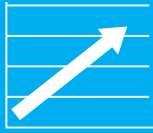


Theme 1: Increasing the number of Welsh speakers



Annual Population Survey: **Increase in the number of Welsh speakers** over the last decade.



A consultation on the **draft national policy on Welsh language transmission and use in families** was launched.



Over **1,600** members of staff and volunteers have taken part in 'Academi', the **Mudiad Meithrin's Continuous Professional Development** programme.



During 2018/19, **13,200** adults were **learning Welsh** with the **National Centre for Learning Welsh**.



Increase in the percentage of learners who sit **Welsh as a GCSE subject**: **18%** as first language and **69%** as second language.



As part of the **Cymraeg for Kids** programme, over **17,000** one-to-one discussions were held with families about Welsh-medium education and the use of Welsh in the home.

Theme 2: Increasing the use of Welsh



85,000 people took part in **Dydd Miwsig Cymru** events.



37,000 people celebrated **Tafwyl** at Cardiff Castle.



11 new festivals received funding through the **Small Festivals Fund**.



9,500 learning activities were held under the umbrella of the **Work Welsh** programme in 2019/20 with **7,000** online sessions and **2,500** face-to-face sessions.



Over **231,000** people attended over **9,200** activities held by the mentrau iaith in our communities.



Helo Blod, a translation and support service, was launched as an online and telephone service.



Over **9,000** children and young people attended community events held by the **Young Farmers clubs**.

Theme 3: Creating favourable conditions – infrastructure and context



£2m was announced for the **ARFOR** programme to develop innovative projects to strengthen the rural economy and support the **Welsh language** in **Ceredigion, Gwynedd, Carmarthenshire** and **Anglesey**.



We announced the intention to establish **Prosiect 2050** – a new multidisciplinary language planning unit.



We celebrated the **UNESCO International Year of Indigenous Languages** in 2019.