

Global Futures – Updates on strategic actions related to Welsh Confucius Institutes – For meeting held on 8 June 2021 (text in blue shows link to online news items)

| Strategic actions  |  | Update (for 8 June 2021 Meeting)  |
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| <p><b>Strategic action 1</b></p> <ul style="list-style-type: none"> <li>• <b>Support primary schools to plan their international languages provision.</b></li> </ul> | <p><b>Language institutes</b></p> <p>We will continue to provide expertise and support to schools across Wales, e.g. our five primary school Confucius Classrooms will develop resources designed for blended learning, and stream classes where appropriate. We will also see an increase in the number of hours available to schools to support Italian learning in our schools. Support is also available from our Global Futures partners.</p> | <p>In 2020-21, the Welsh Confucius Institutes worked with 41 schools via direct classes with pupils or teachers, or online resources such as those prepared for Chinese New Year. Over half of these schools were primary schools, and two were primary/secondary.</p> <p><b>Wales China Schools’ Forums</b></p> <p>The <a href="#">last forum</a> was organised by Cardiff Confucius Institute on 25 March 21 and attracted over 30 participants from across Wales and around the world. The event was titled ‘Mandarin and the four purposes: A practical approach to the new curriculum’ and took a particularly practical focus, highlighting ways in which Chinese language and culture resources could be applied in the classroom to help schools achieve the four purposes of the new Curriculum for Wales.</p> <p><b>CPD for primary school teachers</b></p> <ul style="list-style-type: none"> <li>• 41 schoolteachers from 19 schools across Wales took part in Cardiff Confucius Institute’s <a href="#">Mandarin for Teachers’ courses</a> in 20-21, eight of which were primary schools and two primary/secondary. The classes allowed them to learn some basic Chinese and support their pupils’ studies. Eight teachers so far have progressed into the University’s <a href="#">Continuing &amp; Professional Education Mandarin courses</a>.</li> <li>• UWTSO’s Confucius Institute rolled out a ‘learn to teach’ <a href="#">Mandarin language resource for primary school teachers</a>, which doubles as an introduction for KS2 pupils. Two students from UWTSO’s Education BA, three primary schoolteachers from the UK and one from the</li> </ul> |

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|  |   | <p>Netherlands took part. Feedback on the course was positive, and the course will be offered again in September.</p> <p><b>Other points of note for primary provision</b></p> <ul style="list-style-type: none"> <li>• Pan-Wales competition for primary schools: In March, Bangor Confucius Institute led two pan-Wales competitions for primary and secondary schools. The poster competition was embraced by primary school children and two pupils from Our Lady’s school, Bangor won 1st and 2nd prize, which was awarded to them at March’s Wales China Schools Forum.</li> <li>• The documentation for Sully Primary School’s official Confucius Classroom status was finalised in Summer 2020, and they started working with two tutors from Cardiff Confucius Institute this year.</li> <li>• In March, 16 teachers from the three Welsh Confucius Institutes took part in the UK <a href="#">Mandarin Teaching Championship for Wales</a>, organised by the Centre for Language Education and Cooperation (CLEC – formerly Hanban). The quality of the teachers’ work was excellent, and first place was given to a Cardiff Confucius Institute tutor, with second and third prize awarded to tutors from Cardiff, UWTSO &amp; Bangor.</li> </ul> |
| <p><b>Strategic action 2</b></p> <ul style="list-style-type: none"> <li>• <b>Increase the opportunities for learners to experience languages alongside examination courses.</b></li> </ul> | <p><b>Confucius Institutes in Wales</b></p> <p>We will continue to deliver classes and support to schools for exam preparation for Mandarin GCSE, HSK (Hanyu Shuiping Kaoshi) Chinese proficiency test and the YCT.</p> <p>We will continue to organise cultural events and/or related online activities within and outside schools’ timetables (Chinese festivals), as well as language tasters.</p> <p><b>EAS</b></p> | <p><b>Exam preparation</b></p> <p>By the end of 2020-21, two thirds of all lessons being taught by tutors from the Welsh Confucius Institutes were exam preparation: 36 out of 56 classes. Consequently, around a third of all pupils were doing exam classes (329 out of 926) at 86% of the total hours (574 out of 668). For GCSE and QCF, 64 pupils across five schools were receiving online classes, and 24 YCT and HSK classes were held for 265 pupils in nine schools.</p> <p><b>UWTSO’s Chinese School</b></p>  |

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|  | <p>We will continue to work in collaboration with our colleagues in the language institutes and support their work across the region.</p> <p>We will continue to support the Youth Chinese Test (YCT)/Qualifications and Credit Framework (QCF) Mandarin qualifications, Italian QCF and Goethe-Institut London and other language institute qualifications across the regions.</p> <p>We will explore language learning possibilities with Learning Network Schools (LNS).</p> | <p>121 pupils between the ages of 5 and 17 registered with UWTSD Confucius Institute’s Chinese School in September in 16 cohorts. The school’s curriculum is structured to provide a coherent progression from YCT 1 to YCT 3 for primary school children, and GCSE Mandarin from years 7 to 10. Year 11 students can opt to take either HSK 4 and HSK 5 or enter the A level Class.</p> <p><a href="#">Chinese New Year</a></p> <p>In 20-21, the Welsh Confucius Institutes provided an extensive range of online resources, which were shared and promoted to all schools as well as on the CIs’ respective websites and social media channels. These online resources included online workshops, lectures, movie screenings, resource packages (pre-recorded online activities), videos and live streamed classes.</p> |
| <p><b>Strategic action 3</b></p> <ul style="list-style-type: none"> <li>• <b>Work to reduce the marginalisation of languages.</b></li> </ul>   |   |   |
| <p><b>Strategic action 4</b></p> <ul style="list-style-type: none"> <li>• <b>Undertake an external evaluation of the Global Futures programme.</b></li> </ul> <p>The evaluation will look to establish an accurate baseline of IL provision across Wales. This is to set a</p> | <p><b>All</b></p> <p>The Global Futures steering group will support the evaluation and provide evidence throughout the process.</p> <p>Global Futures partners will report on their individual actions providing clear information on progress towards the strategic aims.</p>  |   |

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| <p>clear baseline of the numbers of learners studying languages and to develop achievable targets. It will also establish consistent reporting mechanisms going forward.</p>  |   |   |
| <p><b>Strategic action 5</b></p> <ul style="list-style-type: none"> <li>• <b>Deliver a national campaign that addresses the negative perceptions of language learning.</b></li> </ul>   | <p><b>Confucius Institute</b><br/>We will continue to organise trips to China for headteachers, senior school leaders and teachers.</p>   | <p>Unfortunately, no school trip will take place during 2021-22.</p>  |
| <p><b>Strategic action 6</b></p> <ul style="list-style-type: none"> <li>• <b>Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.</b></li> </ul> | <p><b>British Council Wales</b><br/>We have resources freely available online to support new curriculum development, e.g. a yearly Chinese new year education pack. We will develop interdisciplinary resources to be launched around the 2022 European Football tournament tailored to the new curriculum.</p> | <p><b>Cardiff Confucius Institute’s Resource Bank</b><br/>Cardiff Confucius Institute has developed a ‘resource bank’ system for their pre-recorded Language &amp; Culture classes. Tutors regularly upload short resources on common topics such as animals, family and greetings to a centralised area they can all access. They are then able to pick and choose from the resource bank for the classes they are in charge of, based on the theme they wish to focus on, as well as the age-group and length of class.</p> <p>As well as being more efficient and saving time, they are also able to build a bank of online resources with a larger number of activities that can be used both now and in the future. The plan is that as the resource</p> |

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|  |   | bank grows it will include contributions from all Welsh Confucius Institutes and that eventually it will be made available to all schools.   |
| <p><b>Strategic action 7</b></p> <ul style="list-style-type: none"> <li>• <b>Provide direct support to secondary schools via the Modern Foreign Languages (MFL) Student Mentoring Scheme for 2020–21 led by Cardiff University.</b></li> </ul> | <p><b>Confucius Institute</b><br/>One of the three Wales Cymru Confucius Institutes is based at Cardiff University; this is where the Wales China Schools Project is managed and coordinated. Blended learning CPD courses for teachers are regularly offered, including Mandarin language learning.</p>  | <p>As previously mentioned, the Welsh Confucius Institutes worked with 41 schools in 2020-21. A third of these schools were secondary schools, and two were primary/secondary.</p> <p><b>Pan-Wales training for Confucius Institute tutors</b><br/>Tutors from the Welsh Confucius Institutes attended a training at the end of January 2021 over two mornings. The training comprised of a range of workshops delivered by <i>[information redacted s40 personal information]</i>. As the training was held via Zoom, tutors in China were also able to join, and British Council Language Assistants were also invited, totalling over 30 attendees.</p> <p><b>CPD for secondary school teachers</b><br/>See STRATEGIC ACTION 1 above. Cardiff CI’s Mandarin for Teachers’ courses also attracted teachers from nine secondary schools as well as the two primary/secondary schools.</p> |
| <p><b>Strategic action 8</b></p> <ul style="list-style-type: none"> <li>• <b>Provide direct support to primary teachers via the Open University TEachers Learning to Teach languages (TELT) programme.</b></li> </ul>                          | <p><b>The Open University in Wales (OUiW)</b><br/>Working closely with the consortia we will continue to encourage more Welsh schools to engage with the OU TELT programme and support teachers in taking modules in French, Spanish, German and Mandarin Chinese.</p> <p>We will also encourage those teachers in Wales who have taken the initial modules to continue with the follow-on module. Registration</p> |  |

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|  | procedures are shared before the end of the summer term and teachers are encouraged to sign up. |  |
| <b>Strategic action 9</b> <ul style="list-style-type: none"><li>• Consortia to provide support through the regional Hub model.</li></ul> |   |  |
| <b>Strategic action 10</b> <ul style="list-style-type: none"><li>• Expand our collaboration work with Global Futures partners.</li></ul> |   |  |