

Central South Consortium Update – May 2022

Global futures - A plan to improve and promote modern foreign languages in Wales 2020–2022

Strategic action 1

- ***Support primary schools plan their International language provision***
- We will develop a professional learning network for Primary teachers across the consortium in order to share best practice within the teaching and learning of international languages. This primary network will consist of an International Languages Primary Coordinator and Lead Practitioners for Spanish, French and German within the primary setting. 6-week course focusing the on the pedagogy of teaching languages and language development for teachers commencing January 2021.
- A 6-week course was very well received by all teachers participating. This is now being set as a playlist to share across CSC. There are plans to re-run this training from Sept 21 and will also have a follow up programme for those who wish to extend their language skills further.
- Two Primary Podcasts to be released in June discussing the teaching of International Languages and Languages Connect us.
- The networks main aims will be to develop primary international languages e-resources, deliver professional learning programmes, develop a Languages Passport and support the strategic implementation of the teaching of international languages within a primary school's curriculum.
- We will continue to support students on the Open University (OU) Teachers Learning to Teach Languages (TELT) primary programme.
- A strategic programme has been created and will be shared via a website (currently in translation) that shows how to implement, monitor and evaluate IL in Primary setting. Training has already been successful using these resources and further training will take place as demand requires it. This work continues and has been used to further develop IL in schools on a 1:1 level with specific requirements for individual schools.
- Following the success of the 6 weeks training for teachers several requests were made for the development of more cross-curricular resources to support work already taking place in schools. These have started to be created using the Olympics as a main focus. This comprehensive resource in French, German and Spanish with links to Languages Connect Us will be shared out to

all schools in the Summer Term. We aim to produce more of these packs in the Autumn Term.

- Expectations into International Languages.
This well attended course spanning over two sessions explored some of the expectations and challenges of introducing International Languages into the classroom. The course provided the opportunity to analyse the progression steps and key skills to help enable effective planning and implementation. Examples of different models across a range of schools across the consortium showed that there are many different approaches schools can take when designing their new curriculum. Practical examples of etymology searches, effective language teaching and cross-curricular activities were also provided.
- Beginner and Intermediate Sessions into German, French and Spanish
Courses have also been designed and delivered to practitioners looking to develop their skills in German, French and Spanish. The six-week sessions provide the opportunity to develop their language skills with a range of tools and techniques that can be immediately adapted into the classroom environment. In addition to this, practitioners are also provided with links to useful organisations, tools and support networks that can assist them in building their curriculum and programme for their schools.
- The beginner's courses have now been rolled out on two occasions to very positive feedback which has led to the development of the Intermediate Courses which will be delivered in November.
- International Languages through Music
This autumn, practitioners were provided with the opportunity to discover how music can help language learning with Tim Riley. Songs were introduced which explored how languages are connected and how they develop through time.
- Pedagogy Boxes and Resources Boxes with 'How to toolkits' to use the learning and teaching material within these boxes for primary teachers across CSC in German, French, Spanish and Italian. A primary school in each LEA will host these boxes for practitioners to book out and use in their own schools.
- LP Roles have been confirmed for 2022-23 in primary.
- Intermediate and advanced primary courses are being created for Primary. Looking at the IL format for Welsh language lessons across the region.
- Planned for 2022-23 is a Conti Conference for Primary school teachers looking at key learning and teaching strategies.
- Planned for 2022-23 is a Conti project with secondary and primary clusters looking at Welsh, English and IL learning and teaching.

- Hosting Spanish teachers from Castilla y Leon region in the summer term for a teacher exchange.
- The Primary teaching and learning module for ITE looking at 'Languages Connect us' across the LLC AoLE is complete and has been translated.

Strategic action 2

- ***Increase the opportunities for learners to experience languages alongside examination courses.***
- We will facilitate language events that celebrate the importance of life-long language learning within the global workplace, such as language conferences for learners, looking at the key skills that learning a language will give them. Difficulties with Covid at the moment – CSC have engaged Routes in to Languages to produce a video aimed at supporting teachers during the option process at KS3 and KS4. There will be accompanying teaching and learning resources for teachers to use in the work place.

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- We will develop a network of Welsh Business Language Champions that use languages within their workplace.
- We are creating a primary promotional video that celebrates the importance of learning languages outside of the classroom, that languages are a passport to the world.

Strategic action 3

- ***Work to reduce the marginalization of languages***
- We will liaise with Head teachers and Senior Leaders in cluster meetings to ensure that International Languages are on their agenda and recognised when leading and monitoring strategic whole school planning.

- Collaborating with Routes into Languages to produce a promotional video with teaching and learning resources for International languages aimed at key stage 3 in to GCSE and Key stage 4 in to A Level. Also, a section for primary International languages
- Developing a teaching and learning module for ITE in primary and secondary looking at 'Languages Connect us' across the LLC AoLE..
- Governors information and support document created by Routes Cymru is added to CRONFA Governors support Community.

Strategic action 4

- ***Undertake an external evaluation of the Global Futures programme***

Strategic action 5

- ***Deliver a national campaign that addresses the negative perceptions of language learning.***
- The CSC International Languages Newsletter will detail support for the professional learning network for Primary and Secondary schools within the region, with key contact details for the Language Institutes.
- The CSC website contains all teaching and learning material developed by Lead Practitioners both at secondary and primary level.
- Secondary Lead Practitioners will develop a set of 3 webinars across French, Spanish and German to support the provision of blended learning resources, Knowledge organisers and to bust exam myths. Webinars were extremely well attended in late Autumn Term. Blended learning example lessons have also been created and shared on the CSC platform. Podcasts to be produced by each Lead Practitioner for June which discuss the key teaching and learning strategies at KS4 and KS5. Key speakers involved from across the world.
- 3 Regional Meetings delivered by Secondary Lead Practitioner to support teachers with the process of Centre Determined Grades.
- Primary Lead Practitioners will develop a suite of 6 lessons that will be delivered to primary teachers in French, Spanish and German. These lessons look specifically at breaking barriers that learning a language is difficult for primary teachers, and in turn, their pupils. These lessons will look at the pedagogy of language learning, share best practice in teaching and learning, IT applications

and software to support language learning. These have been popular with colleagues with a future roll out of more training.

These were extremely well received by colleagues. Playlists for independent development are being created and these will also be repeated via Teams in the Autumn Term. A second training programme will be developed and delivered for those who wish to further enhance their language skills.

- 3 Regional Meetings delivered by Secondary Lead Practitioner to support teachers with the revised GCSE and A Level examination – **[information redacted s40 personal information]** from WJEC to attend the first of these on November 5th. The second was very well attended and the third in June will look at the place of secondary IL within the Curriculum for Wales.
- Looms videos, resources and video of best practice to be created by secondary LPs to support the pedagogy behind the revised GCSE and A Level changes with practical short, sharp and shiny learning and teaching examples with resources.
- Routes in to Languages and CSC Promotional Languages video with learning and teaching resources has been released to all schools
- 4 Bespoke Conti learning and teaching sessions are being delivered in CSC to secondary and primary teachers who teach English, Welsh and International Languages. The aim is to break down barriers and encourage all languages teachers to challenge their teaching.
- Conti has been engaged to work with a secondary school and primary school specifically to develop EPI across English, Welsh and English
- CSC are developing an Aspire module for trainee teachers and NQTs looking at the pedagogy of teaching International Languages and how these strategies can be used in English and Welsh.

Strategic action 6

- ***Provide guidance for schools which sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.***
- We will develop a Languages Passport through a pilot with cluster primary and secondary schools across the region.

- We will also develop strategic guidance for Primary and Secondary to support the planning and prioritising of languages with hyper-links to resources and videos within a dedicated International Languages website housed in HWB and Cronfa. These resources have been well received by schools and further training on their use will continue.
- 'Languages Connect us' Lead Practitioners appointed for June in both Primary and Secondary to work jointly to assist schools as they transition to the new curriculum.
- Key Stage 2 to 3 Lead Practitioners appointed for June to assist schools as they transition to the new curriculum.
- Language Passport up-date
Work has continued developing a language passport which can be used in both Primary and Secondary schools. Language practitioners from both sectors worked together to provide a framework for assessment. The passport will enable secondary practitioners to analyse the progress that has already been made in Primary Schools on any given language which will then help them to adapt their lessons accordingly.

Strategic action 7

- ***Provide direct support to secondary schools via the Cardiff University led mentoring project for 2020-21***
- We will continue to work with the student mentoring programme and encourage schools to participate with the programme.
- CSC Secondary Teachers involved in the creation of the Year 7 Resources.

Strategic action 8

- ***Provide direct support to primary teachers via the Open University 2020-21.***
- We will continue to run - recruitment drives within CSC to target primary practitioners wishing to develop their existing IL skills and those less confident to be supported to gain new skills.
- Languages Connect us' Lead Practitioners appointed in both Primary and Secondary to work jointly to assist schools as they transition to the new curriculum.

- Key Stage 2 to 3 Lead Practitioners appointed for June to assist schools as they transition to the new curriculum

Strategic action 9

- ***Consortia to provide support through the regional Hub model***
- We have a professional learning network for International Languages at both Secondary and Primary. This is coordinated by an International Languages Lead and a Primary Coordinator
- At Secondary level, there are 3 Lead Practitioners for Spanish, French and German within a secondary setting. At Primary level there are 3 lead Practitioners for Spanish, French and German within a primary setting.
- In addition to this, there is the key development of the Languages Passport to support the teaching and learning of International Languages within the New Curriculum for Wales. This is currently being piloted by 15 schools across the CSC region.
- Languages Connect us' Lead Practitioners appointed for in both Primary and Secondary to work jointly to assist schools as they transition to the new curriculum.
- Key Stage 2 to 3 Lead Practitioners appointed for to assist schools as they transition to the new curriculum

Strategic action 10

- ***Expand our collaboration work with Global futures partners***
- Recent events have meant that there is now greater cross-consortia collaboration to develop a national offer to schools. This collaboration will also see the advertising of events with best practice and support materials placed on the Hwb learning platform and links to training advertised through Consortia social media channels and websites.