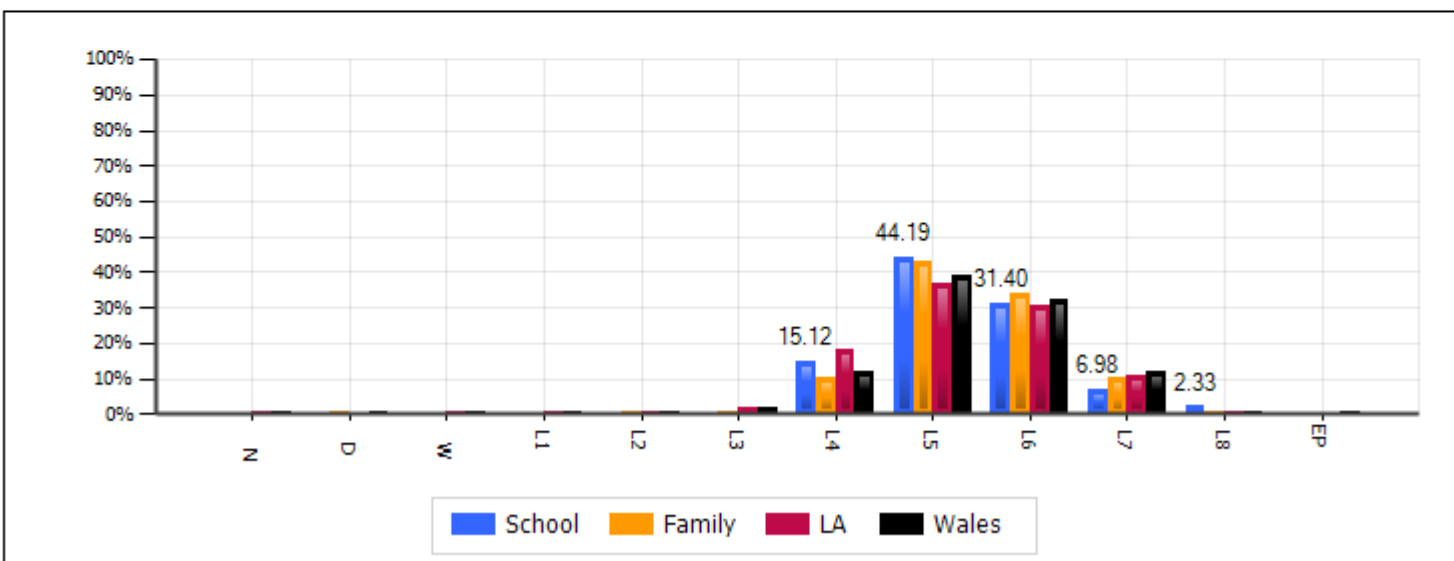
## 2.5a % pupils achieving



## 2.5b % boys achieving

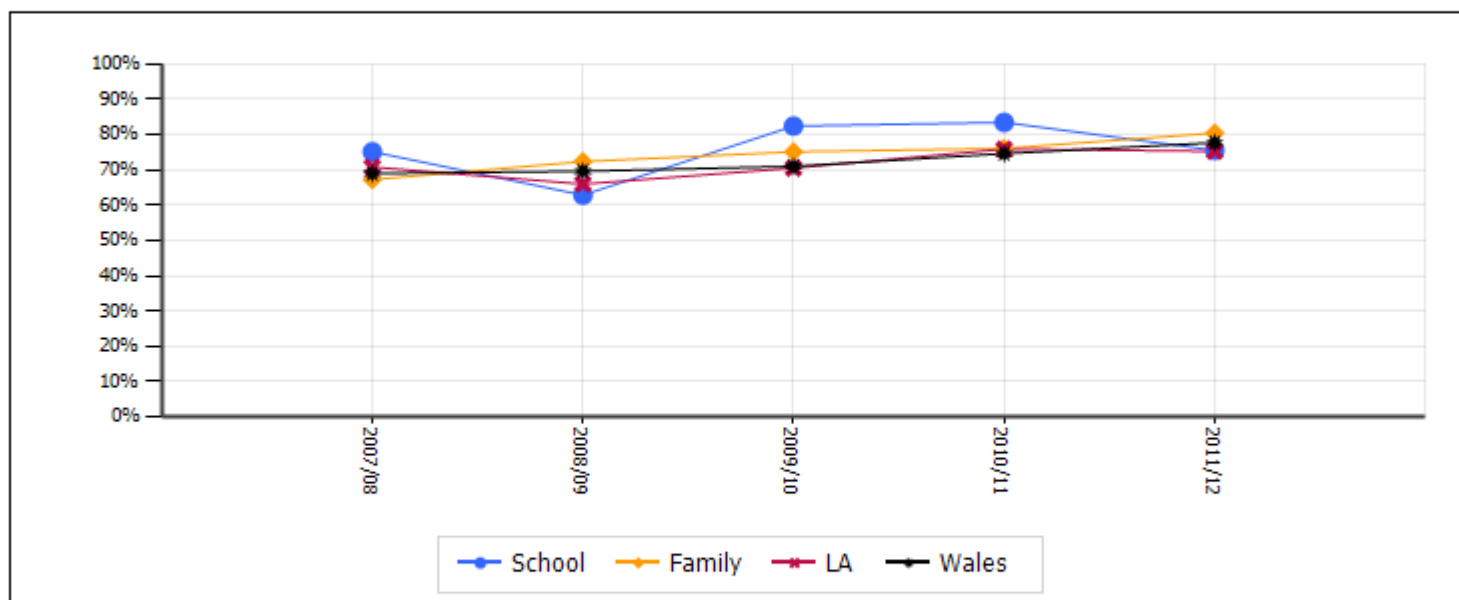


## 2.5c % girls achieving

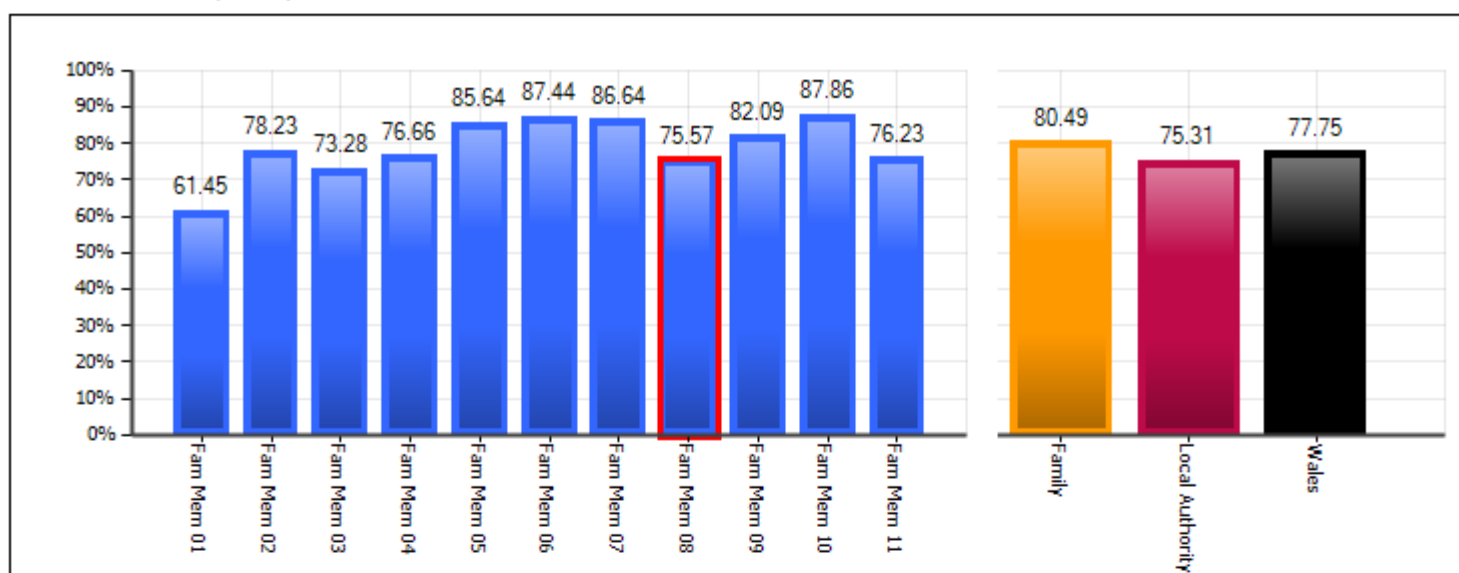


## 2.6 - Level 5+ in Reading AT

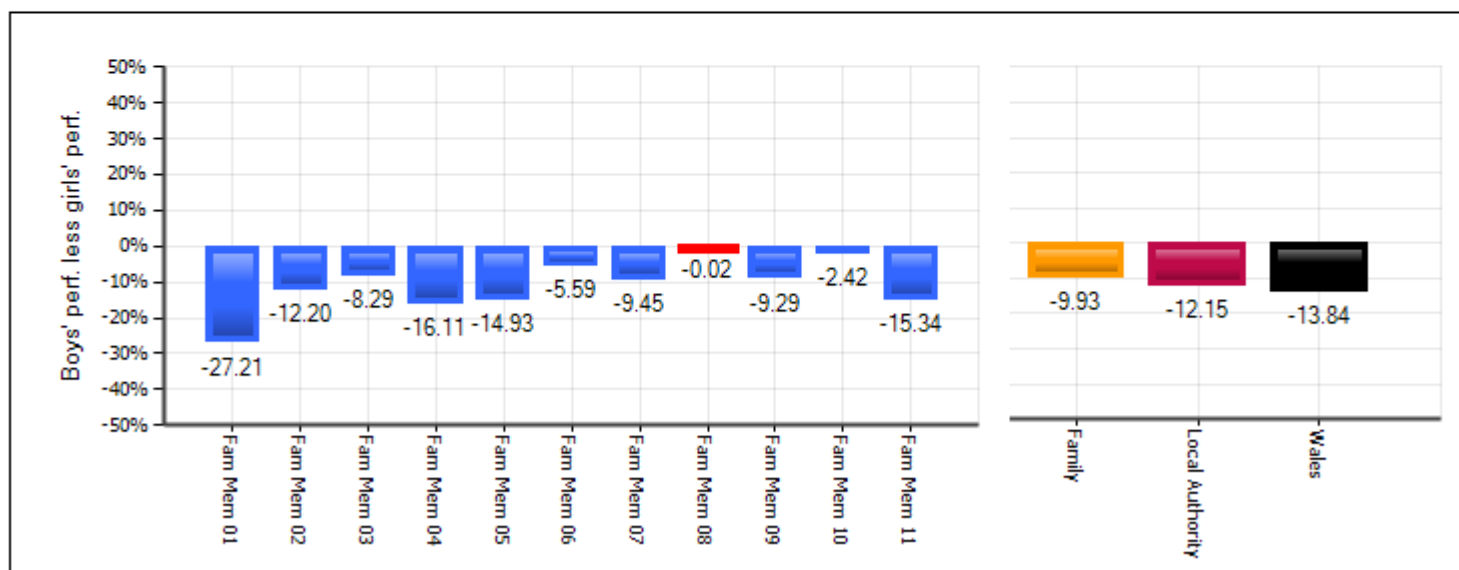
### 2.6a % pupils achieving

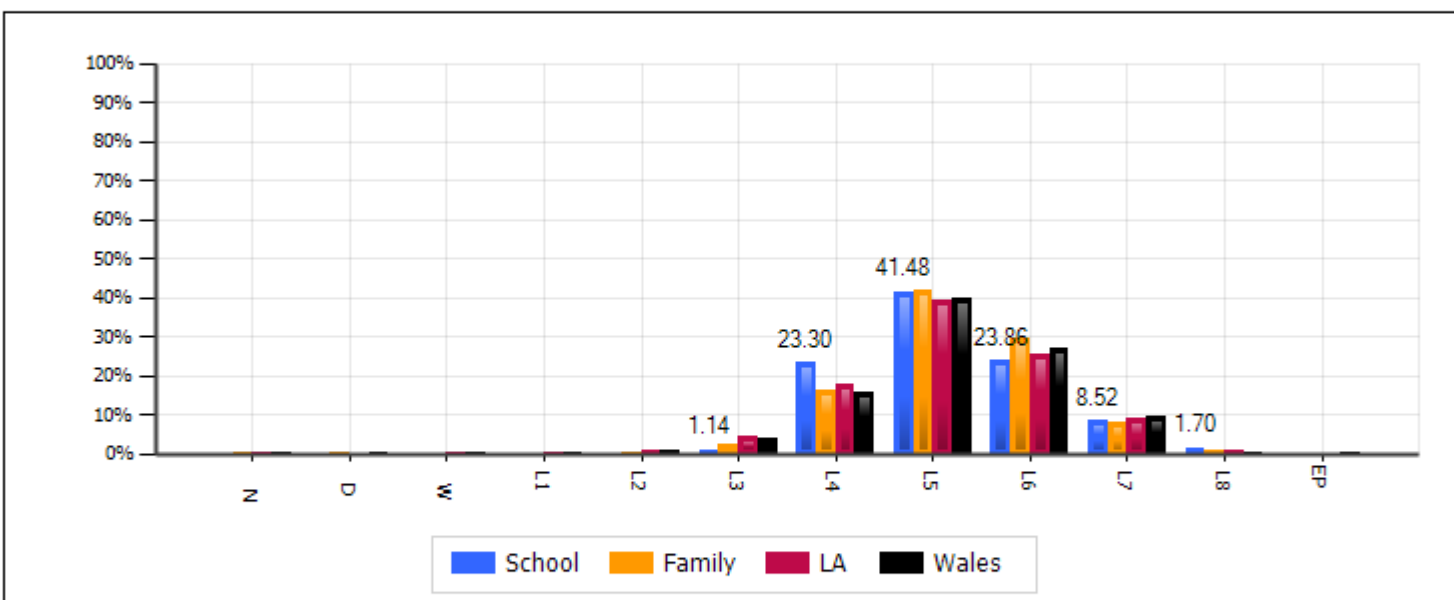
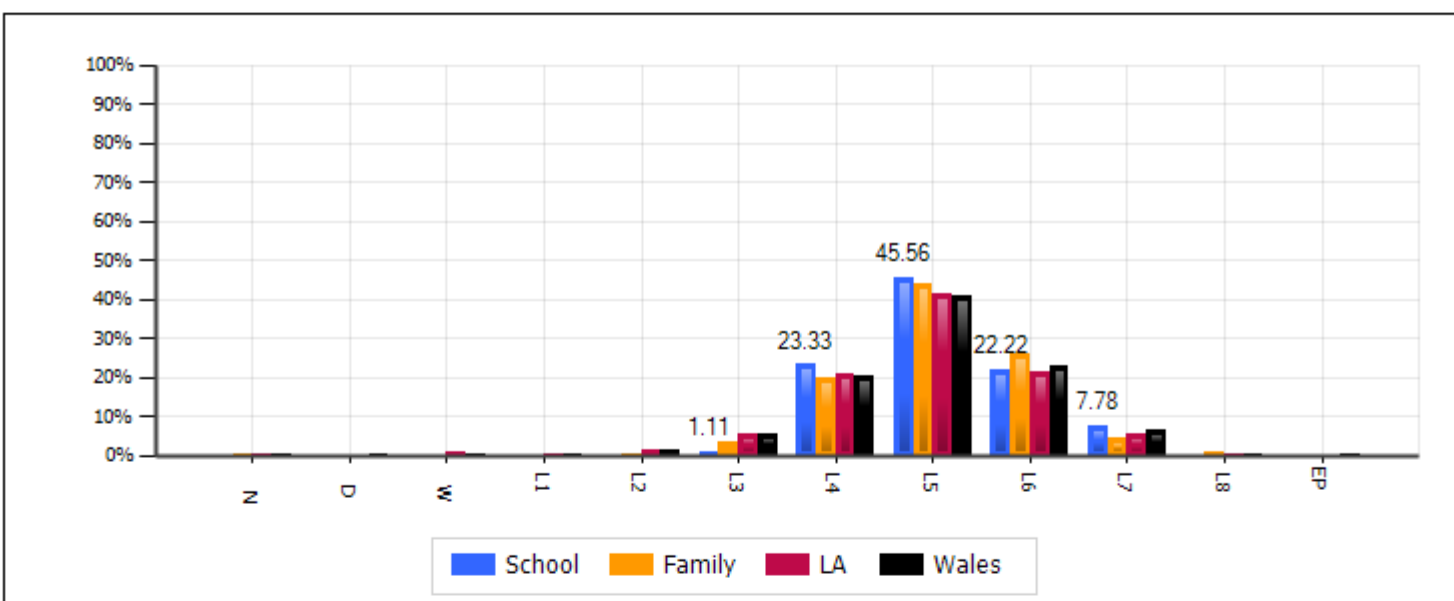
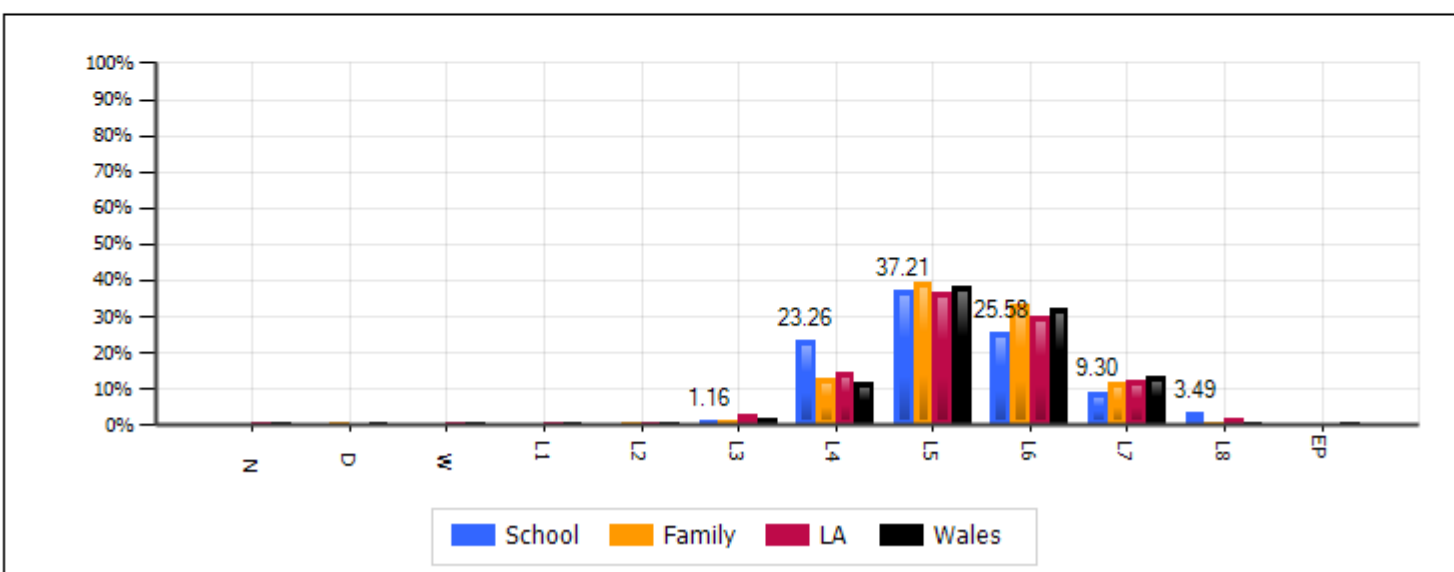


### 2.6b Family comparison



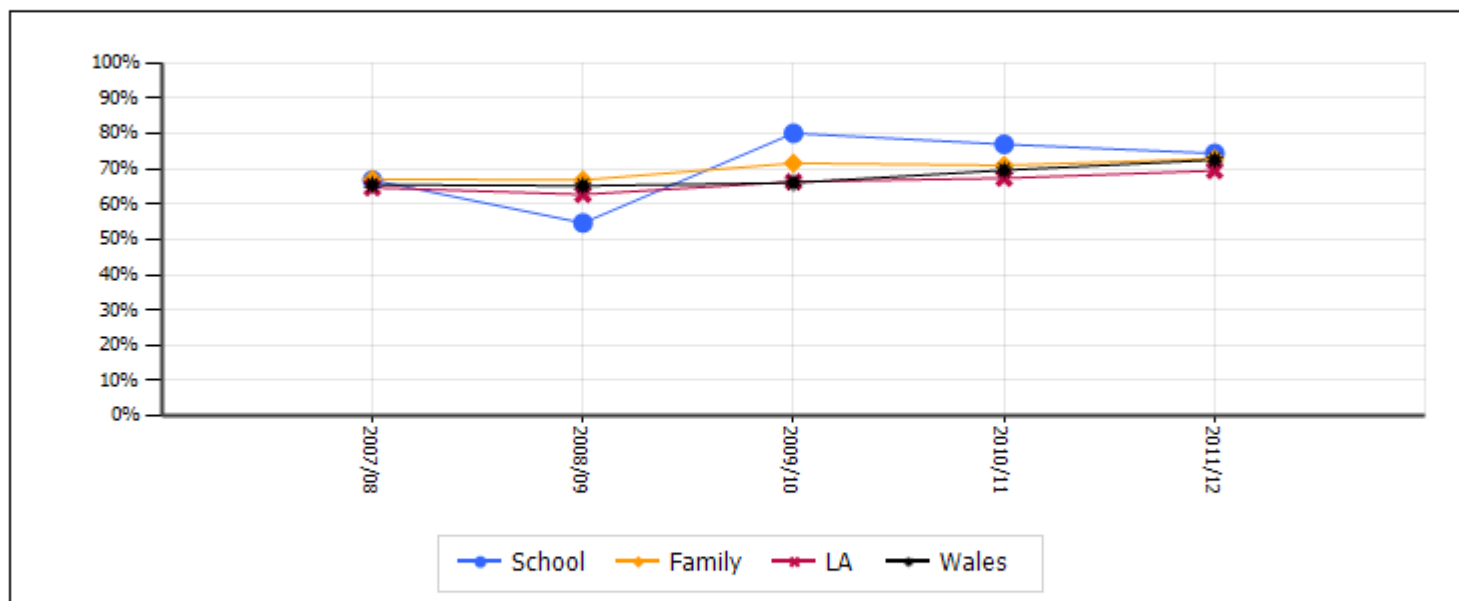
### 2.6c Family comparison - gender differences



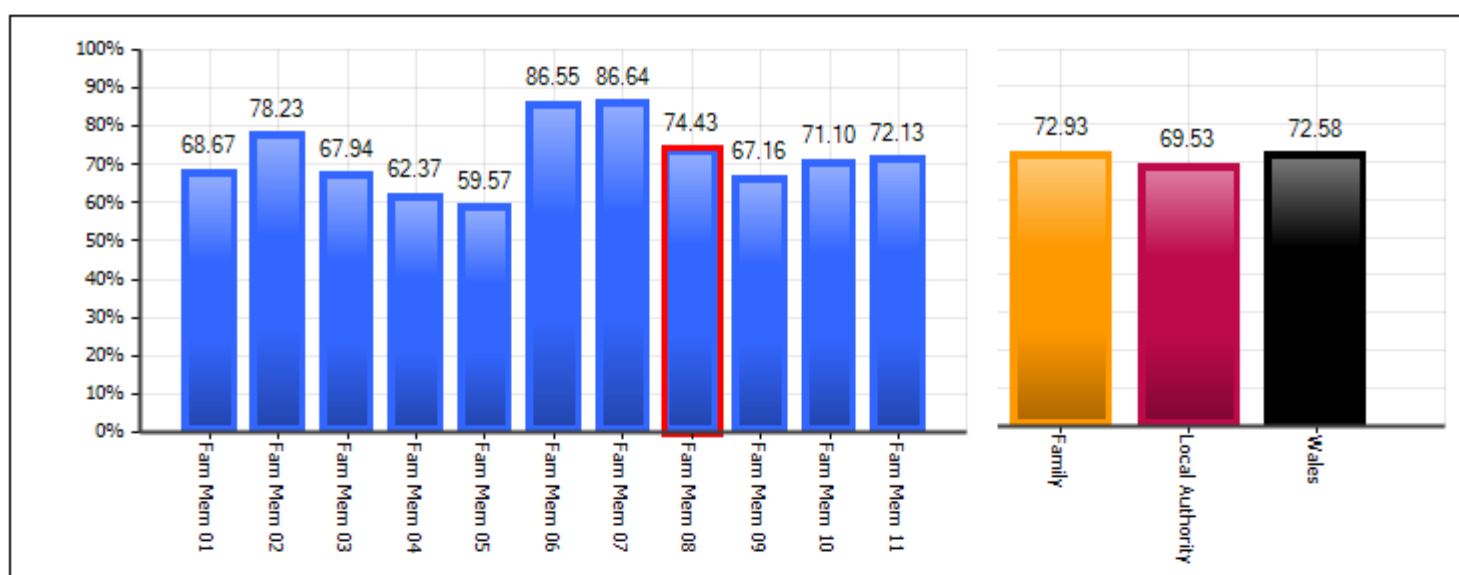
**2.7 - NC Levels in Reading AT****2.7a** % pupils achieving**2.7b** % boys achieving**2.7c** % girls achieving

## 2.8 - Level 5+ in Writing AT

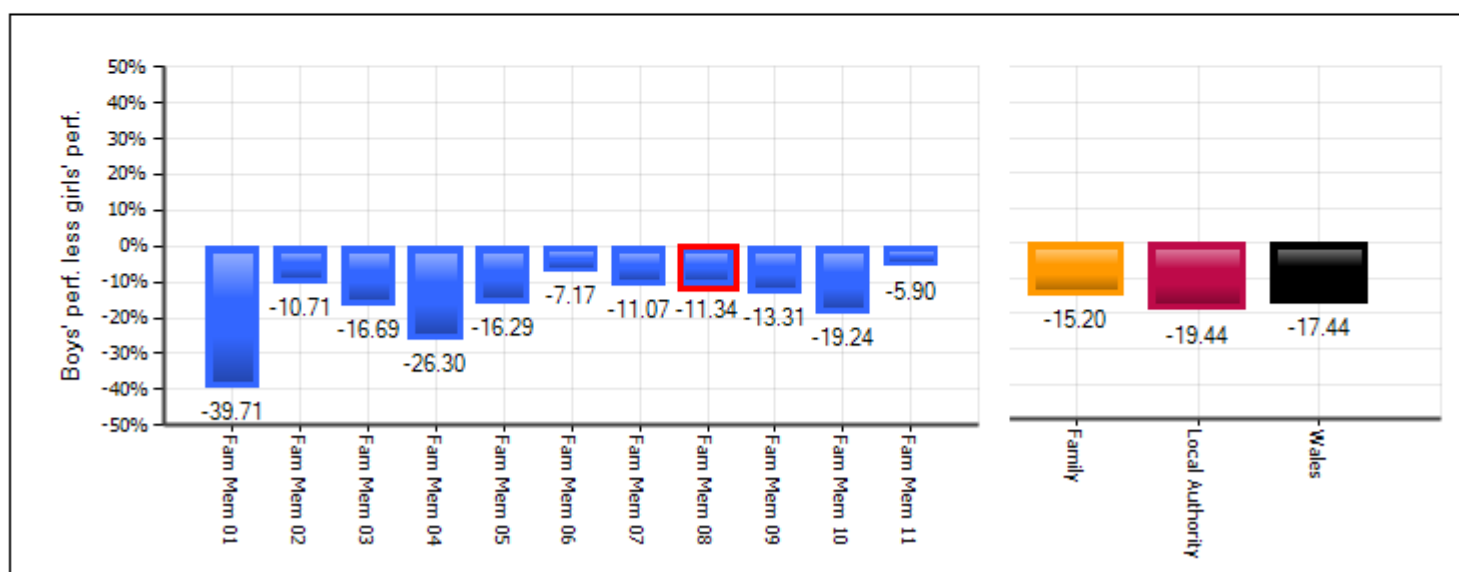
### 2.8a % pupils achieving



### 2.8b Family comparison



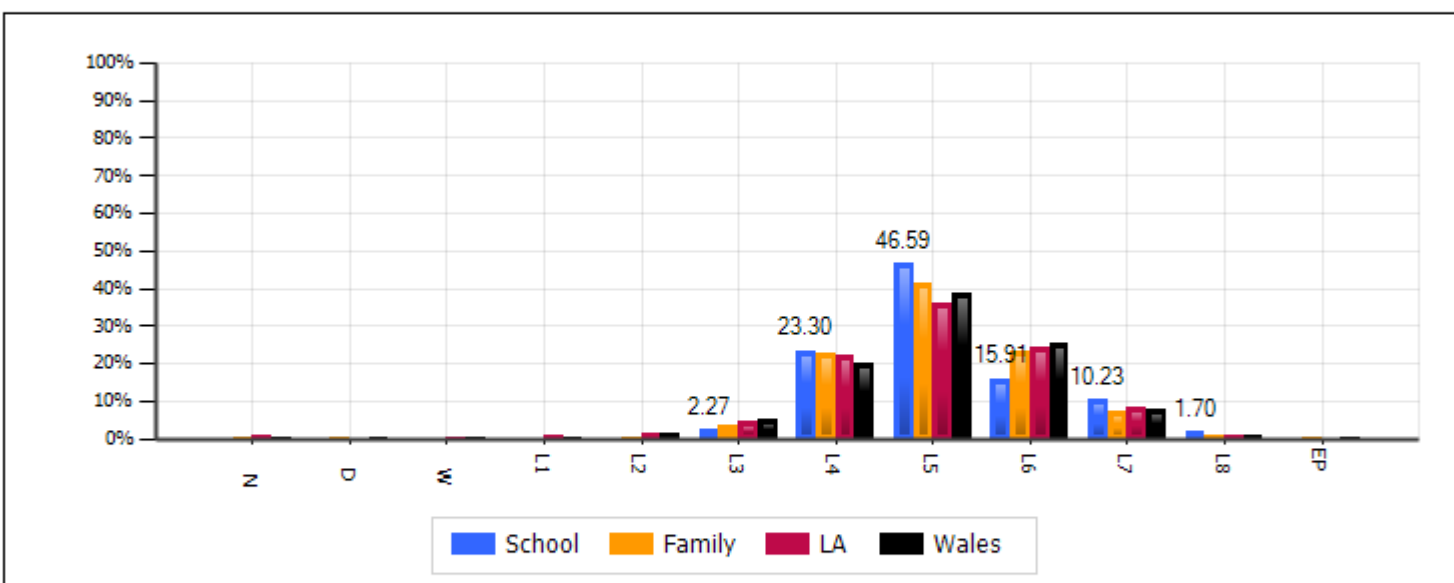
### 2.8c Family comparison – gender differences



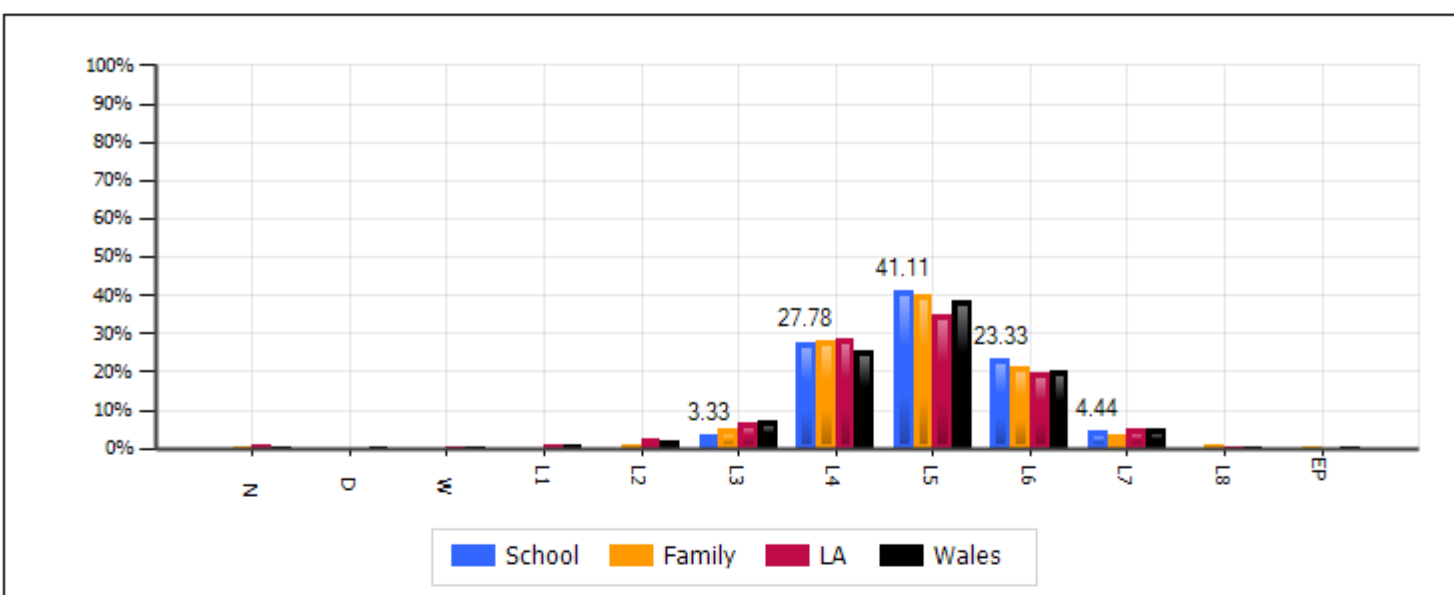


## 2.9 - NC Levels in Writing AT

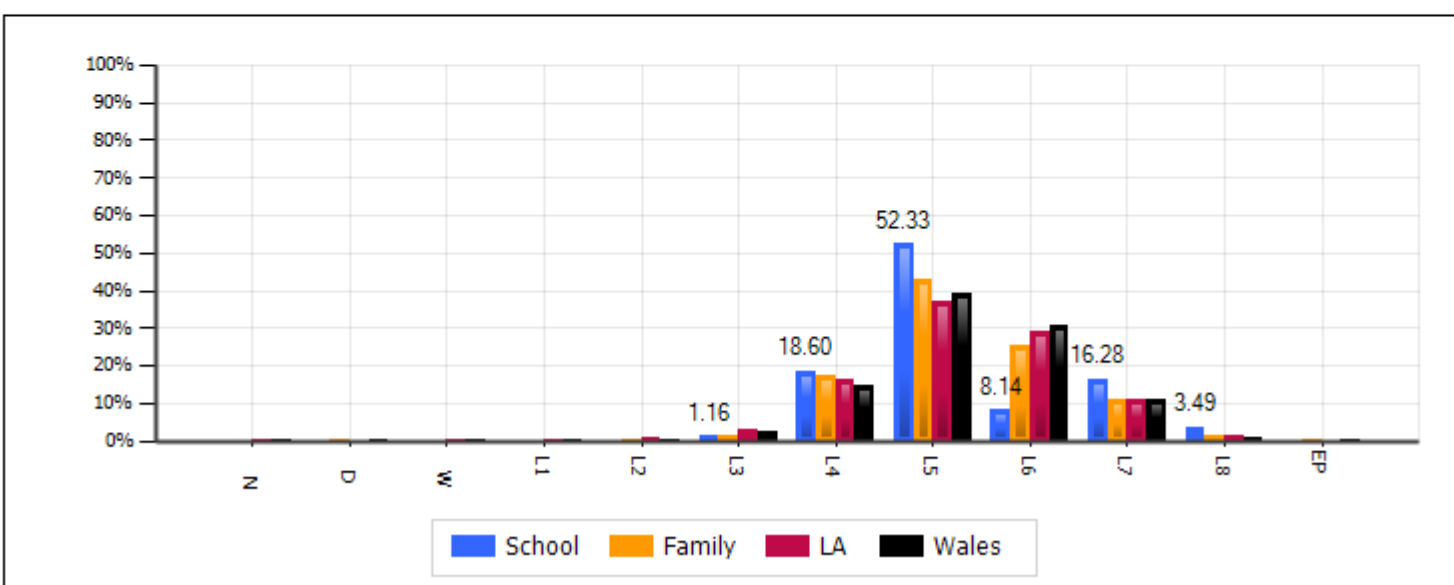
### 2.9a % pupils achieving



### 2.9b % boys achieving

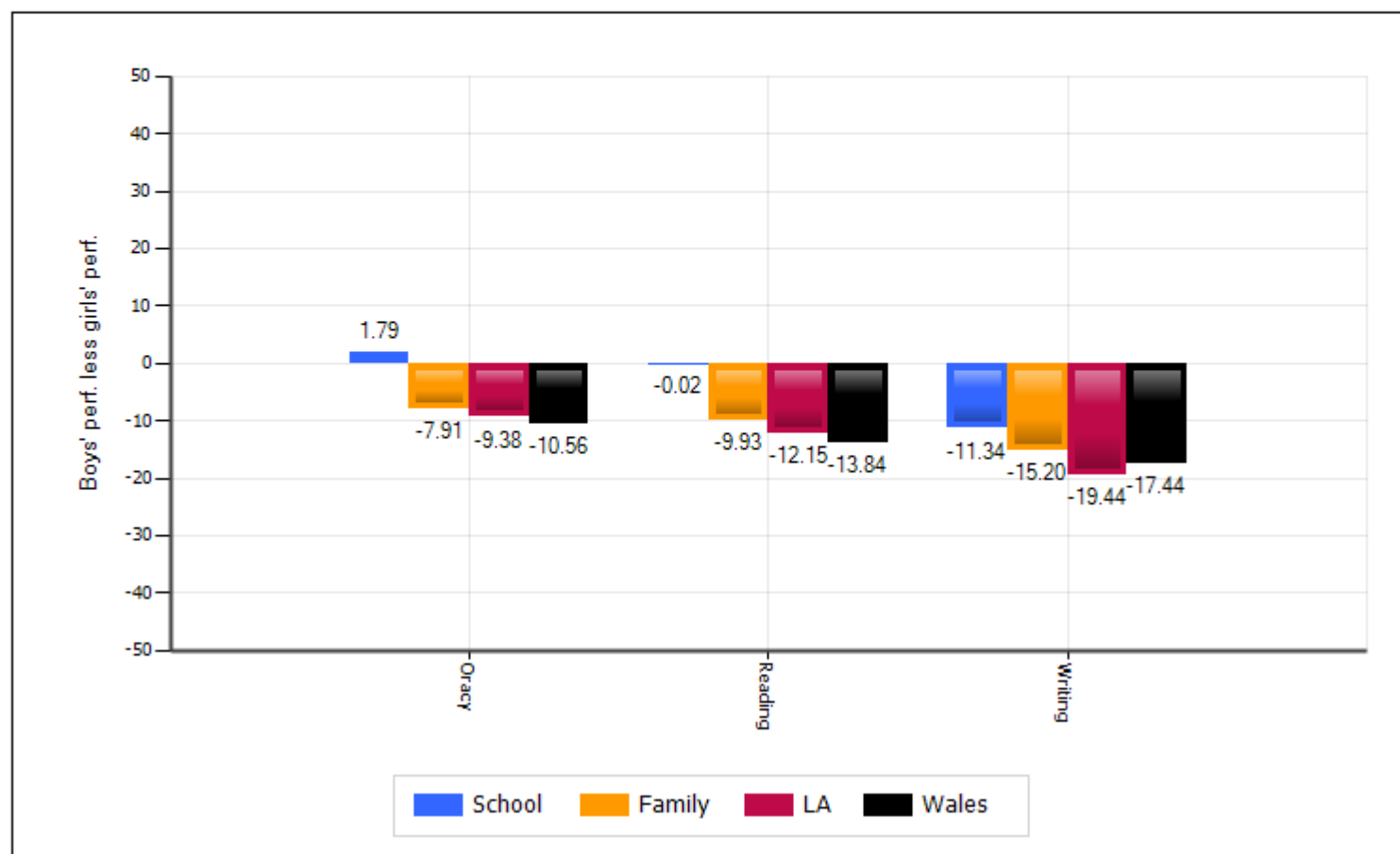


### 2.9c % girls achieving

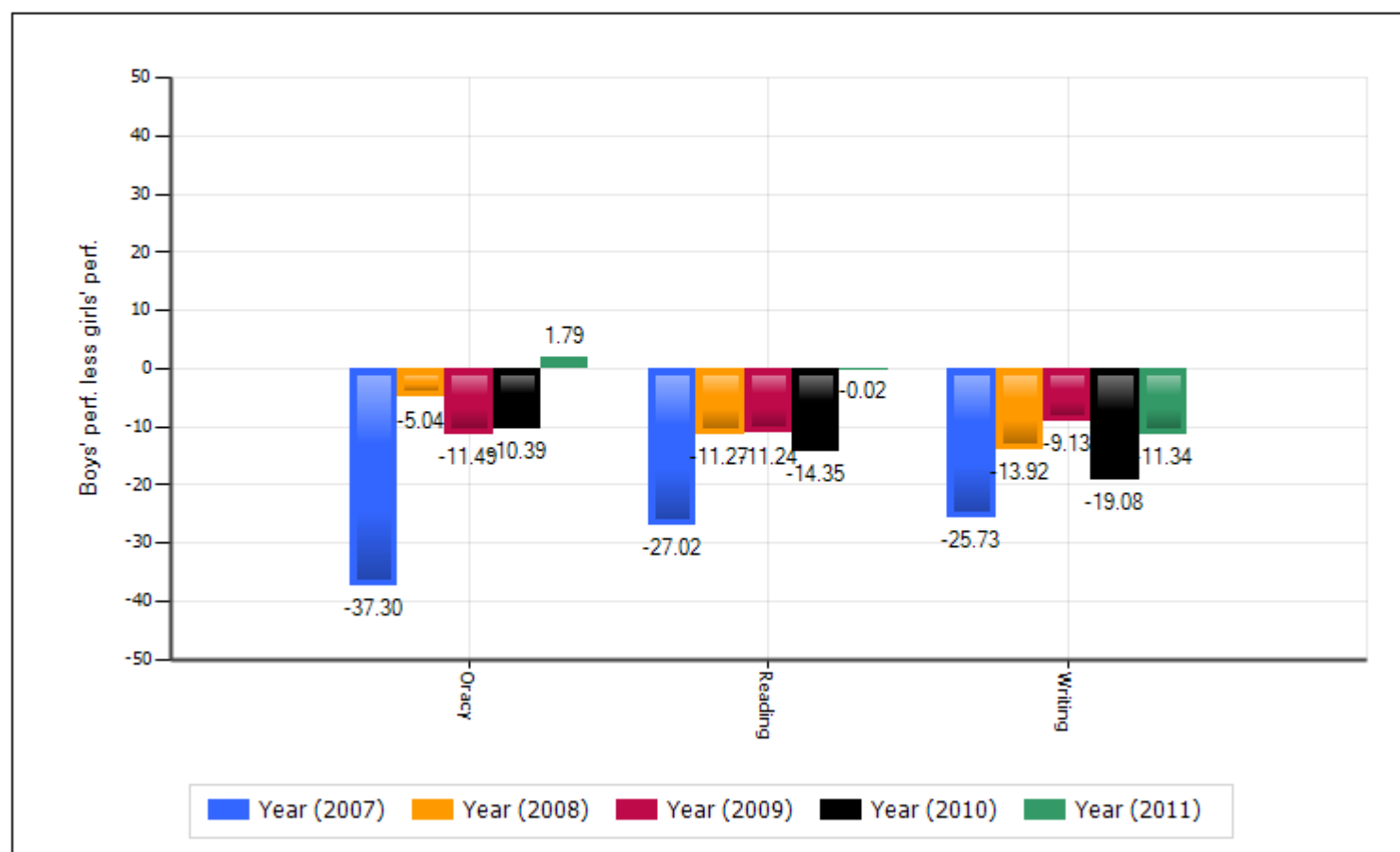


## 2.10 - Gender differences - English AT

## 2.10a % achieving Level 5+ by organisation



## 2.10b % achieving Level 5+ - trends



**Separate core subjects**

How do trends in each core subject for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average?

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**Percentage achieving each National Curriculum level**

How does performance compare to the family and Wales for the percentage of pupils gaining level 4 or below? Is there a difference in patterns of performance between boys and girls and between different subjects?

How does performance compare to the family and Wales for the percentage of pupils gaining level 7 or above? Is there a difference in patterns of performance between boys and girls and between different subjects?

### **Separate attainment targets for English and Welsh first language**

How do trends in the three attainment targets compare to trends on the national average and family average? (Declining, improving or fluctuating but maintaining standards). Is performance on one attainment target stronger or weaker than on the others or is it a similar overall picture?

How does the school compare on the three attainment targets to other schools in the family. Are there any significant differences in patterns of performance between the different attainment targets?

Are there any significant differences in performance between boys and girls – different to national trends?

### **Performance in each core subject at level 6**

How do trends in performance at level 6 and above for at least three years compare to those on the national and family average? Is the pattern in performance at level 6 and above similar to level 5 and above?

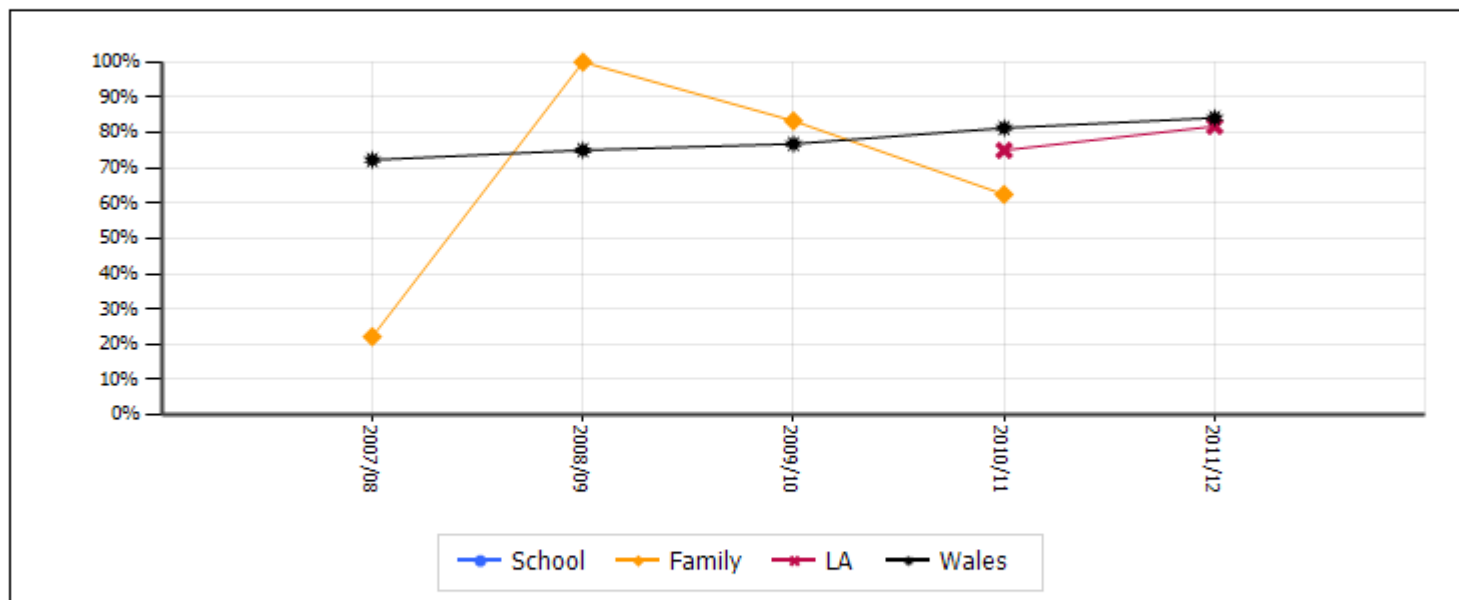
Is performance in any subject better or worse than others or is it generally similar?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

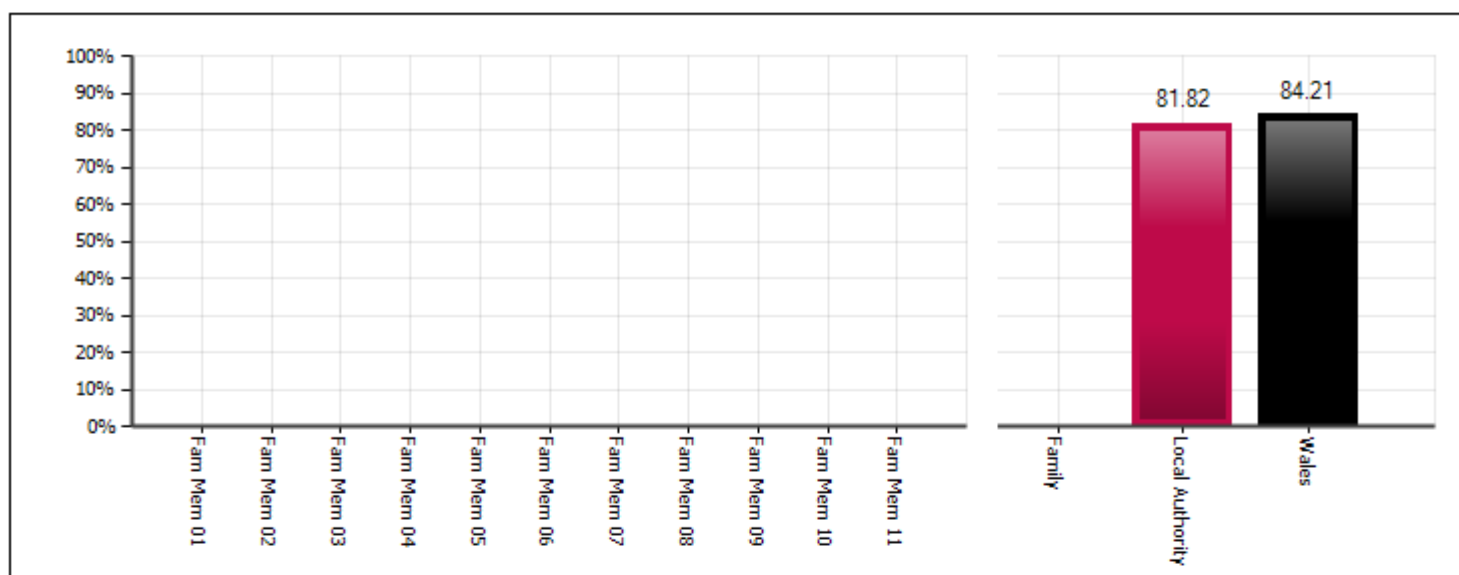
Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is the pattern in gender differences different to that at level 5 and above?

### 3.1 - Level 5+

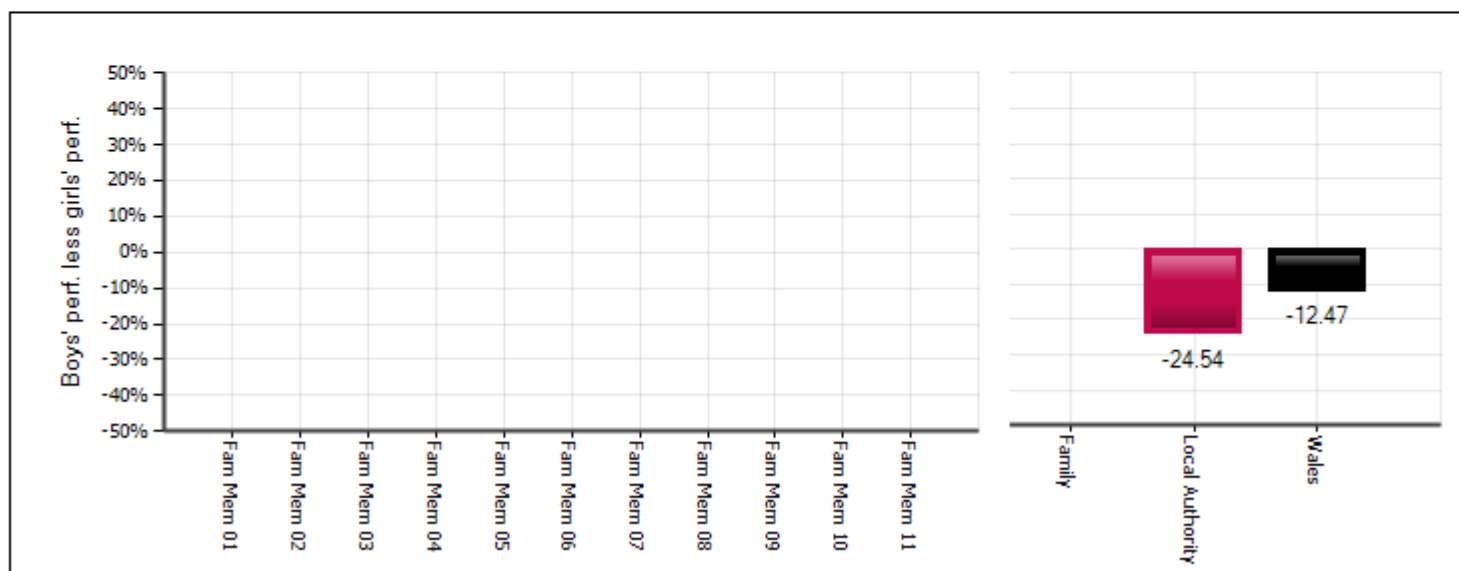
#### 3.1a % pupils achieving



#### 3.1b Family comparison

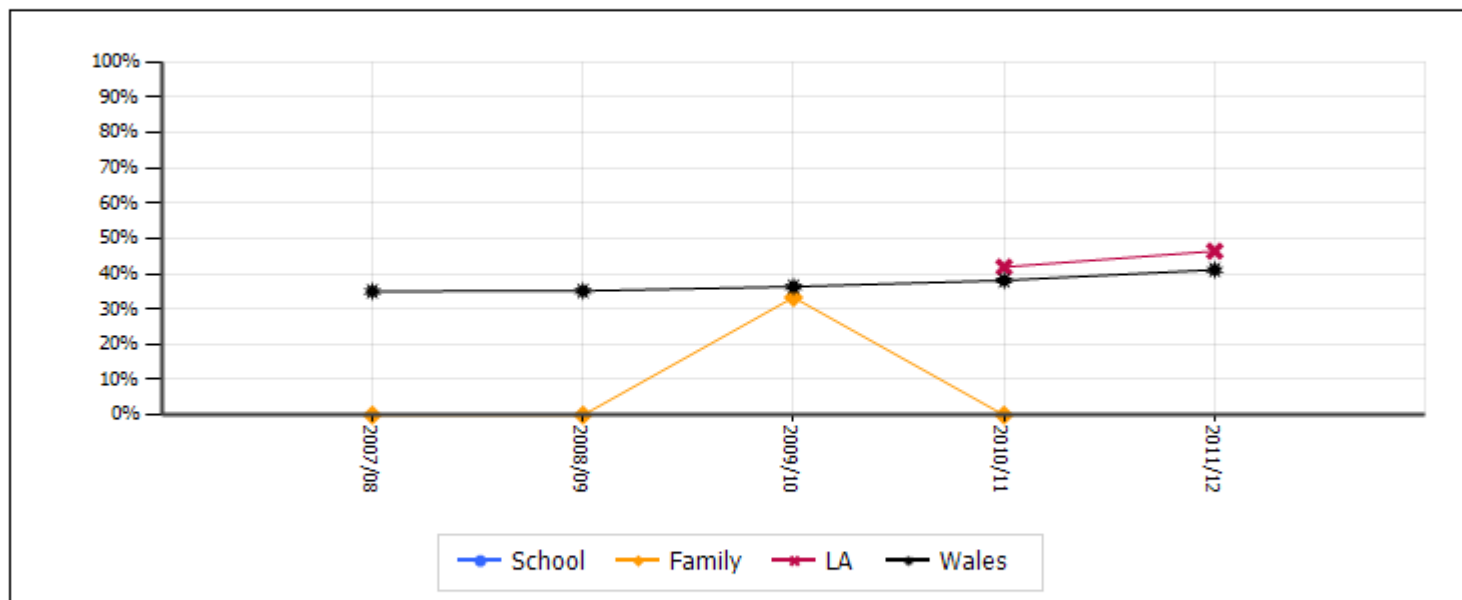


#### 3.1c Family comparison – gender differences

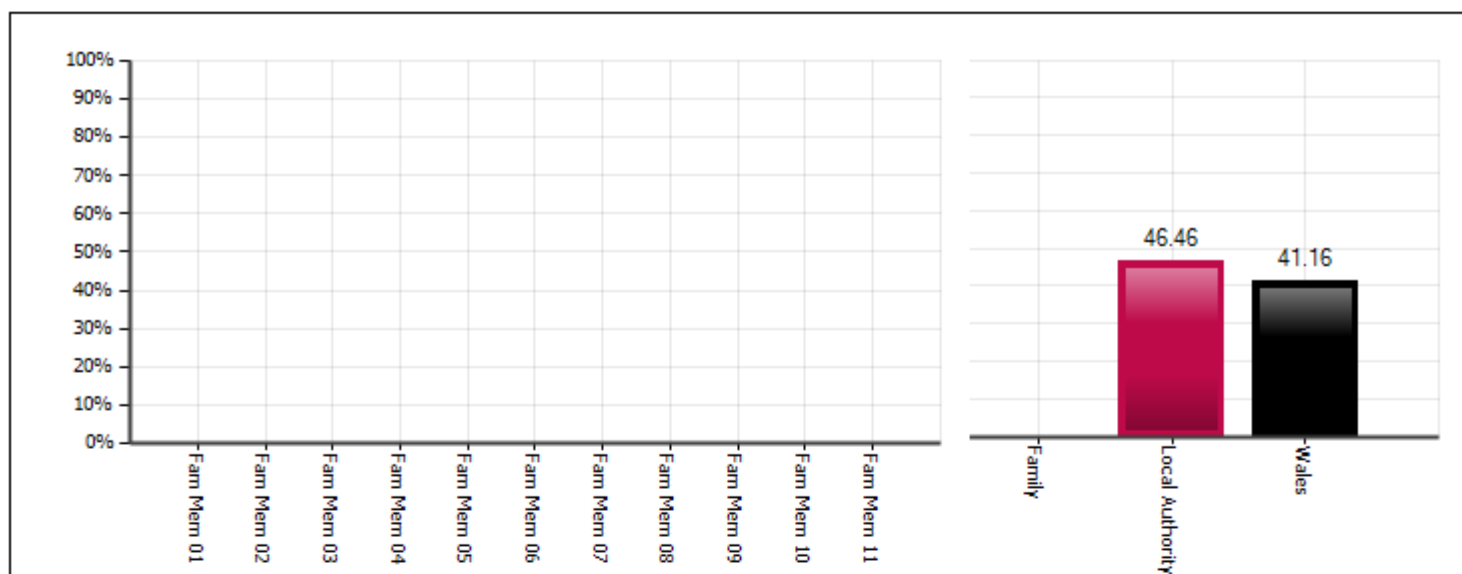


### 3.2 - Level 6+

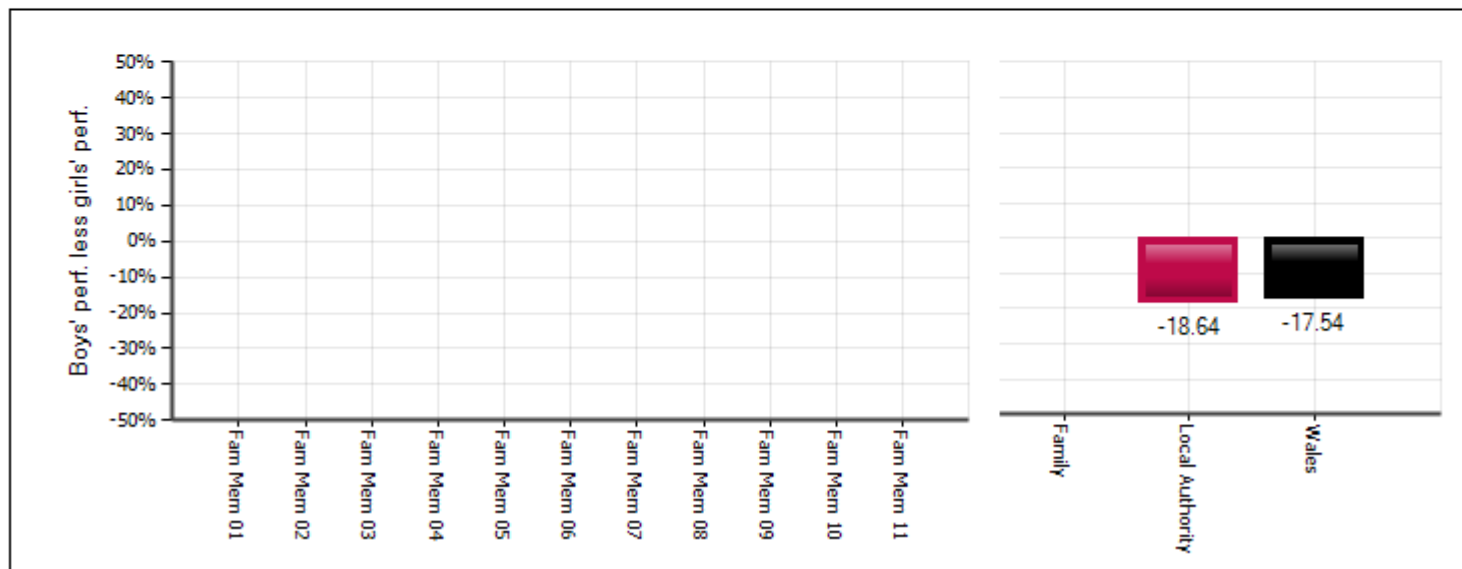
#### 3.2a % pupils achieving

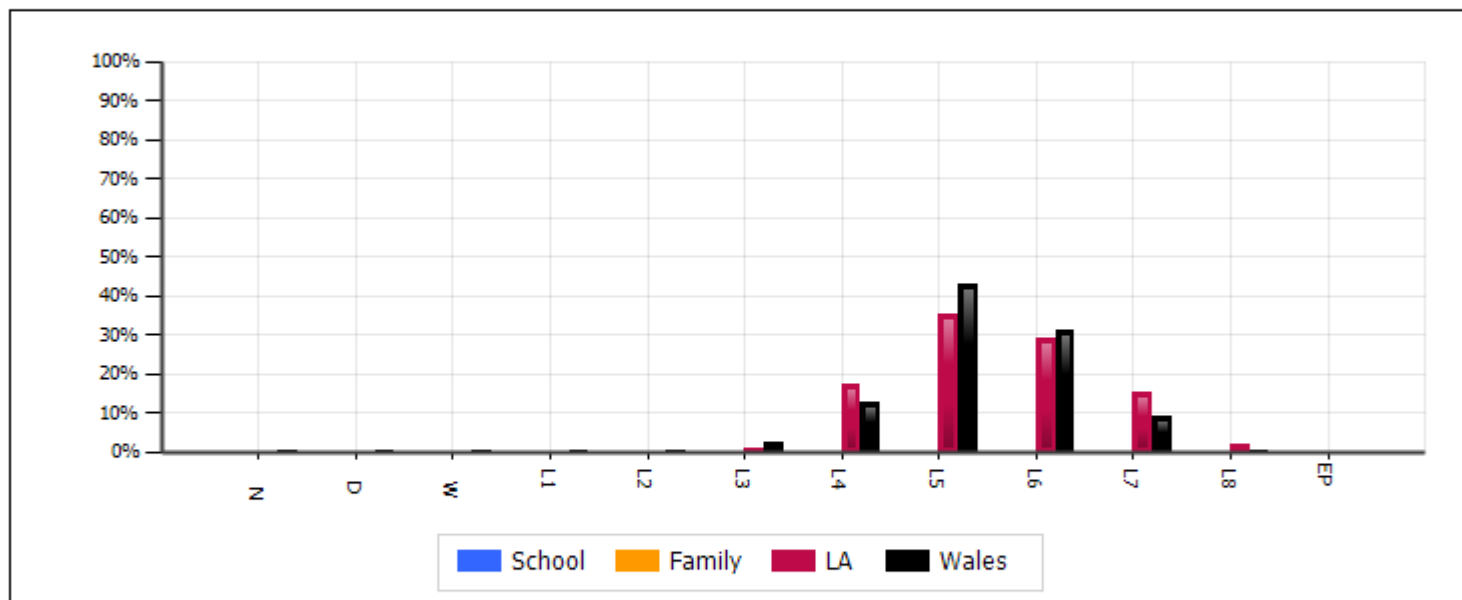
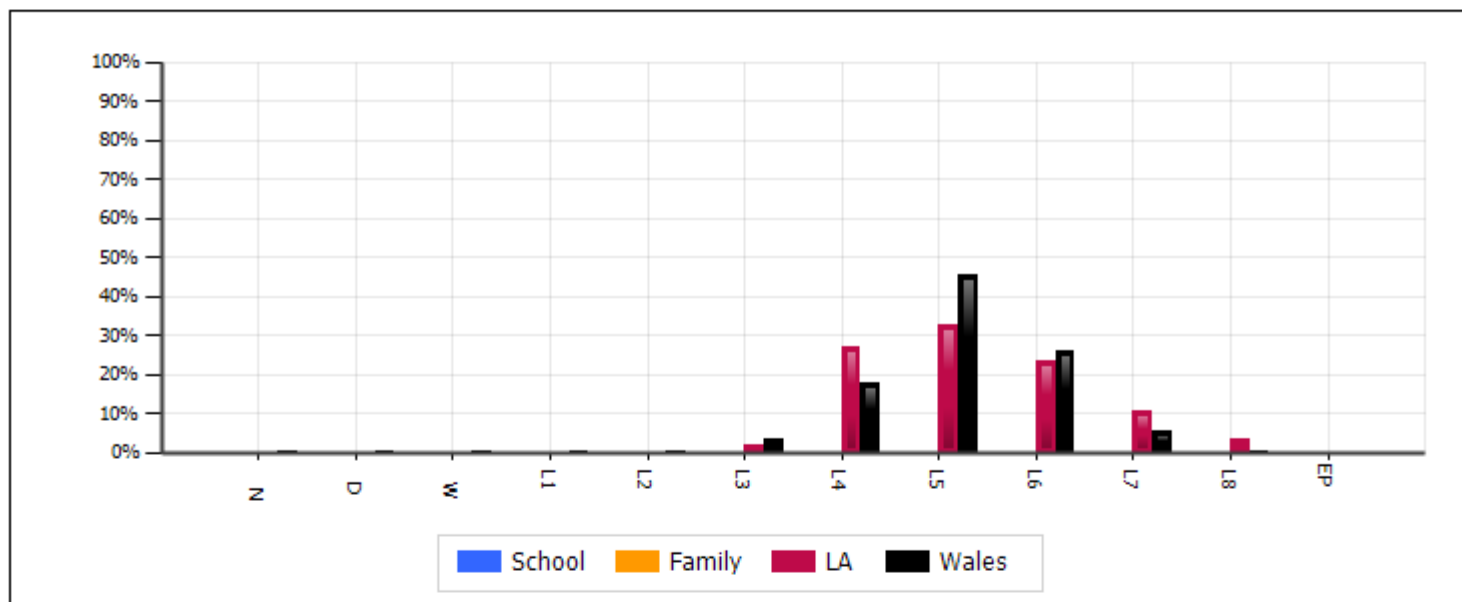
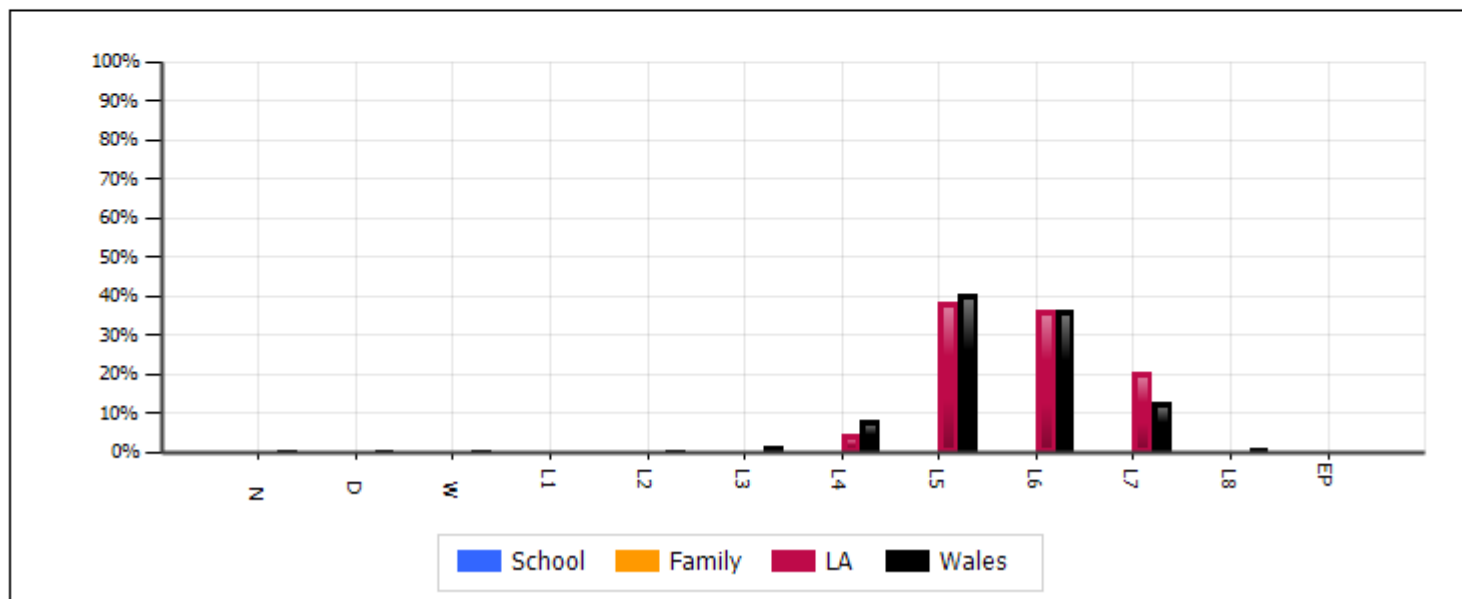


#### 3.2b Family comparison



#### 3.2c Family comparison – gender differences

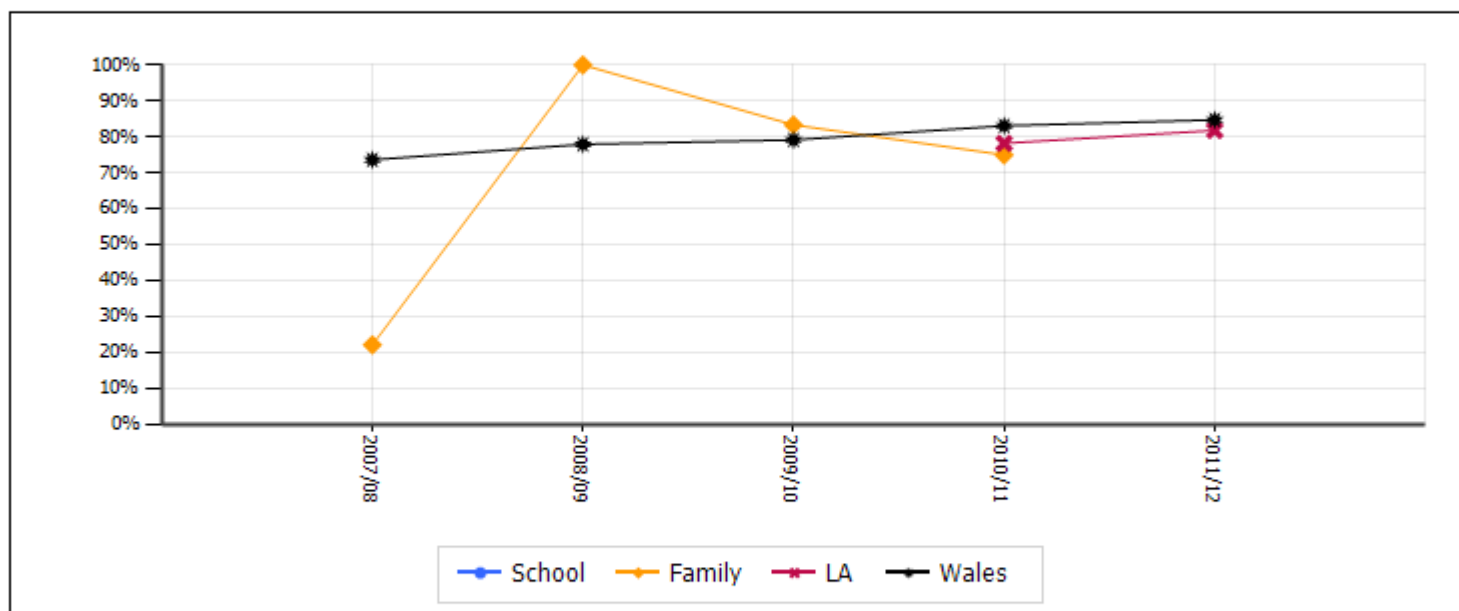


**3.3 - NC Levels****3.3a** % pupils achieving**3.3b** % boys achieving**3.3c** % girls achieving

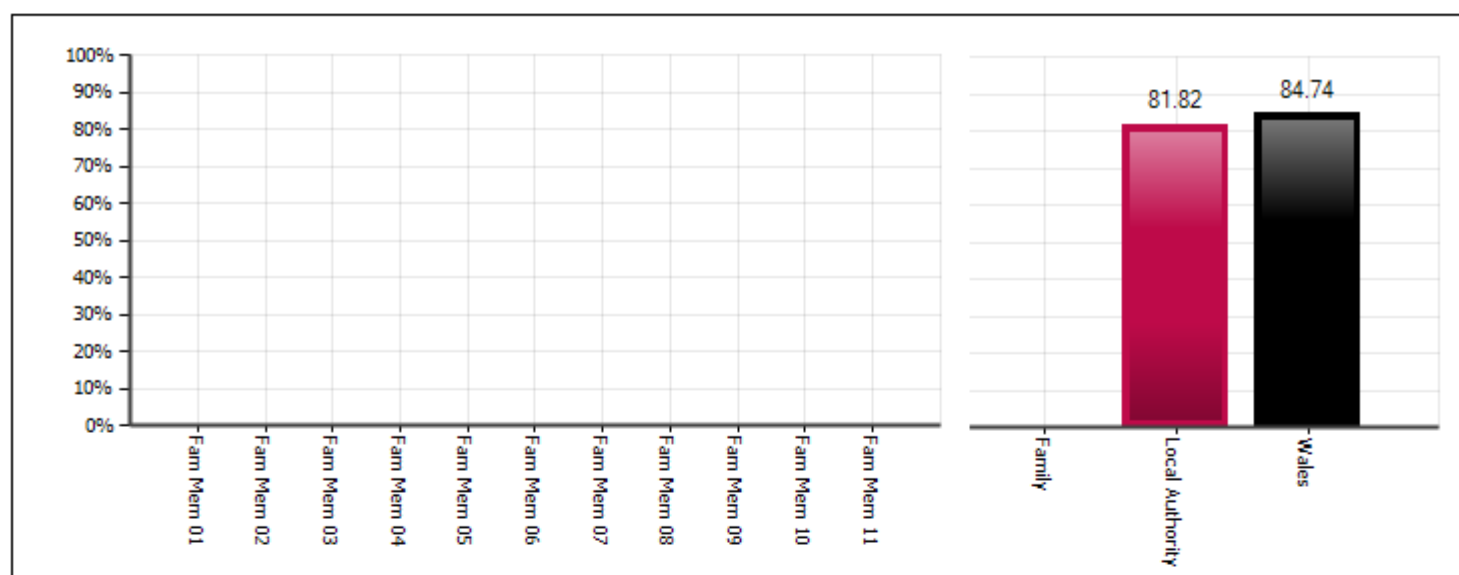


## 3.4 - Level 5+ in Oracy AT

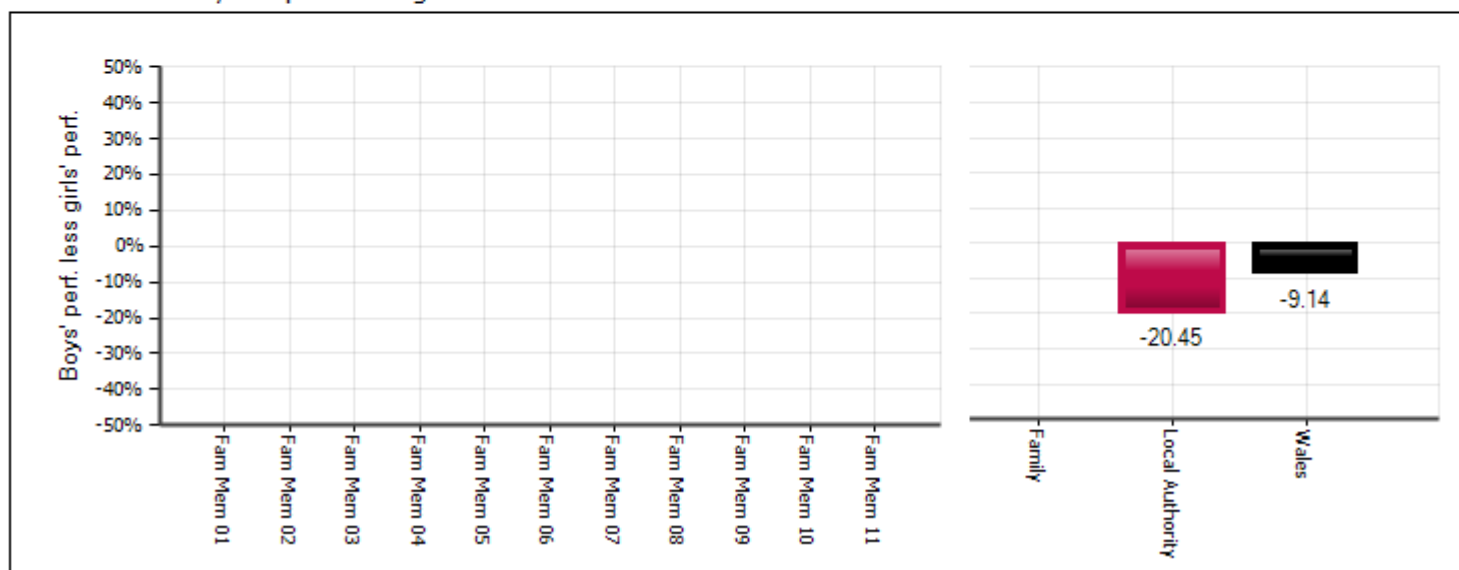
### 3.4a % pupils achieving



### 3.4b Family comparison

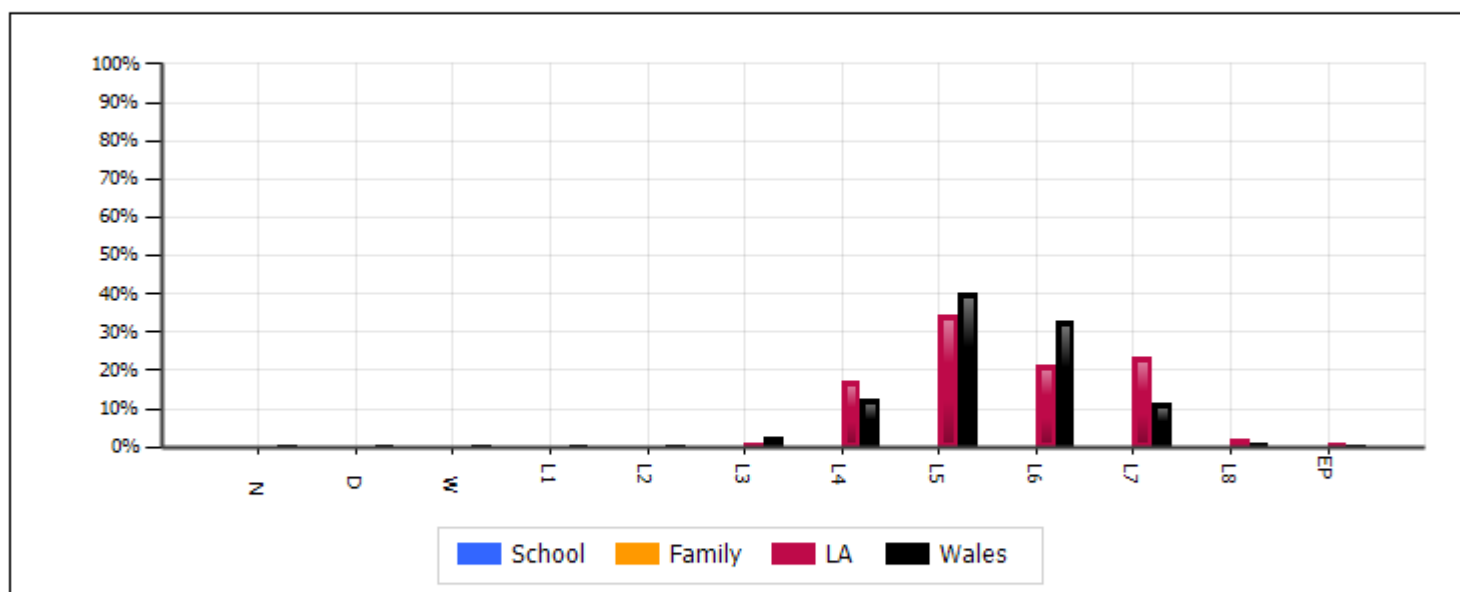


### 3.4c Family comparison - gender differences

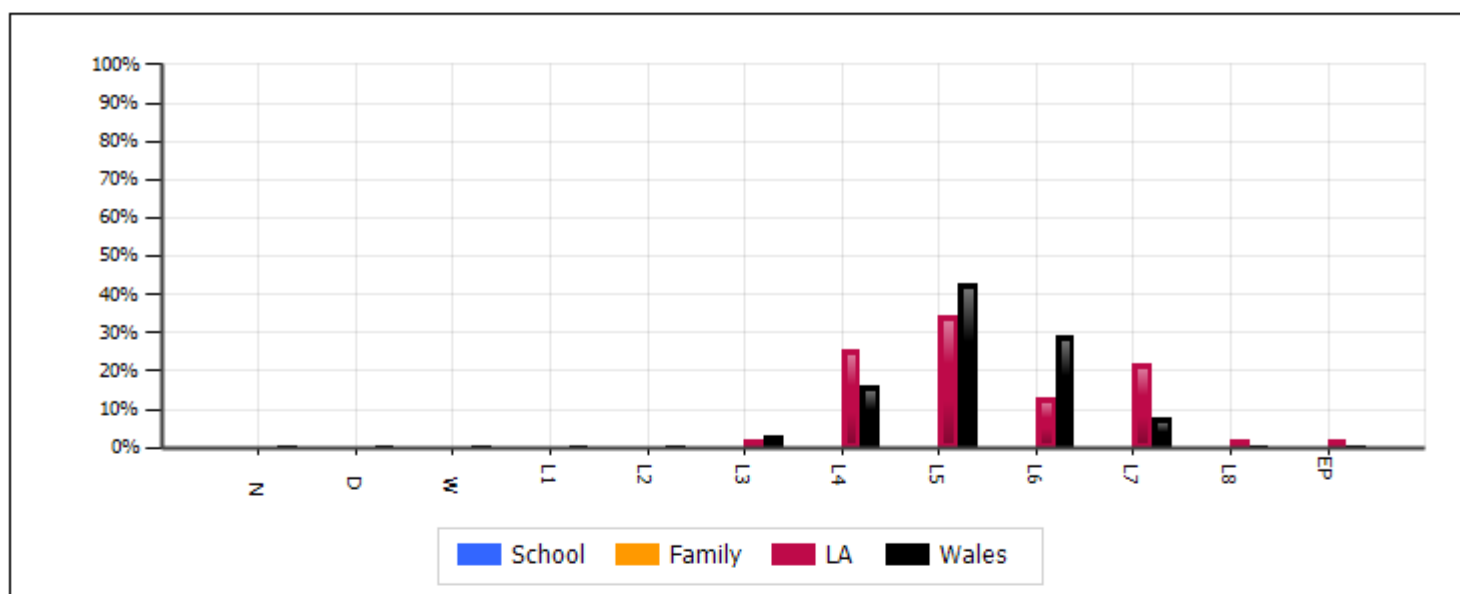


## 3.5 - NC Levels in Oracy AT

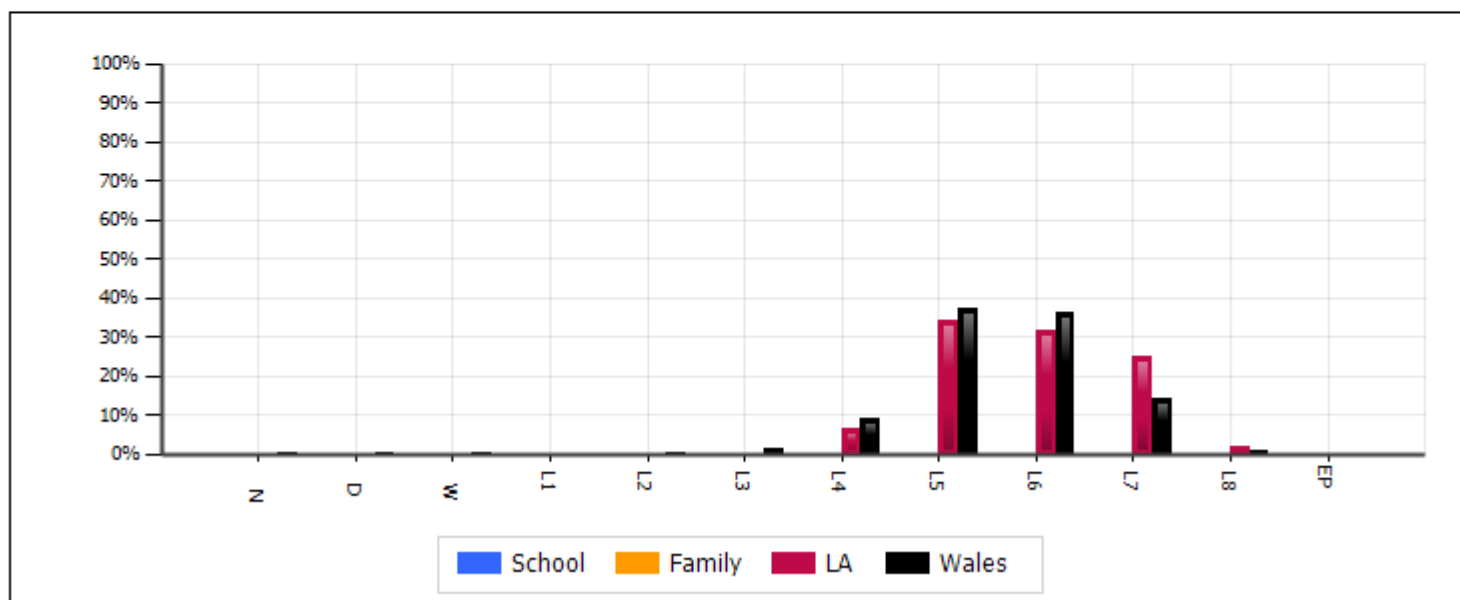
## 3.5a % pupils achieving



## 3.5b % boys achieving

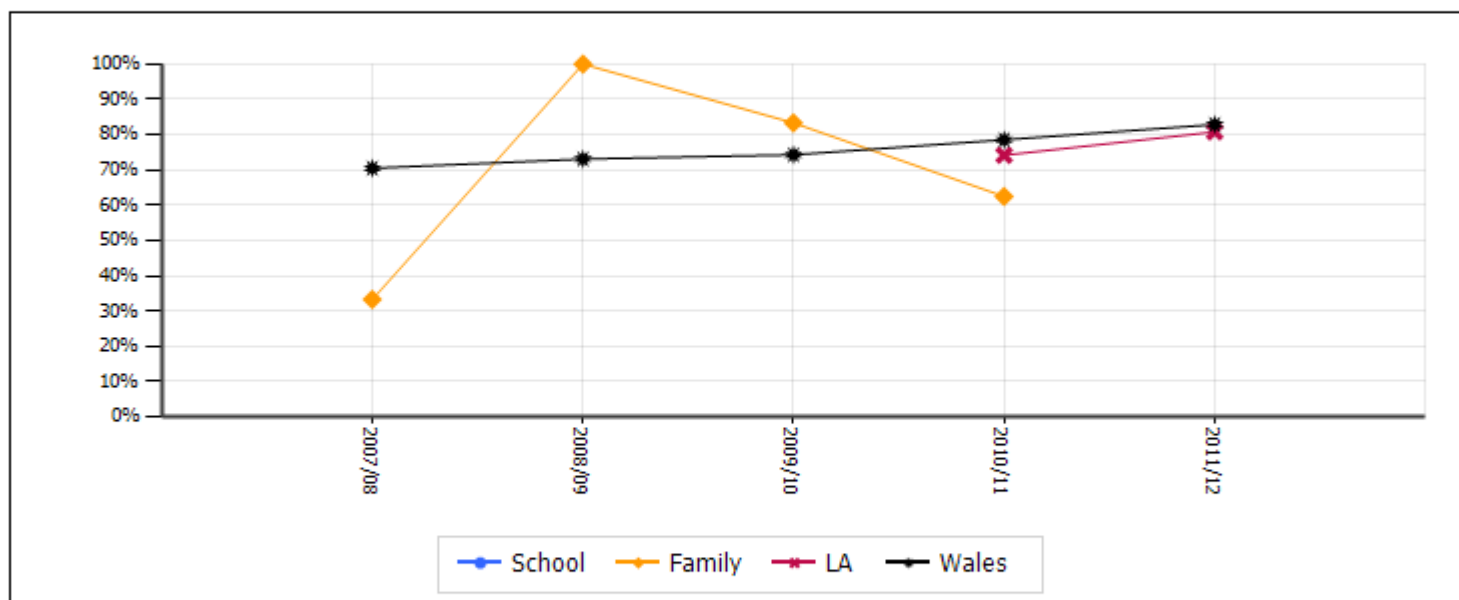


## 3.5c % girls achieving

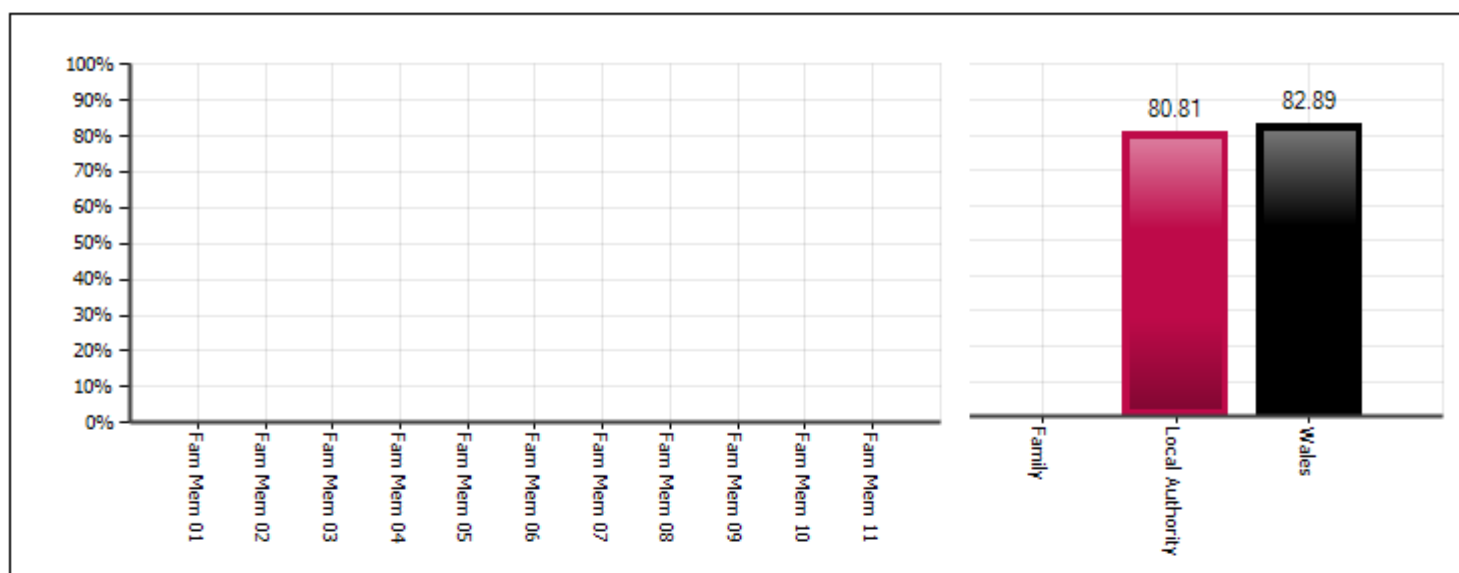


## 3.6 - Level 5+ in Reading AT

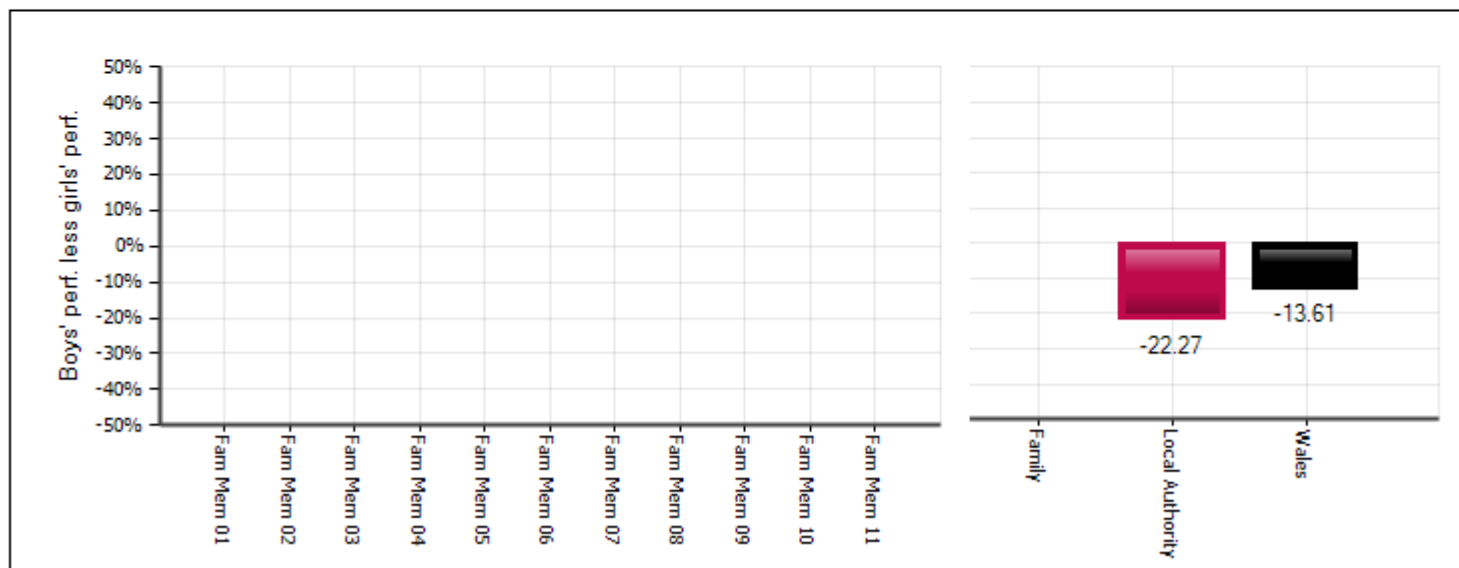
### 3.6a % pupils achieving

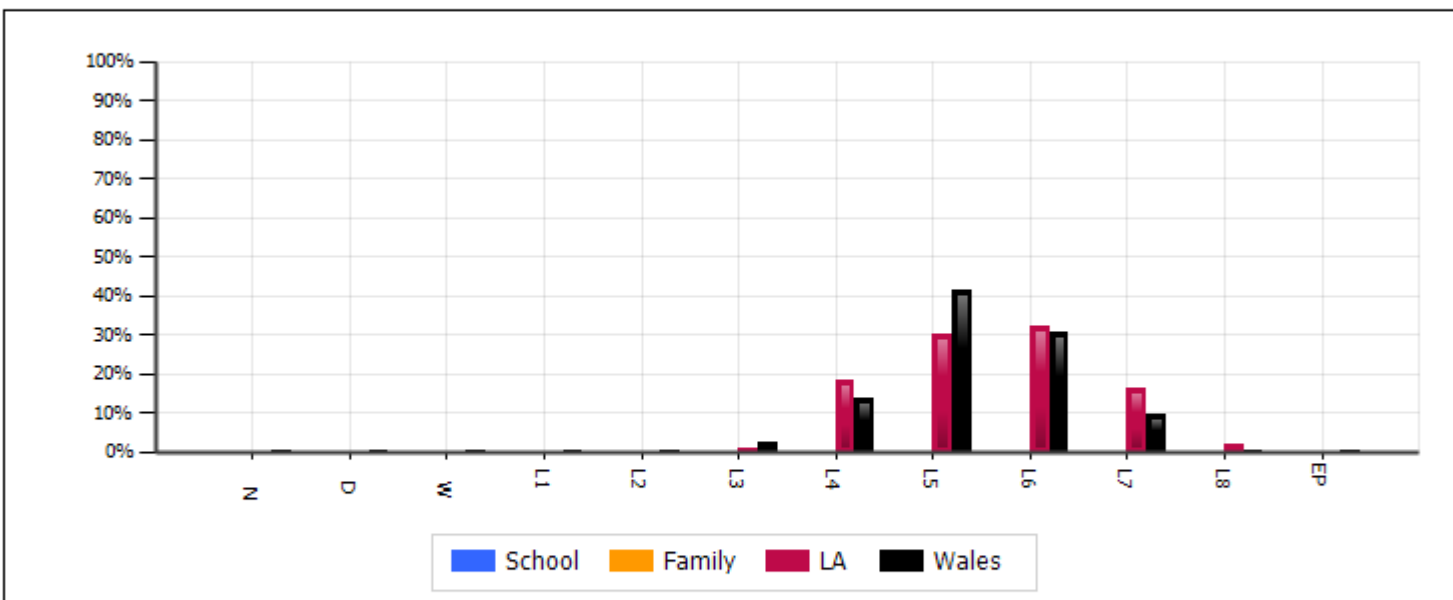
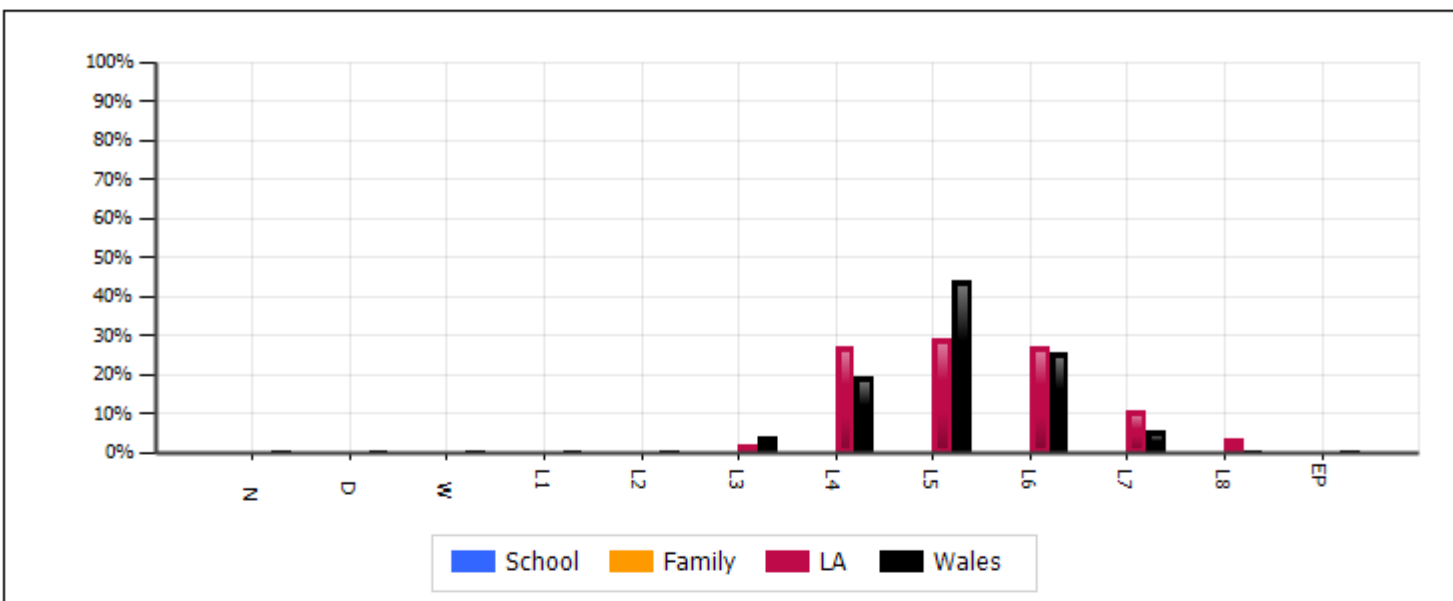
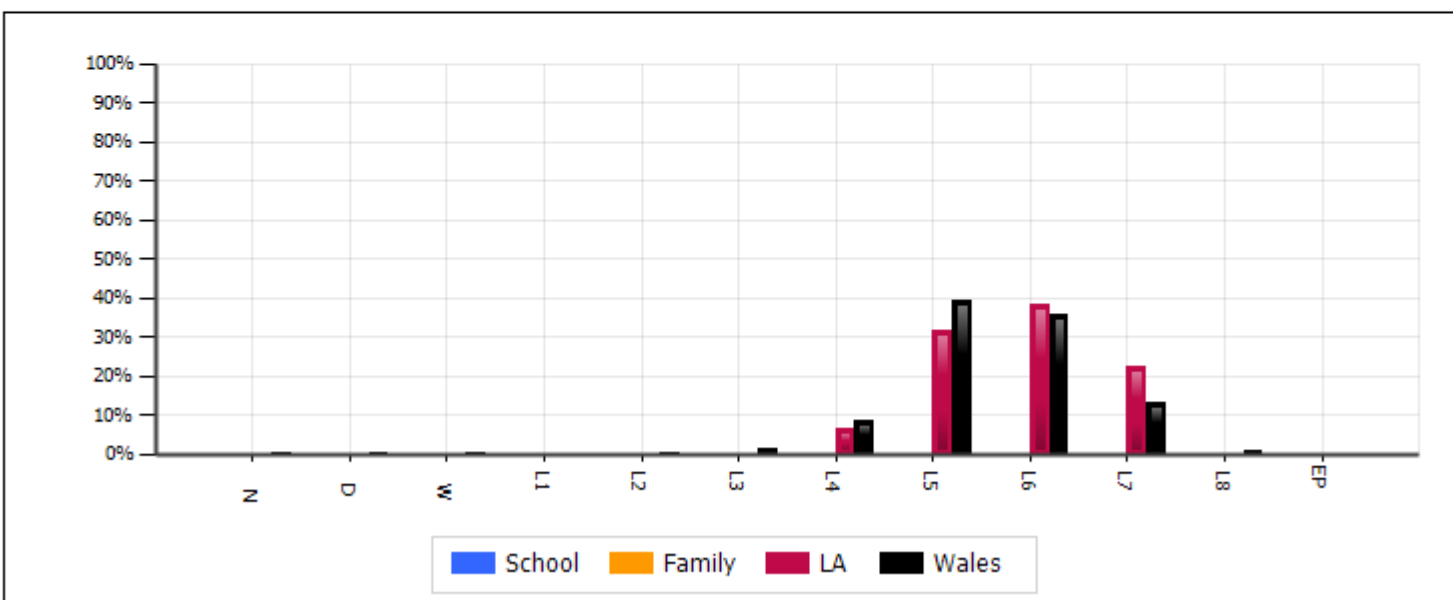


### 3.6b Family comparison



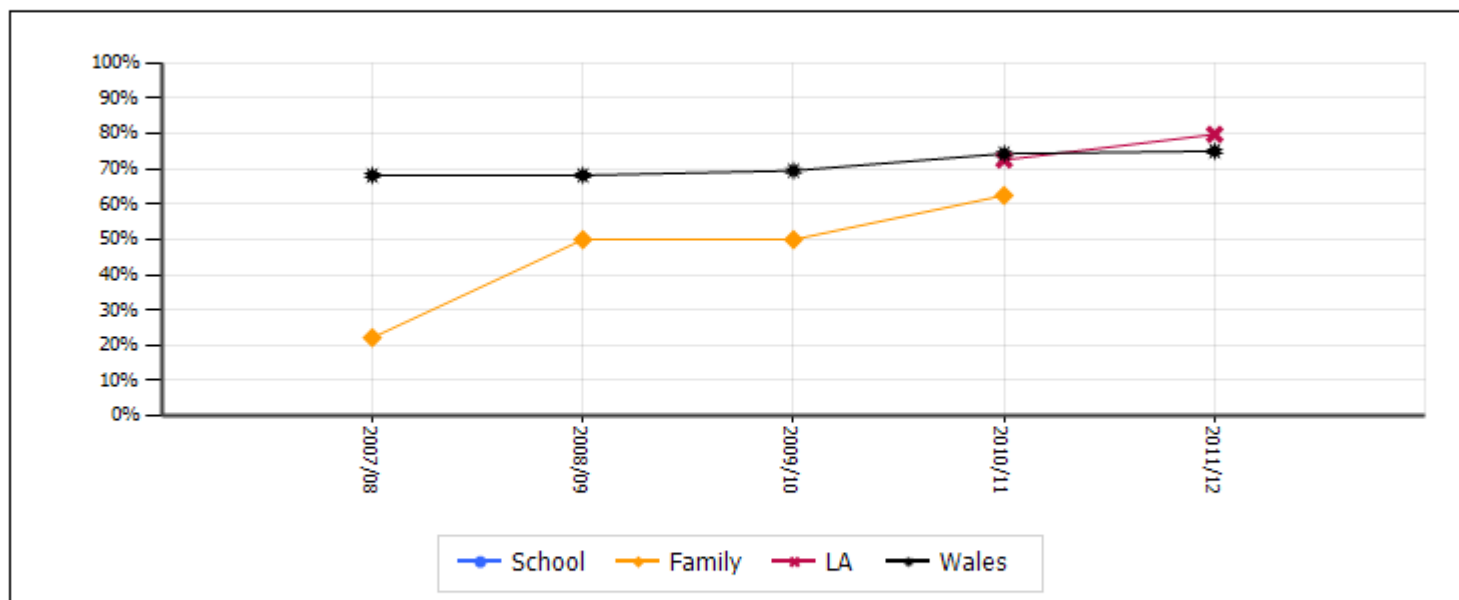
### 3.6c Family comparison – gender differences



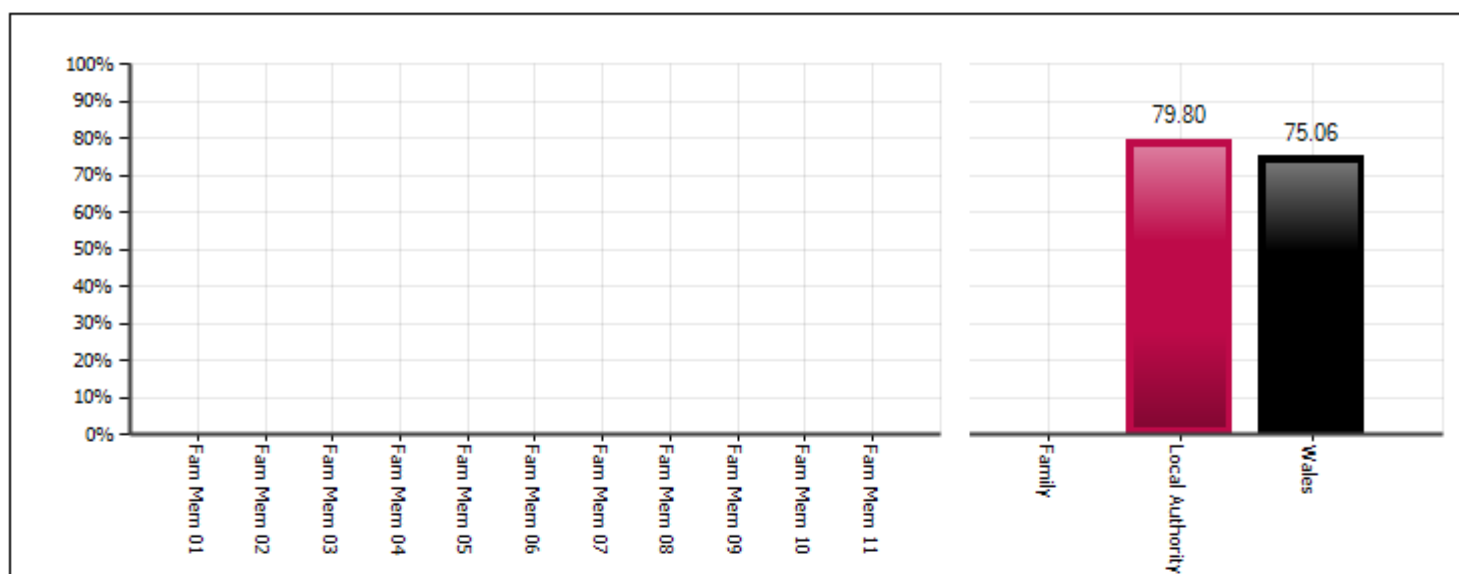
**3.7 - NC Levels in Reading AT****3.7a** % pupils achieving**3.7b** % boys achieving**3.7c** % girls achieving

## 3.8 - Level 5+ in Writing AT

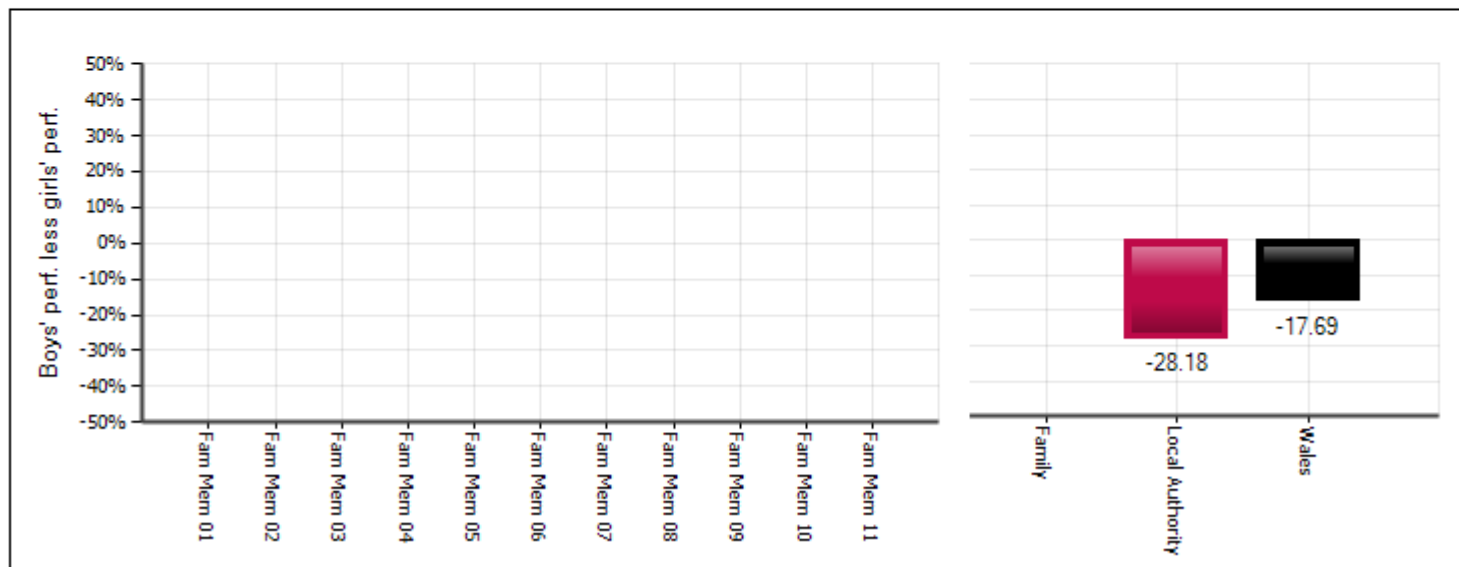
### 3.8a % pupils achieving

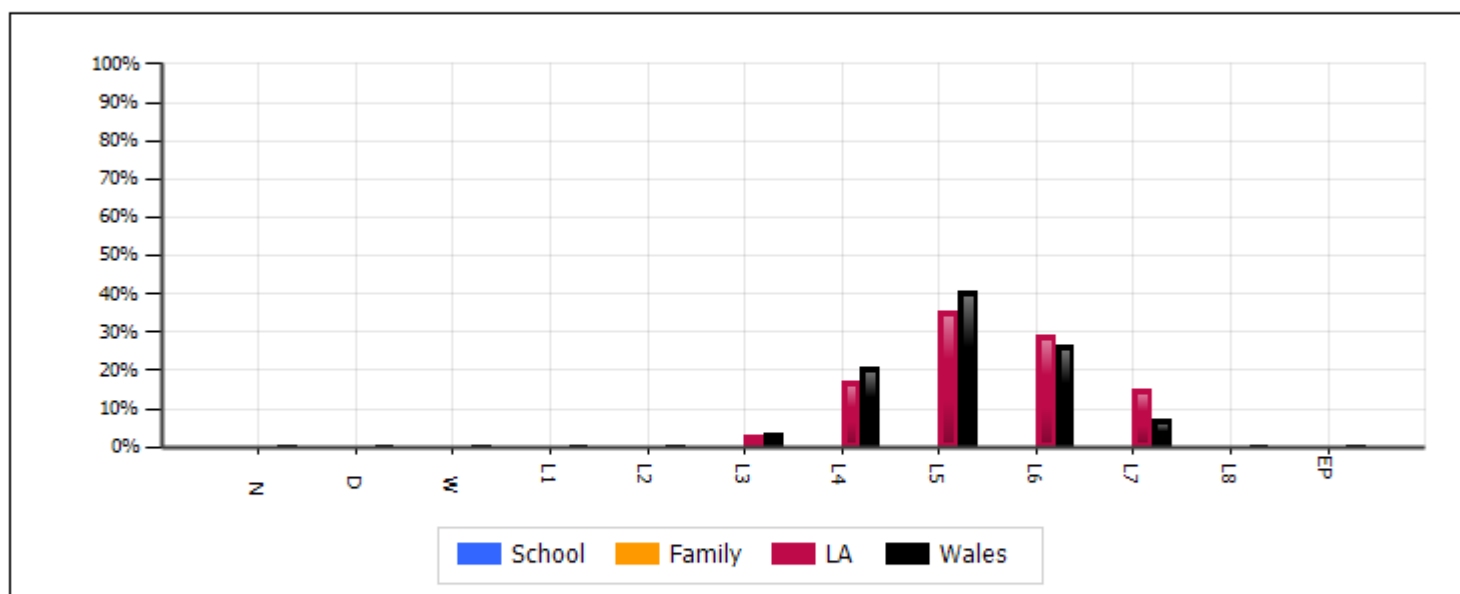
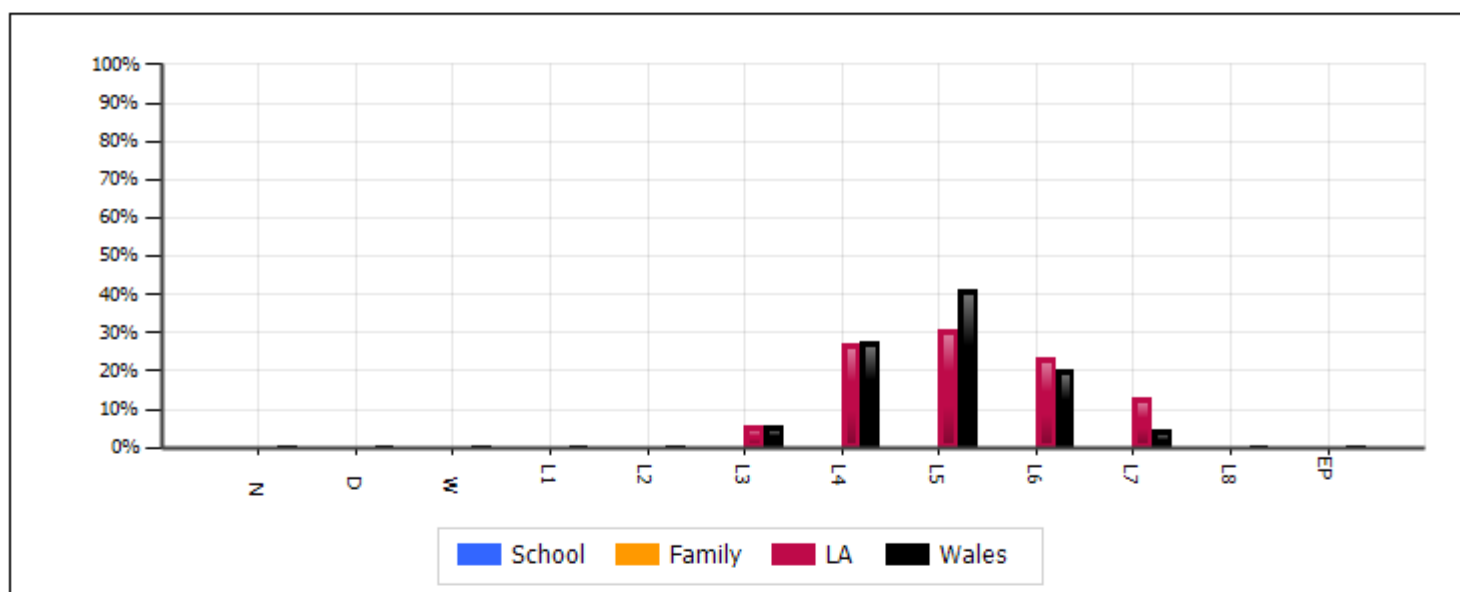
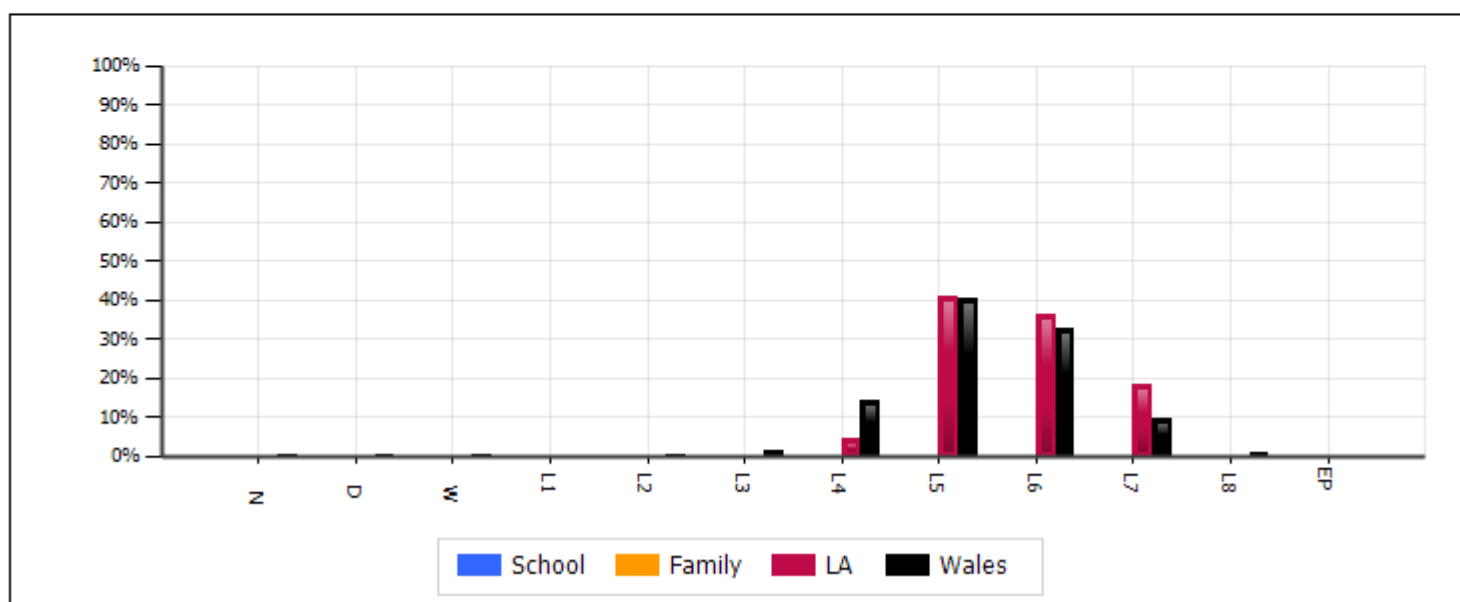


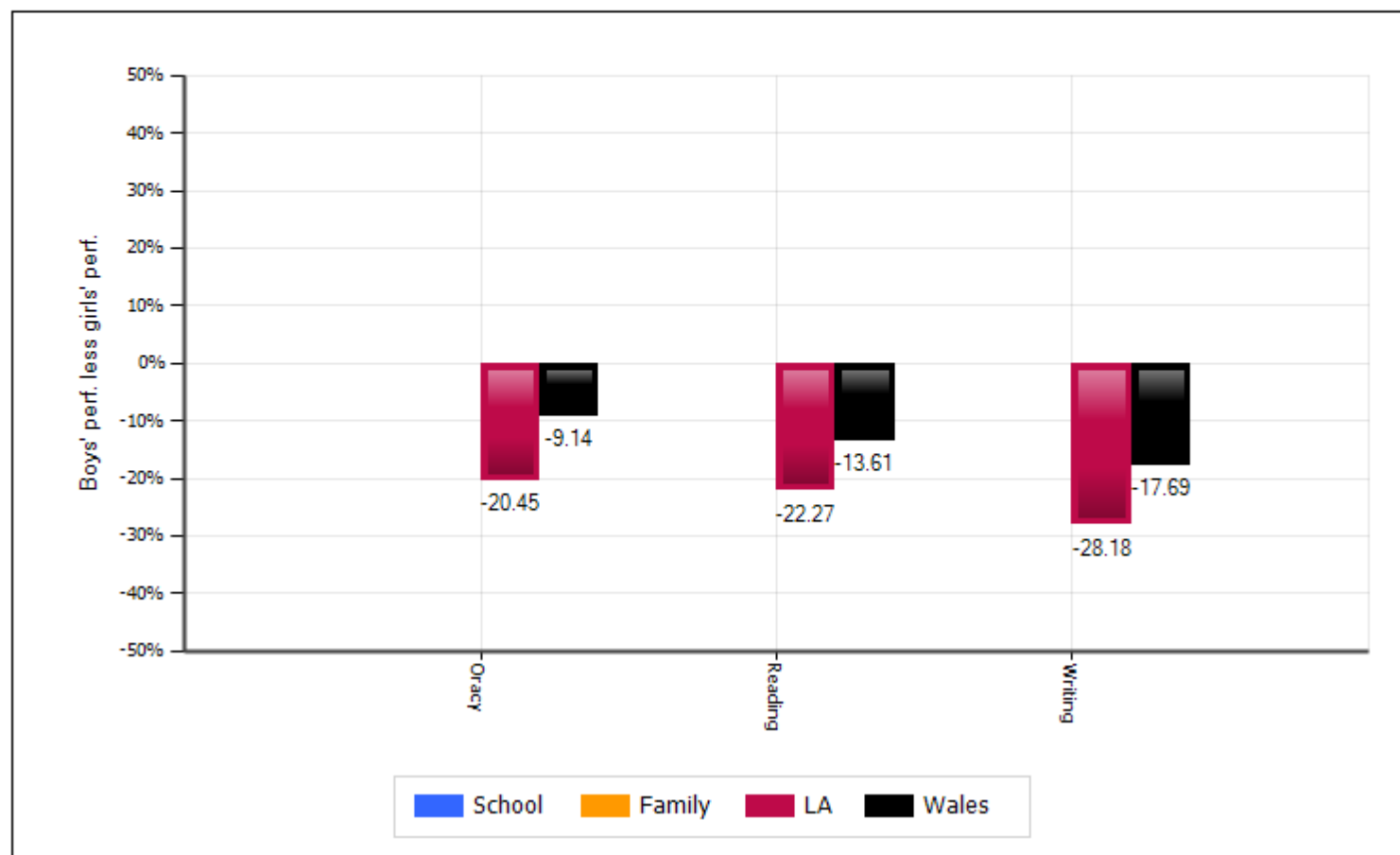
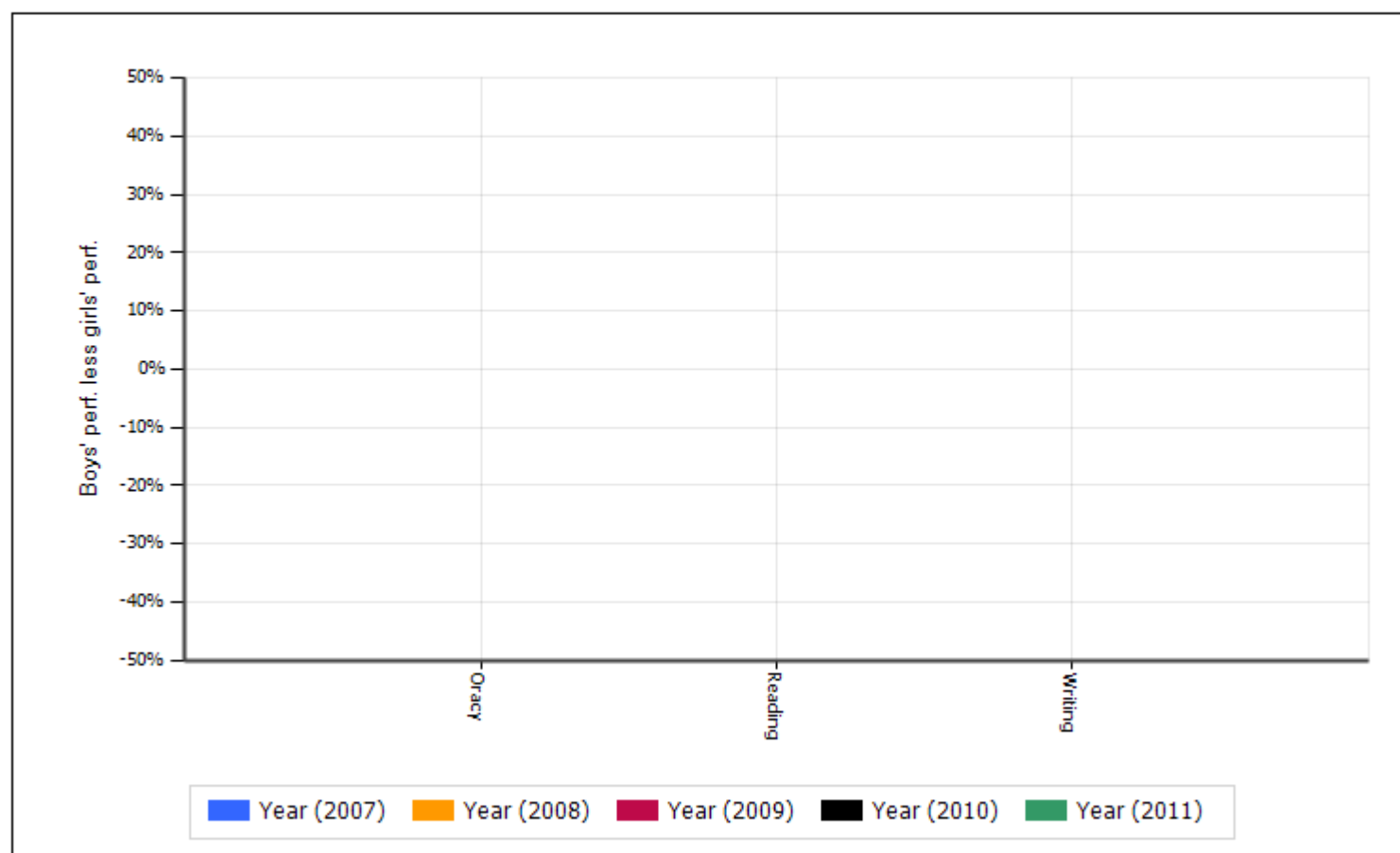
### 3.8b Family comparison



### 3.8c Family comparison - gender differences



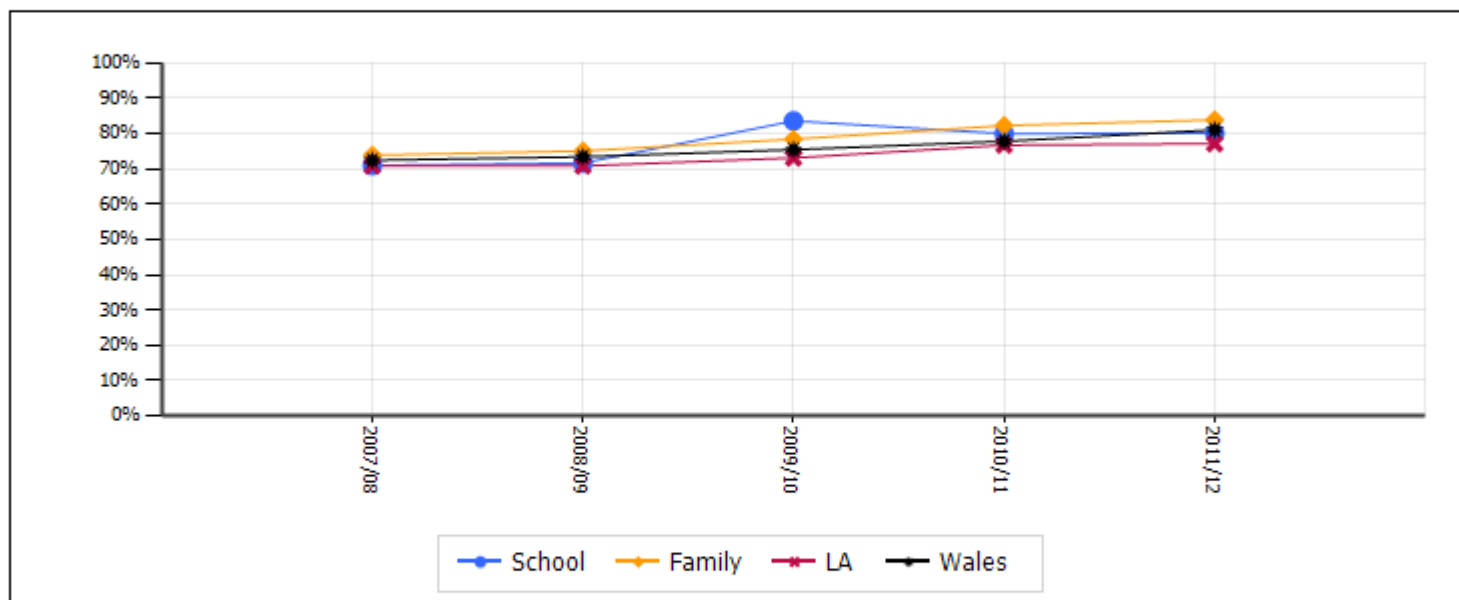
**3.9 - NC Levels in Writing AT****3.9a** % pupils achieving**3.9b** % boys achieving**3.9c** % girls achieving

**3.10 - Gender differences - Welsh as 1st Language AT****3.10a** % achieving Level 5+ by organisation**3.10b** % achieving Level 5+ - trends

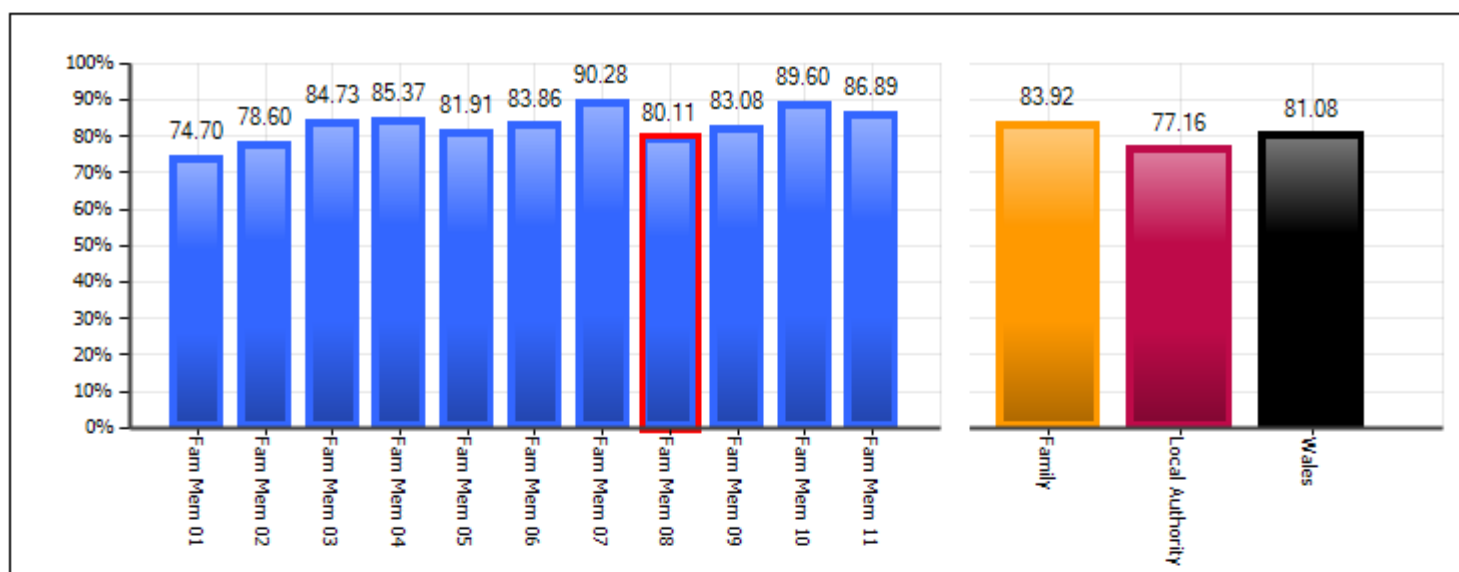


## 4.1 - Level 5+

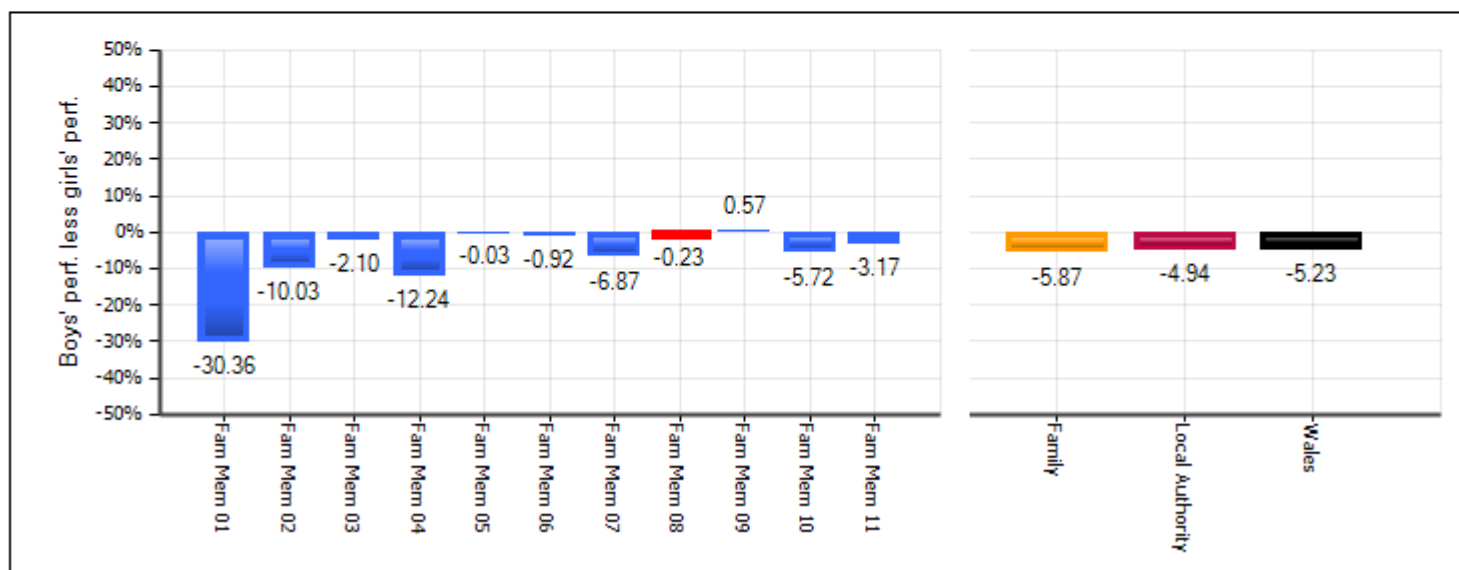
### 4.1a % pupils achieving



### 4.1b Family comparison

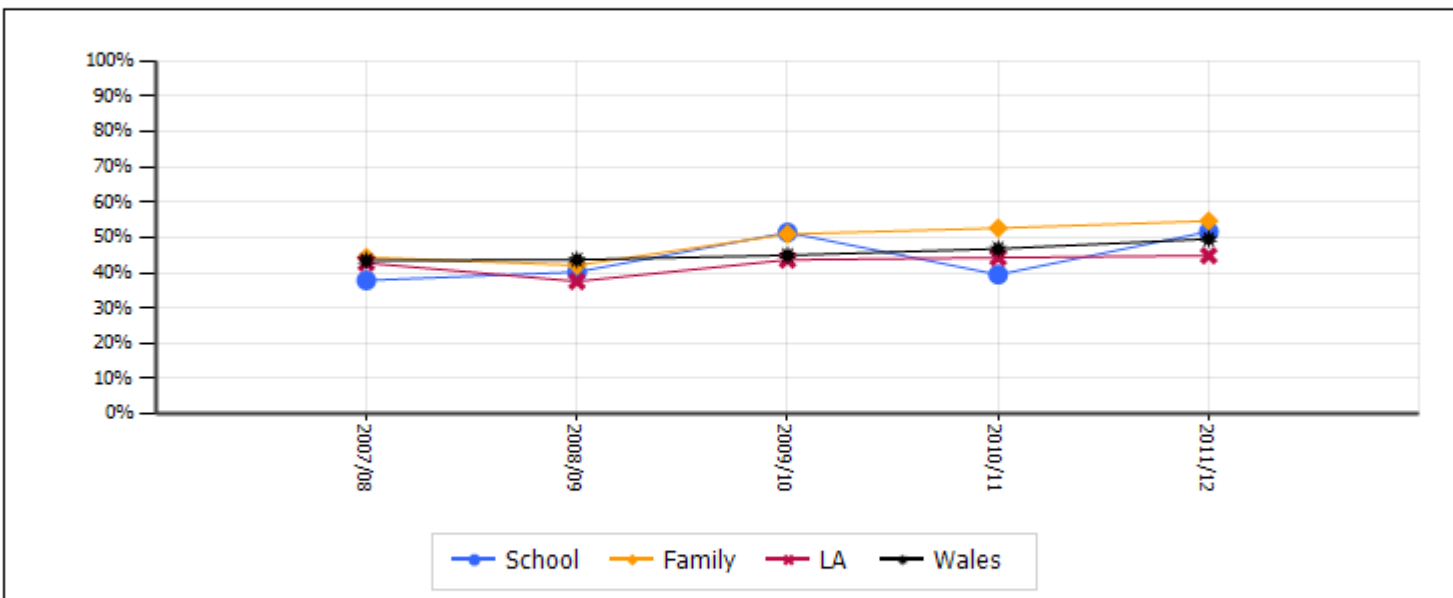


### 4.1c Family comparison – gender differences

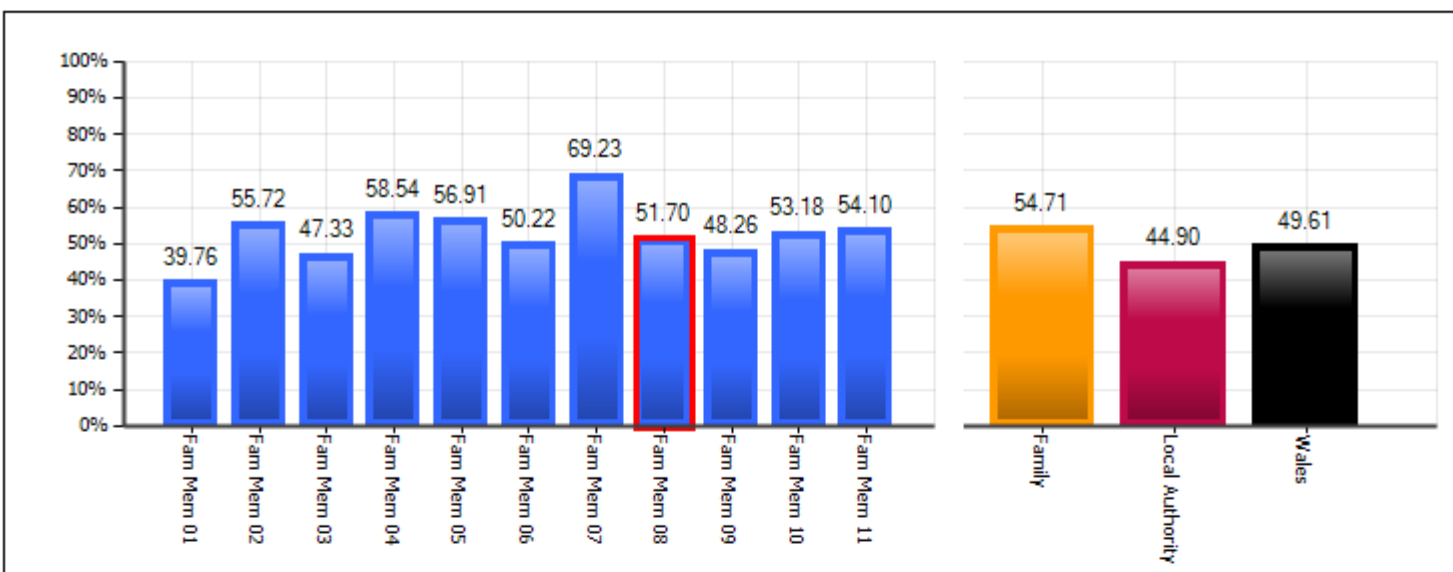


## 4.2 - Level 6+

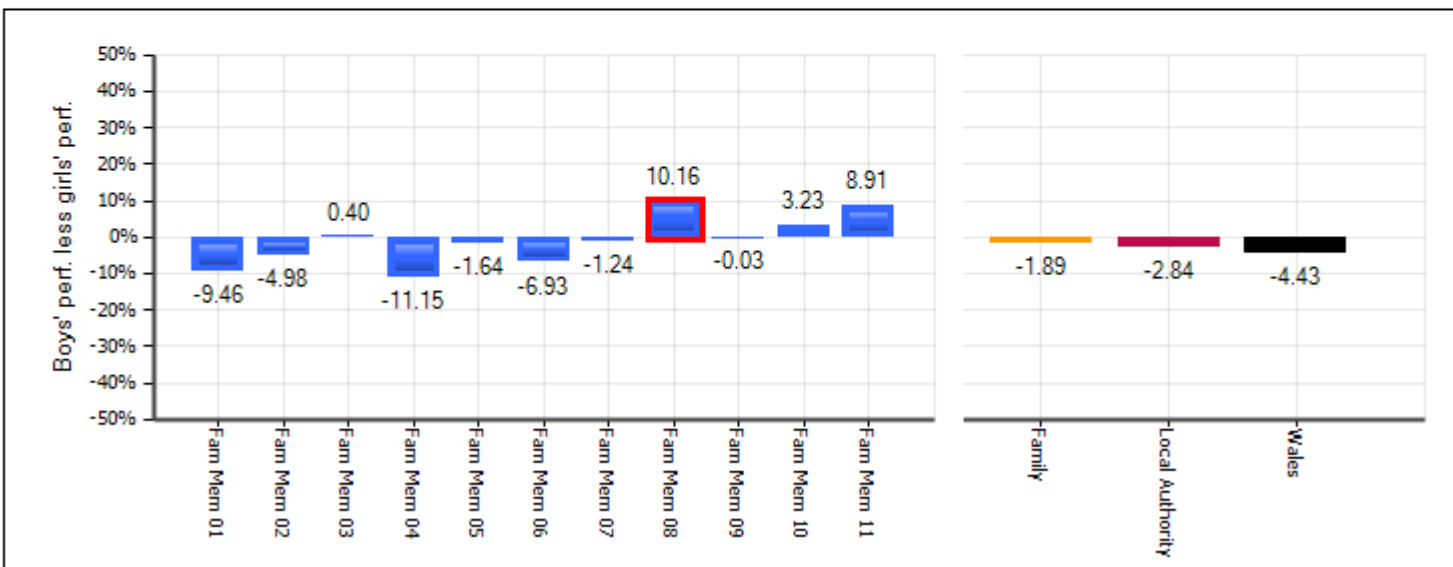
### 4.2a % pupils achieving



### 4.2b Family comparison

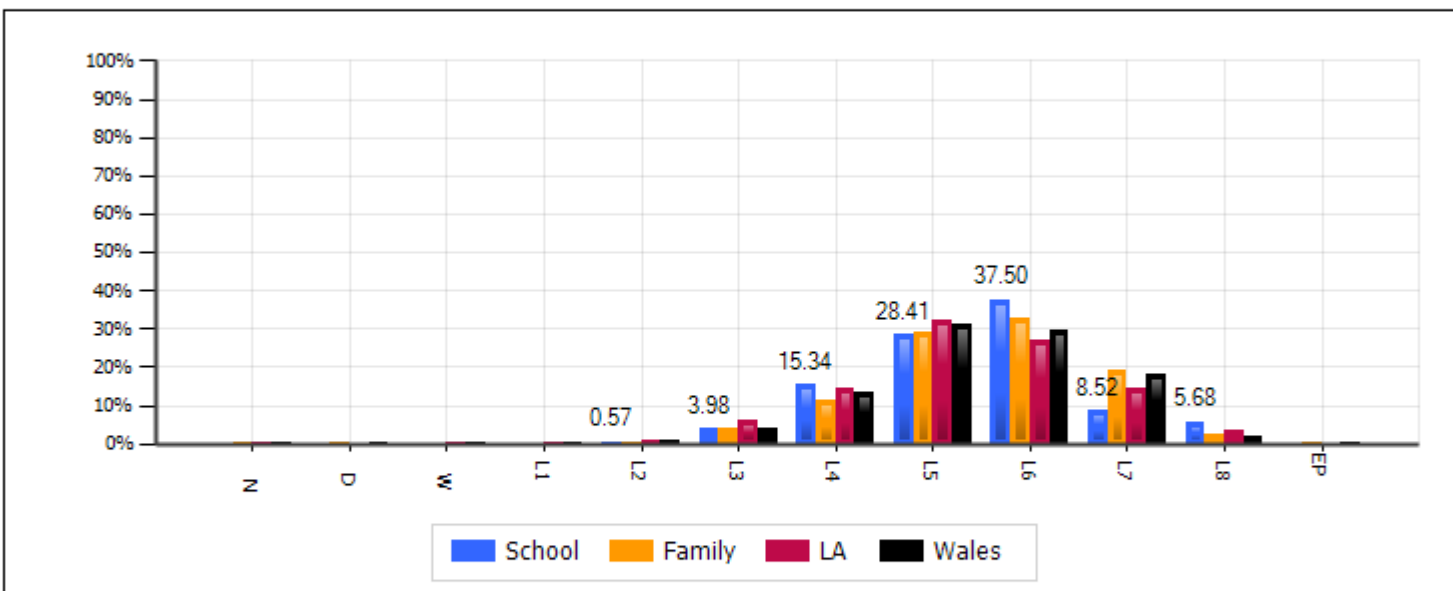


### 4.2c Family comparison – gender differences

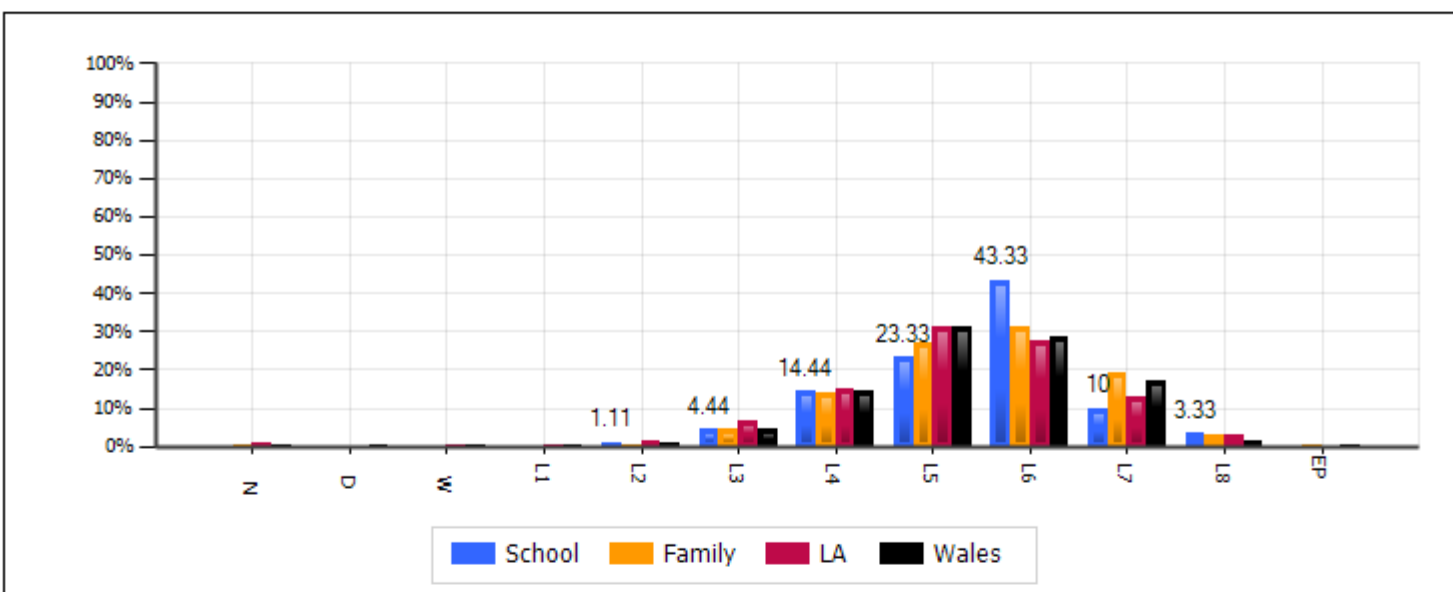


## 4.3 - NC Levels

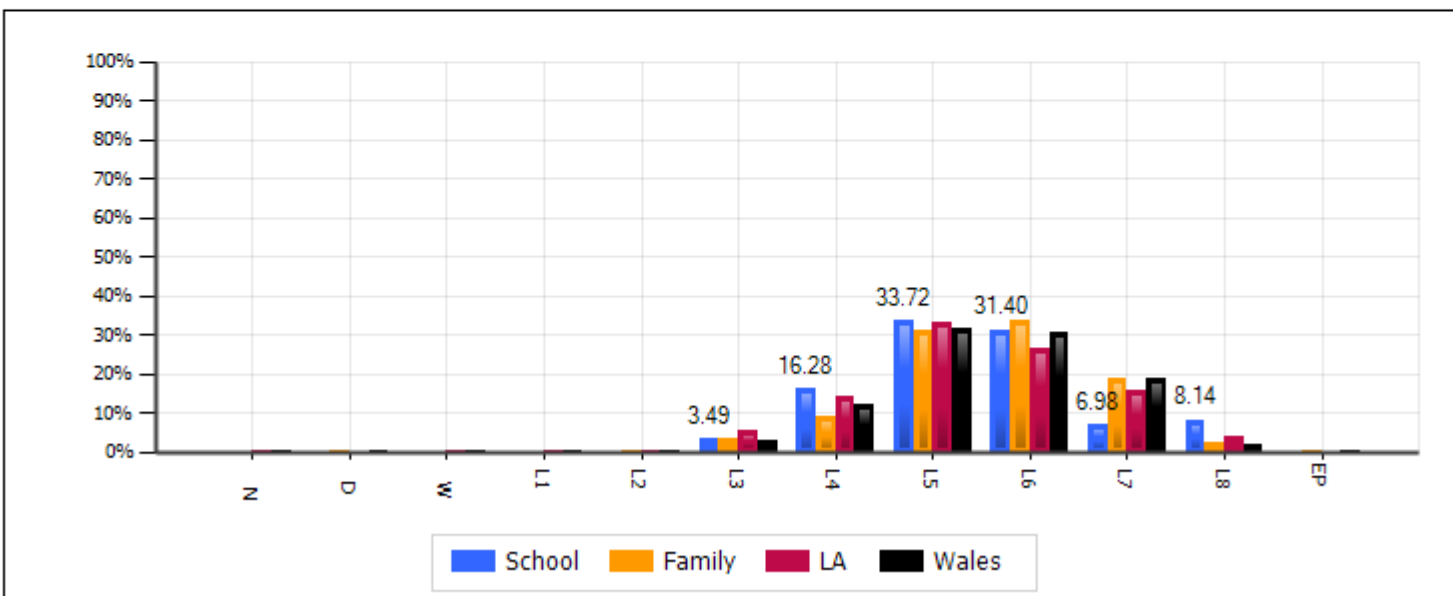
## 4.3a % pupils achieving



## 4.3b % boys achieving

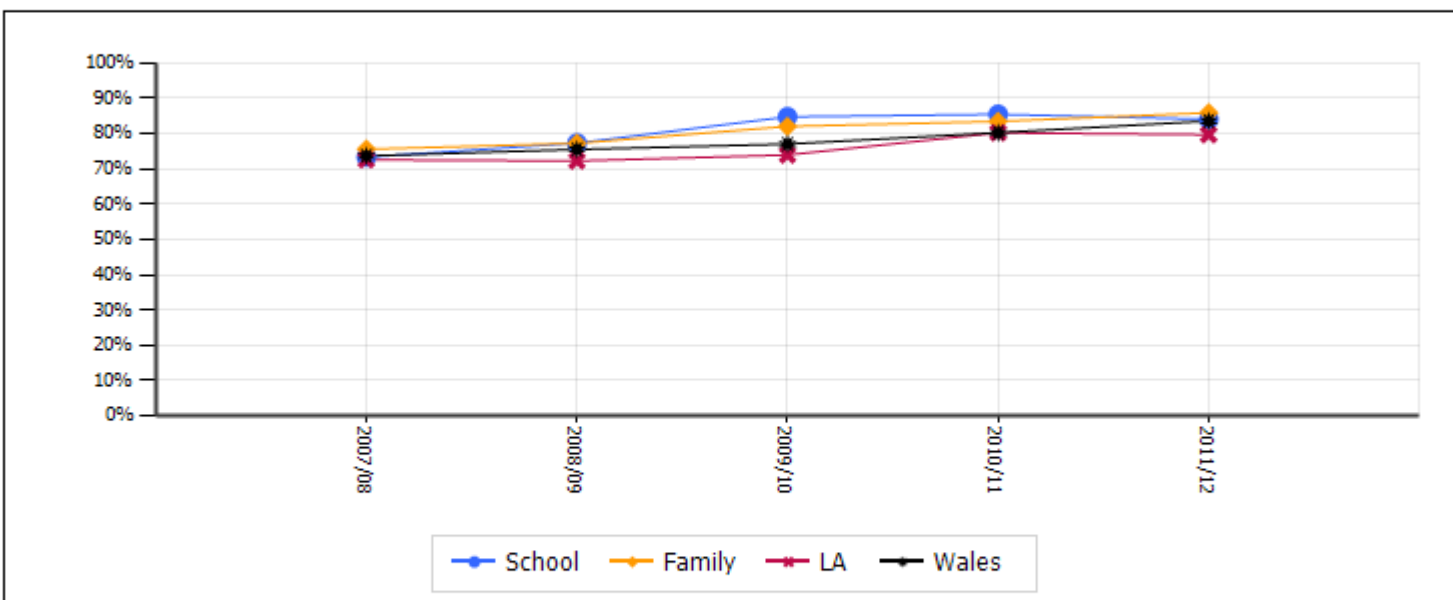


## 4.3c % girls achieving

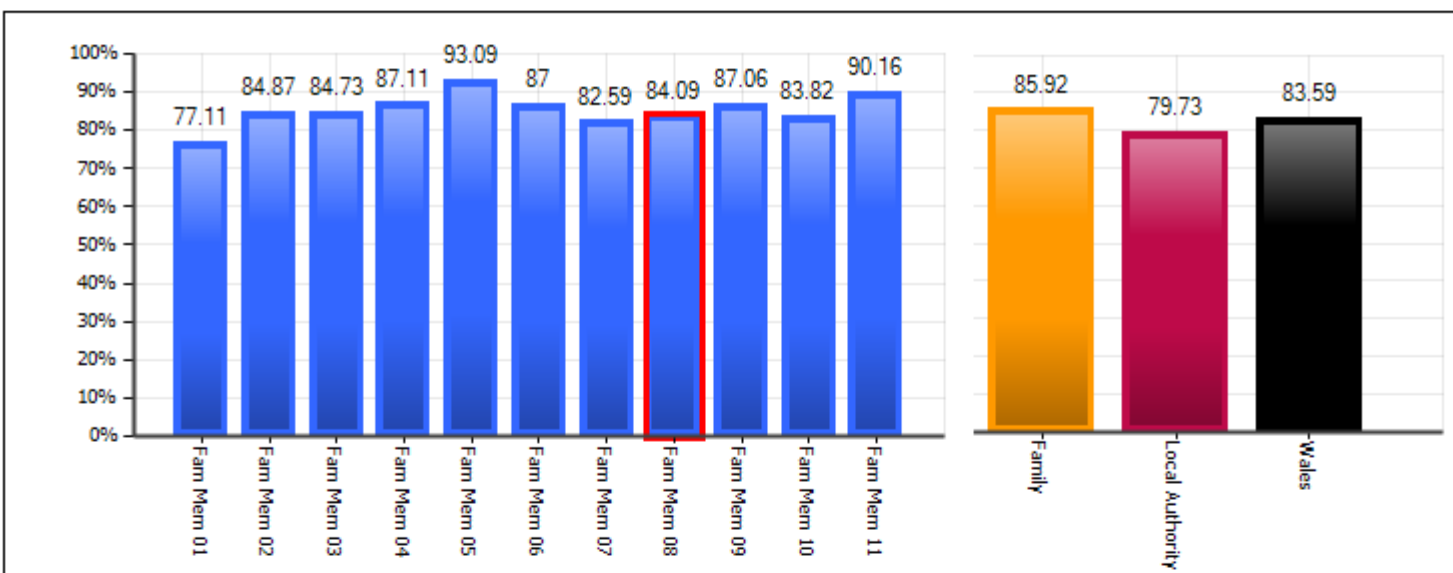


## 5.1 - Level 5+

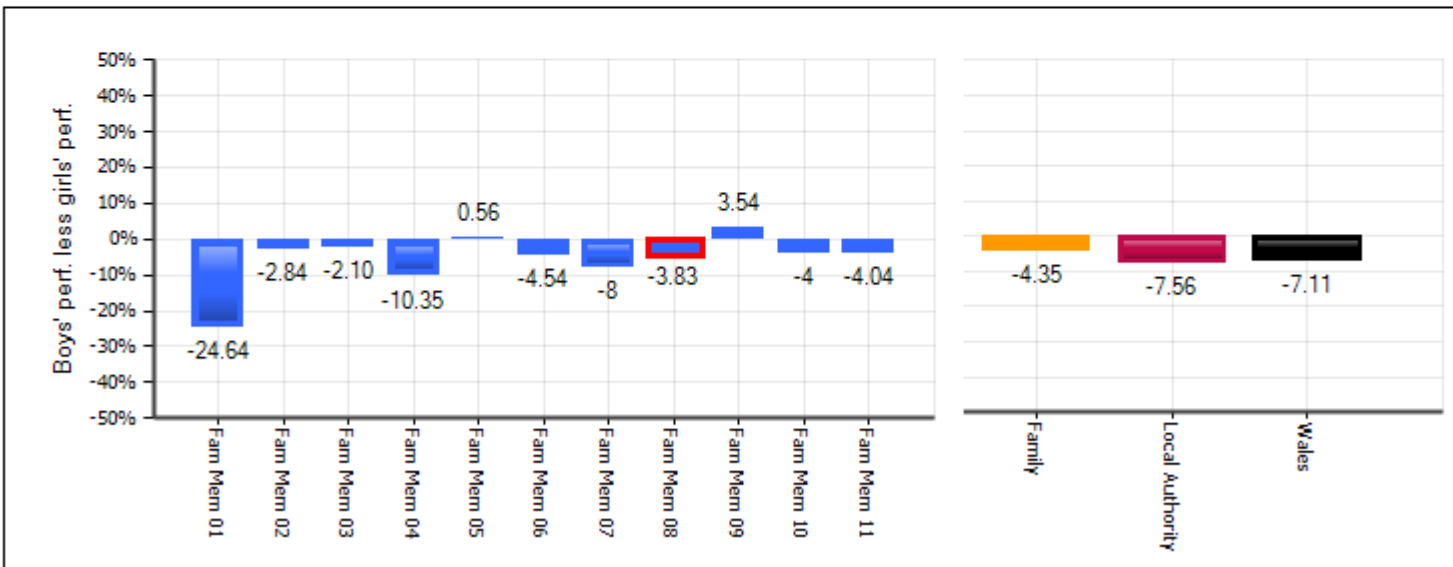
### 5.1a % pupils achieving



### 5.1b Family comparison

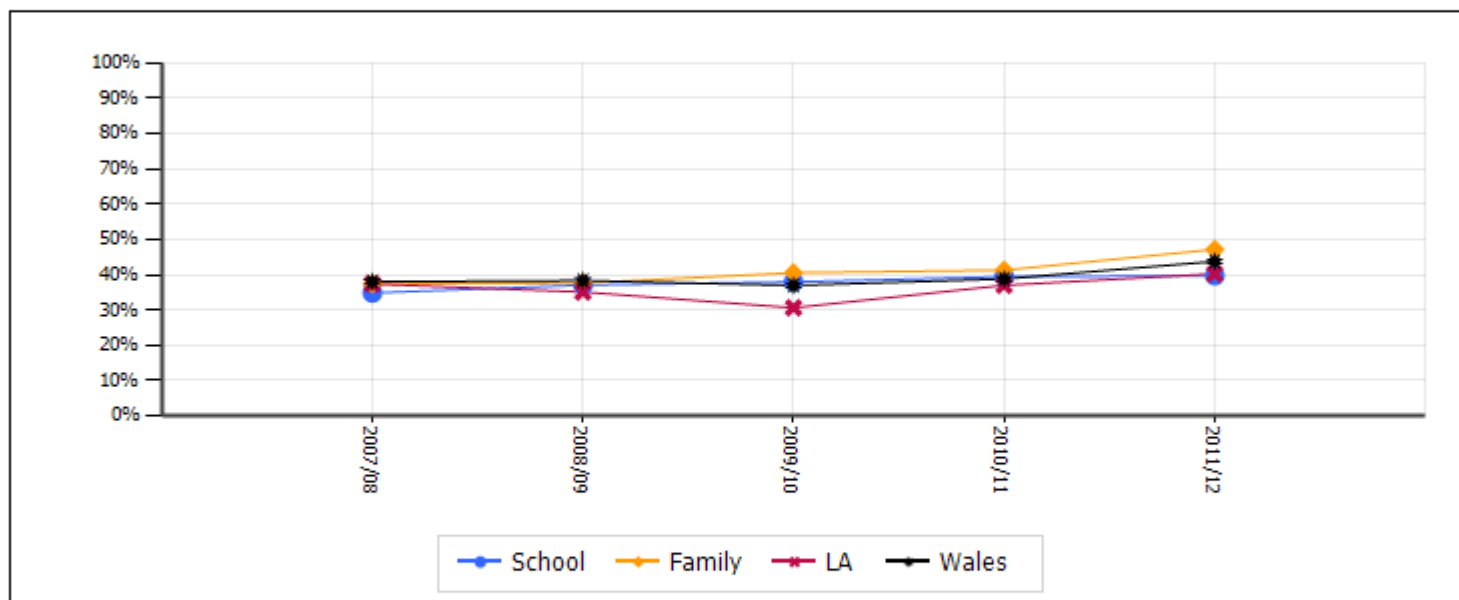


### 5.1c Family comparison – gender differences

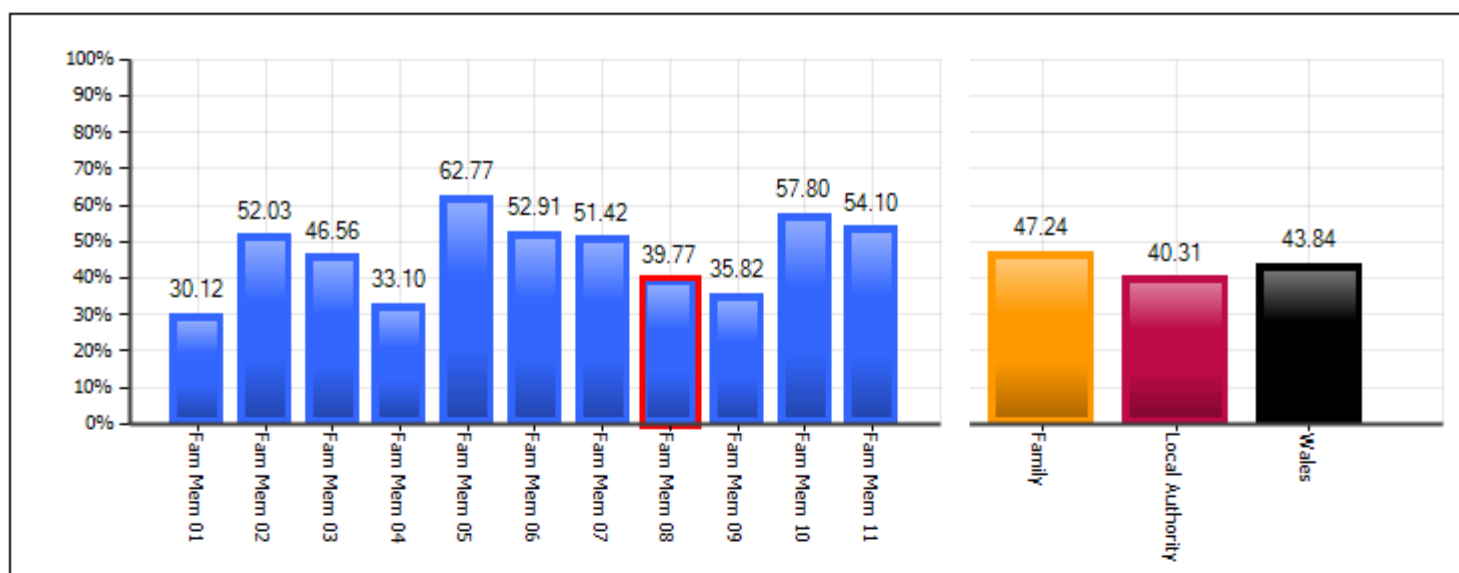


## 5.2 - Level 6+

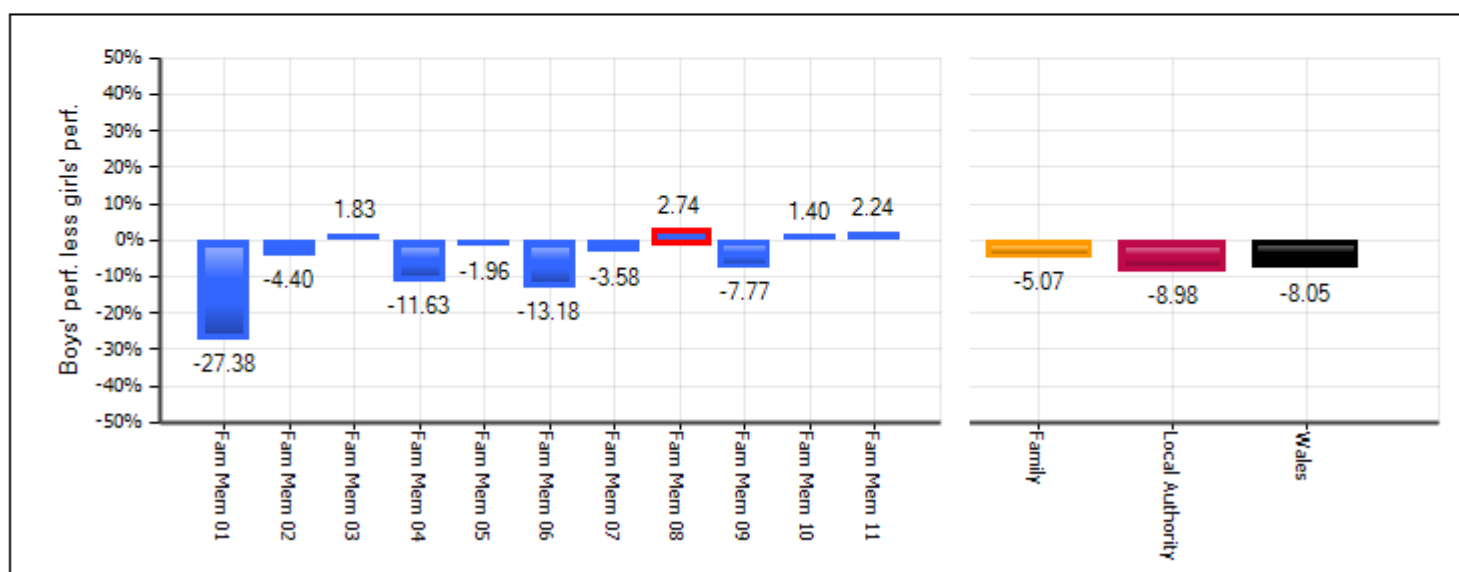
## 5.2a % pupils achieving



## 5.2b Family comparison

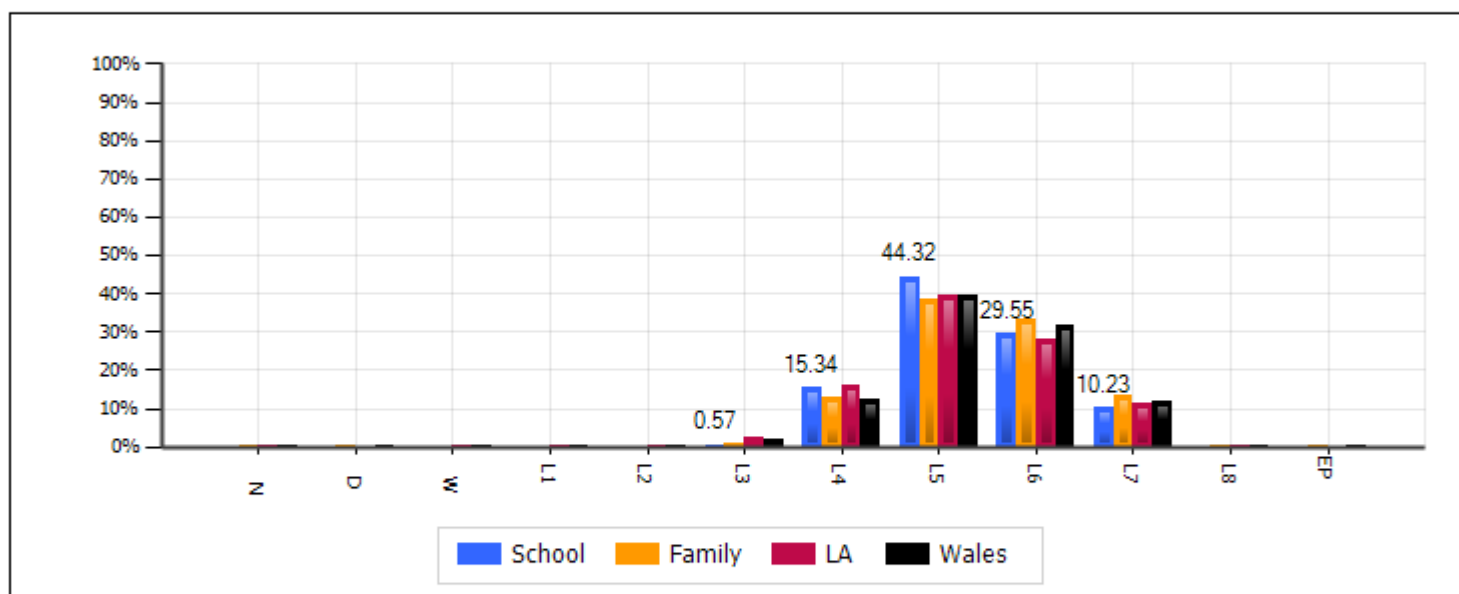


## 5.2c Family comparison – gender differences

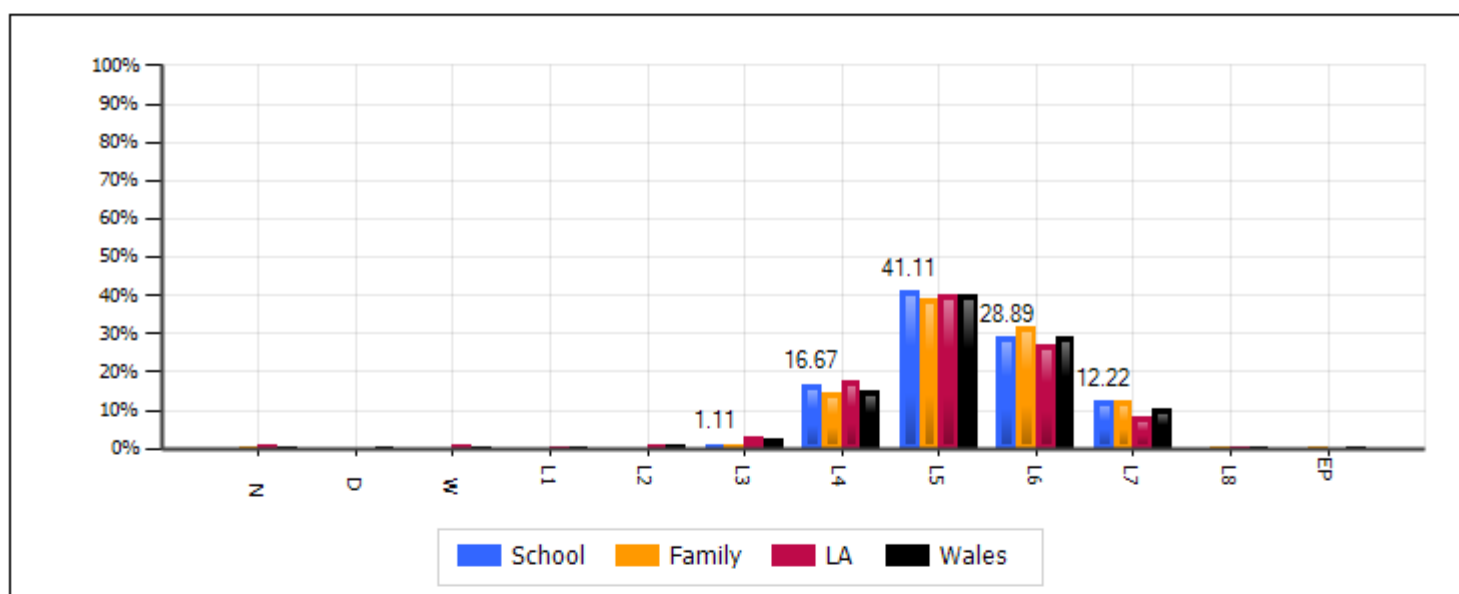


## 5.3 - NC Levels

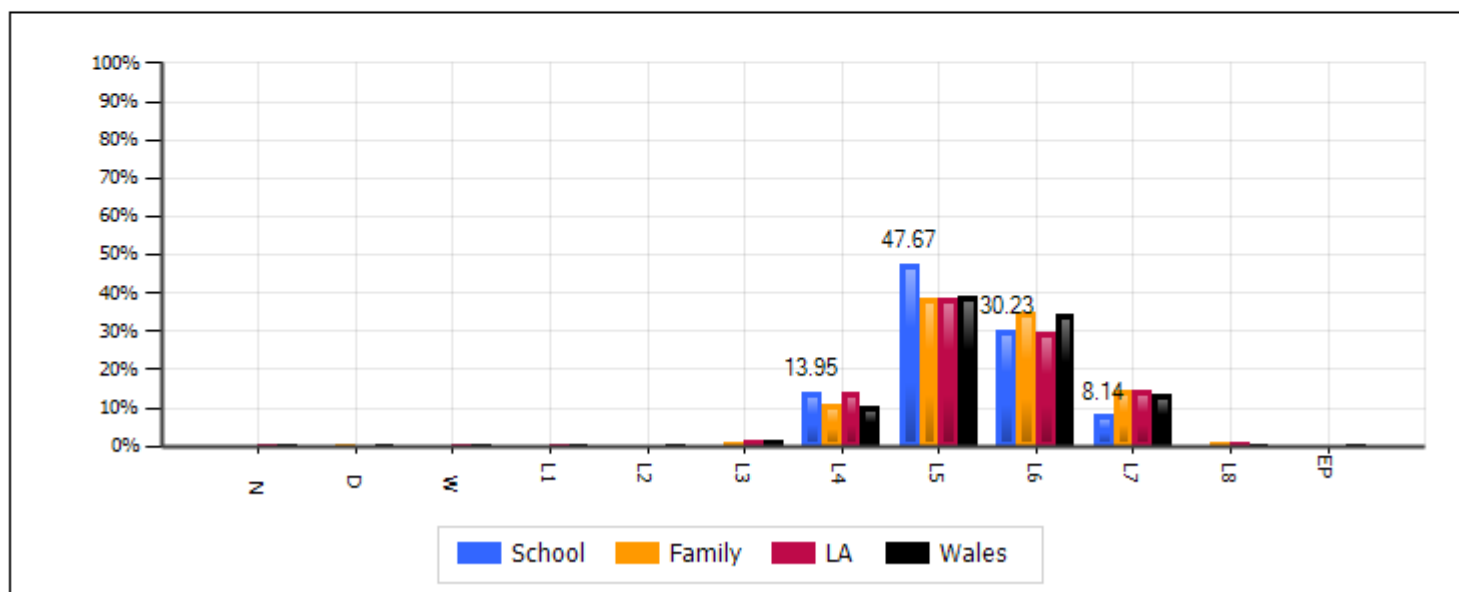
## 5.3a % pupils achieving



## 5.3b % boys achieving



## 5.3c % girls achieving



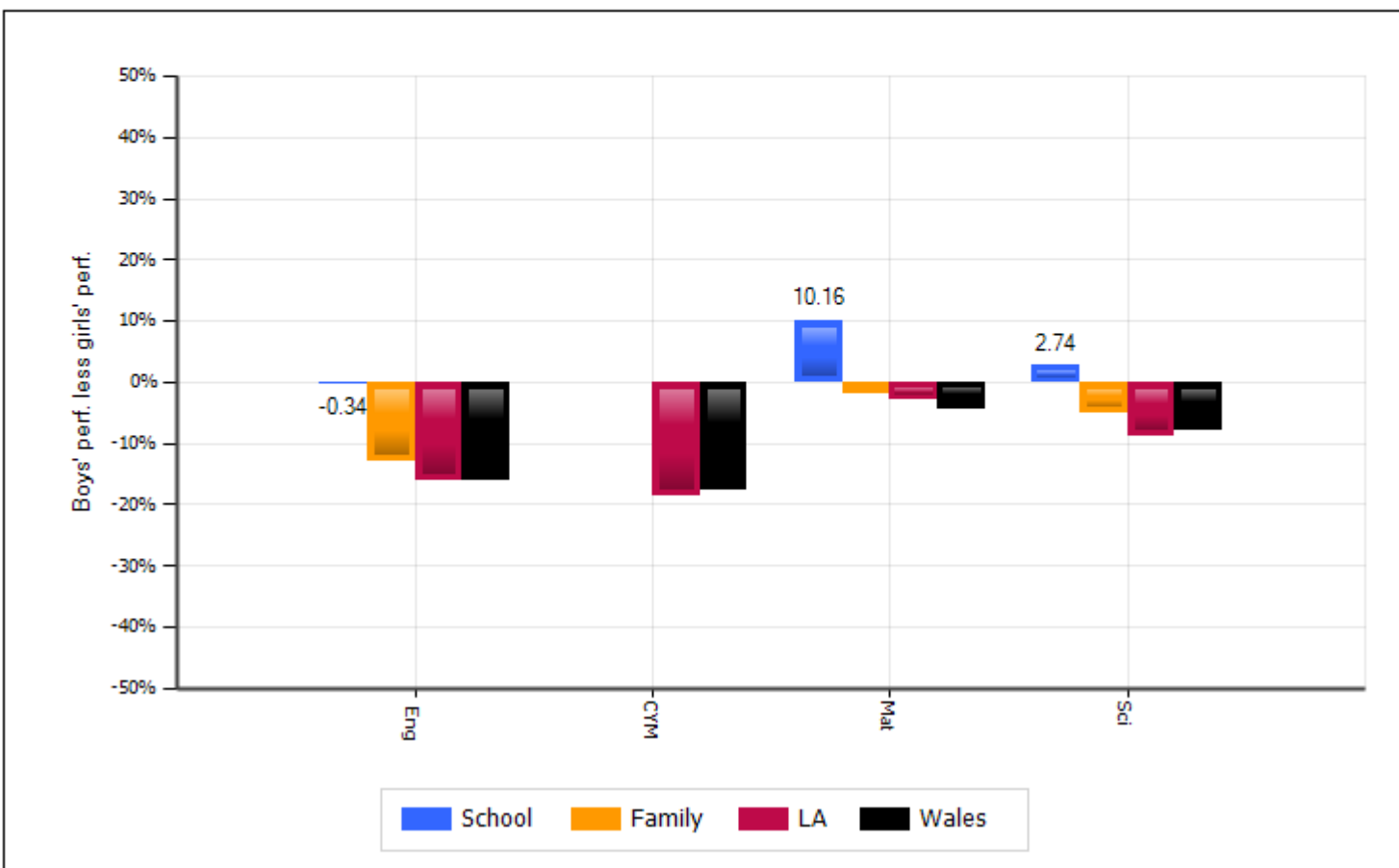
### **Guidance Questions**

#### **Gender difference comparisons**

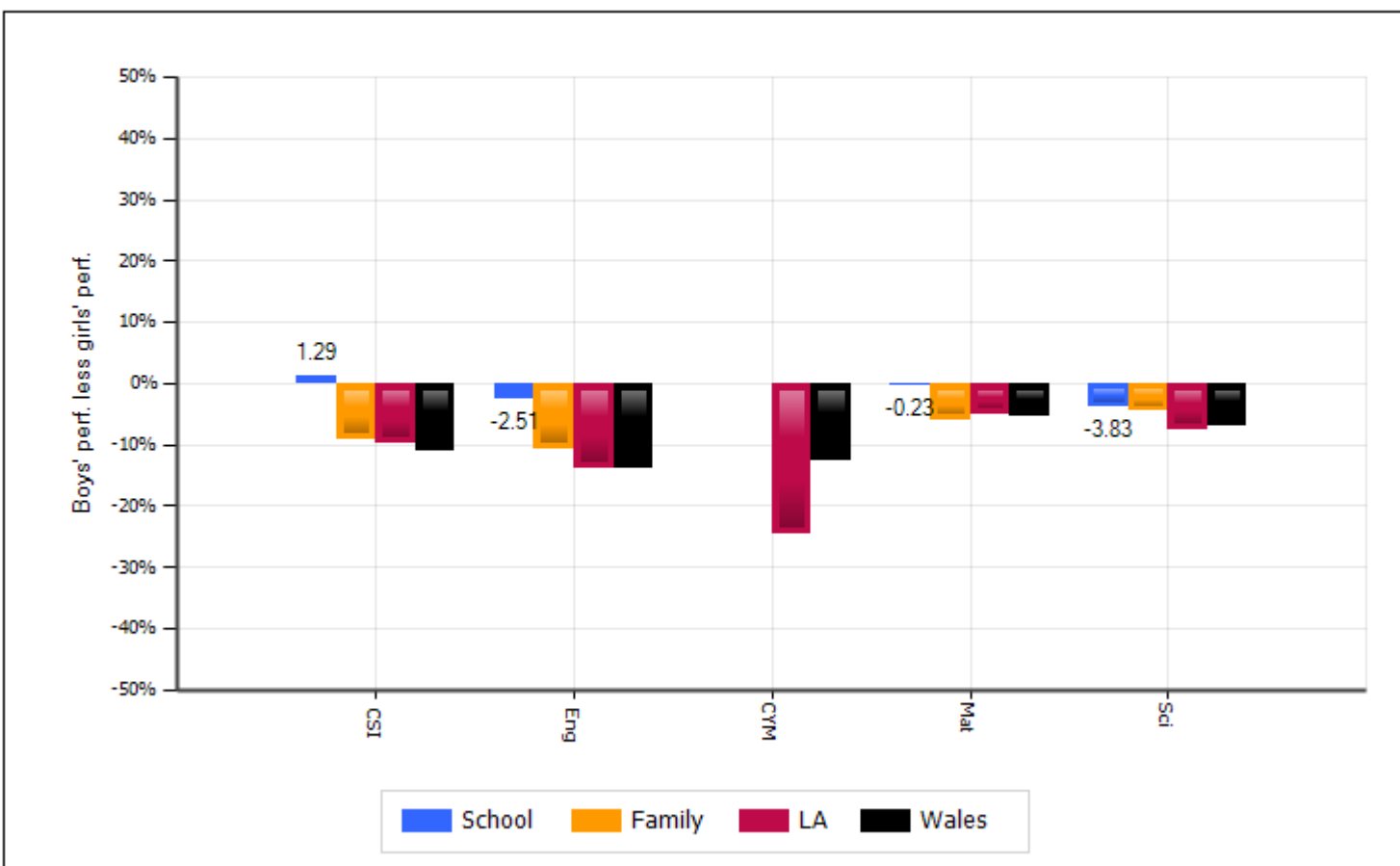
Are any gender differences bigger than the national average on most subjects? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

## 6.1 - Gender differences by organisation

## 6.1a % pupils achieving level 6+



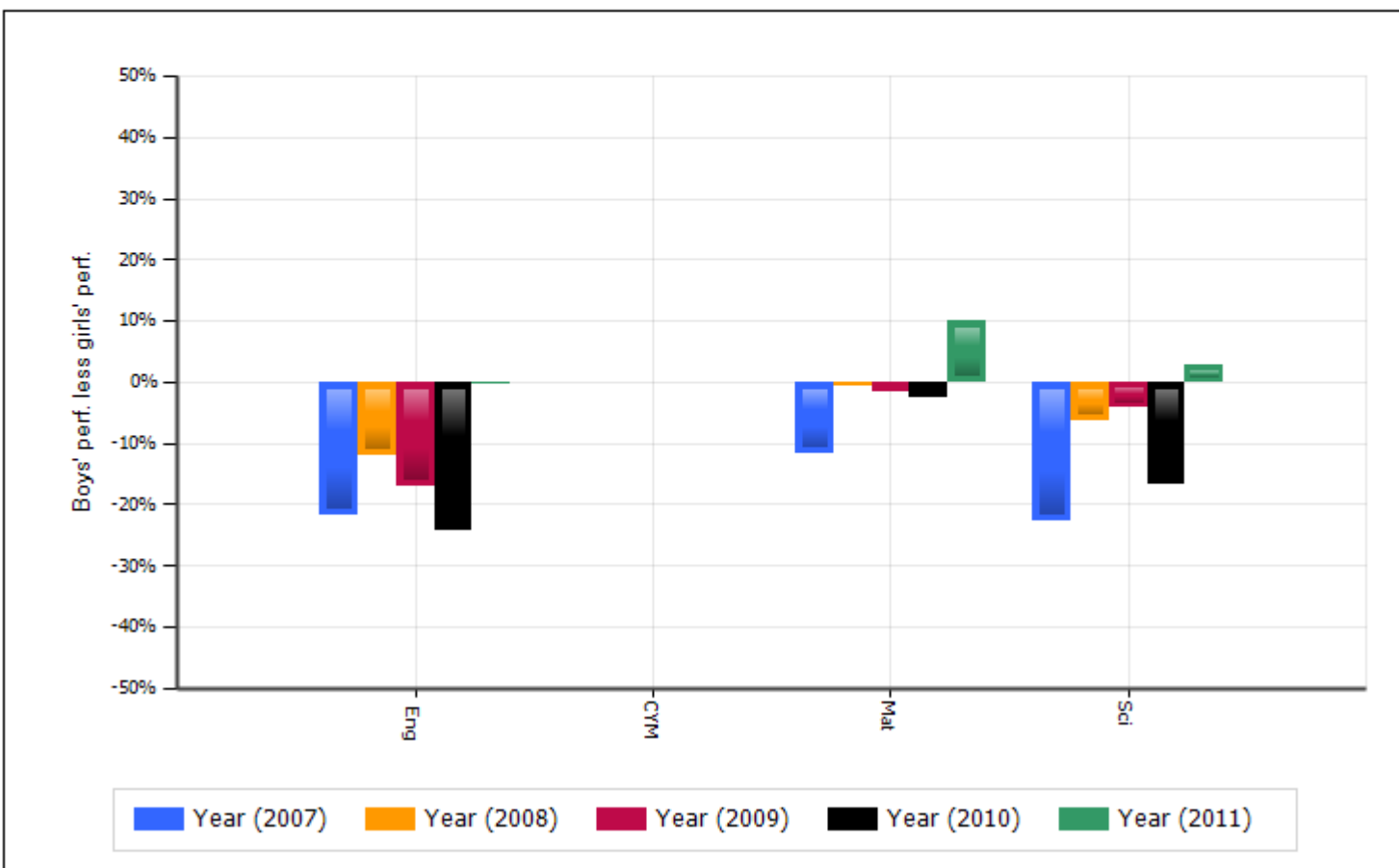
## 6.1b % pupils achieving level 5+



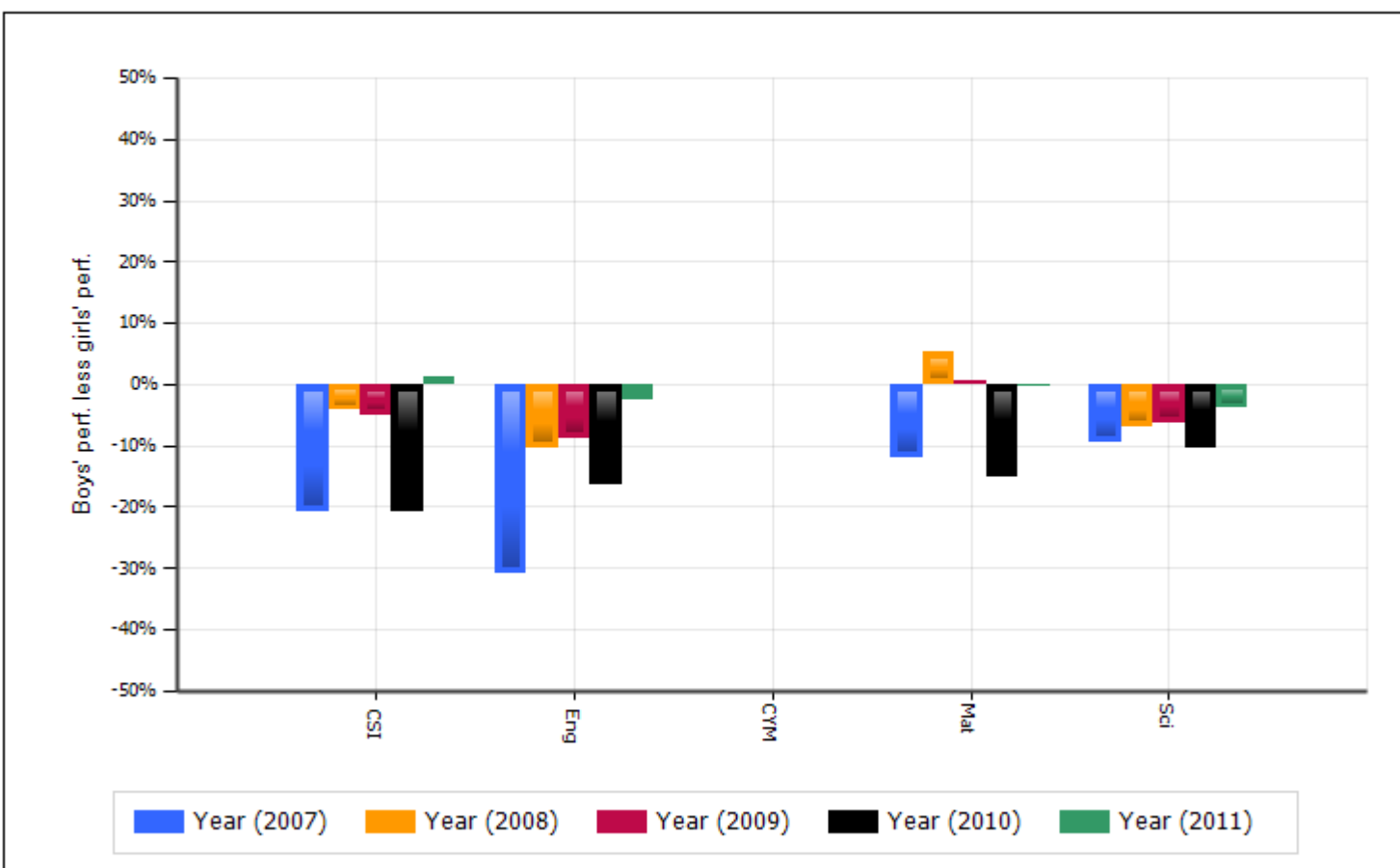


## 6.2 - Gender differences by subject

## 6.2a % pupils achieving level 6+

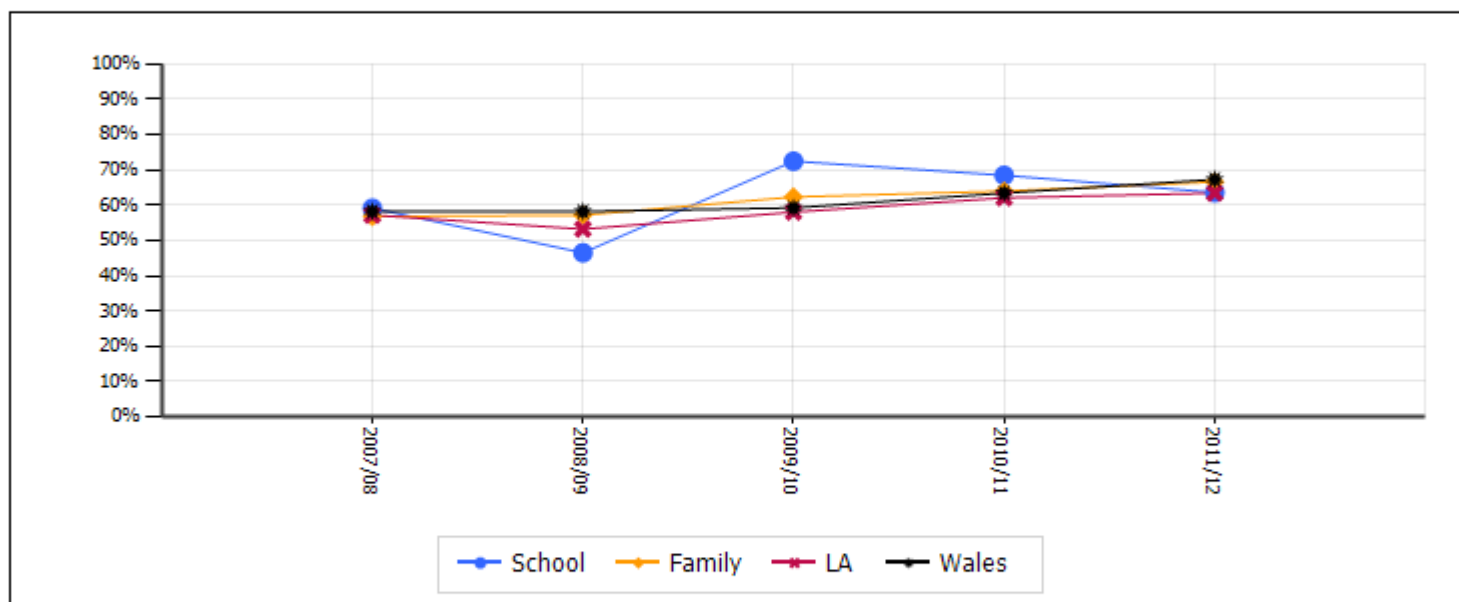


## 6.2b % pupils achieving level 5+

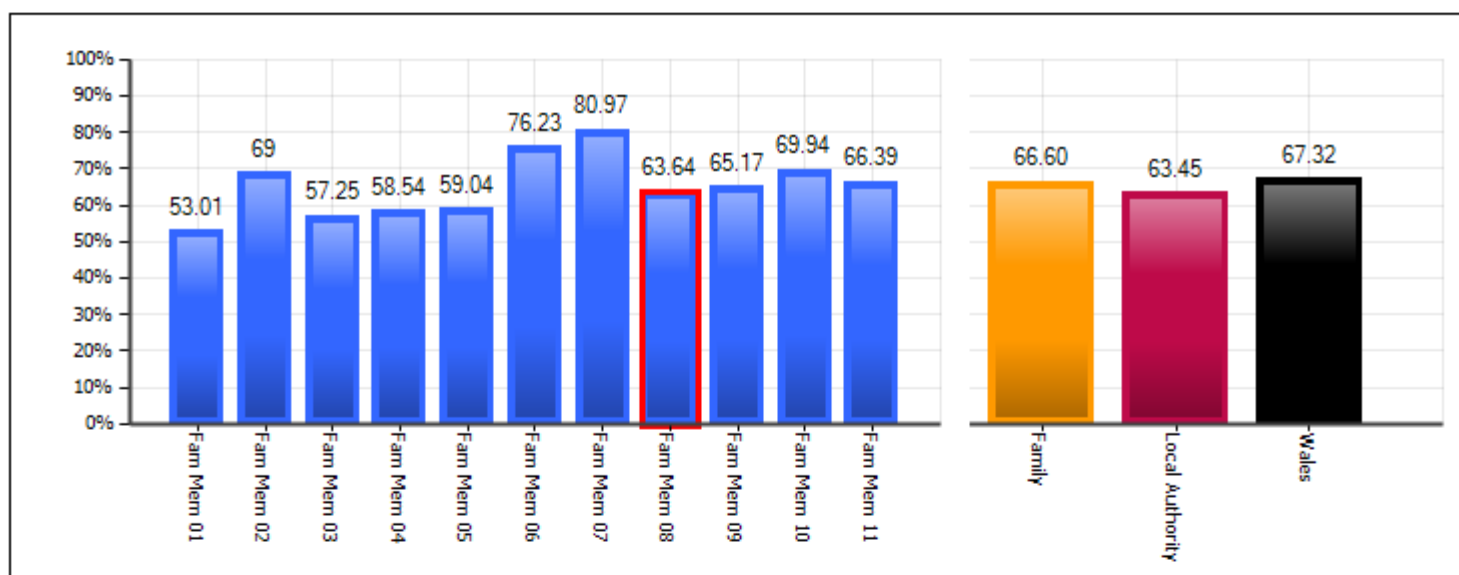


## 7.1 - Expected level in reading, writing and mathematics in combination

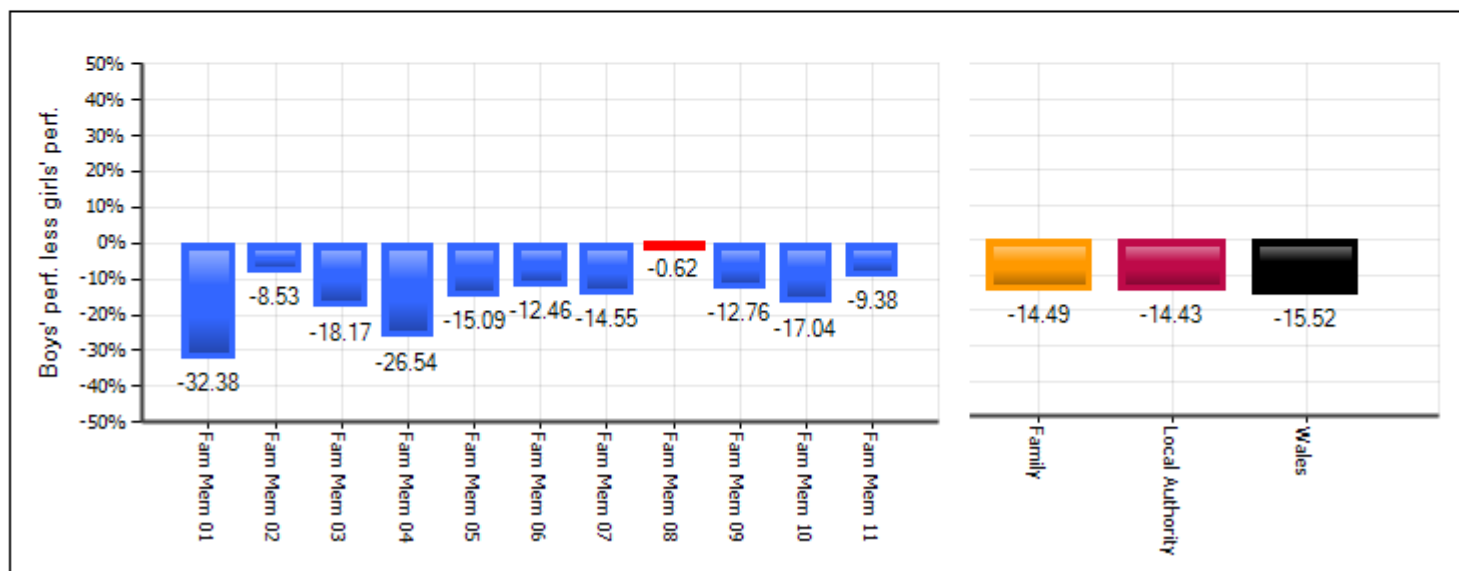
7.1a % pupils achieving



7.1b Family comparison

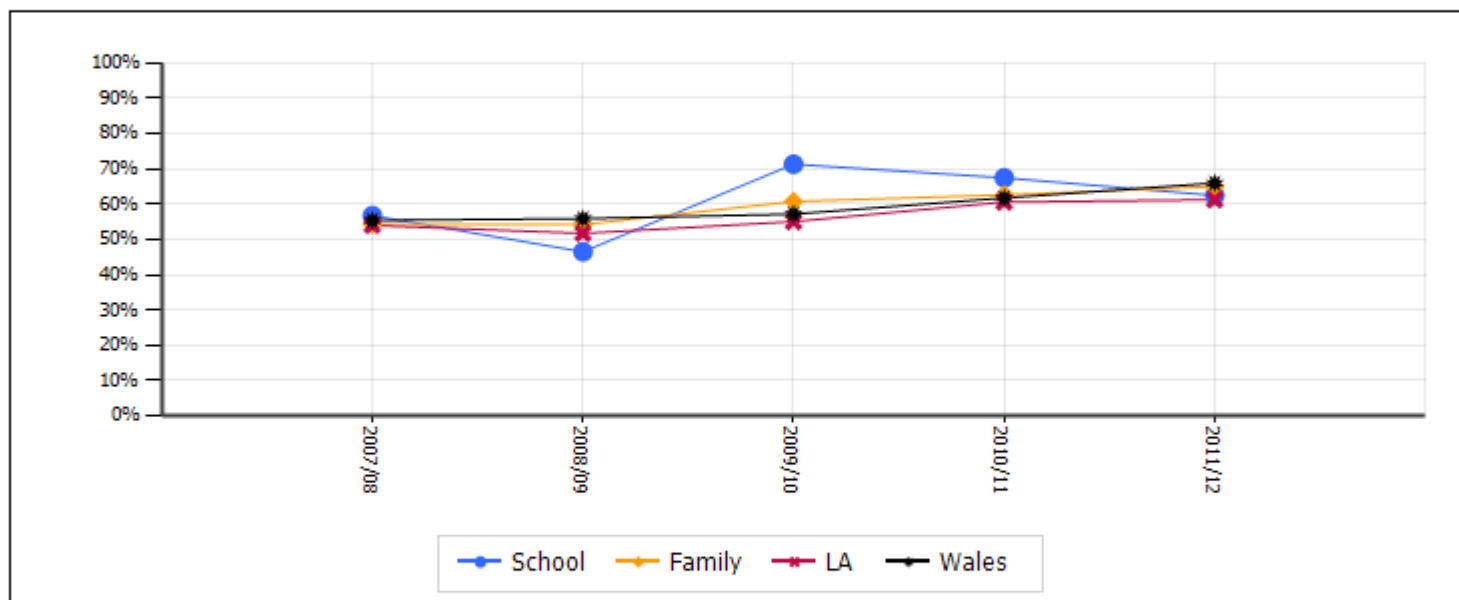


7.1c Family comparison – gender differences

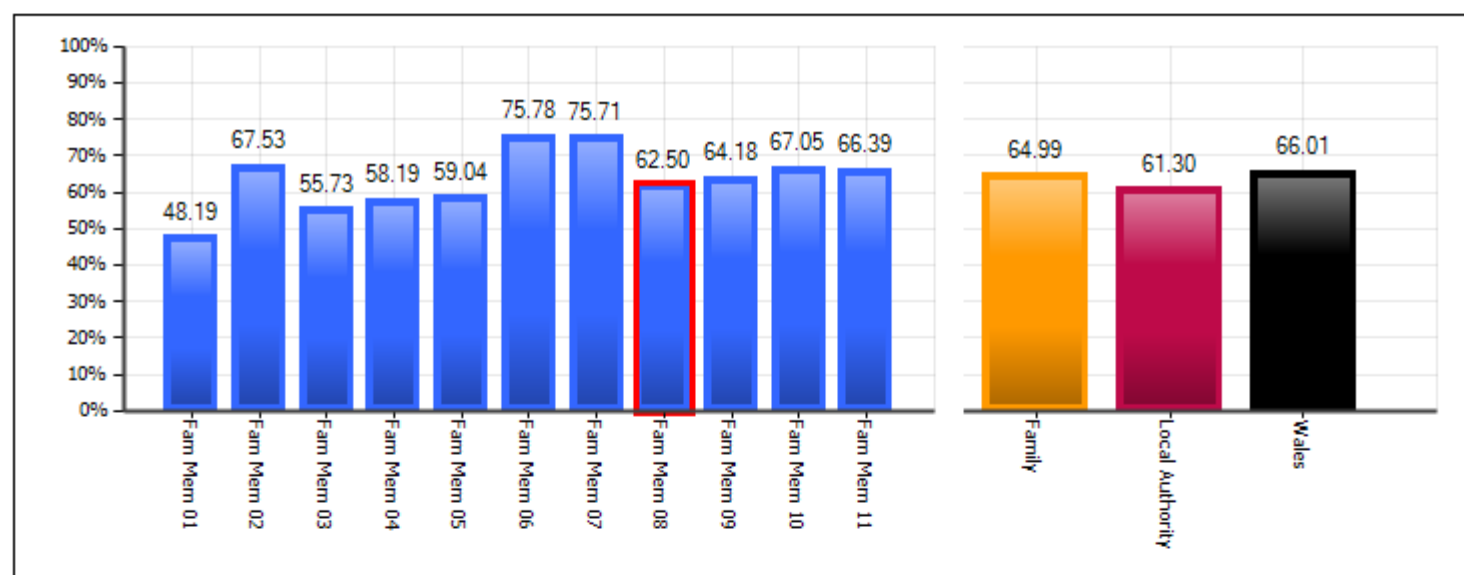


## 7.2 - Expected level in reading, writing, mathematics and science in combination

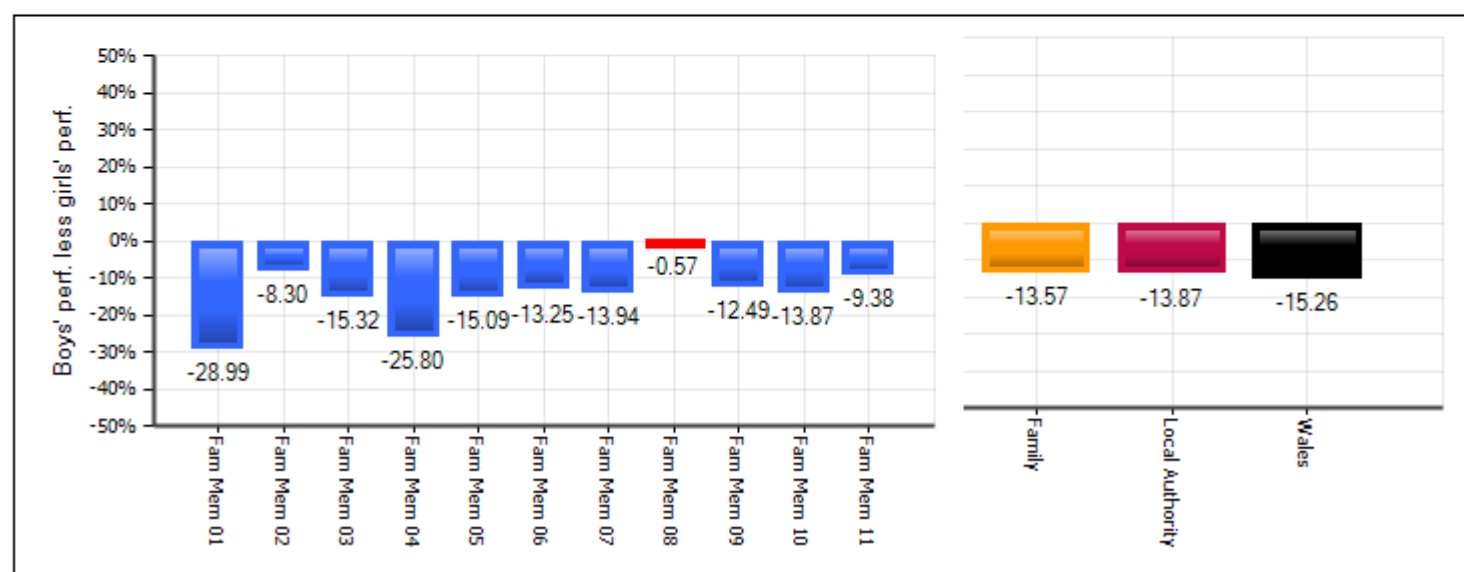
### 7.2a % pupils achieving



### 7.2b Family comparison



### 7.2c Family comparison – gender differences



## Section 7 - Achievement of combinations

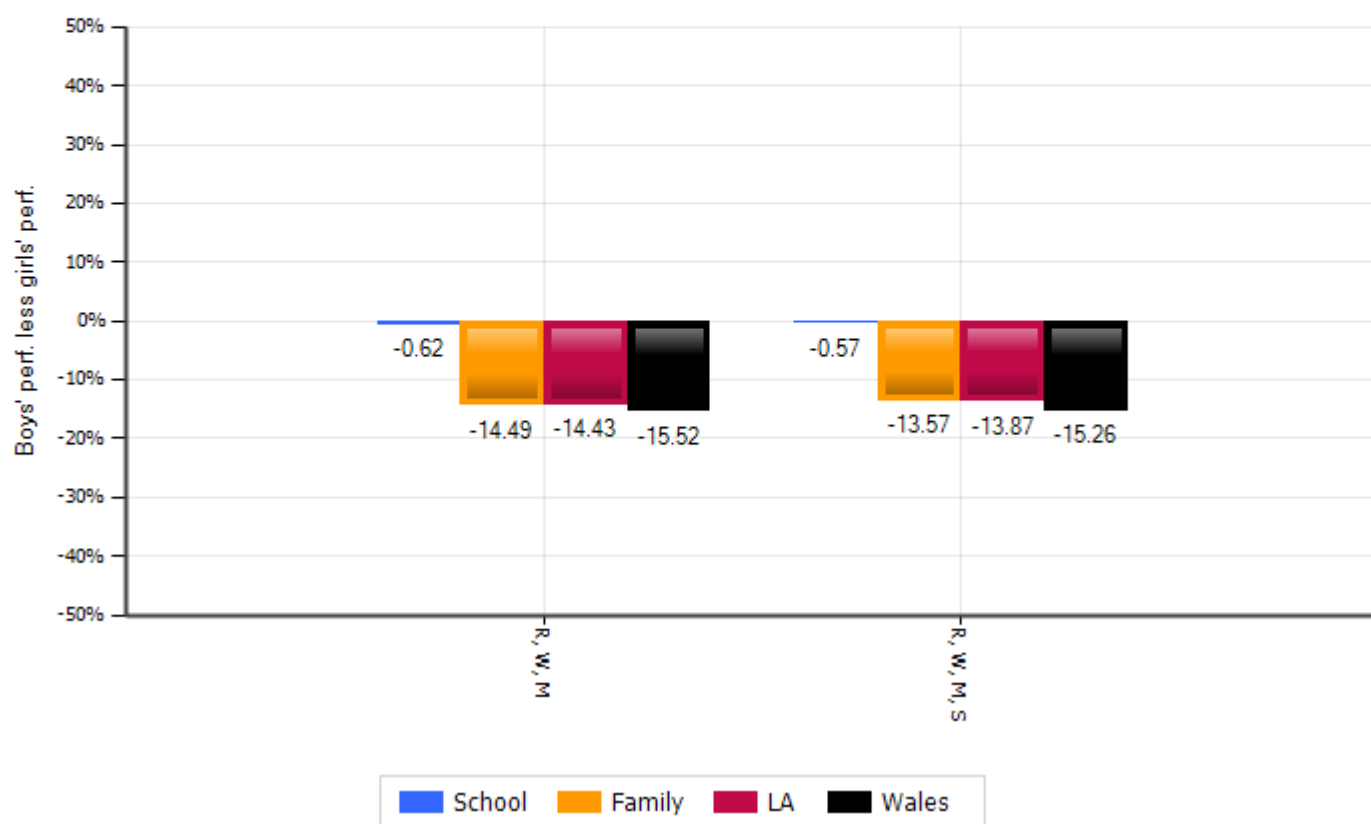
R = Reading W = Writing

Home

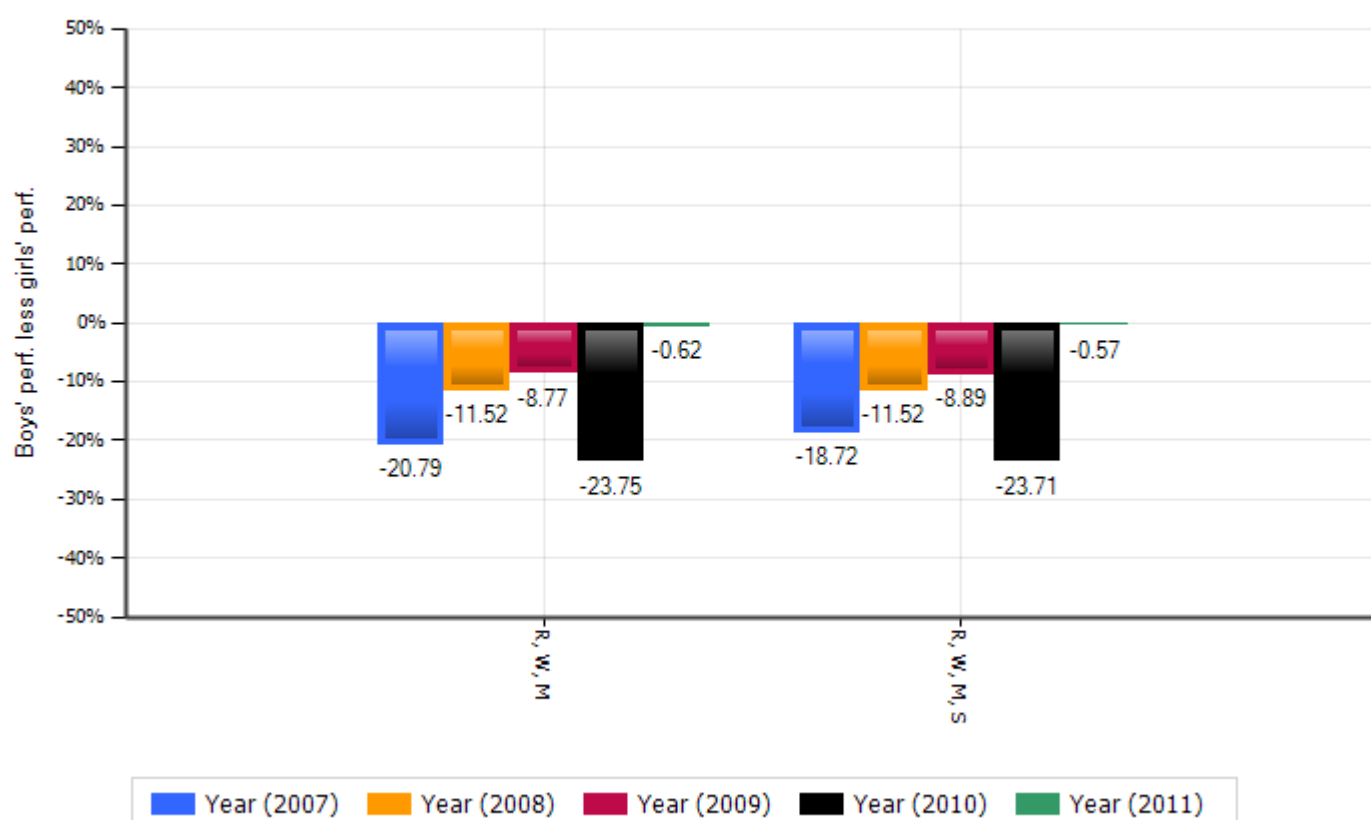
M = Mathematics S = Science

### 7.3 - Expected levels in subject combinations

#### 7.3a % pupils achieving by organisation - gender differences



#### 7.3b % pupils achieving - gender differences



### **Guidance Questions**

#### **Performance on the non-core subjects**

How do trends in the non-core subjects for at least three years compare to trends on the national average? (Declining, improving or fluctuating but maintaining standards). How is the school performing in relation to the family average? How does performance in the non-core subjects compare to performance in the core subjects?

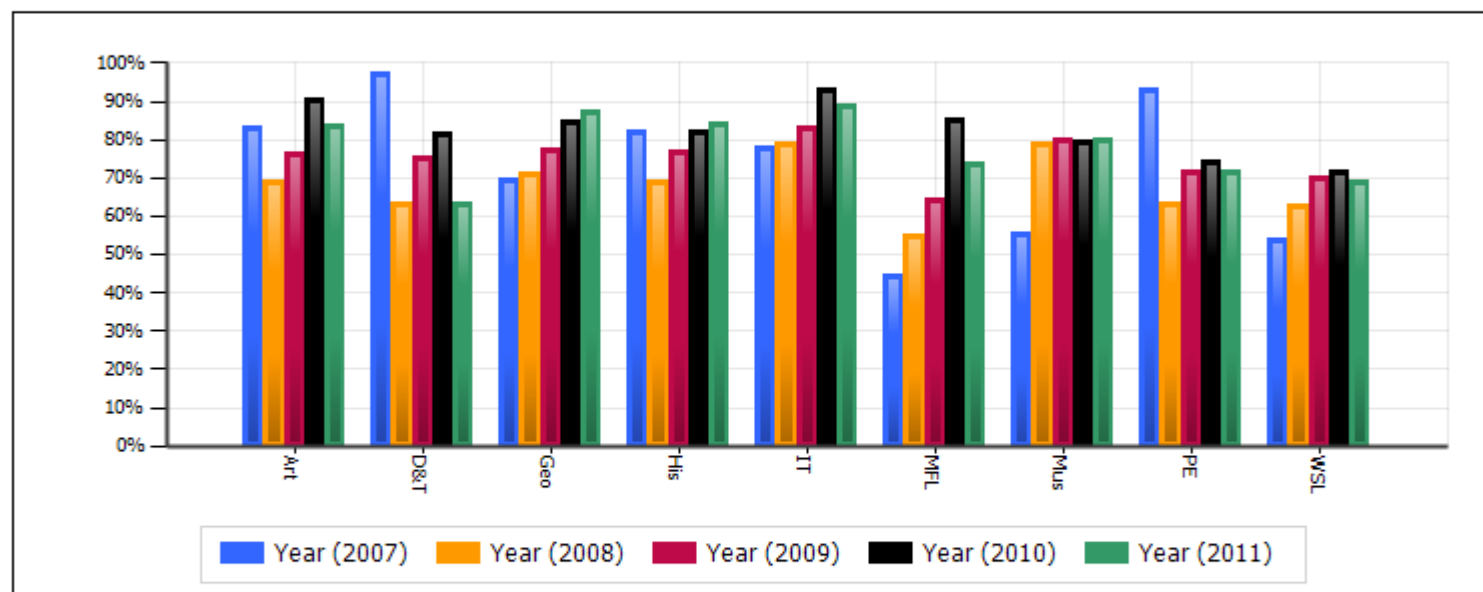
How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar?

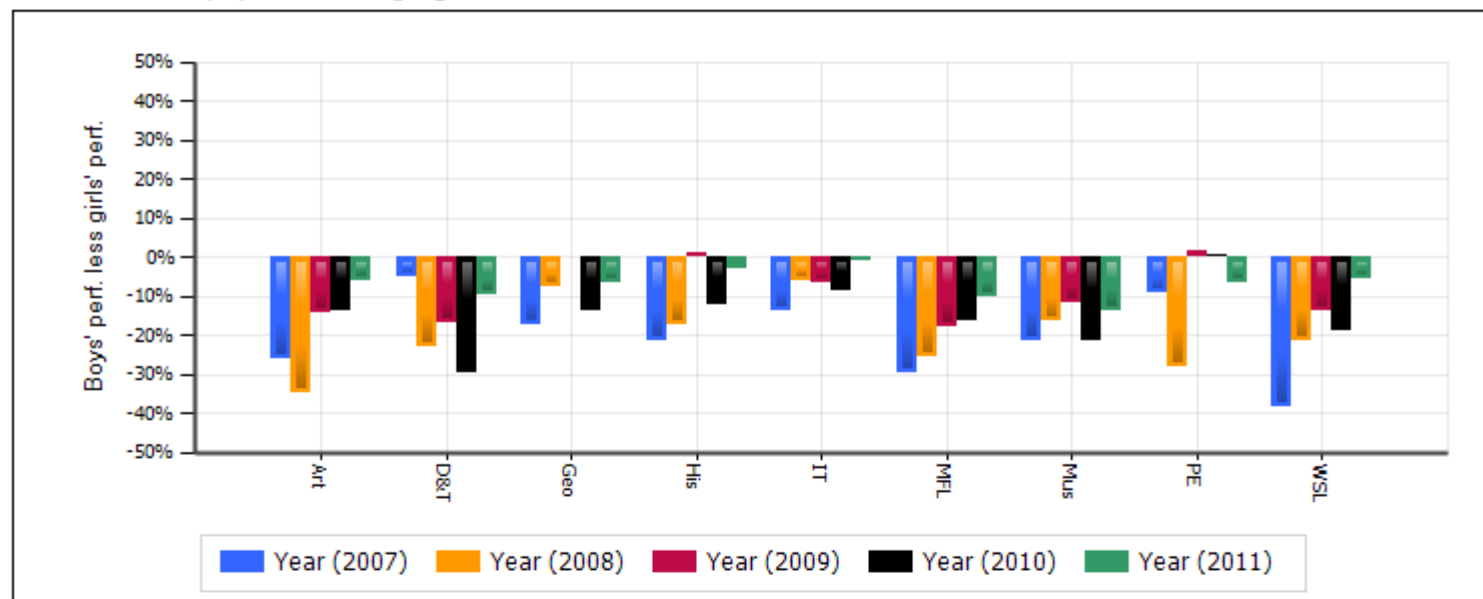
Are any gender differences bigger than the national average in most subjects? Has this been a trend for more than one year?

## 8.1 - Level 5+

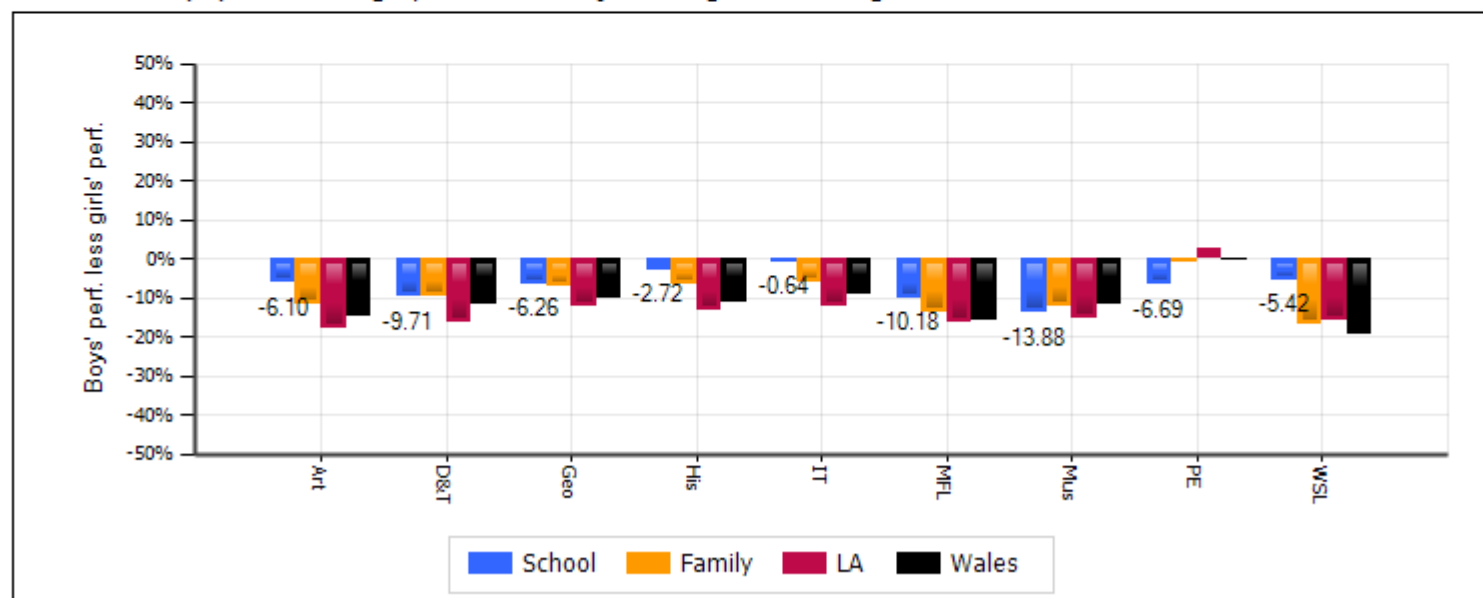
### 8.1a % pupils achieving



### 8.1b % pupils achieving - gender differences

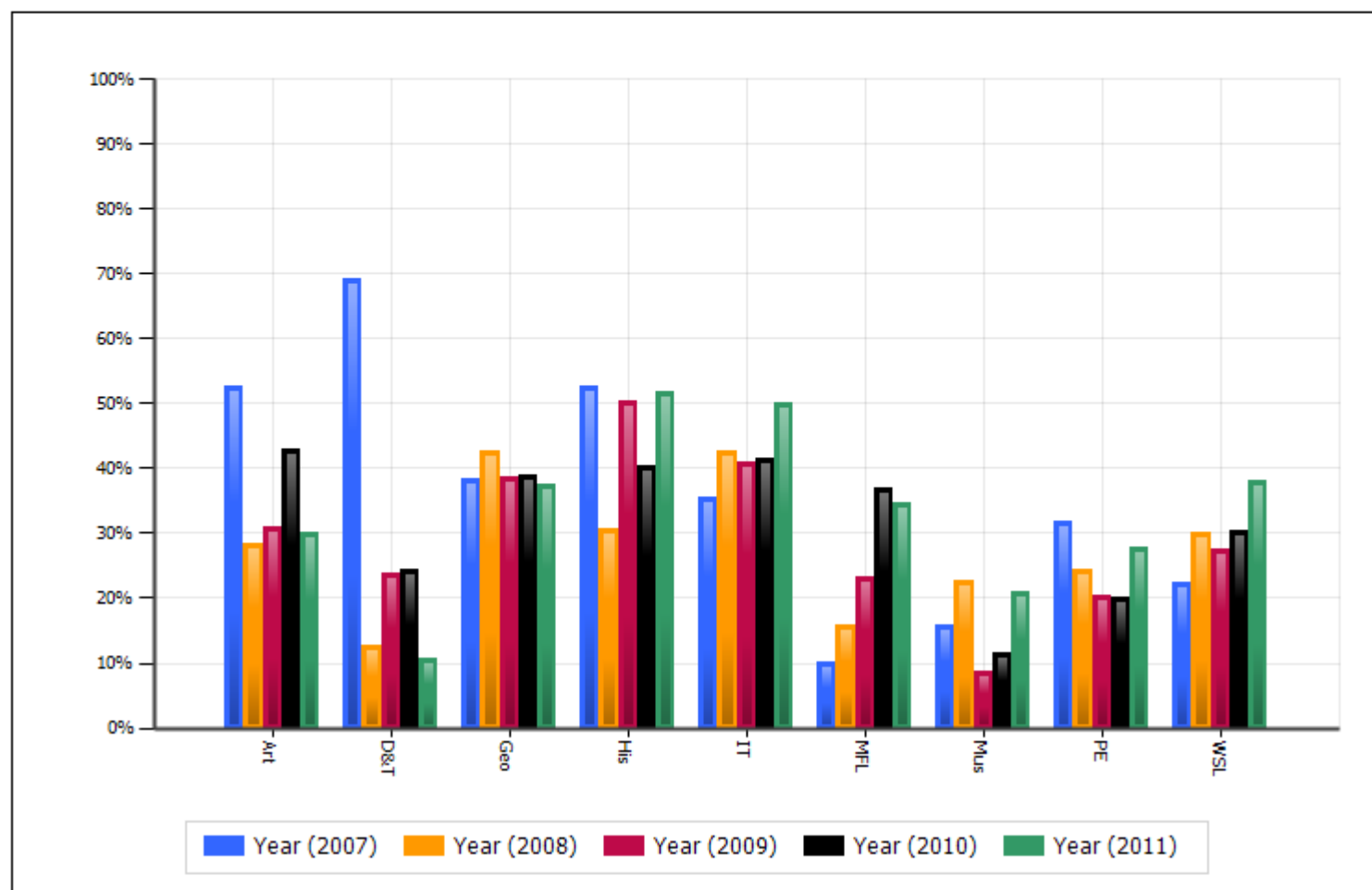


### 8.1c % pupils achieving by non-core subject & organisation – gender differences

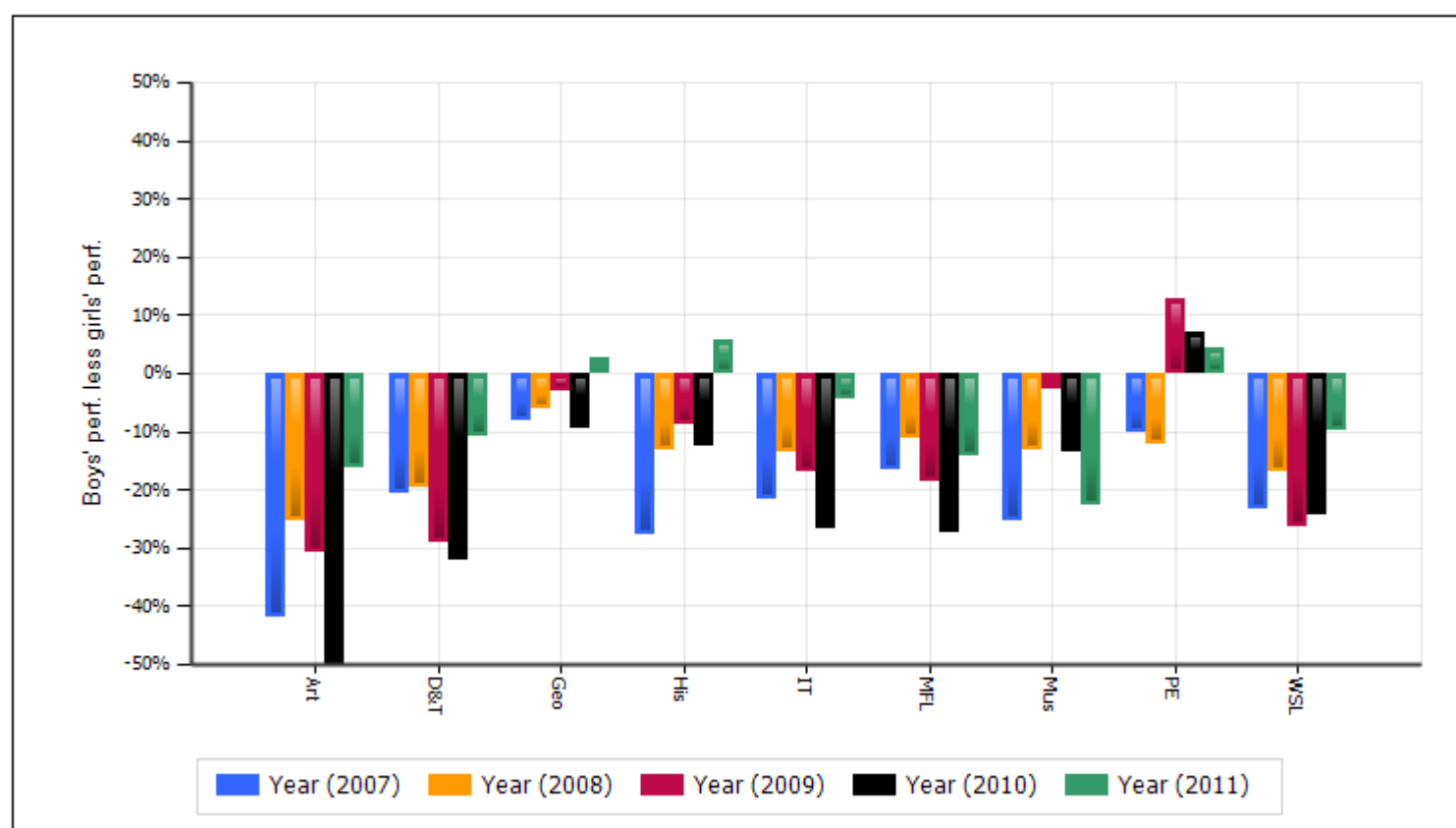


## 8.2 - Level 6+

## 8.2a % pupils achieving

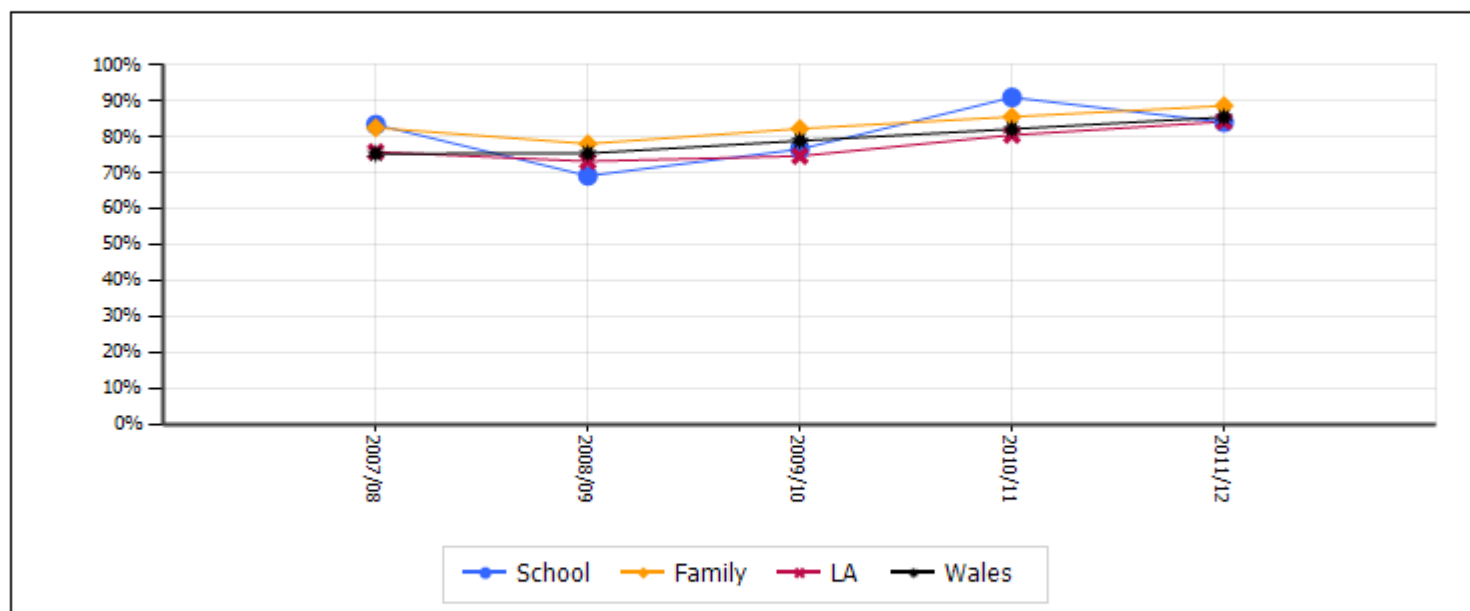


## 8.2b % pupils achieving - gender differences

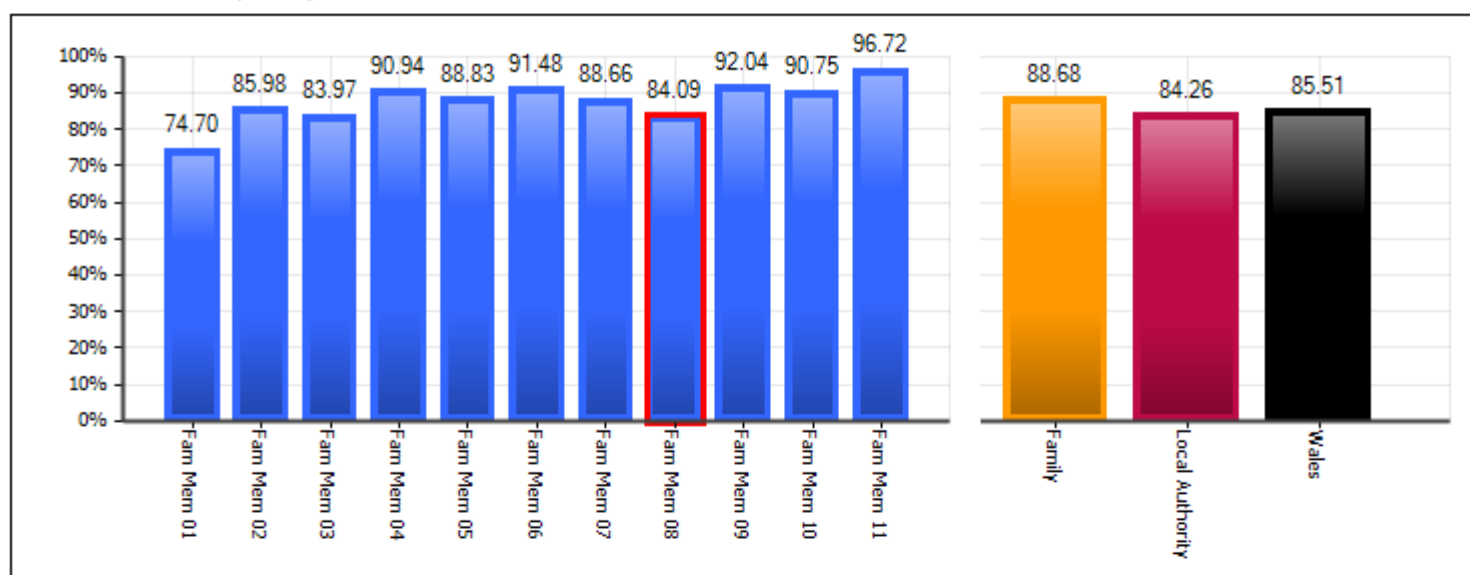


## 9.1 - Level 5+ - Art

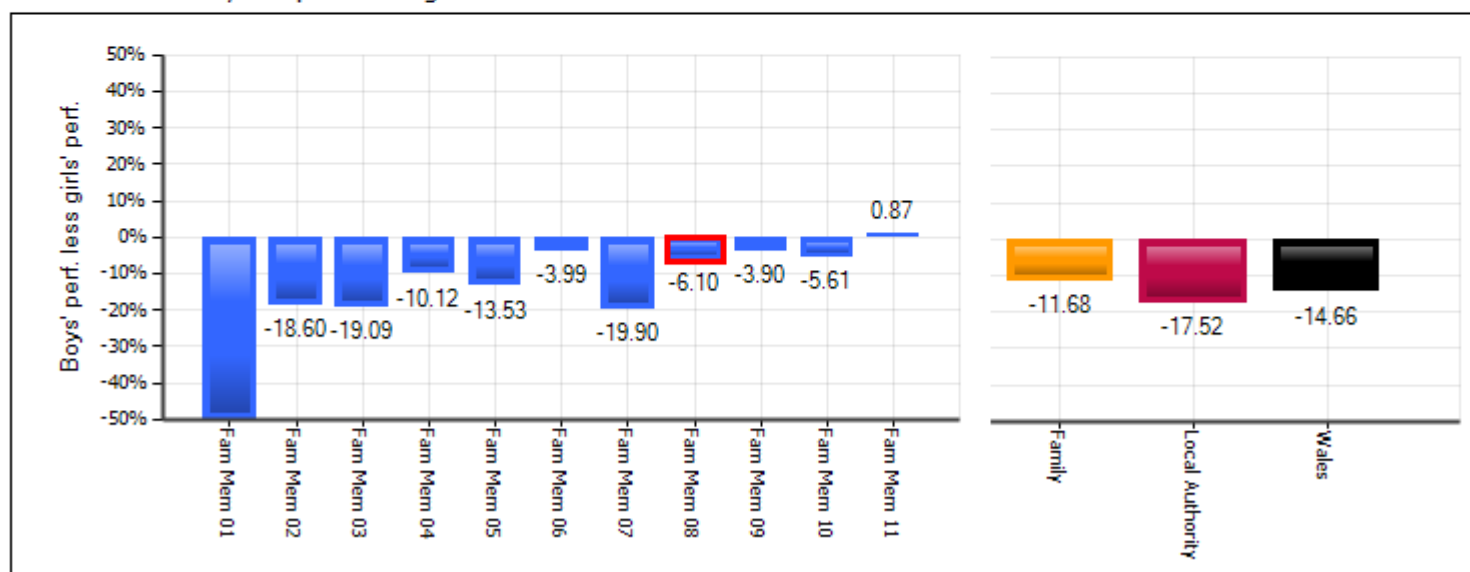
### 9.1a % pupils achieving



### 9.1b Family comparison



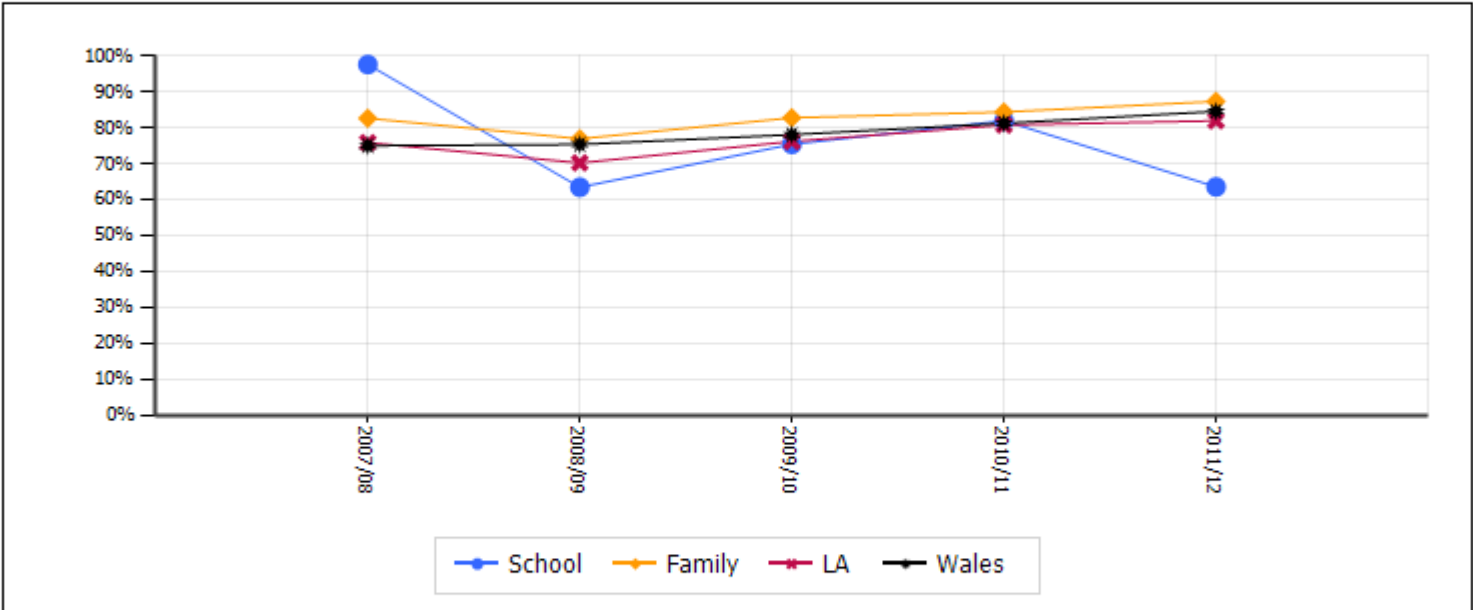
### 9.1c Family comparison – gender differences



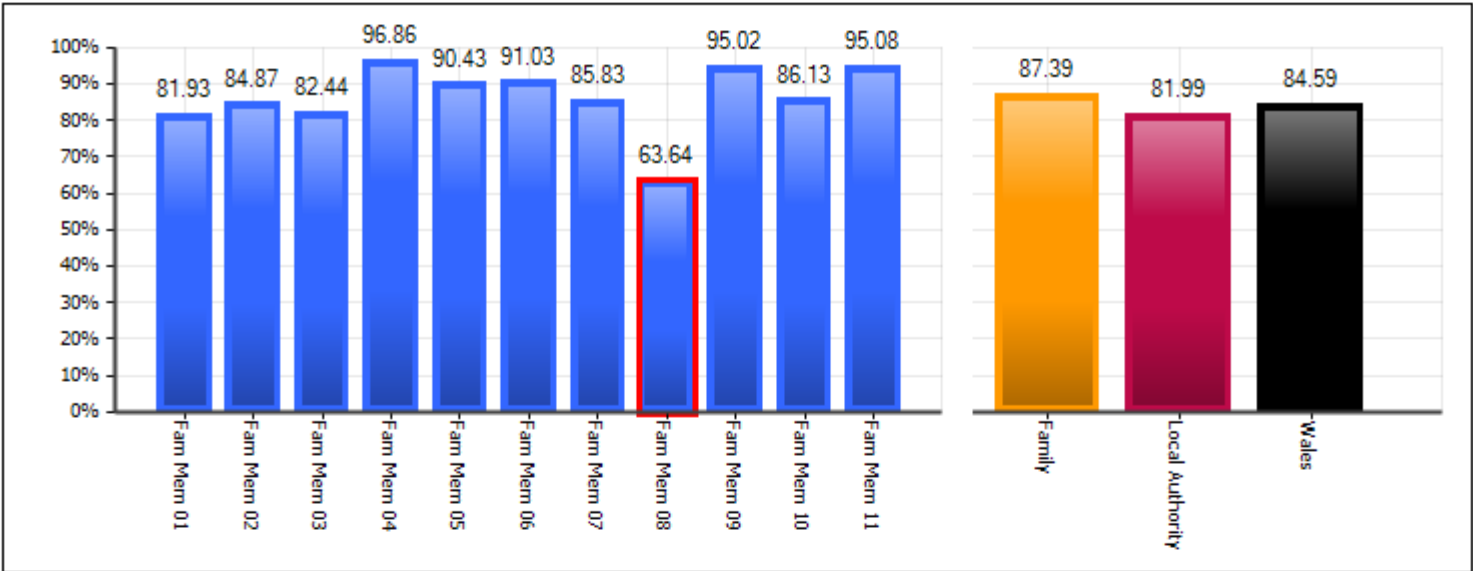


9.2 - Level 5+ - D & T

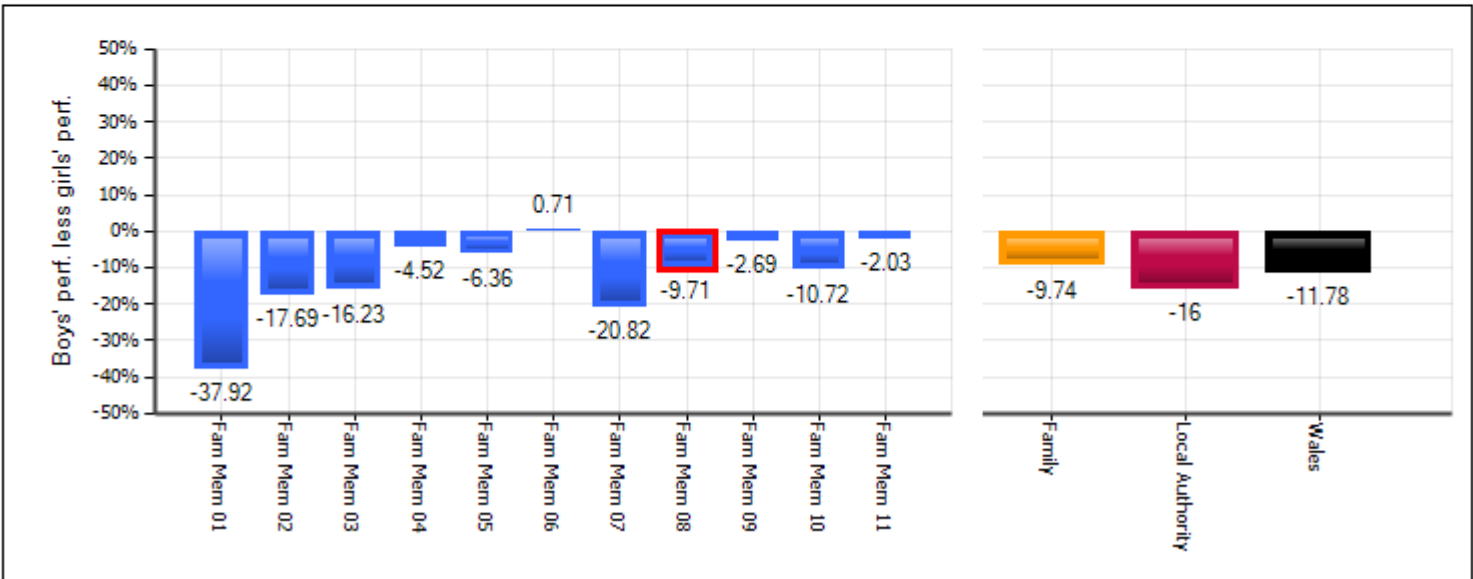
9.2a % pupils achieving



9.2b Family comparison

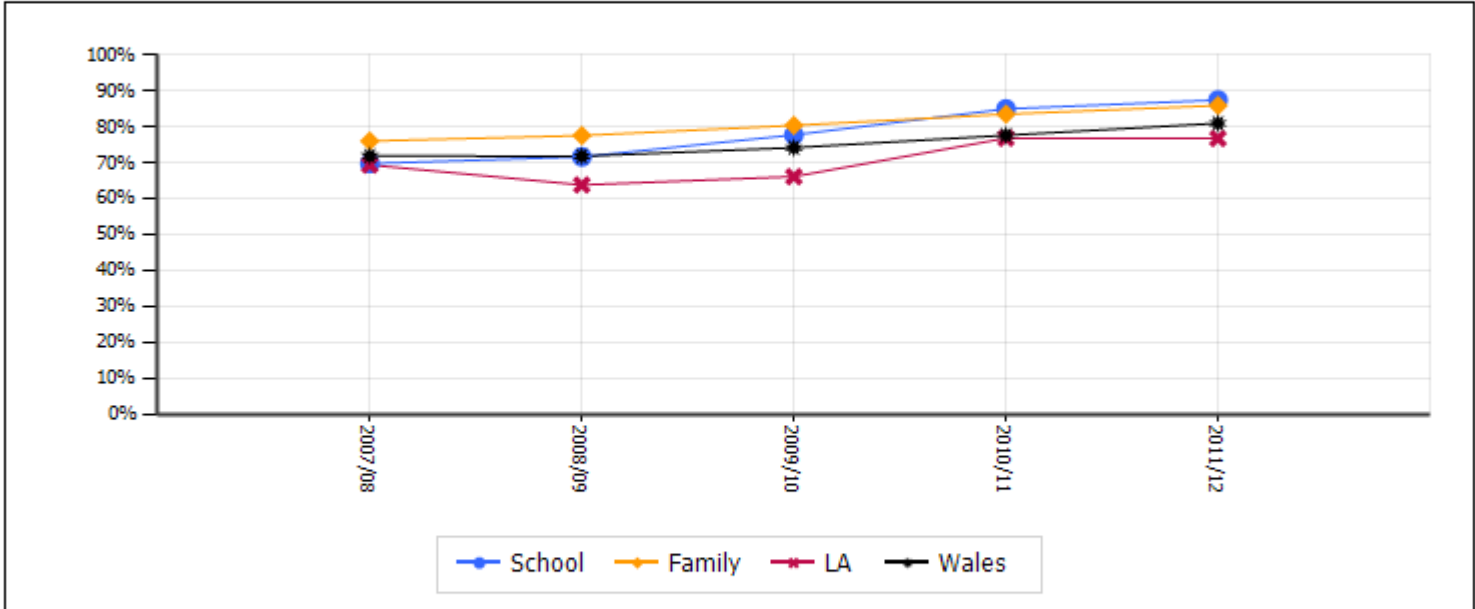


9.2c Family comparison – gender differences

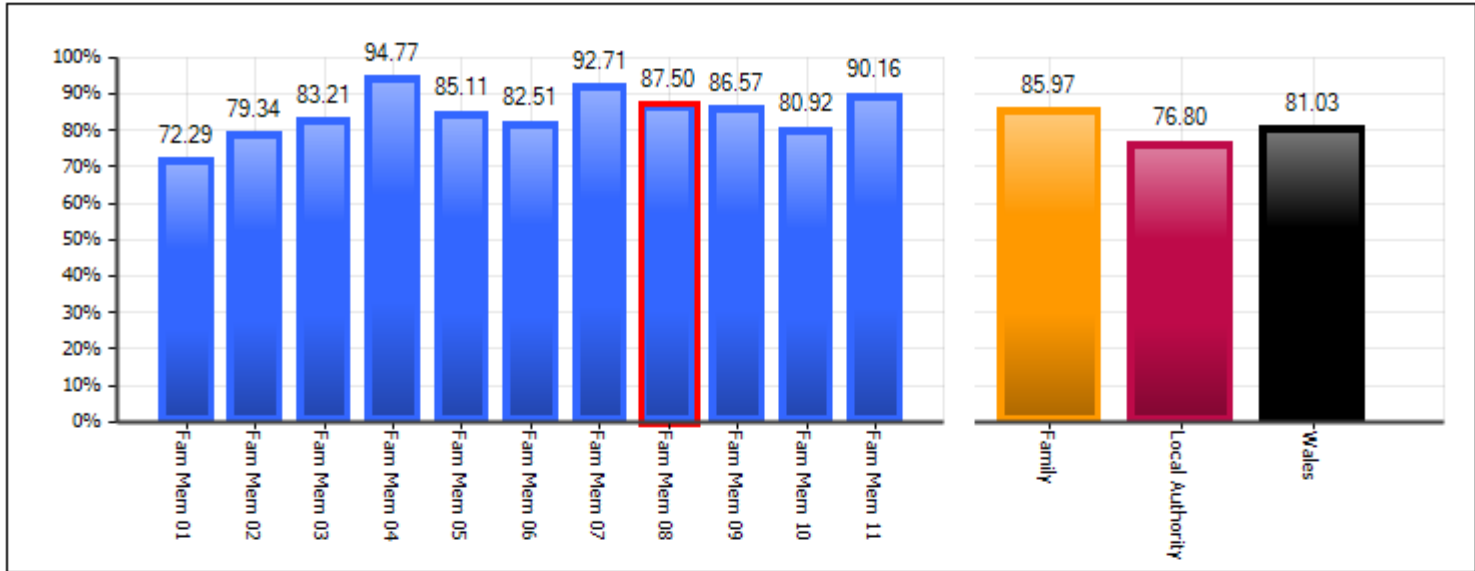


9.3 - Level 5+ - Geography

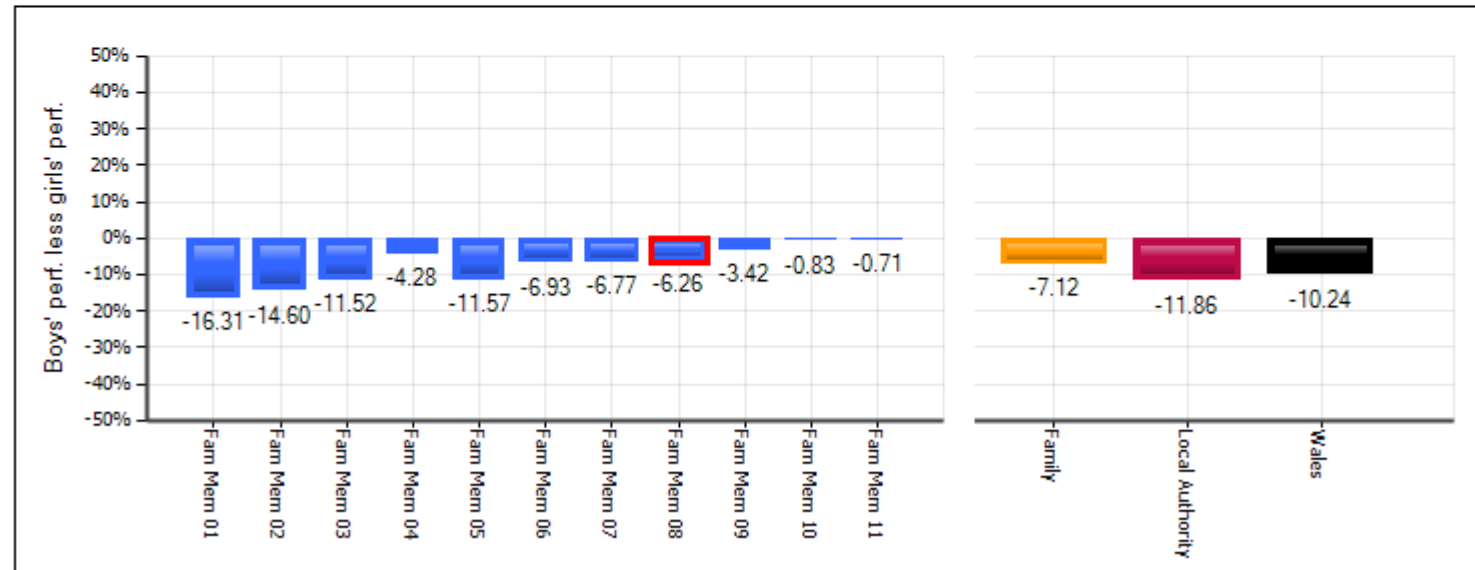
9.3a % pupils achieving



9.3b Family comparison

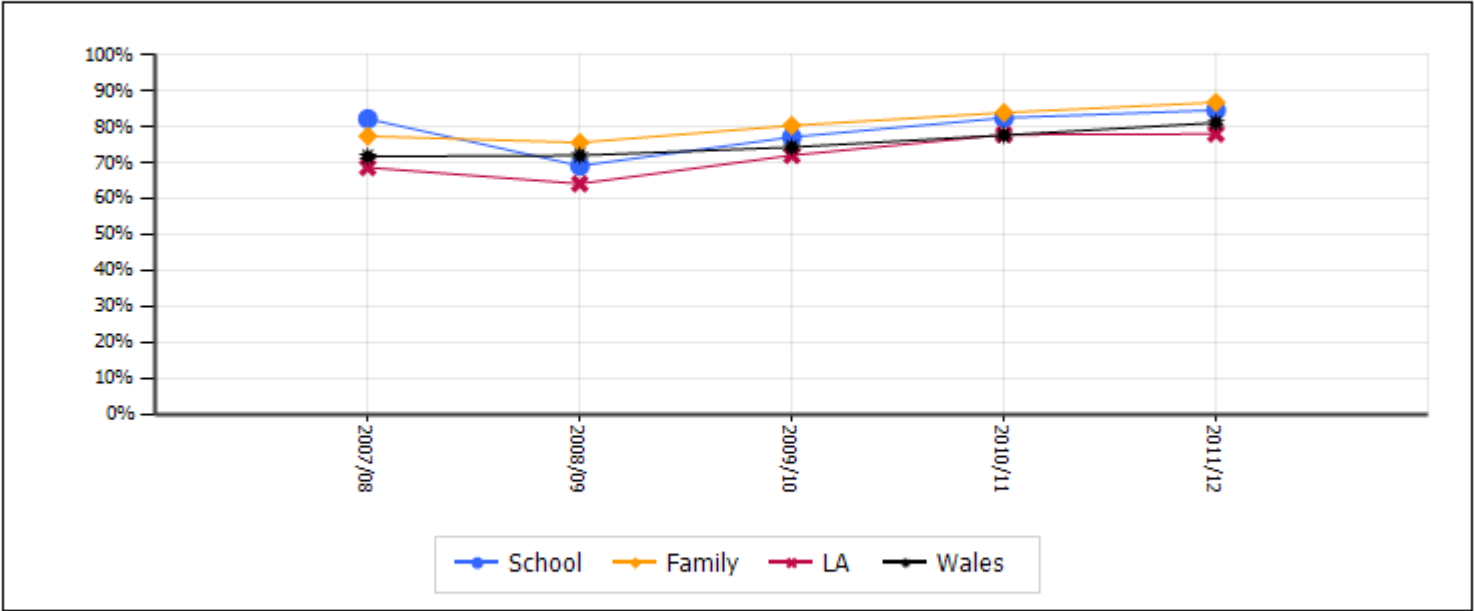


9.3c Family comparison - gender differences

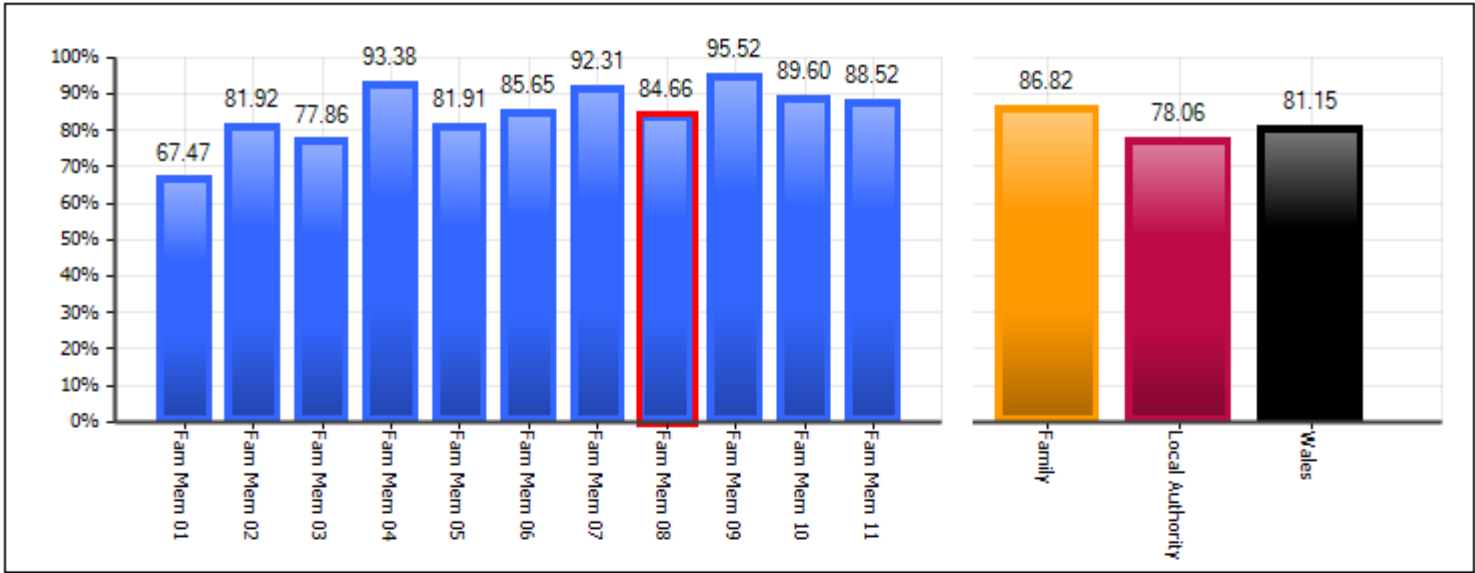


9.4 - Level 5+ - History

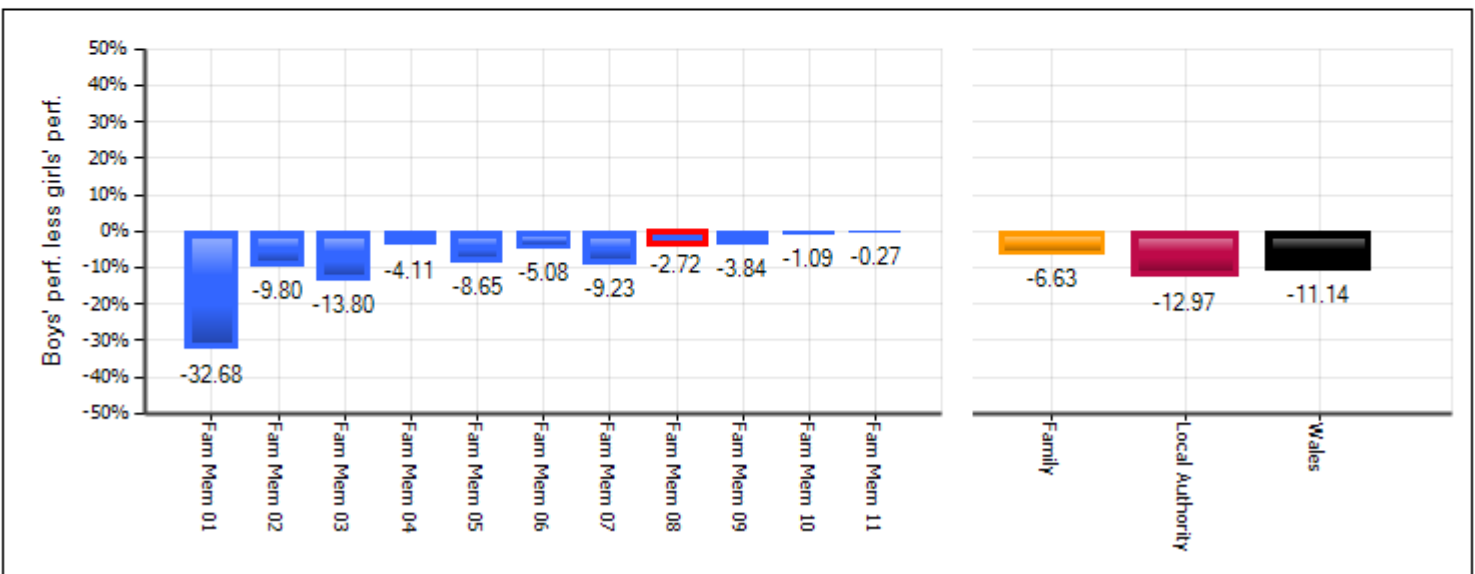
9.4a % pupils achieving



9.4b Family comparison

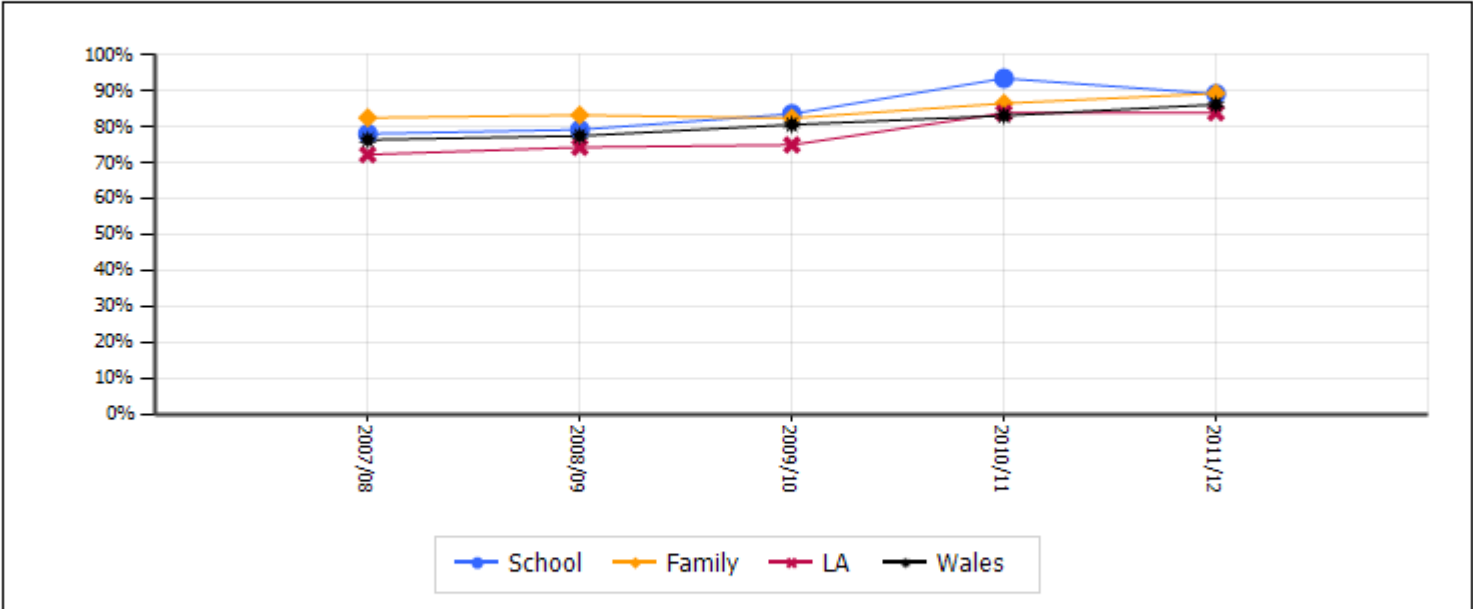


9.4c Family comparison - gender differences

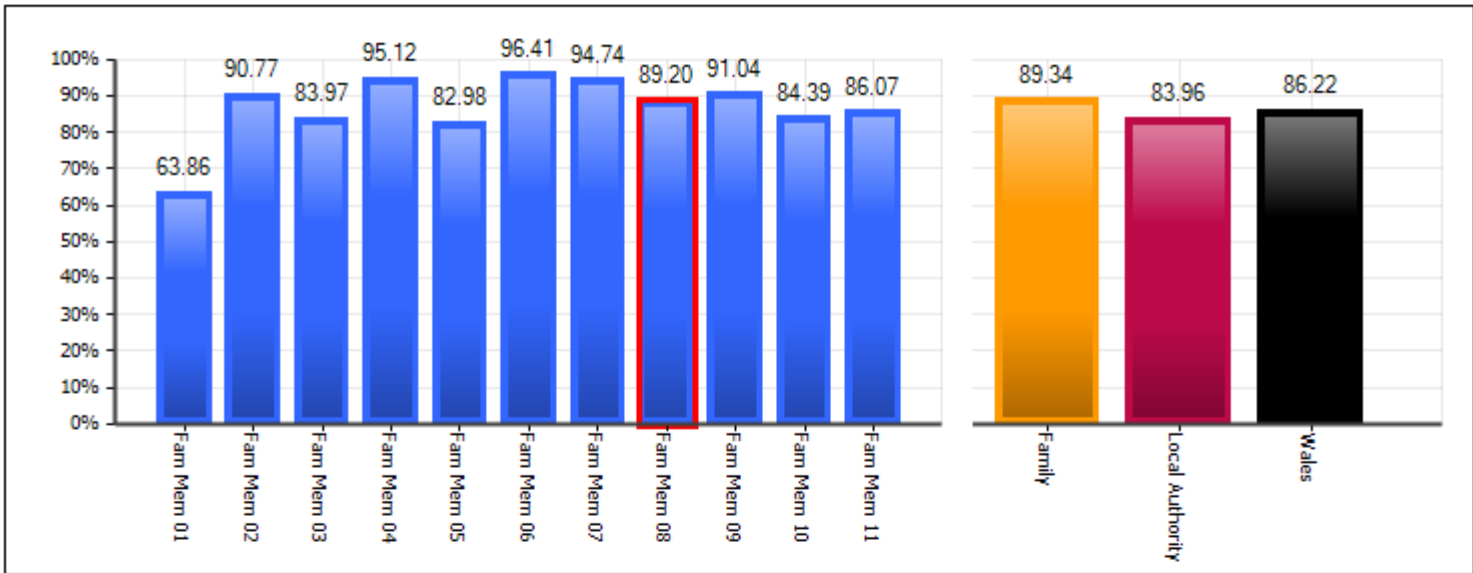


9.5 - Level 5+ - IT

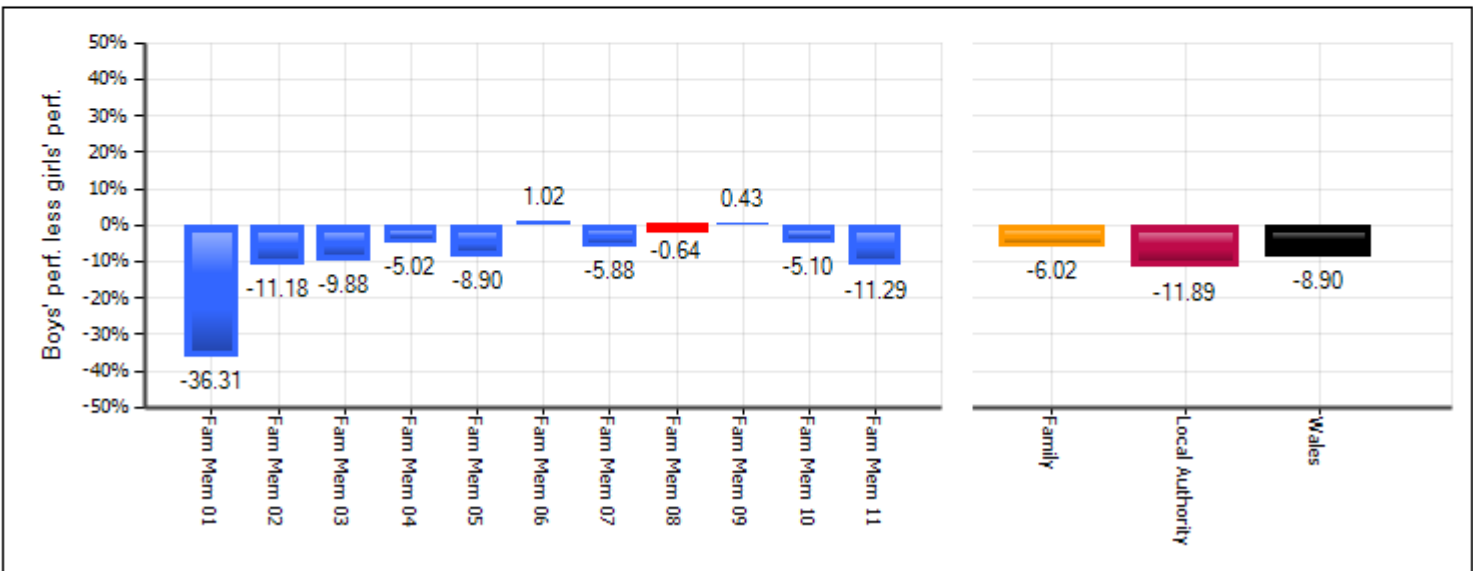
9.5a % pupils achieving



9.5b Family comparison

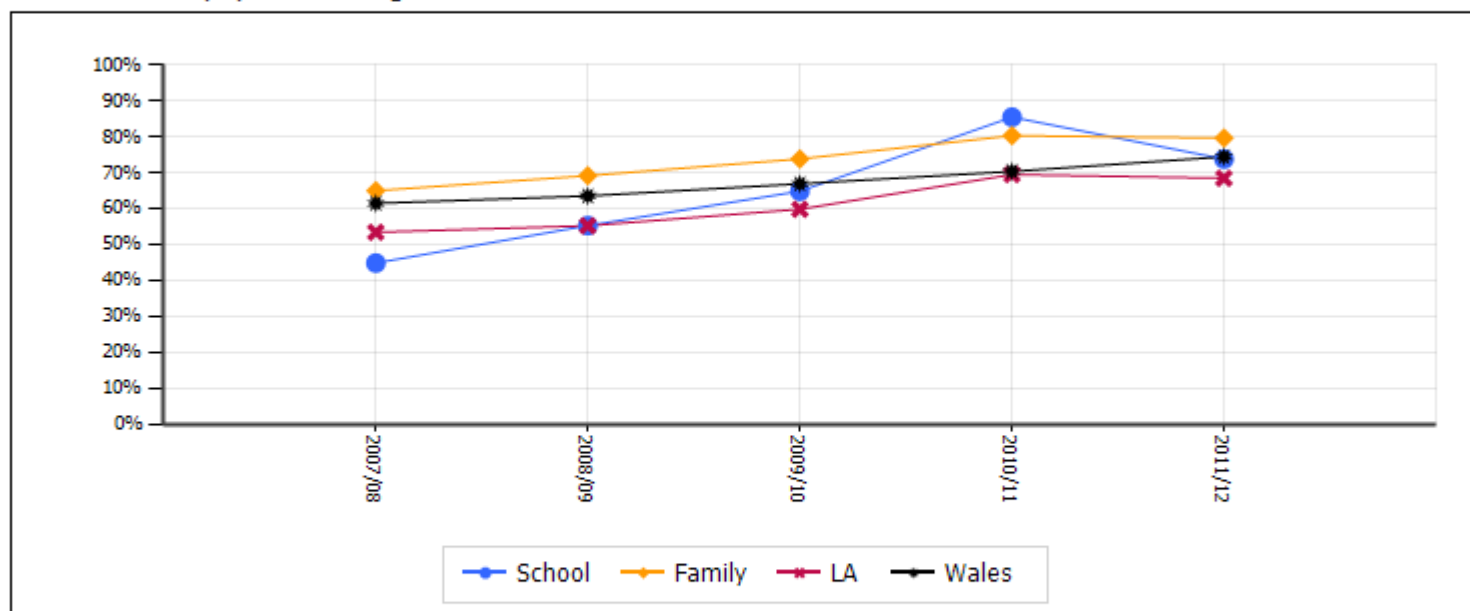


9.5c Family comparison – gender differences

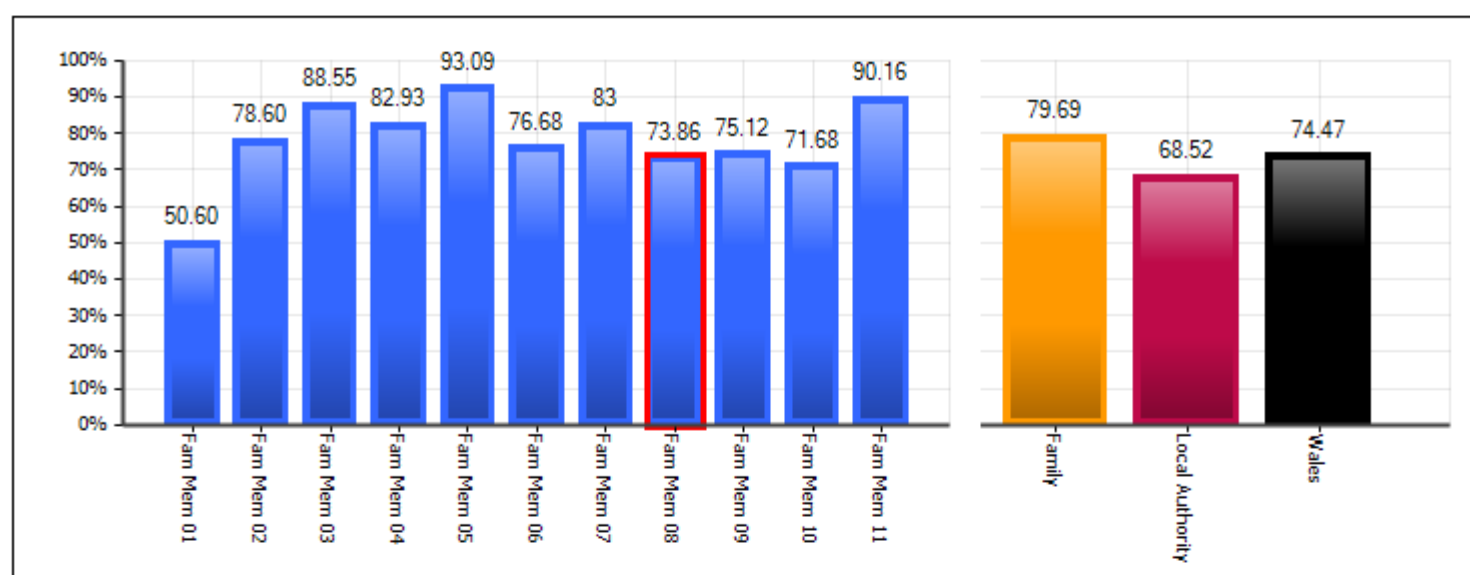


## 9.6 - Level 5+ - Modern Foreign Language

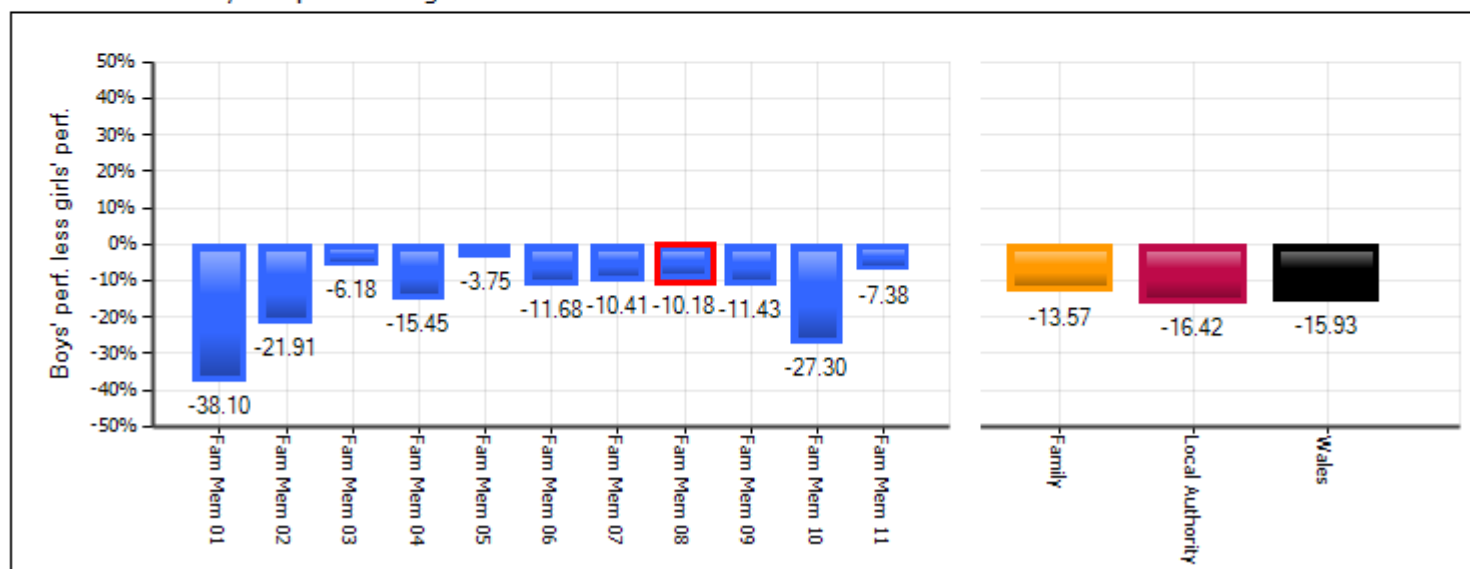
### 9.6a % pupils achieving



### 9.6b Family comparison

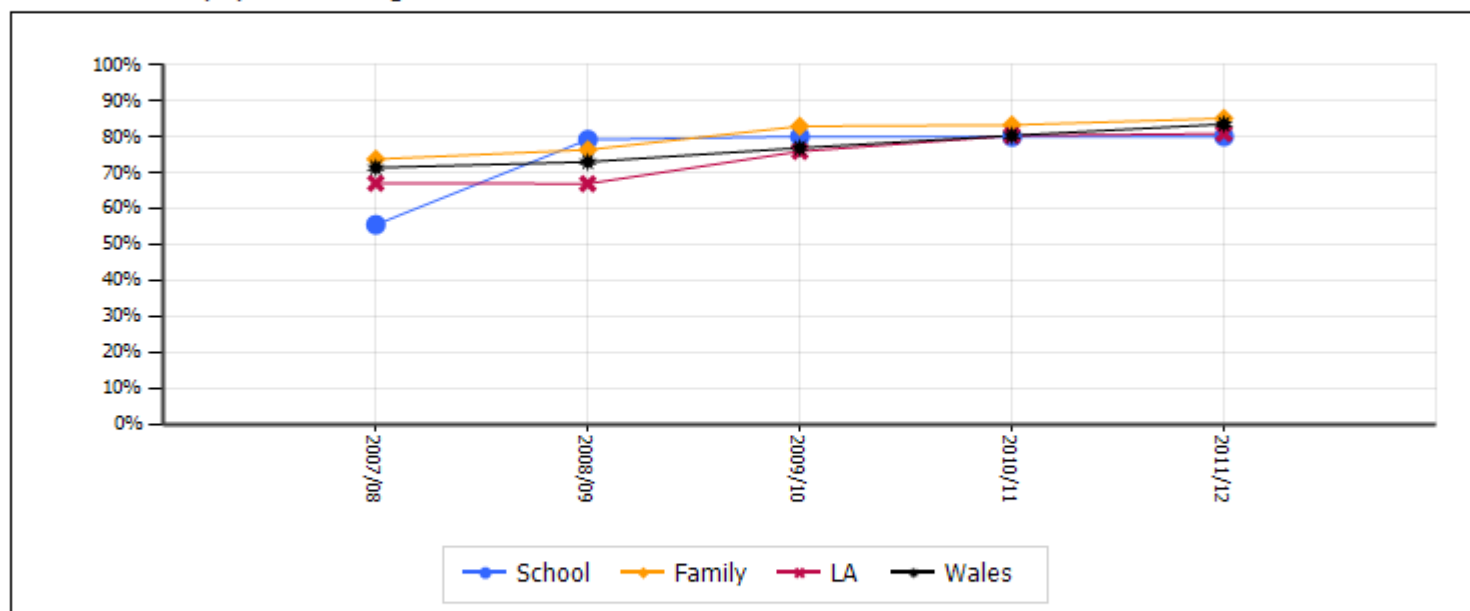


### 9.6c Family comparison – gender differences

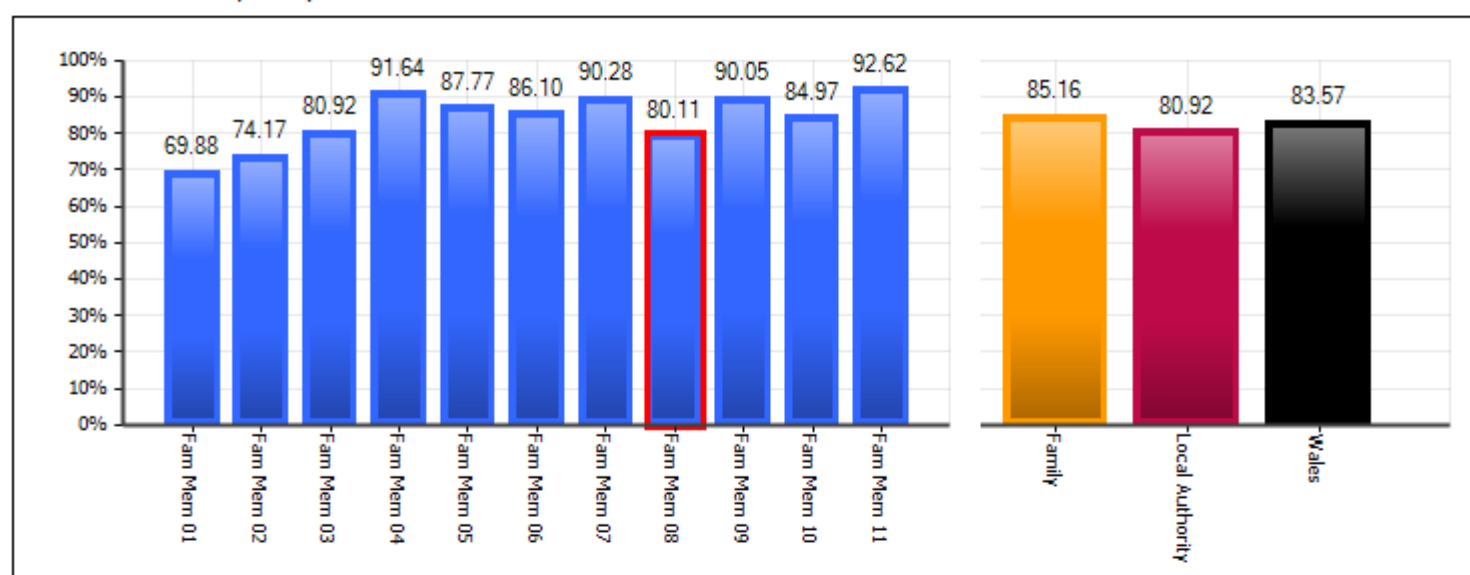


## 9.7 - Level 5+ - Music

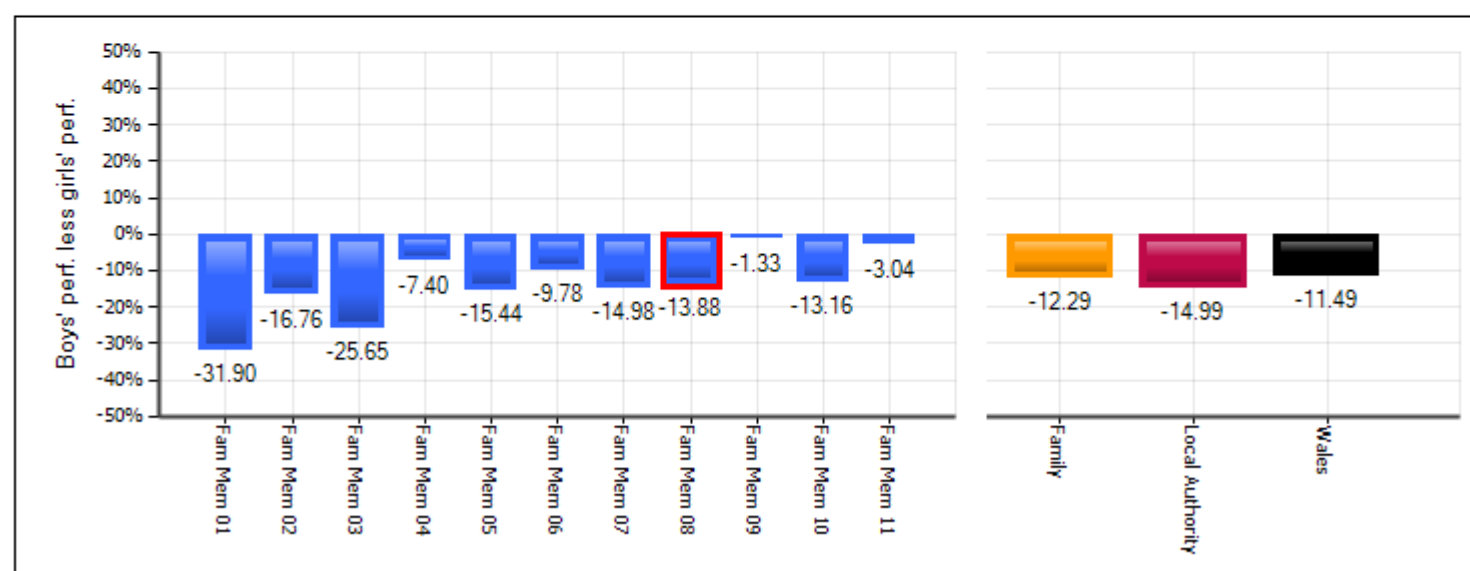
### 9.7a % pupils achieving



### 9.7b Family comparison

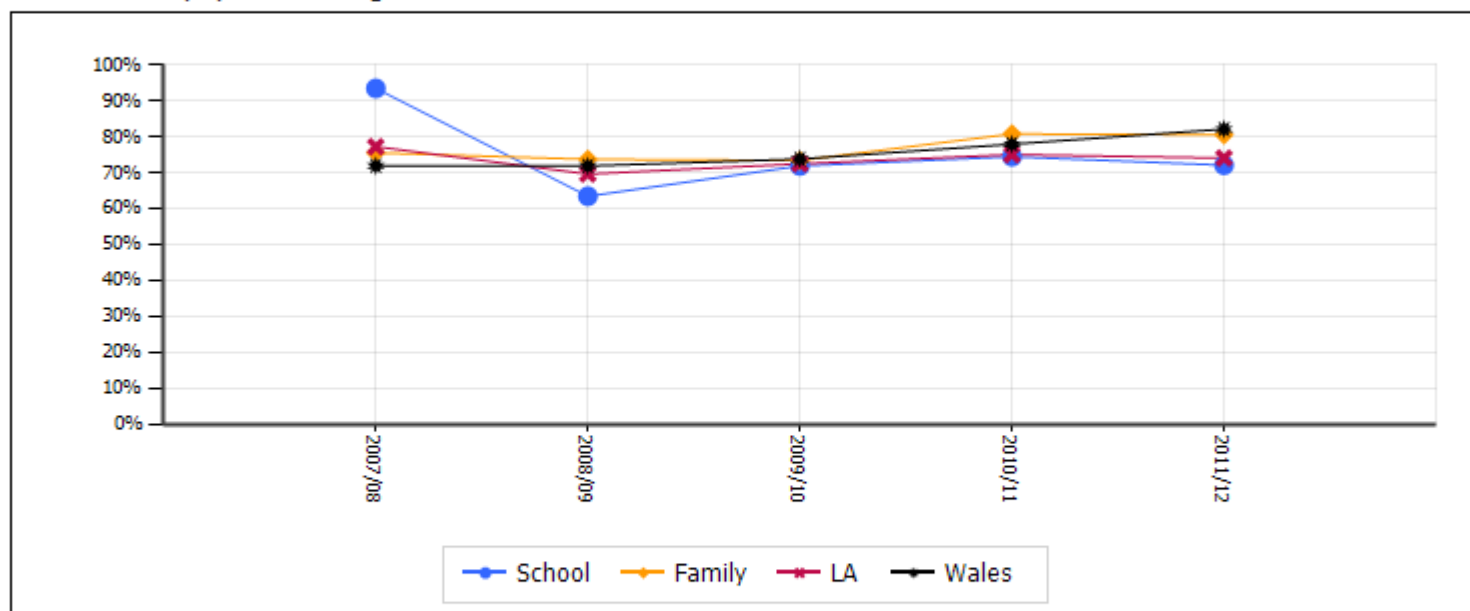


### 9.7c Family comparison - gender differences

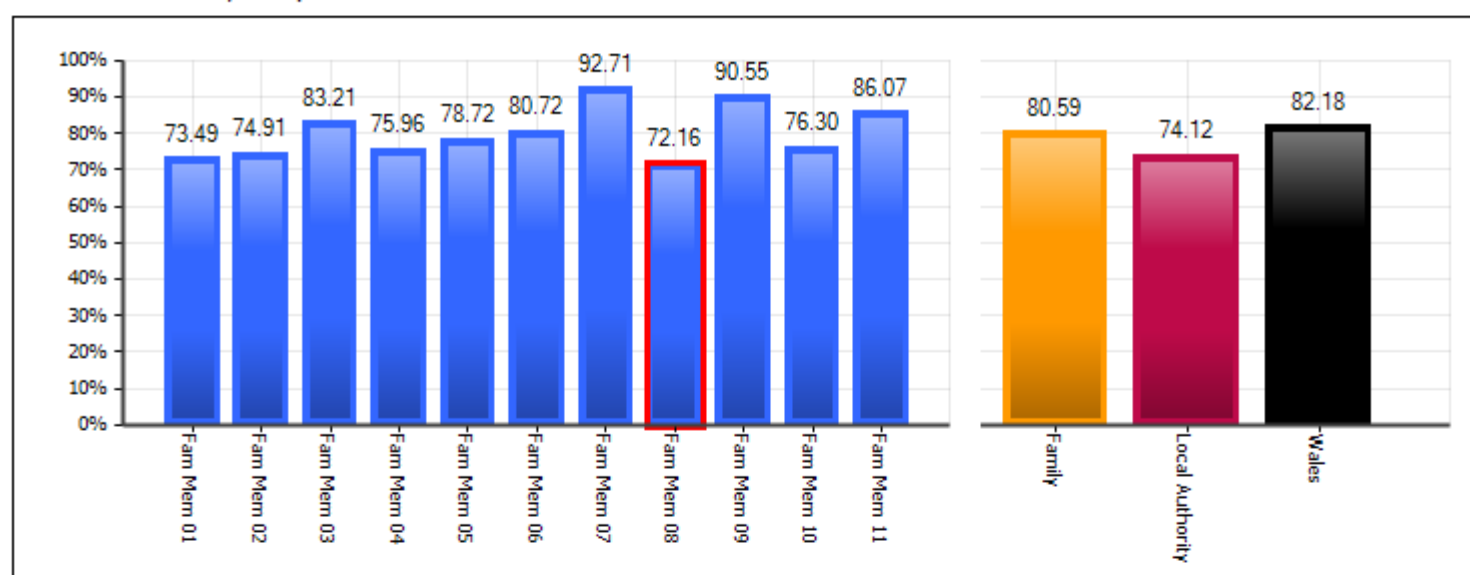


## 9.8 - Level 5+ - PE

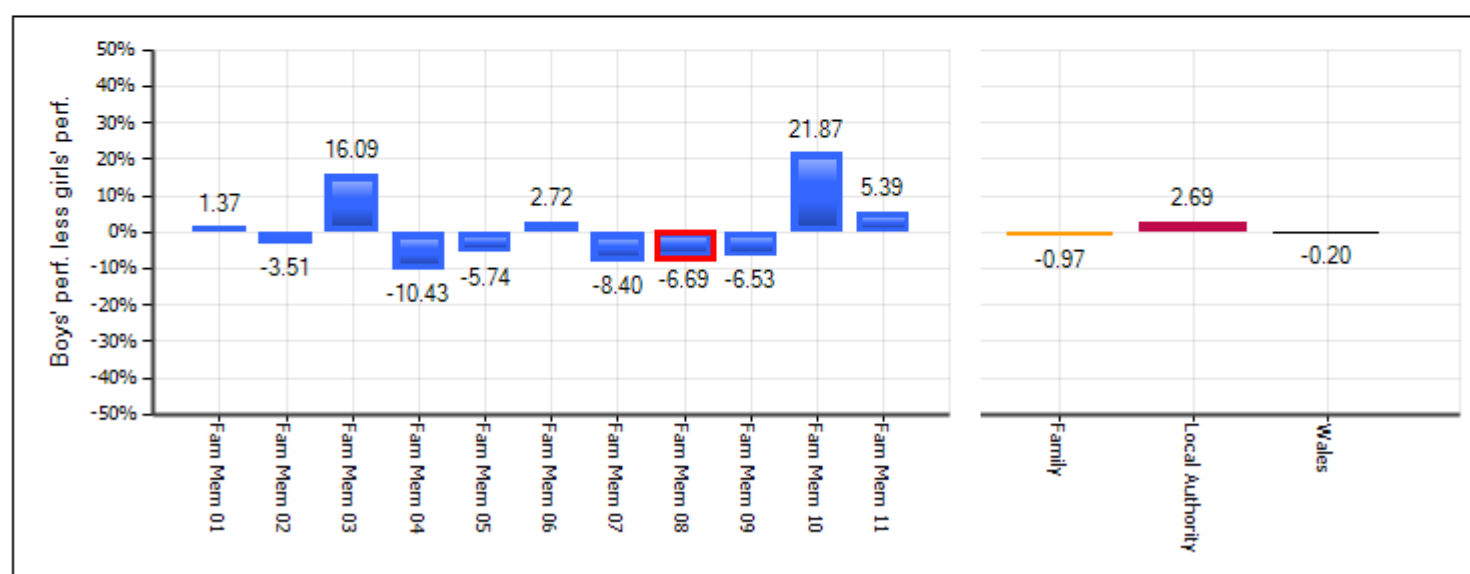
### 9.8a % pupils achieving



### 9.8b Family comparison

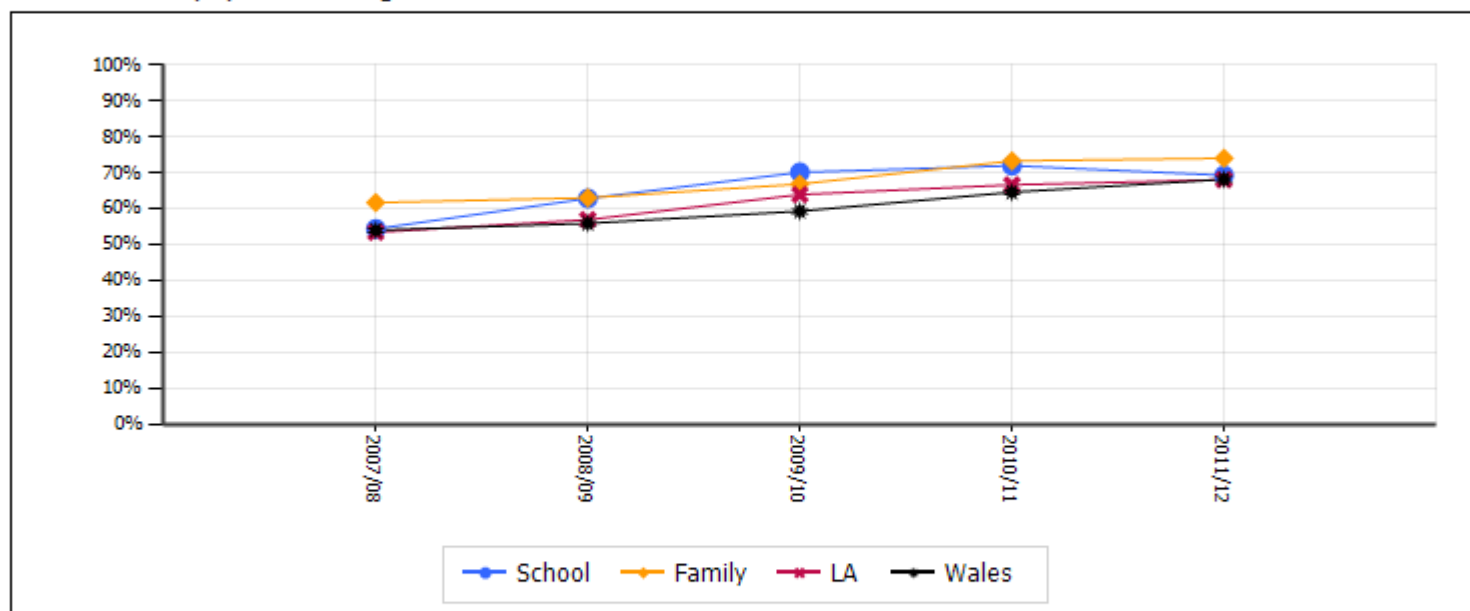


### 9.8c Family comparison - gender differences

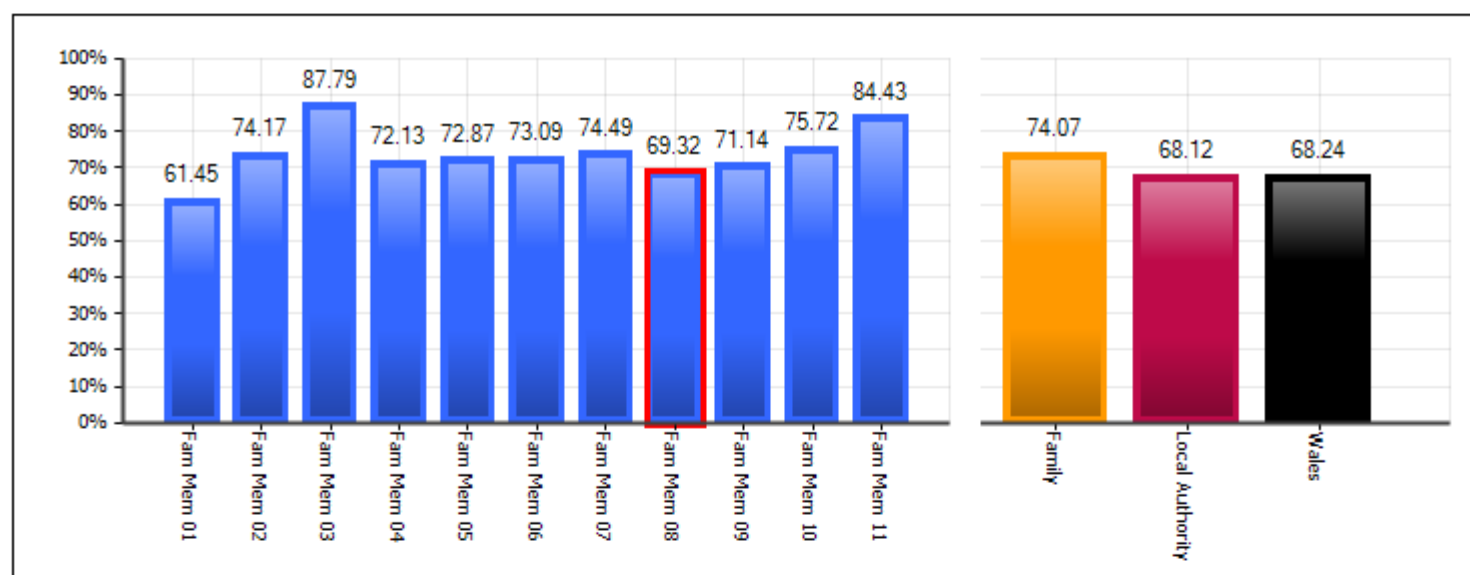


## 9.9 - Level 5+ - Welsh as 2nd Language

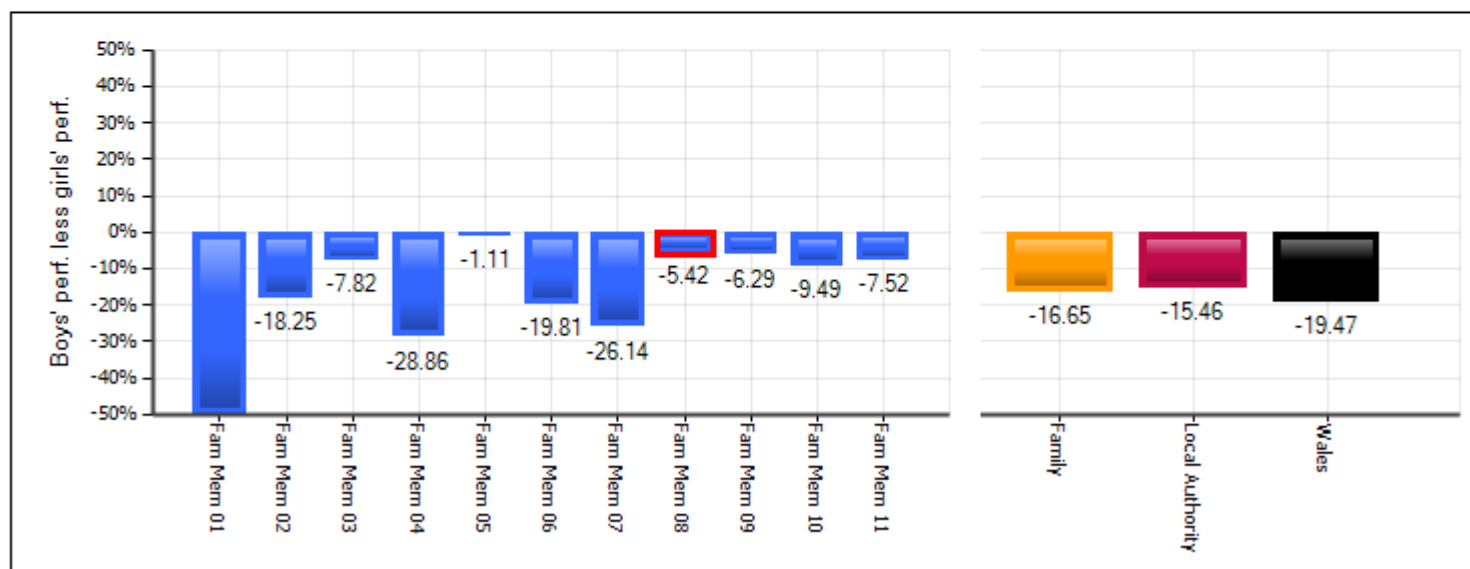
### 9.9a % pupils achieving



### 9.9b Family comparison



### 9.9c Family comparison - gender differences





### **Guidance Questions**

Has the school consistently been in the top or bottom quarters for most core subjects and the CSI for at least three years? Has it been below the median consistently for most indicators over this time?

Has the school changed benchmark group in recent years and has this had an effect on the quarter that the school falls into?

How close is the school to being in the next quarter? If it is in the third quarter, is it close to the median or close to the lower quartile?

Has the school consistently been in the top or bottom quarters for attendance for at least three years? Has it been below the median consistently for most indicators over this time? Are rates of absence generally higher or lower than in similar schools?

**10.1a** FSM benchmarking group - pupils of statutory school age eligible for FSM

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Up to and including 10%					
2) Over 10% and up to and including 15%	12.63	12.75	13.60	14.03	14.77
3) Over 15% and up to and including 20%					
4) Over 20% and up to and including 30%					
5) Over 30%					

**10.1b** Benchmark summary: % achieving L5+ in each subject by FSM benchmark group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
Core Subject Indicator	4	4	1	3	4
English	3	4	1	2	4
Welsh As First Language					
Mathematics	4	4	1	4	4
Science	4	3	1	2	4
Art	3	4	4	2	4
Design and Technology	1	4	4	3	4
Geography	4	4	3	2	2
History	2	4	3	3	3
Information Technology	3	3	3	1	3
Modern Foreign Language	4	4	4	1	4
Music	4	2	3	4	4
Physical Education	1	4	3	4	4
Welsh As Second Language	3	3	2	2	3

Note: Welsh as 1st Language results are benchmarked against all schools with Welsh as 1st Language results rather than FSM benchmark group

**10.1b** Benchmark summary: % achieving L6+ in each subject by FSM benchmark group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
English	3	3	3	3	4
Welsh As First Language					
Mathematics	3	3	2	4	3
Science	3	3	3	3	4
Art	1	3	3	2	4
Design and Technology	1	4	3	4	4
Geography	3	3	3	3	4
History	1	3	1	3	2
Information Technology	3	2	2	2	2
Modern Foreign Language	4	4	3	3	3
Music	4	3	4	4	4
Physical Education	2	3	3	4	4
Welsh As Second Language	3	2	3	2	1

Note: Welsh as 1st Language results are benchmarked against all schools with Welsh as 1st Language results rather than FSM benchmark group

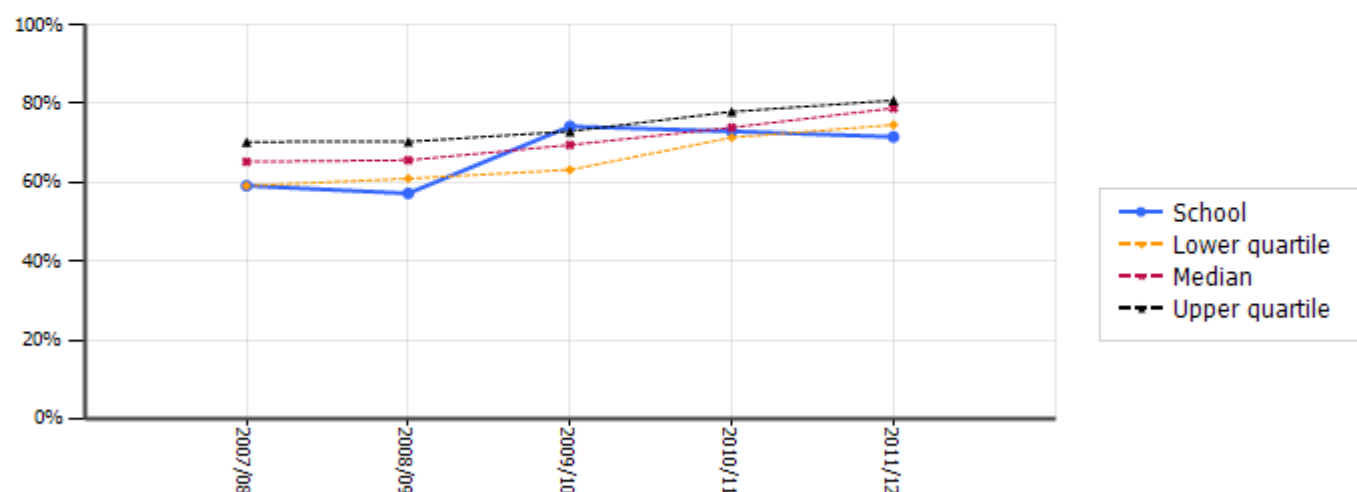
**10.1b** Benchmark summary: % achieving L7+ in each subject by FSM benchmark group

Title	2007/08	2008/09	2009/10	2010/11	2011/12
English	2	1	3	3	2
Welsh As First Language					
Mathematics	3	2	2	2	4
Science	3	2	1	4	4
Art	3	3	3	3	4
Design and Technology	1	4	2	4	4
Geography	3	2	3	4	4
History	1	3	1	4	3
Information Technology	2	2	2	1	1
Modern Foreign Language	3	2	2	2	3
Music	4	4	4	4	4
Physical Education	2	3	2	4	2
Welsh As Second Language	4	1	1	1	2

Note: Welsh as 1st Language results are benchmarked against all schools with Welsh as 1st Language results rather than FSM benchmark group

**10.2 - % pupils achieving Level 5+ by position within the relevant FSM benchmarking group****10.2a** CSI

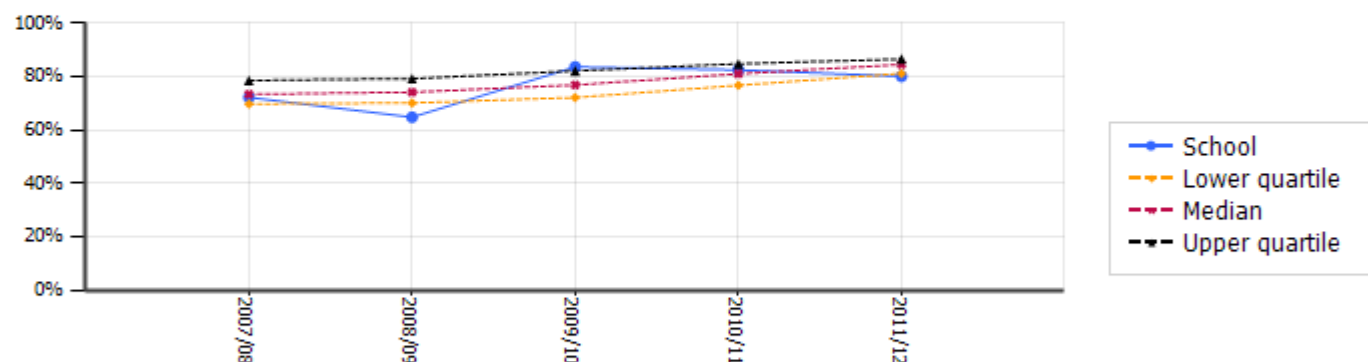
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter			74.27		
2) Higher middle quarter					
3) Lower middle quarter				73.00	
4) Lowest quarter	59.17	57.23			71.59



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

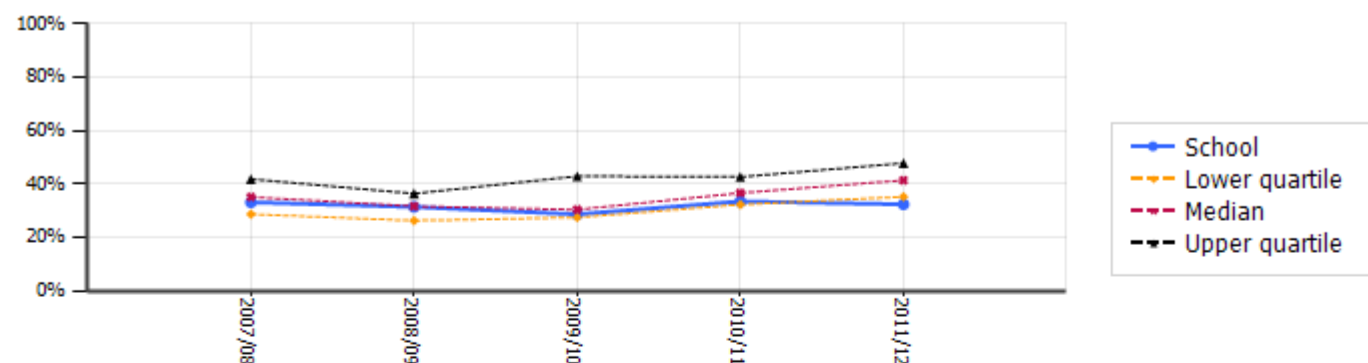
### 10.2b English L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter			83.63		
2) Higher middle quarter				82.50	
3) Lower middle quarter	72.19				
4) Lowest quarter		64.78			80.11



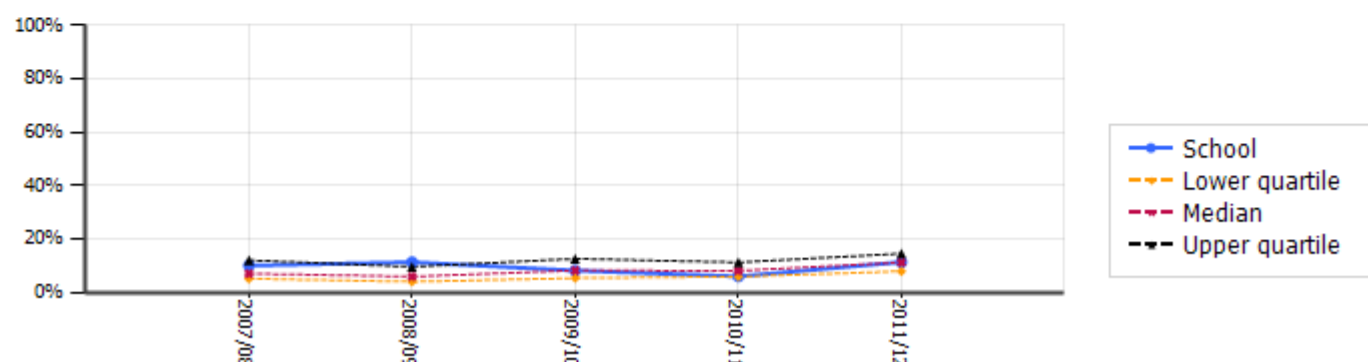
### 10.2b English L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter	33.14	31.45	28.65	33.50	
4) Lowest quarter					32.39



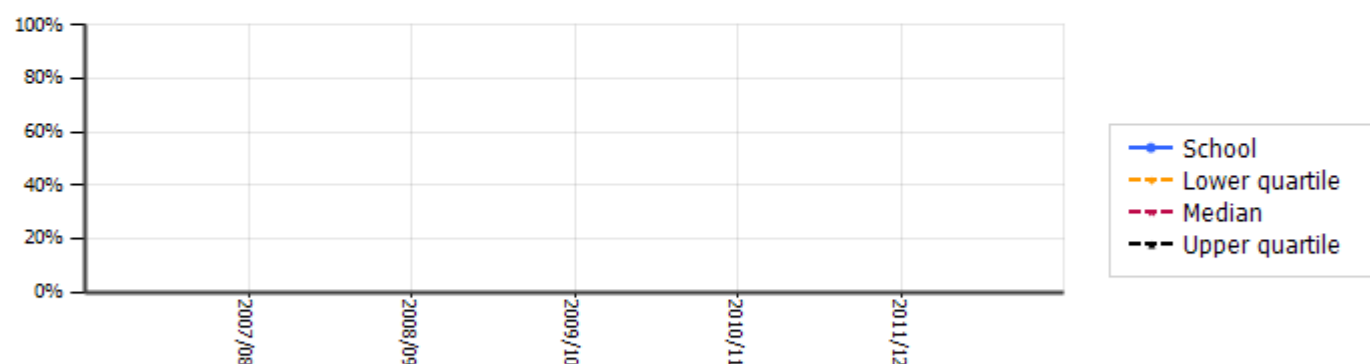
### 10.2b English L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter		11.32			
2) Higher middle quarter	10.06				11.36
3) Lower middle quarter			8.19	6.00	
4) Lowest quarter					

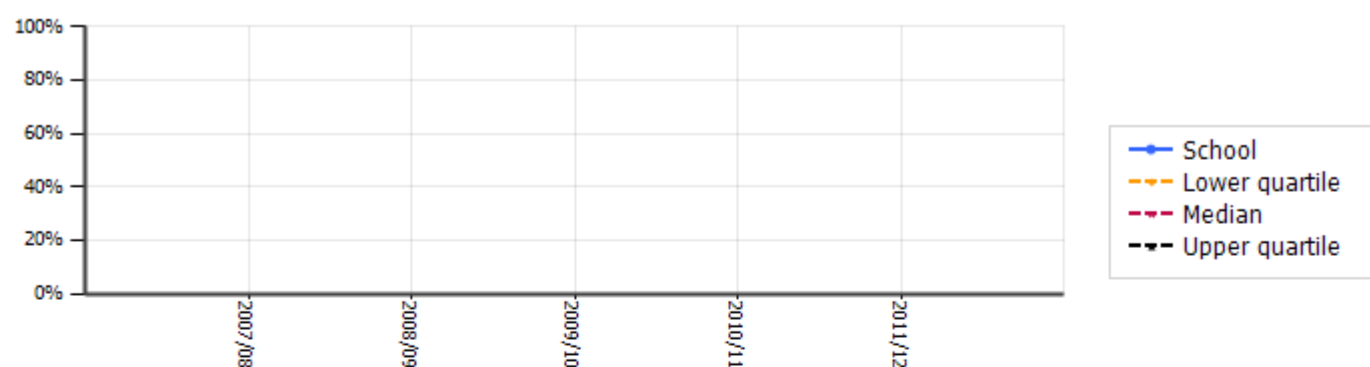


**10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the group of all schools with Welsh as 1st Language results****10.2c** Welsh as First Language L5+

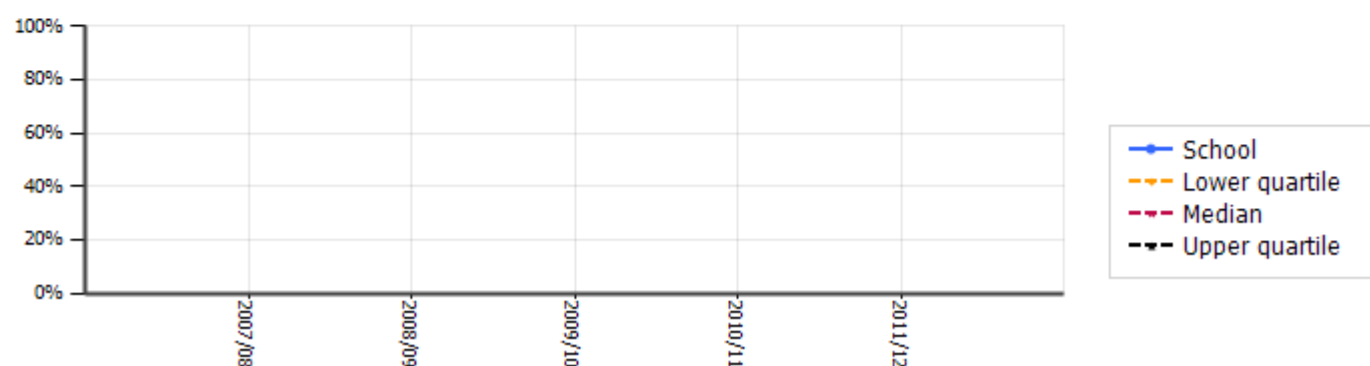
Title	2007/08	2008/09	2009/10	2010/11	2011/12

**10.2c** Welsh as First Language L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter					
4) Lowest quarter					

**10.2c** Welsh as First Language L7+

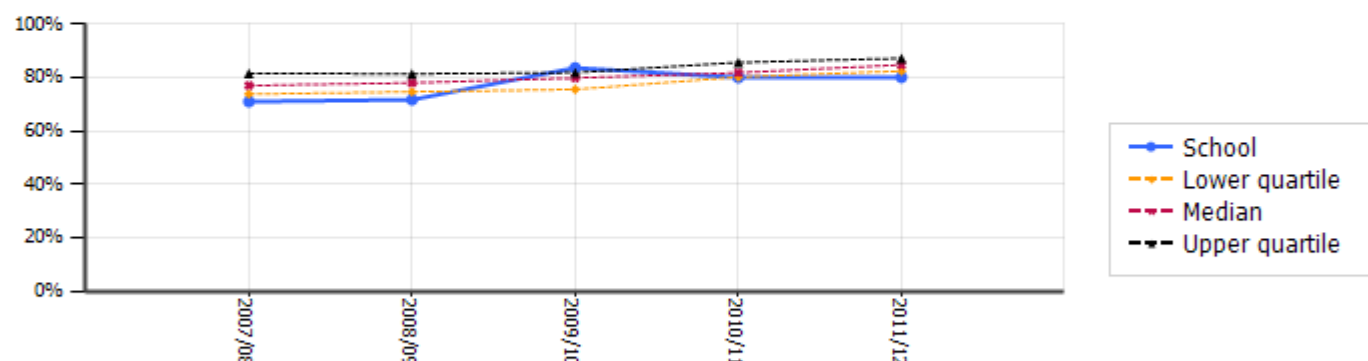
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter					
4) Lowest quarter					



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

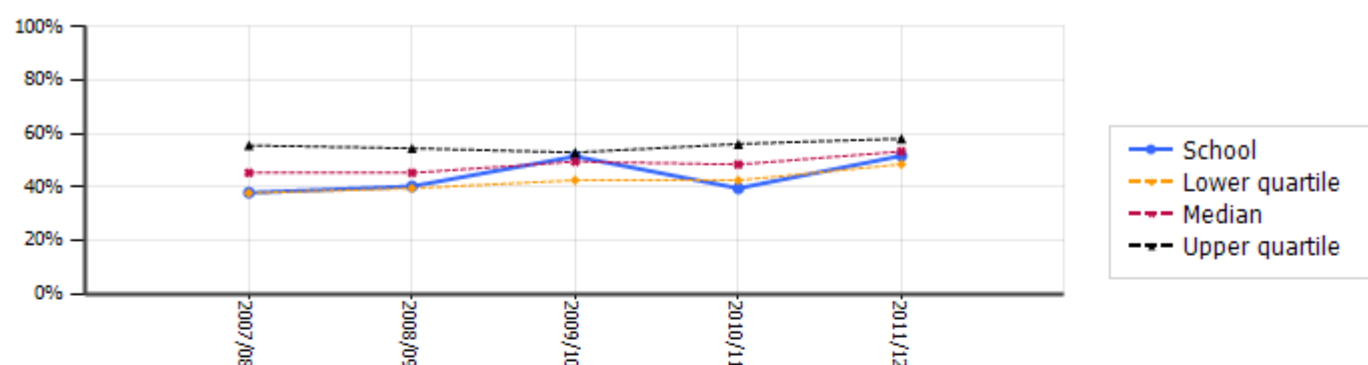
### 10.2d Mathematics L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter			83.83		
2) Higher middle quarter					
3) Lower middle quarter					
4) Lowest quarter	71.01	71.70		80.00	80.11



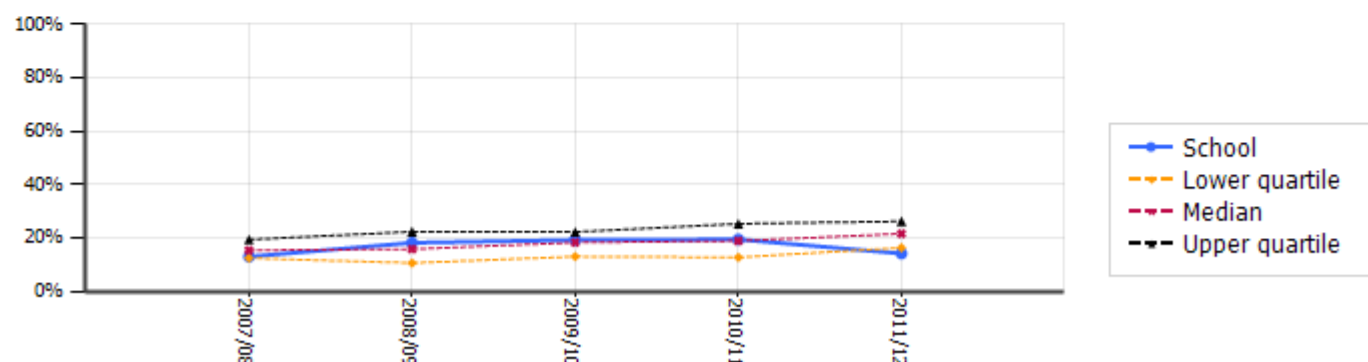
### 10.2d Mathematics L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter			51.46		
3) Lower middle quarter	37.87	40.25			51.70
4) Lowest quarter				39.50	



### 10.2d Mathematics L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter		18.24	19.30	19.50	
3) Lower middle quarter	13.02				
4) Lowest quarter					14.20

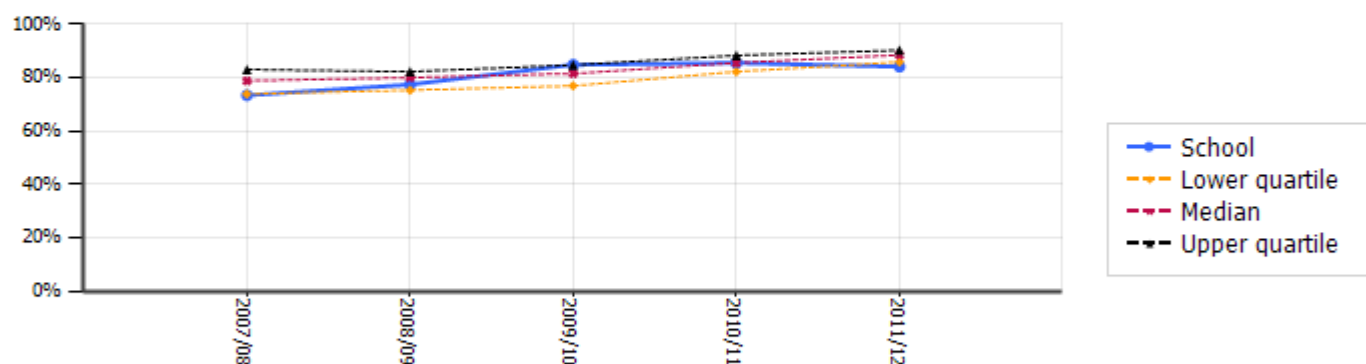




## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

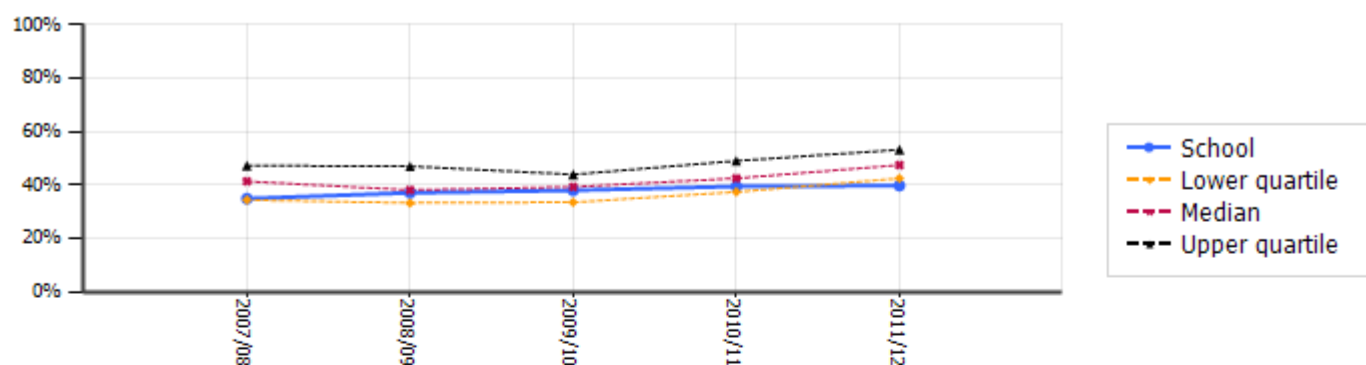
### 10.2e Science L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter			84.80		
2) Higher middle quarter				85.50	
3) Lower middle quarter		77.36			
4) Lowest quarter	73.37				84.09



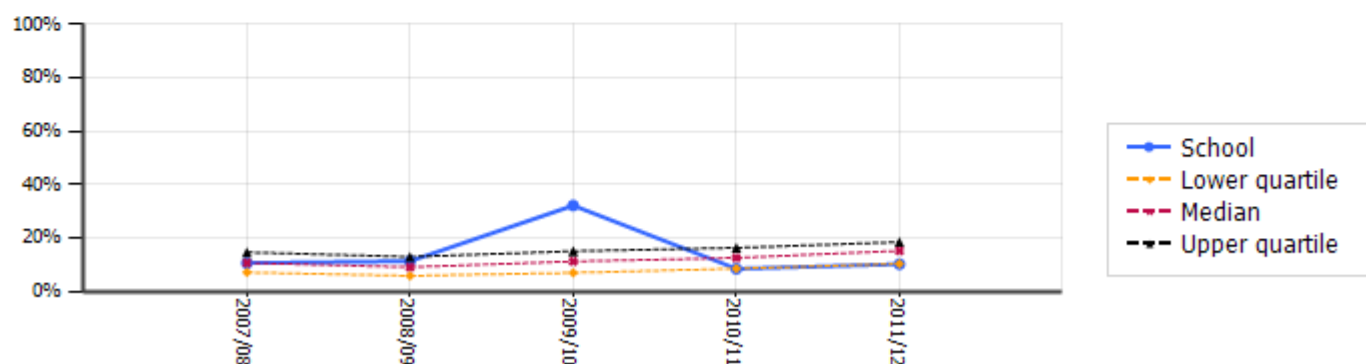
### 10.2e Science L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter	34.91	37.11	38.01	39.50	
4) Lowest quarter					39.77



### 10.2e Science L7+

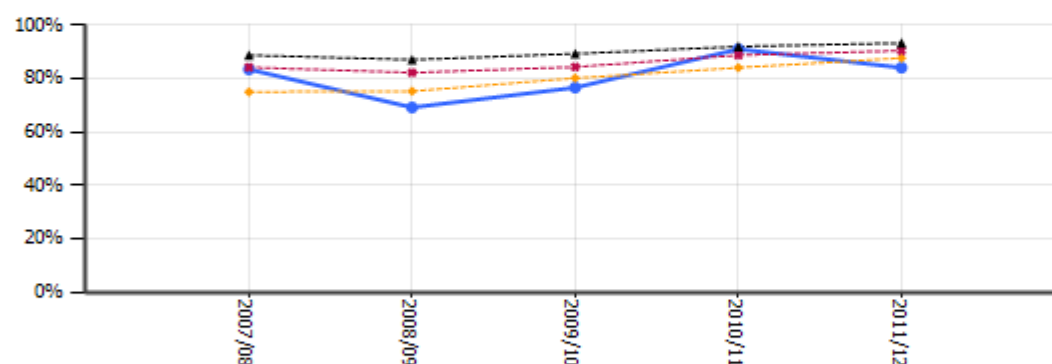
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter			32.16		
2) Higher middle quarter		11.32			
3) Lower middle quarter	10.65				
4) Lowest quarter				8.50	10.23



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

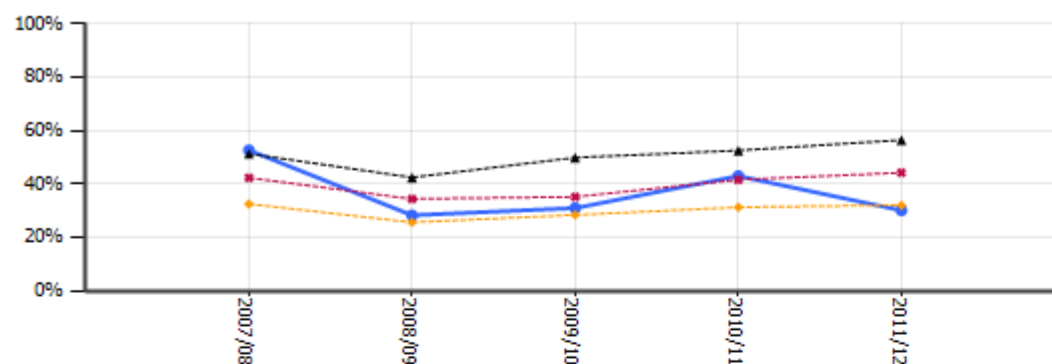
### 10.2f Art L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter				91.00	
3) Lower middle quarter	83.43				
4) Lowest quarter		69.18	76.61		84.09



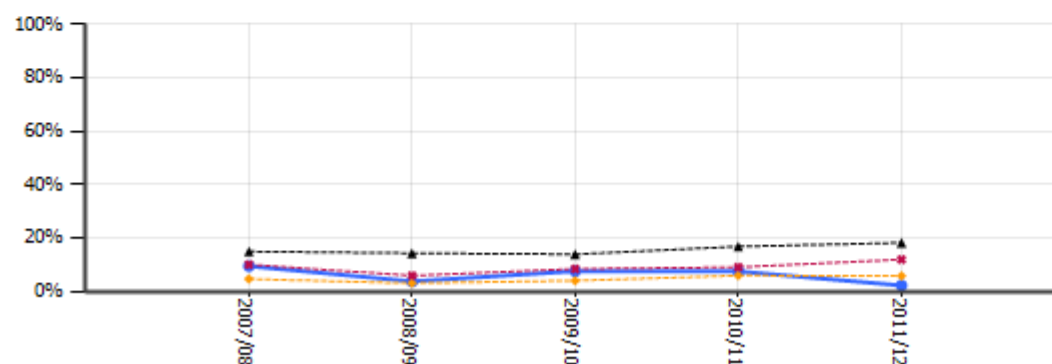
### 10.2f Art L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	52.66				
2) Higher middle quarter				43.00	
3) Lower middle quarter		28.30	30.99		
4) Lowest quarter					30.11



### 10.2f Art L7+

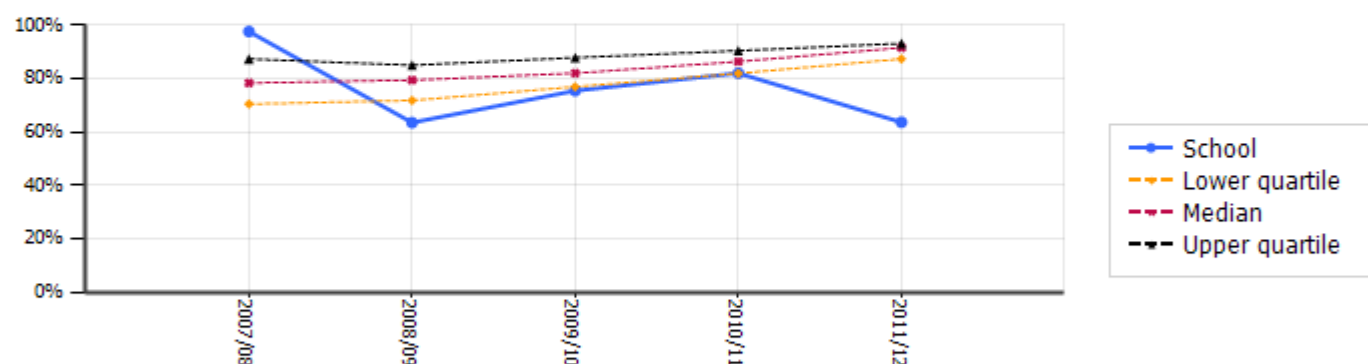
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter	9.47	3.77	7.60	7.50	
4) Lowest quarter					2.27



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

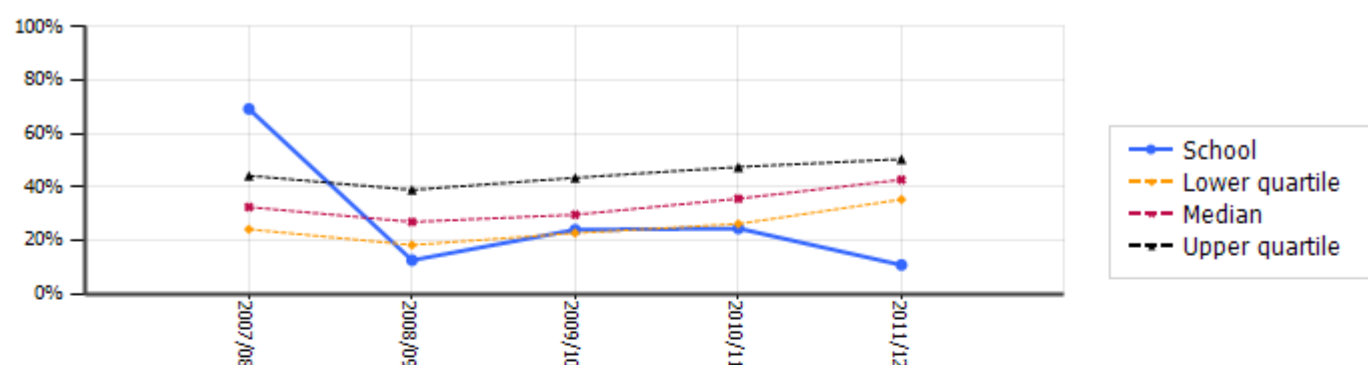
### 10.2g Design & Technology L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	97.63				
2) Higher middle quarter					
3) Lower middle quarter				82.00	
4) Lowest quarter		63.52	75.44		63.64



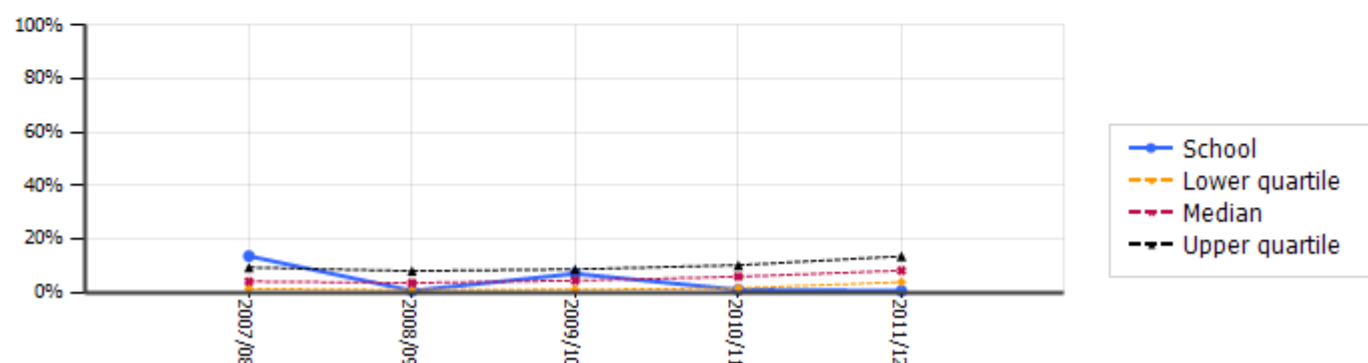
### 10.2g Design & Technology L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	69.23				
2) Higher middle quarter					
3) Lower middle quarter			23.98		
4) Lowest quarter		12.58		24.50	10.80



### 10.2g Design & Technology L7+

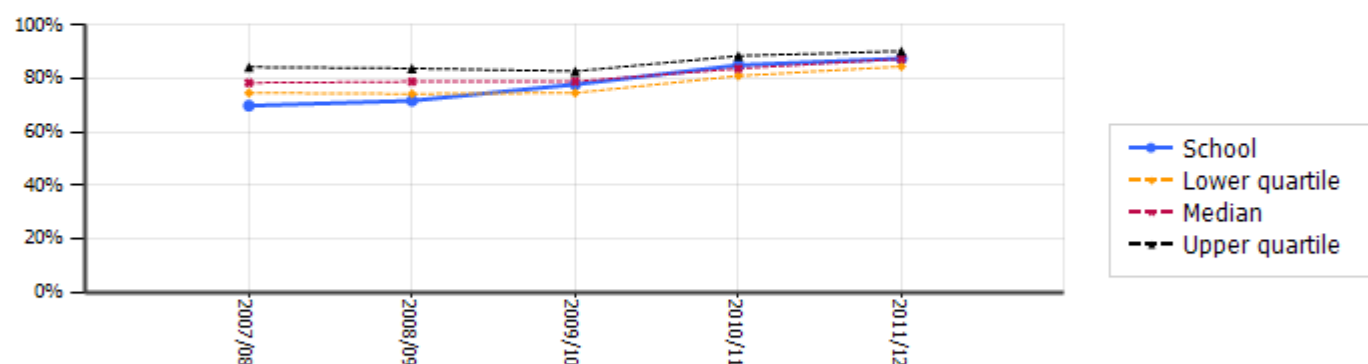
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	13.61				
2) Higher middle quarter			7.02		
3) Lower middle quarter					
4) Lowest quarter		0.63		1.00	0.57



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

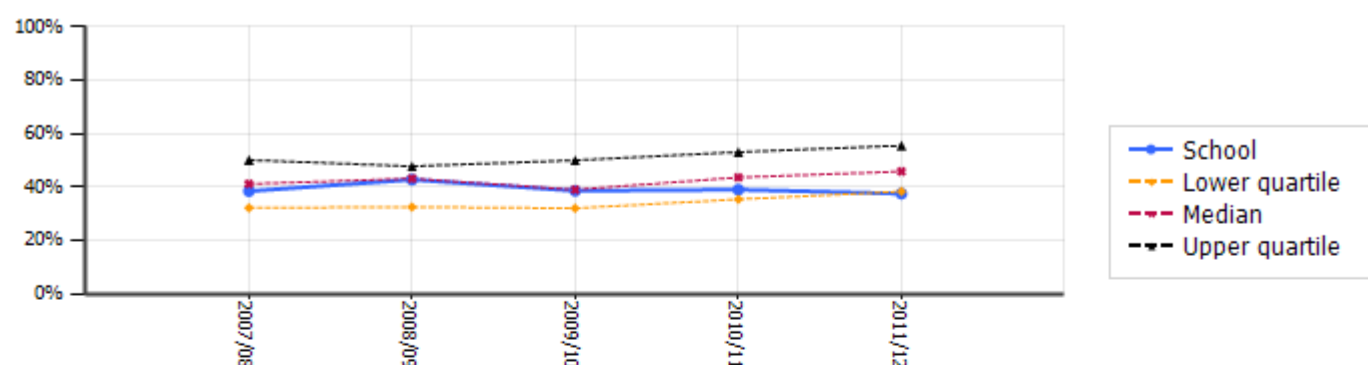
### 10.2h Geography L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter				85.00	87.50
3) Lower middle quarter			77.78		
4) Lowest quarter	69.82	71.70			



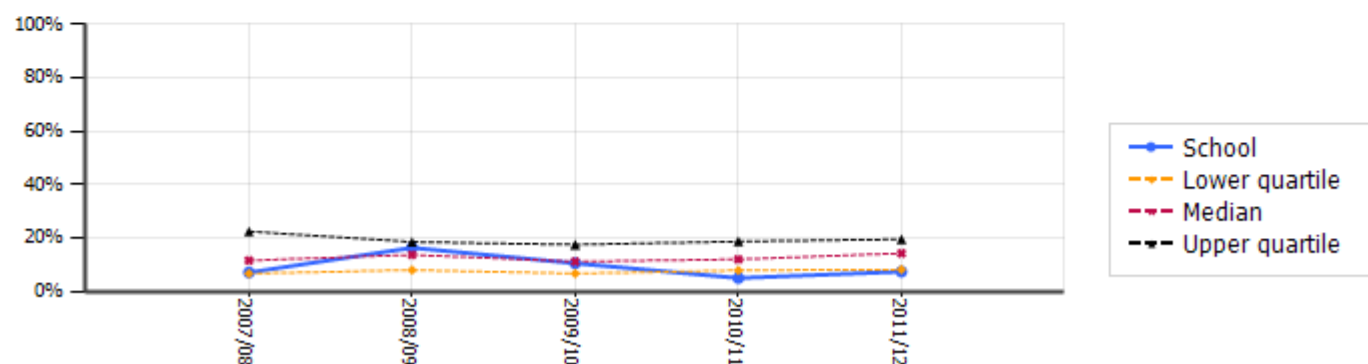
### 10.2h Geography L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter	38.46	42.77	38.60	39.00	
4) Lowest quarter					37.50



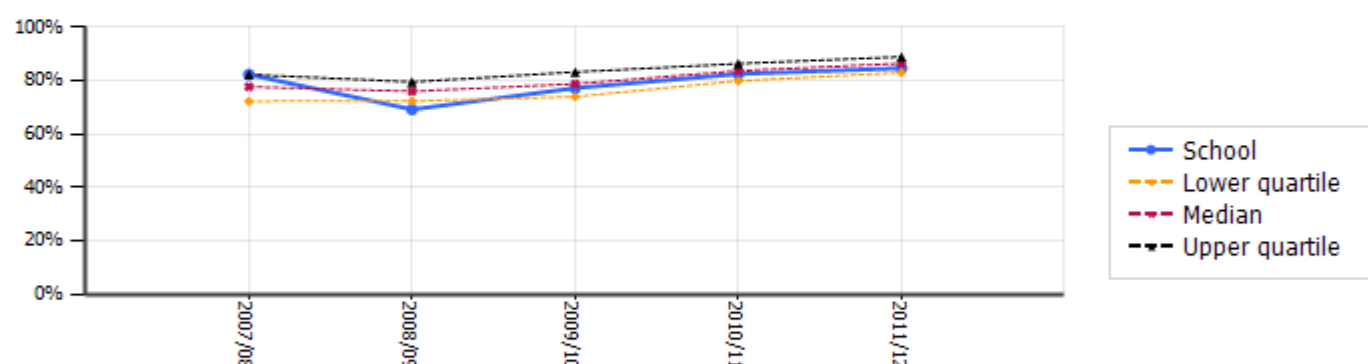
### 10.2h Geography L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter		16.35			
3) Lower middle quarter	7.10		10.53		
4) Lowest quarter				5.00	7.39

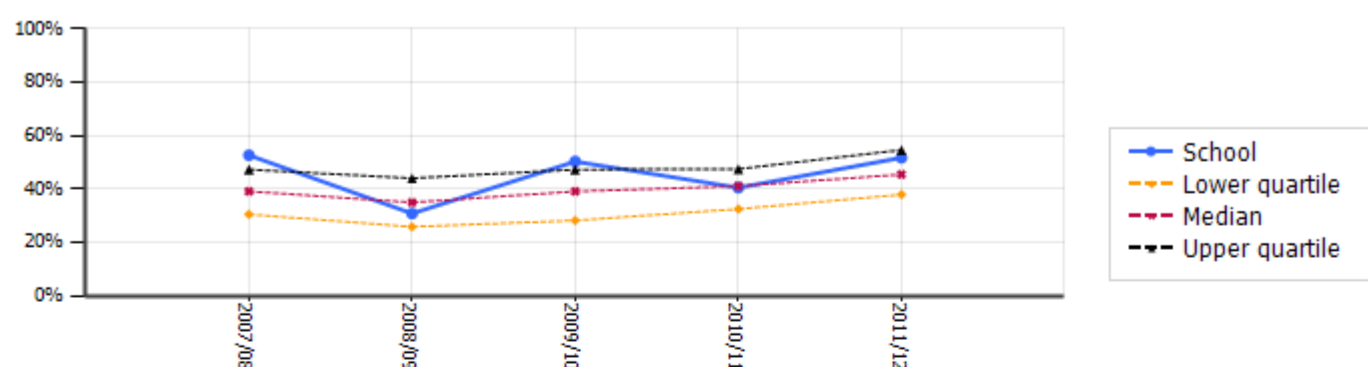


**10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group****10.2i** History L5+

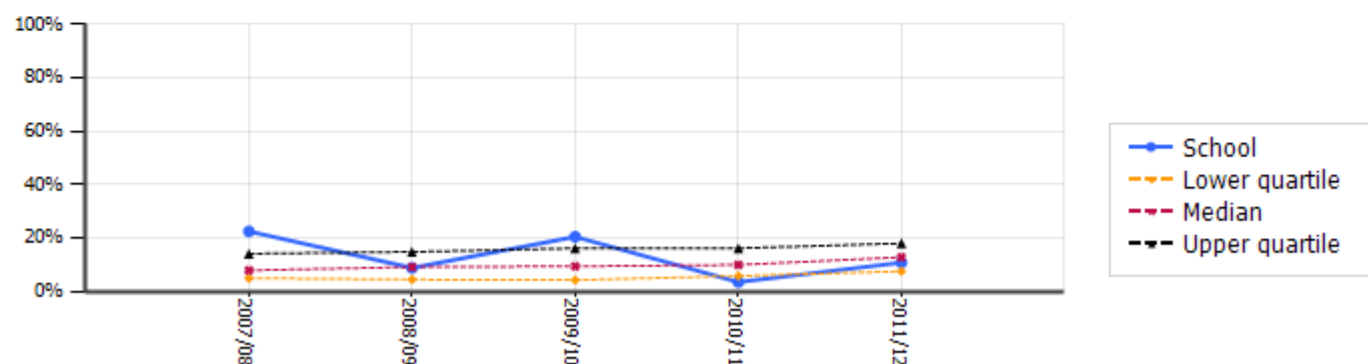
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter	82.25				
3) Lower middle quarter			77.19	82.50	84.66
4) Lowest quarter		69.18			

**10.2i** History L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	52.66		50.29		
2) Higher middle quarter					51.70
3) Lower middle quarter		30.82		40.50	
4) Lowest quarter					

**10.2i** History L7+

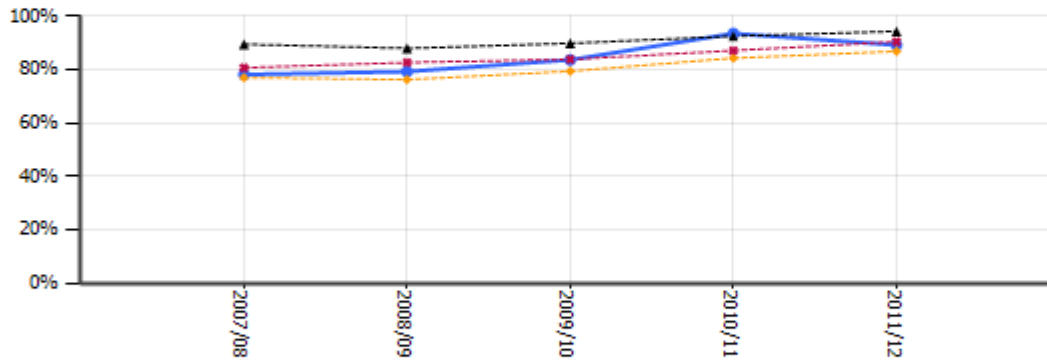
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	22.49		20.47		
2) Higher middle quarter					
3) Lower middle quarter		8.81			10.80
4) Lowest quarter				3.50	



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

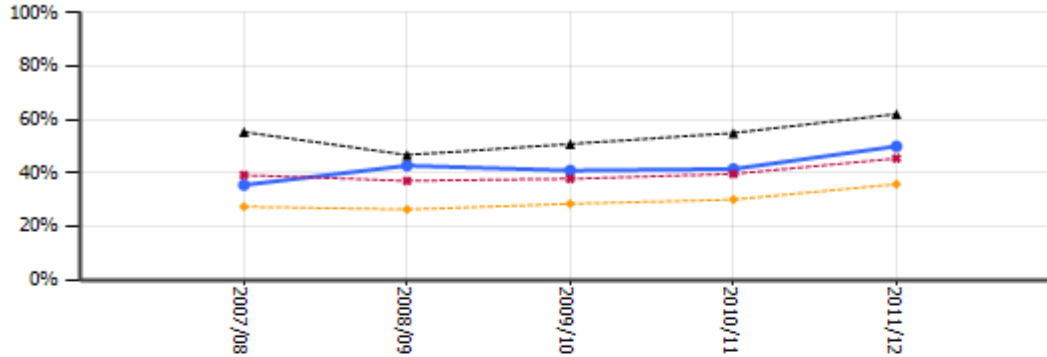
### 10.2j Information Technology L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter				93.50	
2) Higher middle quarter					
3) Lower middle quarter	78.11	79.25	83.63		89.20
4) Lowest quarter					



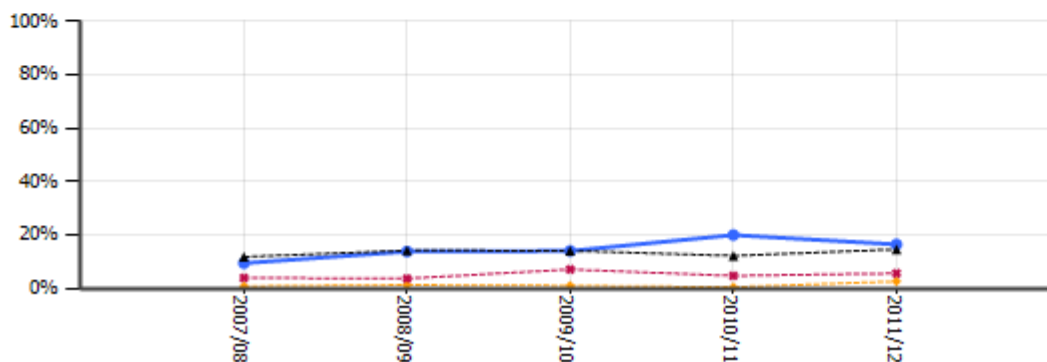
### 10.2j Information Technology L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter		42.77	40.94	41.50	50.00
3) Lower middle quarter	35.50				
4) Lowest quarter					



### 10.2j Information Technology L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter				20.00	16.48
2) Higher middle quarter	9.47	13.84	14.04		
3) Lower middle quarter					
4) Lowest quarter					

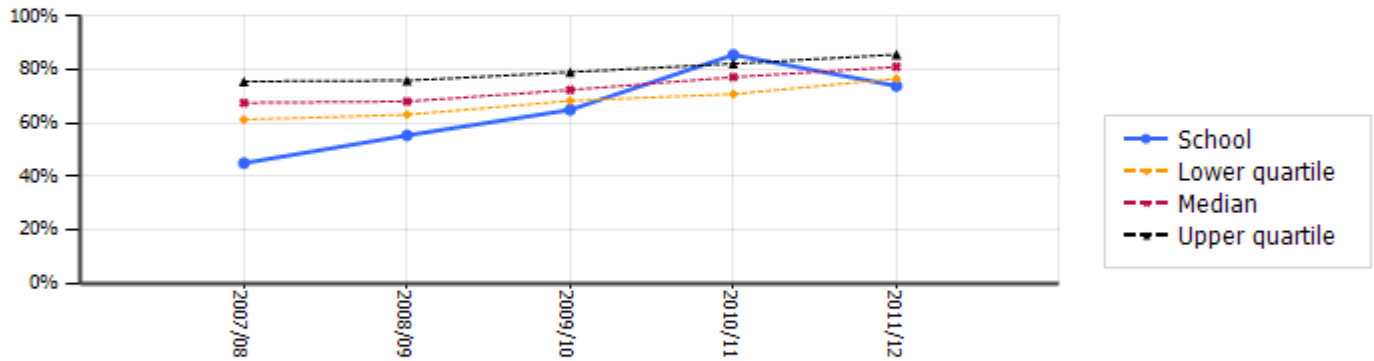


## Section 10 - Benchmarking

### 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

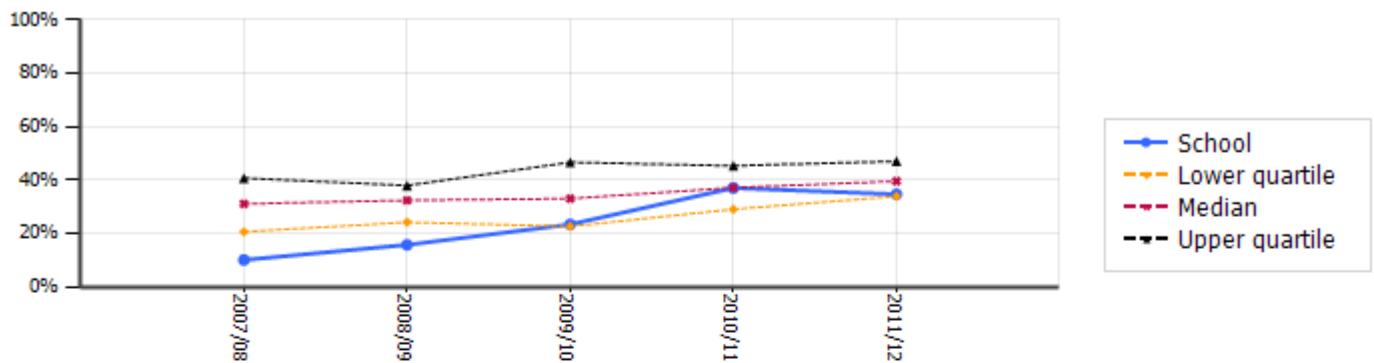
#### 10.2k Modern Foreign Language L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter				85.50	
2) Higher middle quarter					
3) Lower middle quarter					
4) Lowest quarter	44.97	55.35	64.91		73.88



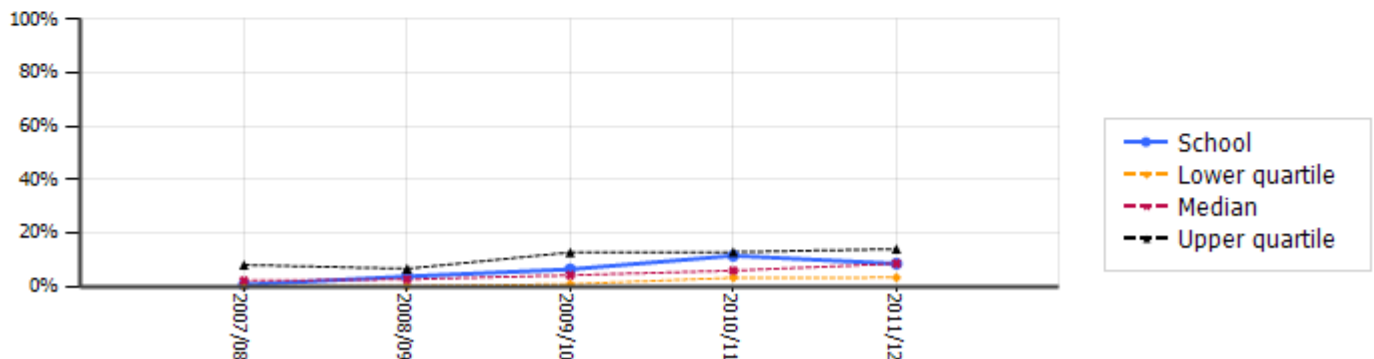
#### 10.2k Modern Foreign Language L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter			23.39	37.00	34.68
4) Lowest quarter	10.06	15.72			



#### 10.2k Modern Foreign Language L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter		3.77	6.43	11.50	
3) Lower middle quarter	0.59				8.52
4) Lowest quarter					

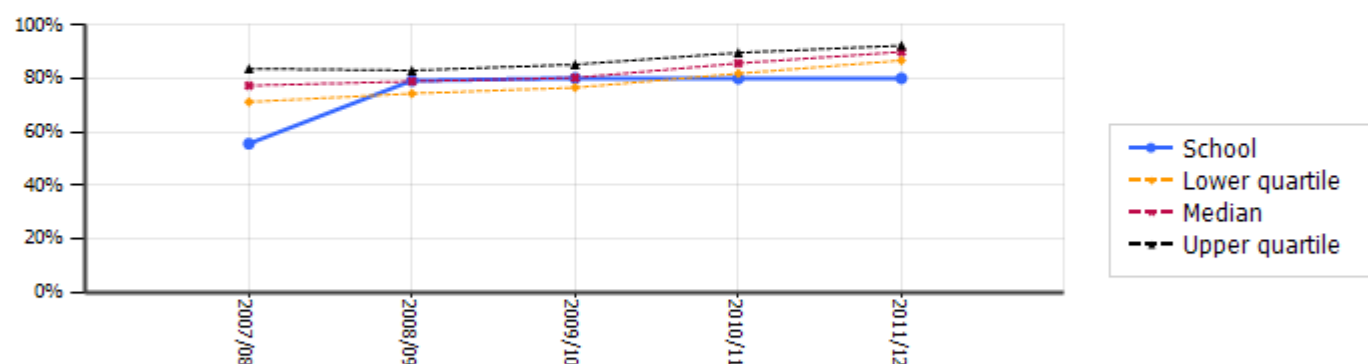


## Section 10 - Benchmarking

### 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

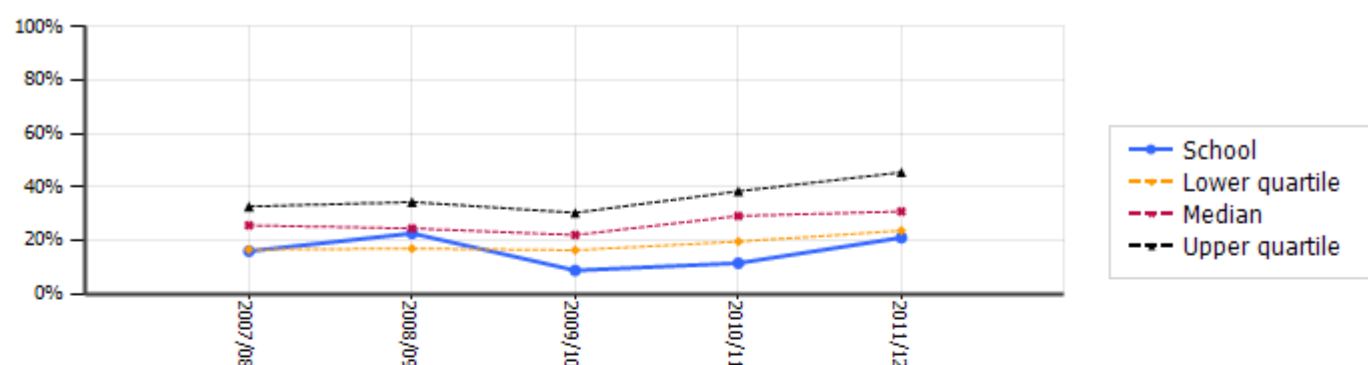
#### 10.2I Music L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter		79.25			
3) Lower middle quarter			80.12		
4) Lowest quarter	55.62			80.00	80.11



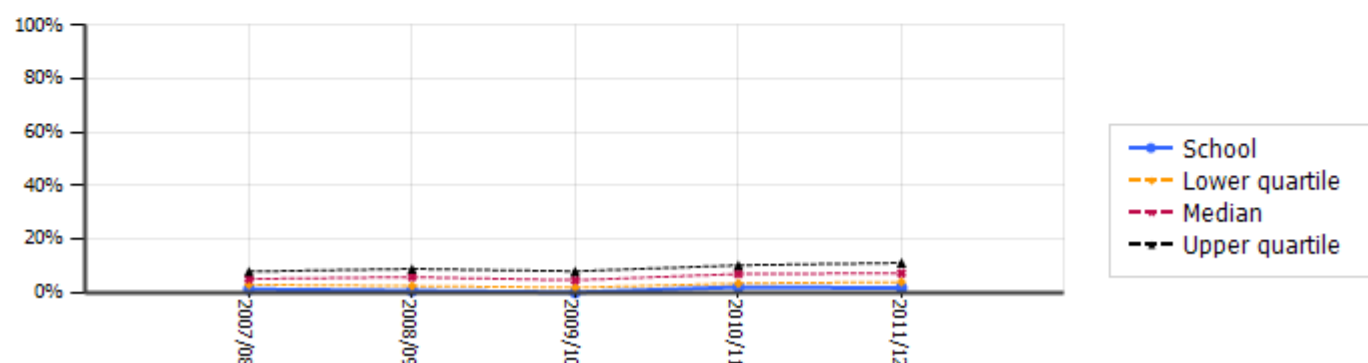
#### 10.2I Music L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter		22.64			
4) Lowest quarter	15.98		8.77	11.50	21.02



#### 10.2I Music L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter					
4) Lowest quarter	1.18	0.63	0.00	2.00	1.70

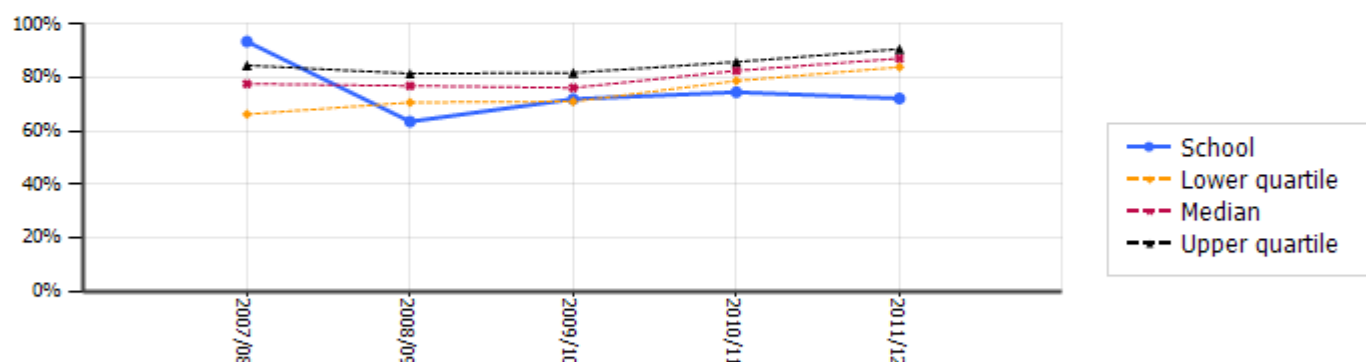




## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

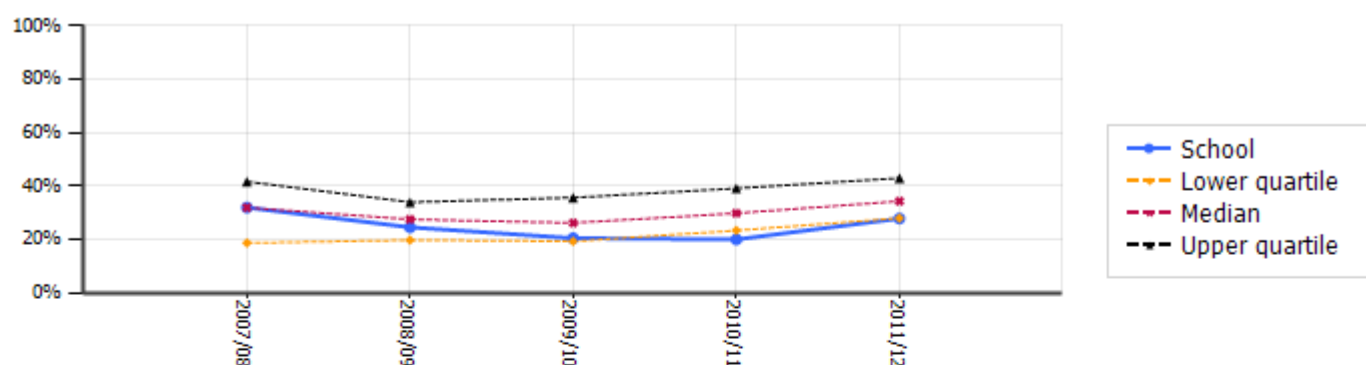
### 10.2m Physical Education L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter	93.49				
2) Higher middle quarter					
3) Lower middle quarter			71.93		
4) Lowest quarter		63.52		74.50	72.16



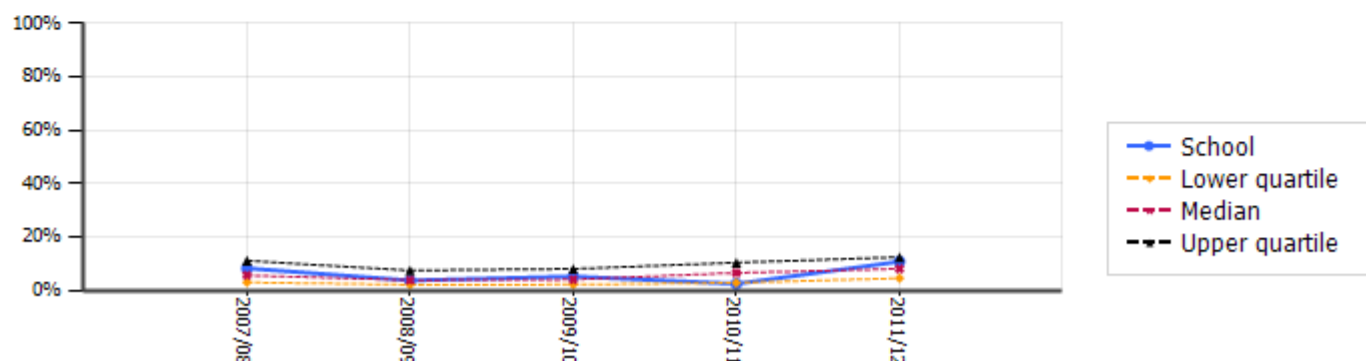
### 10.2m Physical Education L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter	31.95				
3) Lower middle quarter		24.53	20.47		
4) Lowest quarter				20.00	27.84



### 10.2m Physical Education L7+

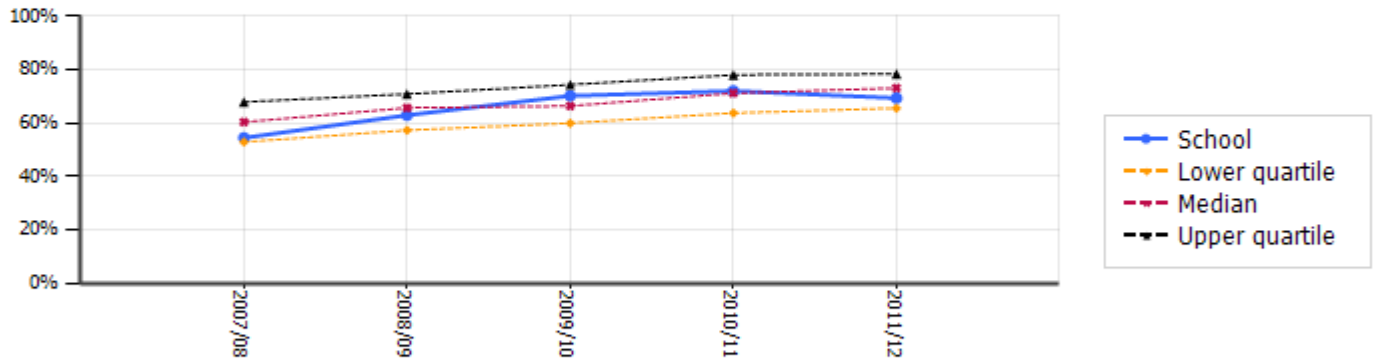
Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter	8.28			5.28	10.80
3) Lower middle quarter		3.77			
4) Lowest quarter				2.50	



## 10.2 - % pupils achieving Level 5+, 6+, 7+ by position within the relevant FSM benchmarking group

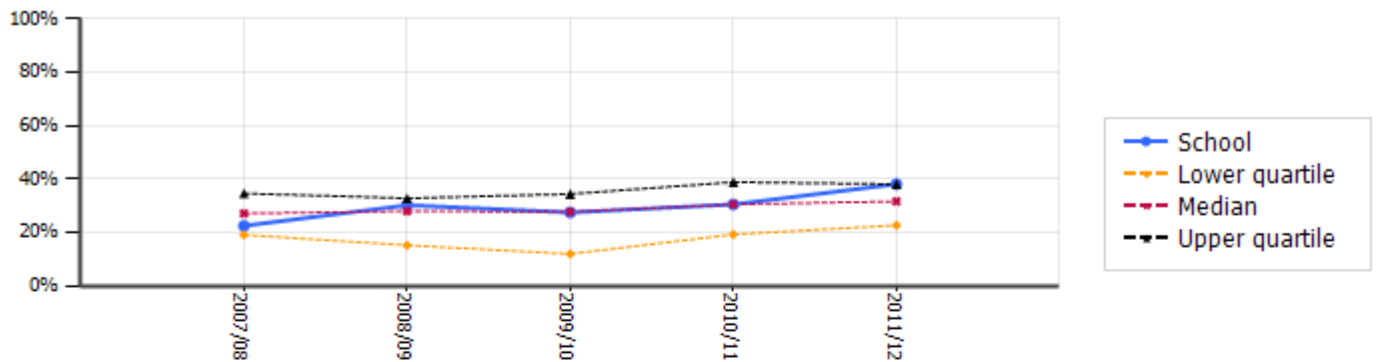
### 10.2n Welsh as Second Language L5+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					
2) Higher middle quarter			70.18	72.00	
3) Lower middle quarter	54.44	62.89			69.32
4) Lowest quarter					



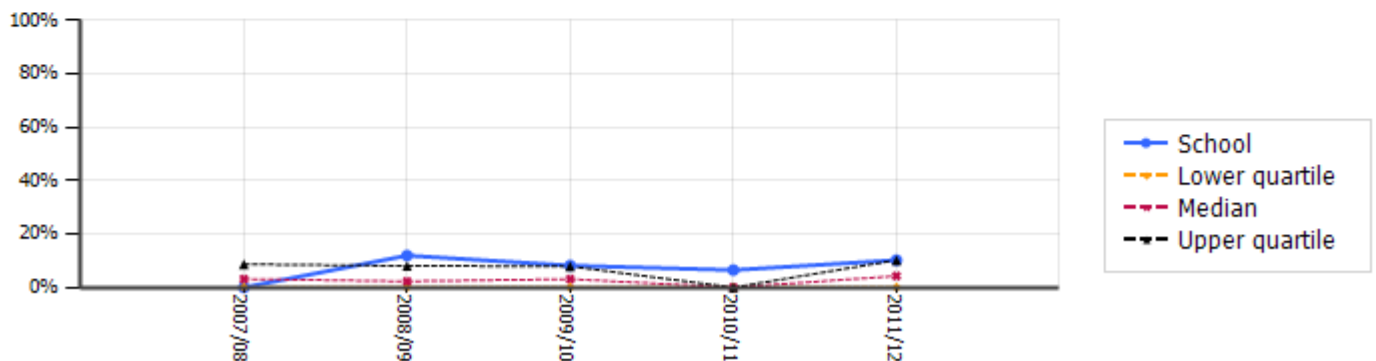
### 10.2n Welsh as Second Language L6+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter					38.07
2) Higher middle quarter		30.19		30.50	
3) Lower middle quarter	22.49		27.49		
4) Lowest quarter					



### 10.2n Welsh as Second Language L7+

Title	2007/08	2008/09	2009/10	2010/11	2011/12
1) Highest quarter		11.95	8.19	6.50	
2) Higher middle quarter					10.23
3) Lower middle quarter					
4) Lowest quarter	0.00				



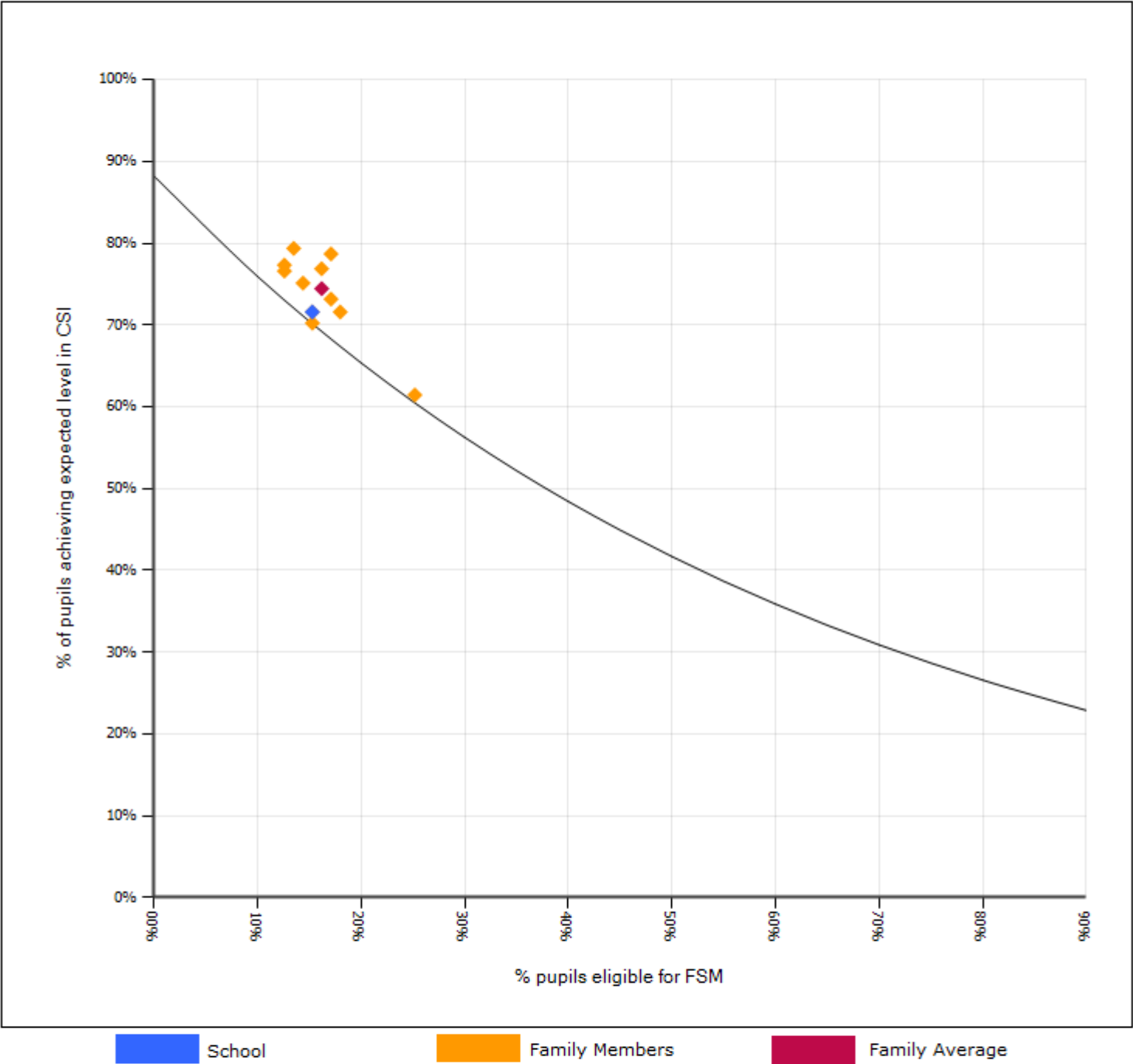
### **Guidance Questions**

#### **Comparisons against modelled expectations**

Is the school near the line or well above the line and so meeting or exceeding expectations? Is it well below the line and not meeting expectations?

10.3 - Family Comparison

10.3a % of pupils achieving CSI against modelled expectations based on FSM eligibility



The line represents the previous year's model of performance against FSM entitlement and can be used to approximate an expected level of performance or a 'benchmark comparison' for each FSM entitlement rate. Points below the line indicate lower than expected performance; points above the line indicate higher than expected performance. The relationship is relatively strong and consistent year-to-year, but should not be interpreted as a target for future years' performance.

## 11.1a Raw Data tables

		Core Subject Indicator				
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	59.17	57.23	74.27	73.00	71.59
	Boys	48.10	55.29	71.60	62.75	72.22
	Girls	68.89	59.46	76.67	83.67	70.93
<b>Family</b>	Pupils	59.21	61.48	67.47	71.10	74.45
	Boys	55.30	57.94	64.20	67.48	70.15
	Girls	63.07	65.11	70.70	75.05	79.20
<b>LA</b>	Pupils	58.06	58.48	60.03	67.00	67.14
	Boys	52.66	54.68	53.99	61.38	62.34
	Girls	64.06	62.53	66.80	73.12	72.14
<b>Wales</b>	Pupils	59.60	61.35	63.72	68.00	72.53
	Boys	54.81	56.69	58.74	63.05	67.17
	Girls	64.55	66.23	68.97	73.25	78.19

## 11.1a Raw Data tables

Level 5+ English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	72.19	64.78	83.63	82.50	80.11
	Boys	55.70	60.00	79.01	74.51	78.89
	Girls	86.67	70.27	87.78	90.82	81.40
<b>Family</b>	Pupils	70.00	73.41	77.27	78.71	82.11
	Boys	63.45	66.92	70.83	73.69	77.04
	Girls	76.45	80.08	83.66	84.19	87.70
<b>LA</b>	Pupils	68.96	68.02	71.90	75.32	75.97
	Boys	59.95	60.05	63.07	68.51	69.24
	Girls	78.95	76.53	81.82	82.73	82.97
<b>Wales</b>	Pupils	69.49	70.65	72.45	75.98	79.33
	Boys	61.94	63.32	65.18	69.43	72.61
	Girls	77.29	78.31	80.13	82.94	86.41

Level 6+ English

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	33.14	31.45	28.65	33.50	32.39
	Boys	21.52	25.88	19.75	21.57	32.22
	Girls	43.33	37.84	36.67	45.92	32.56
<b>Family</b>	Pupils	35.30	32.92	35.50	34.82	37.39
	Boys	28.87	26.28	28.31	27.71	31.31
	Girls	41.64	39.75	42.63	42.57	44.10
<b>LA</b>	Pupils	30.68	27.98	27.13	31.84	36.14
	Boys	25.00	23.22	20.74	22.66	28.30
	Girls	36.97	33.07	34.30	41.83	44.28
<b>Wales</b>	Pupils	32.42	31.72	31.33	34.60	38.04
	Boys	25.48	25.17	24.39	27.13	30.17
	Girls	39.59	38.57	38.66	42.53	46.34

## 11.1a Raw Data tables

		Level 7+ English				
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	10.06	11.32	8.19	6.00	11.36
	Boys	3.80	10.59	7.41	2.94	6.67
	Girls	15.56	12.16	8.89	9.18	16.28
<b>Family</b>	Pupils	9.02	7.57	10.75	7.38	8.09
	Boys	7.03	5.77	7.10	5.07	4.63
	Girls	10.99	9.43	14.37	9.90	11.90
<b>LA</b>	Pupils	7.67	4.58	7.27	7.88	9.72
	Boys	4.75	3.25	6.26	5.32	6.20
	Girls	10.91	6.00	8.40	10.66	13.38
<b>Wales</b>	Pupils	8.24	7.72	8.46	8.62	9.95
	Boys	5.69	5.43	6.02	5.85	6.74
	Girls	10.88	10.12	11.04	11.56	13.34

## 11.1a Raw Data tables

Level 5+ Welsh as First Language

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils					
	Boys					
	Girls					
<b>Family</b>	Pupils	22.22	100.00	83.33	62.50	
	Boys	20.00	100.00	75.00	66.67	
	Girls	25.00	100.00	100.00	60.00	
<b>LA</b>	Pupils				75.00	81.82
	Boys				64.15	70.91
	Girls				83.10	95.45
<b>Wales</b>	Pupils	72.28	75.06	76.81	81.34	84.21
	Boys	64.44	66.64	68.42	74.55	77.74
	Girls	79.64	83.20	84.88	87.70	90.21

Level 6+ Welsh as First Language

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils					
	Boys					
	Girls					
<b>Family</b>	Pupils	0.00	0.00	33.33	0.00	
	Boys	0.00	0.00	25.00	0.00	
	Girls	0.00	0.00	50.00	0.00	
<b>LA</b>	Pupils				41.94	46.46
	Boys				39.62	38.18
	Girls				43.66	56.82
<b>Wales</b>	Pupils	35.07	35.16	36.38	38.14	41.16
	Boys	26.74	24.63	26.84	29.57	32.08
	Girls	42.90	45.34	45.55	46.18	49.60



## 11.1a Raw Data tables

Level 7+ Welsh as First Language						
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils					
	Boys					
	Girls					
<b>Family</b>	Pupils	0.00	0.00	0.00	0.00	
	Boys	0.00	0.00	0.00	0.00	
	Girls	0.00	0.00	0.00	0.00	
<b>LA</b>	Pupils				14.52	17.17
	Boys				11.32	14.55
	Girls				16.90	20.45
<b>Wales</b>	Pupils	8.88	8.13	8.61	9.26	9.80
	Boys	4.95	4.07	5.26	6.49	5.89
	Girls	12.57	12.06	11.84	11.87	13.42

## 11.1a Raw Data tables

Level 5+ Mathematics

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	71.01	71.70	83.63	80.00	80.11
	Boys	64.56	74.12	83.95	72.55	80.00
	Girls	76.67	68.92	83.33	87.76	80.23
<b>Family</b>	Pupils	73.91	75.13	78.45	82.32	83.92
	Boys	73.95	73.82	78.03	80.68	81.13
	Girls	73.87	76.48	78.87	84.10	87.00
<b>LA</b>	Pupils	70.85	70.86	73.13	76.76	77.16
	Boys	68.98	71.54	71.04	74.57	74.74
	Girls	72.91	70.13	75.48	79.14	79.68
<b>Wales</b>	Pupils	72.45	73.47	75.47	77.86	81.08
	Boys	70.87	72.10	73.69	75.72	78.54
	Girls	74.09	74.90	77.35	80.13	83.77

Level 6+ Mathematics

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	37.87	40.25	51.46	39.50	51.70
	Boys	31.65	40.00	50.62	38.24	56.67
	Girls	43.33	40.54	52.22	40.82	46.51
<b>Family</b>	Pupils	44.42	42.17	50.97	52.69	54.71
	Boys	46.58	42.91	50.57	52.88	53.81
	Girls	42.29	41.40	51.36	52.48	55.70
<b>LA</b>	Pupils	42.79	37.59	43.67	44.32	44.90
	Boys	41.67	37.58	42.45	41.17	43.51
	Girls	44.03	37.60	45.04	47.74	46.35
<b>Wales</b>	Pupils	43.51	43.71	44.98	46.85	49.61
	Boys	43.09	43.01	43.78	45.29	47.45
	Girls	43.95	44.44	46.25	48.50	51.88

## 11.1a Raw Data tables

Level 7+ Mathematics						
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	13.02	18.24	19.30	19.50	14.20
	Boys	10.13	18.82	13.58	17.65	13.33
	Girls	15.56	17.57	24.44	21.43	15.12
<b>Family</b>	Pupils	18.05	16.58	21.12	20.51	22.03
	Boys	18.28	17.67	19.70	21.77	22.32
	Girls	17.82	15.45	22.54	19.14	21.70
<b>LA</b>	Pupils	17.47	19.15	19.47	22.19	17.89
	Boys	16.90	19.85	17.30	19.38	16.02
	Girls	18.10	18.40	21.90	25.28	19.83
<b>Wales</b>	Pupils	16.02	16.67	17.31	18.15	19.95
	Boys	16.10	16.74	17.03	17.66	19.02
	Girls	15.92	16.61	17.60	18.66	20.93

## 11.1a Raw Data tables

Level 5+ Science

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	73.37	77.36	84.80	85.50	84.09
	Boys	68.35	74.12	81.48	80.39	82.22
	Girls	77.78	81.08	87.78	90.82	86.05
<b>Family</b>	Pupils	75.63	77.29	82.08	83.50	85.92
	Boys	74.04	76.28	81.91	80.77	83.85
	Girls	77.19	78.33	82.25	86.48	88.20
<b>LA</b>	Pupils	72.61	72.28	73.98	80.26	79.73
	Boys	68.98	70.54	67.85	76.70	76.02
	Girls	76.64	74.13	80.85	84.13	83.58
<b>Wales</b>	Pupils	73.72	75.56	77.07	80.31	83.59
	Boys	71.59	73.69	74.22	77.40	80.13
	Girls	75.92	77.51	80.08	83.39	87.24

Level 6+ Science

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	34.91	37.11	38.01	39.50	39.77
	Boys	22.78	34.12	35.80	31.37	41.11
	Girls	45.56	40.54	40.00	47.96	38.37
<b>Family</b>	Pupils	37.49	37.71	40.59	41.34	47.24
	Boys	36.64	37.52	39.77	39.69	44.83
	Girls	38.32	37.90	41.41	43.14	49.90
<b>LA</b>	Pupils	37.43	35.14	30.69	37.05	40.31
	Boys	34.03	33.21	28.34	31.06	35.91
	Girls	41.21	37.20	33.33	43.57	44.89
<b>Wales</b>	Pupils	38.09	38.41	37.02	38.85	43.84
	Boys	36.89	37.28	34.80	35.77	39.92
	Girls	39.33	39.59	39.36	42.11	47.97

## 11.1a Raw Data tables

Level 7+ Science						
	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	10.65	11.32	32.16	8.50	10.23
	Boys	1.27	7.06	30.86	2.94	12.22
	Girls	18.89	16.22	33.33	14.29	8.14
<b>Family</b>	Pupils	10.56	8.96	12.16	12.17	13.94
	Boys	10.03	8.60	10.70	10.84	12.98
	Girls	11.08	9.33	13.62	13.62	15.00
<b>LA</b>	Pupils	11.63	8.32	12.20	10.82	11.99
	Boys	9.61	8.36	10.92	6.38	8.77
	Girls	13.86	8.27	13.64	15.64	15.33
<b>Wales</b>	Pupils	10.90	10.62	9.93	11.27	12.24
	Boys	10.99	10.36	9.24	10.01	10.75
	Girls	10.81	10.90	10.67	12.60	13.82

## 11.1a Raw Data tables

CSI FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	30.77	38.46	36.67	45.83	
<b>Family</b>	Pupils	35.15	30.68	43.89	45.85	
<b>LA</b>	Pupils	29.37	35.19	31.72	42.09	
<b>Wales</b>	Pupils	32.63	34.84	37.78	43.41	

CSI Non-FSM

	Title	2007/08	2008/09	2009/10	2010/11	2011/12
<b>School</b>	Pupils	64.79	58.90	82.14	76.30	
<b>Family</b>	Pupils	63.20	65.88	71.85	75.82	
<b>LA</b>	Pupils	63.37	63.84	66.83	72.46	
<b>Wales</b>	Pupils	64.92	66.88	69.35	73.70	