

## Education and Welsh Language Progress reports – for January 2022 (reporting closed 4<sup>th</sup> Feb 2022)

Our national Mission [updates against ongoing high level objectives]

ID	RAG	ONM 2020 Commitment	Complete / Ongoing	Rationale / update
<b>Transformational Curriculum</b>				
492		Develop the first resources and supporting materials by summer 2021 to help practitioners realise Curriculum for Wales	Ongoing	<b>January</b> - The vacant coordinating post has been filled and detailed planning underway prioritising the development of the taxonomy for tagging online resources and system-wide guidance for resources and supporting materials. An internal working group is being established comprising relevant policy teams to take forward these priorities, plus plan further work on reviewing existing resources and tracking and supporting the production of existing commitments.
493		Develop and publish additional curriculum guidance to support practitioners in specific key areas by September 2021.	Ongoing	<b>Reported annually – Next report due December 22</b> Work an additional guidance is now intense, Draft statutory guidance has been prepared in line with the draft Relationships and Sexuality Education Code. The draft RSE guidance has been agreed by the Minister, and is being shared with Members of the Senedd for information prior to debate on the draft Code on 14 December. Subject to agreement on the Code, the guidance will be made available in the scheduled update to the Curriculum for Wales framework guidance on 10 January. Most other workstreams are producing cleared bilingual drafts in preparation for submission to the Minister on 6 December. Religion, values and ethics is still subject to working group review, placing it behind schedule. A further meeting of that group is set for 2 December, following which legal services will need to further review amendments.
<b>Professional Learning</b>				
495		Review and re-plan our induction and early career support arrangements and update our approach to professional learning and INSET for teachers, teaching assistants in schools and the non-maintained nursery sector	Ongoing	<b>January</b> - Consultation on future arrangements for induction programme currently awaiting approval. Feedback from the consultation will inform final proposals for revised Regulations and guidance. Early Career support will be scoped with regions during March
498		Working with our regional consortia and universities, launch our national approach to coaching and mentoring and the new national Masters in Education with a focus on early career teachers and headteachers	Ongoing	<b>January</b> - The new Masters programme is developing further with discussions on going into next year's pathways. Currently there are 3 Master Pathways accredited. Recruitment is also open for September. Further work on Coaching and Mentoring is progressing to develop a national approach
500		Mobilise the new versions of the ITE programmes (accredited and monitored by	Ongoing	<b>January</b> - The ten year Welsh medium plan including WM teachers is scheduled to be published in the spring and will include WM Teacher recruitment. In terms of a formative

		the Education Workforce Council) and launch our new strategy for teacher recruitment into ITE		assessment of the new programmes in order to review and revise the accreditation criteria this has not yet been taken forward due to resource levels within the team. Initial discussions have taken place with regards to updating the accreditation criteria.
<b>Leadership</b>				
503		Undertake a rapid review of support for headteachers in light of the challenge of COVID-19 and the opportunity presented by early adoption / practice of Curriculum for Wales	Ongoing	<b>January</b> - A report looking at the support available to Headteachers was received prior to the Christmas break. The report is being considered in light of other reports and the Minister will be advised in due course. The change in RAG status from Amber to Green reflects the work done. Beyond the commitment, an action plan will then be developed for support for heads over the next 5 years The leadership programmes continue to be offered on line with the experienced heads programme also now adapted for delivery.
510		Engage the regional consortia to develop their professional learning offer for leaders in light of the findings of the SLO survey	Ongoing	<b>January</b> - Welsh Government SLO secondee continues to work with regions on developing support for SLOs and promoting the model. The arrangements to secure the secondee resource for the rest of the academic year has been resolved and the secondment has been extended until July 2022.
512		Work with the National Academy for Educational Leadership Wales and regional consortia to equip leaders with skills to strategically plan the development of Welsh within a culture of schools as learning organisations.	Ongoing	<b>January</b> - Work continues to ensure that the work of the NAEL consortia equip leaders on all PL and SLO needs. Discussions are continuing with NAEL on how to build on the remit work they undertook during 2020-21 and this will form part of the forthcoming 10-year plan for Welsh-medium workforce and the NAEL remit.
<b>Equity, Excellence and Wellbeing</b>				
515		Progress the integrated approach to improving education outcomes for looked after children	Ongoing	<b>January</b> - LAs were invited to apply for seed funding to support implementation of a virtual school model. 14 applications received in total. LAs have been informed of the decisions
516		Work with local authorities to ensure best use is made of the Minority Ethnic and Gypsy, Roma and Traveller Grant to ensure education is inclusive and accessible to all learners	Ongoing	<b>January</b> - The MEGRT Working Group has been reconvened to agree the funding formula for 2022-2023. Agreement of the split between local authorities (gradually being changed over a number of financial years) is expected by mid-February 2022.
517		Continue to develop systems that increase support available for the provision of healthier food in schools	Ongoing	<b>January</b> - Work is ongoing until April 2022. Work has commenced on the 2021-2025 Programme for Government commitment to review Free School Meal eligibility criteria, starting out with scoping the review and considering the available evidence. We are also developing an early adopters programme to test our approach to increasing eligibility in a local authority. A Grade 7 and SEO has started in post to lead on Food in schools. A further 2 HEOs, a TS and Apprentice are being recruited.

				<p>A Statutory Instrument will be laid in the coming weeks clarifying reporting expectations for School Milk Scheme Participants.</p> <p>Discussions are being held around the potential timing of the updating of the Health Eating in Schools regulations.</p> <p>Officials are also working with the WLGA's dietician to look at special diets in schools.</p>
521		Establish and increase youth work operation within schools and across communities as part of a sustainable delivery model including refreshing the Youth Engagement and Progression Framework	Ongoing	<p><b>January</b> - Publication of the revised guidance has now slipped to April 2022. This is due to colleagues in other directorates requesting changes, which has involved some re-drafting of the guidance and discussions on new areas to include; the final version will need to be agreed by all three directorates - Education, SHELL and Housing. To ensure the three directorates are aligned, and to facilitate future joint working we have established a Task and Force group. This group is currently meeting fortnightly as we go through the process of finalising the guidance, thereafter meetings will continue, albeit less frequently, as we take further action to strengthen the Framework. We are working across the directorate and wider to ensure that the value of youth work and youth work approaches are reflected in relevant, including for example equity in education strategy, the new curriculum, attendance and the children and young people's plan. We are developing a delivery plan how to take forward the recommendations of the Interim Youth Work Board's report recommendations.</p>
522		Continue to deliver on commitments in the Education otherwise than at school (EOTAS) Framework for Action.	Ongoing	<p>Progress against this commitment has been impacted by the pandemic. The Education Otherwise Than At School (EOTAS) Ministerial Advisory Group has been reconvened. The Group met in July 2021 and is examining progress against the framework for action and what new activity is needed to support EOTAS provision. The intention is to seek Ministerial agreement to publish a revised / new framework during early 2022.</p>
<b>Evaluation, Improvement and Accountability</b>				
523		Produce non-statutory school improvement guidance for schools, local authorities and regional consortia which sets out how the new evaluation, improvement and accountability framework will work in practice [see also ID 528]	Ongoing	<p><b>January</b> - Consultation on the school improvement guidance concluded in March and the summary of consultation responses was published in June. Following discussions, Minister agreed in December for us to move forward with finalising guidance. Revised guidance has been shared with policy colleagues in advance of follow-up discussions with delivery partners. Working towards publication in May 2022 (after local elections) subject to final ministerial clearance.</p>
524		Continue to support our 'most at need' schools through multi-agency working	Ongoing	<p><b>January</b> - Multi-agency meetings continue this month. Funding applications for school improvement projects have been received and approved from 7 of the 8 eligible schools. Schools have been notified that they have been successful with funding being paid via grants to regional consortia grant in early February. Decision made to defer decision on inclusion of SM PRU in approach until after next monitoring visit.</p>
525		Establish an evidence base to determine the data and information that is needed to support effective evaluation,	Ongoing	<p><b>January</b> - We continue to make progress in the second phase of the project and are on track. The issue around availability of additional schools in the sample remains. We continue to monitor the current situation with regard to</p>

		improvement and accountability throughout the school system		challenges of the pandemic that are facing stakeholders and are considering contingencies to ensure sufficient levels of participation for robust outcomes without disrupting timeframes for delivery of the project.
526		Develop a better system of collating and then providing data and information to support system improvement	Change of approach – to note	This activity is not intended to progress in the same way as it is linked to commitment ID 525 – ‘Establish an evidence base to determine the data and information that is needed to support effective evaluation, improvement and accountability throughout the school system’. This evidence base, once established, will inform requirements for the system that is the subject of this activity. The timescales and resource implications for implementation will depend on those requirements, and could be considerable.
527		Work with schools and partners to develop and launch the National Evaluation and Improvement Resource (NEIR).	Ongoing	<b>January</b> – The national pilot launched on Evaluation, Improvement & Accountability pages of Hwb in November. Feedback exercise opened in December and is due to run until mid Feb. Comments and feedback have also been invited from policy teams. Working with comms to plan national launch of resource at beginning of summer term.
528		Consult on and finalise school improvement guidance ahead of the 2021/22 academic year  [see ID 523 for update]	Ongoing	<b>January</b> - Consultation on the school improvement guidance concluded in March and the summary of consultation responses was published in June. Following discussions, Minister agreed in December for us to move forward with finalising guidance. Revised guidance has been shared with policy colleagues in advance of follow-up discussions with delivery partners. Working towards publication in May 2022 (after local elections) subject to final ministerial clearance.
<b>Welsh In Education</b>				
536		Expand the availability of E-sgol to all Welsh-medium comprehensives	Ongoing	Plans to expand the scheme are still being developed. In addition, discussions are taking place to secure stable core funding that will facilitate the expansion of the program.
537		Look at the potential role of the National Centre for Learning Welsh to support the teaching of Welsh in schools, and consider the language learning pathways from schools to post-16 and post-18 education for students studying Welsh in English-medium schools	Ongoing	<b>January</b> - The Review of the National Centre for Learning Welsh was published on 4 August. The review recommends that the Welsh Government should extend the Centre's provision and remit to include 16-25 year olds who have studied Welsh as a subject in the English-medium school sector. The review also recommends that the Welsh Government explores how the Centre's remit can be extended to areas such as training the education workforce, sharing resources and good practice with the second language sector in schools and developing language skills for further education subjects. The Centre is already doing some work in the education sector, including adapting resources for use in second language schools. We have also agreed with the Centre to extend the Cymraeg Gwaith project to include teachers and education workers. The Centre will work with Sabbatical Scheme providers to prepare tailor made courses for education workers. The Centre will also offer free places on mainstream courses for teachers and education workers.

539		Develop a new framework for supporting the use of Welsh by children and young people	Ongoing	<p><b>January</b> - Cross-departmental discussions and discussions with external stakeholders involving grant funded organizations including the Urdd and the Mentrau Iaith are ongoing to develop the framework. Closer contact has also been made with regard to the development of the framework and the Welsh in Education Strategic Plans in the context of children and young people's language use by strengthening the expectations on them within the new WESP.</p>
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