

	Challenge	Actions and developments:	IMPACT	Plans 21-22
SA1	Support primary schools plan their International language provision	<p>Work with GwE Primary Lead and Teams: Regular contact with the Primary Lead has enabled a deeper understanding of how the primary network and communication works in the GwE region. The Lead and the SIA have been kept aware of the developments and available opportunities in IL for primary schools.</p> <p>These regular meetings enabled to share ideas and to discuss the best ways to proceed to achieve the GF aims.</p> <p>Due to the Covid situation, the best course of action was advised by the Primary Lead and reviewed throughout the year. (Initial ideas to reach all clusters was not possible and alternative strategy was agreed)</p> <p>Communication via GF Newsletters / GwE bulletin/ twitter.</p> <p>Lead schools (from Nov) also shared with own clusters and contacts.</p>	<p>Established links between SEW and Primary Lead and Team. Deeper understanding of primary network in GwE and improved communication of GF plan to primary Team.</p> <p>65 schools currently (25 new schools) on mailing list.</p> <p>52 schools have accessed funded for training opportunities or resources.</p> <p>Gwynedd: 12 Anglesey:9 Conwy:6 Denbighshire: 9 Flintshire:10 Wrexham:8</p>	<p>Discussion for summer term have taken place: Due to focus on 4 specific aspects of CfW for training sessions for primary schools (by GwE service), Lead IL schools will be allowed to reach out to schools within their clusters first in Summer term/ roll out to all schools by Easter 22.</p> <p>June21- meeting between Primary Lead schools with Lead primary and Team to present GF GwE plans. Team to disseminate to cluster schools.</p> <p>GF GwE primary Team to respond to requests from school : bespoke support.</p> <p>PL offer to be decided</p>

				and arranged according to demand and needs. GwE Support Centre to develop an IL section from Primary school (by Sept 21).
		Pilot schools support: 27 schools decided to continue to use the PL and PLN platforms to deliver IL in their schools. The two lockdown periods and pressures of Covid prevented consistent progress.	27 schools still involved in pilot scheme and using support from platforms. 13 COHORT 1 14 COHORT 2 Gwynedd: 7 Anglesey:2 Conwy:4 Denbighshire:6 Flintshire:7 Wrexham:2	Recruit new schools (aim for 40) to use Power Language and work with GF Team to develop IL within their schools
		Cluster GF primary leaders and develop network: Provide support network to all schools in the Consortium (long-term)- To help deliver GF programmes SA.	9 lead schools were created. Gwynedd:2 Anglesey:1 Conwy:1 Denbighshire:2 Flintshire:2 Wrexham:1	Lead schools to spread the word via own cluster meetings and contacts. Lead schools to create starter pack for schools starting on the journey of IL in curriculum. (Video tutorial- by Sept 21)

			Regular GF GwE Primary team: agreed actions and communication developed within the region. Successful practice shared through webinar on 18 TH Jan.	
		Organise digital events to share good practice, principle and ideas: Organise live or recorded event to share good practice, ideas etc.. to schools in the region. .	Number of schools engaged and ready to work more closely with GF team Webinars: 2/12/20 Power Language (42 schools- GwE+ EAS) Planned: 18/1/21: Lead schools on sharing good practice. (13 schools/15 teachers- GwE) Gwynedd: 4 Anglesey:2 Conwy:0 Denbighshire:2 Flintshire:2 Wrexham:3	Starter pack for schools (GwE)- work in progress and to be completed by Sept 21. PL offer to be decided and arranged according to demand and needs.

			<p>8/2/21: Power language (36 schools- GwE + EAS) ALL conference presentation: Embedding IL in primary schools: with Richard Tallaron + Sioned Harold 12/3/21</p> <p>Interest shown by schools/teachers who attended.</p>	
		<p>Cerdd iaith project and training. Training was advertised in the autumn term to develop new pedagogy in teaching IL in the primary language and engage more schools and students with IL. Meeting took place in April with Maija Evans to decide on plan of action after lockdown.</p>	<p>12 schools (15 delegates)trained in the region in the autumn term. Very successful and develop teachers' confidence in introducing IL in a creative manner. Gwynedd: 3 Anglesey:5 Conwy:1 Denbighshire:2 Flintshire:0 Wrexham:1</p>	<p>Follow-up session which was due in March will be taking place in the summer term. Further training will be available in June (registration taking place now) until Dec 21 and advertised in the summer term(possibly funded by GF GwE) .</p>

		Newsletter Issues have been produced half-termly and sent to schools on mailing list and posted on the Bulletin and the GwE website.	All schools, all SIAs have access to the information and are aware of developments and opportunities.	Continue practice.
	Challenge	<i>Actions and developments:</i>	IMPACT	Plans 21-22
SA2	<i>Increase the opportunities for learners to experience languages alongside examination courses.</i>	Routes Cymru financial support Support the development of events for schools and students	Events and opportunities for schools and students	Continue to support
		Regular and effective communication is in place to help develop and engage schools in virtual events by Routes	Schools engaged in enhancing and exciting out of classroom activities. PLA training year 8/9 Jan-June Gwynedd: 2 Anglesey:0	Continue to support and liaise with schools.

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			<p>Conwy:1 Denbighshire:1 Flintshire:2 Wrexham:2</p> <p>Seren Jesus College Oxford year 8/9 April 21 Gwynedd: 1 Anglesey:0 Conwy:3 Denbighshire:2 Flintshire:2 Wrexham:4</p> <p>Mastreclasses/ year 12/13 March 21 Gwynedd: 3 Anglesey:1 Conwy:3 Denbighshire:1 Flintshire:2 Wrexham:2</p>	
		<p>Create virtual, recorded tutorials for teachers and students GF team to work with IF and produce recorded</p>	<p>Resources available to schools bilingually via link and Hwb GwE MFL</p>	<p>Create further tutorials/ units of work on aspects identified as priority by</p>

		skills sessions for year 12/13 students. Provide easily-accessible extra support to teachers and students. Respond to the accelerated learning need for examination students.	6 KS5 tutorials 1 KS4 tutorial 3 speaking skills set of recovery/ be exam-ready PPT KS4 Very positive feedback from teachers. Excellent support for assessment preparation.	schools
	Challenge	Actions and developments:	IMPACT	Plans 21-22
SA3	Work to reduce the marginalization of languages	Liaise with headteachers- Consortium effort SEW has fully integrated GwE Team and presentations of GF programme to GwE was given in the autumn term. Due to Covid situation, some access/communication with HT was not possible but is now improving. Use of GwE bulletin/Twitter/website to communicate information has been effective.	All secondary GwE team aware of developments and presence of IL/MFL in the service.	Develop communication with HT and other stakeholders.
		Support schools where uptake or provision is low. Promotional pack was created and provided to schools across the region. Content: various videos,	Appropriate support provided to schools. Sharing of good practice.	To be continued

		Routes Cymru links to promote languages: video/ SLA/ Career flyers resources including, video links and CGHQ resources promotional videos from Lead schools and partners. All available on Hwb GwE MFL		
SA4	<i>Undertake an external evaluation of the Global Futures programme</i>	Attend all Steering group meetings. Report and share developments to whole group. Business plan regularly reviewed and quarterly reports inform all discussions in meeting inform further planning.	Strategic actions are agreed and implemented. Objectives set have been achieved.	Continue practice.

	Challenge	Actions and developments:	IMPACT	Plans 21-22
SA5	<i>Deliver a national campaign that addresses the negative perceptions of language learning.</i>	Develop effective communication with schools, parents, students and other stakeholders: The Global Future programme and events has a much more visible space and role on the GwE website, bulletin and newsletter. SEW Radio Podcast interview on Teacher's radio breakfast programme (Podbean: Matthew Williams) 6/3/21 ALL Conference presentation in collaboration with	GF programme is better-known, understood and embraced by different stakeholders. Languages profile is raised and new interest/ queries are raised from range of stakeholders.	Cross-consortia and WG collaboration to develop the campaign.

		Richard Tallaron and Sioned Harold 12/3/21		
	Challenge	<i>Actions and developments:</i>	IMPACT	Plans 21-22
SA6	<i>Provide guidance for schools which sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.</i>	<p>Collaborate with T and L teams (AL/ BL/LLC/other AOLE)within GwE: SEW has attended focus group meetings and collaborated with T and L teams to keep abreast and to contribute to the development of approaches and planning for current and CfW. Since January SEW is involved in weekly Reform journey workshops within GwE and in designing framework to support schools in their journey.</p> <p>Due to the impact of the various lockdowns and pressures on school, conversations about the cfW have been delayed and secondary schools are still unable to commit time to it at the moment. New sets of workshops and guidance are being planned and will be delivered from May onwards.</p>	<p>Deeper understanding of the CfW framework and processes to planning for schools.</p> <p>Consistency of message to schools.</p> <p>Effective preparation for future support to school.</p>	<p>Deliver regular support workshops for schools to help develop planning and practical application of the CfW framework in the classroom.</p> <p>Share and ensure Consistency of message and support to schools.</p>
		<p>Creative poetry project: SEW part of the project with Welsh and English Subject Leads + Zoe Skoulding Bangor University. Since January, work has progressed well and unit will</p>	<p>Collaborative work to support and deal with WMS4.</p>	<p>Share and support schools to use the creative poetry project and translation</p>

		be ready for Sept 21.		competition/ develop planning within LLC and across AoE.
		The translation Exchange Oxford's Queen competition pilot project. - Support to deal with WMS 4: literature/ New approach via translation The team has completed the translations into Welsh and the competition will be launched officially in Sept for the Welsh schools by the Oxford Queen's college.	Sets 1 and 2 French levels 1 and 2 completed. Good liaison with The Programme director Regular meetings with team. Welsh competition and resources to be fully integrated to the UK competition Sept 2021	Finalise the TE Anthea Bell resources and share with Consortia and schools. Encourage schools to take part/ develop planning around translation and poetry/ plan with English and Welsh to deepen and enhance learning.
		Languages conferences: SEW attended a range of conferences and webinars. London Language Show, Power Language Conference, Primary Conference (Autumn 20), Linguascope conference (Feb 21), ALL conference (March 21) ... Webinars: Genially/ gamification/ Adobe spark Blended learning etc...(January- March 21)	Best practice was shared with schools across the region (email/ Hwb GwE MFL). Improve T and L across the region. Will inform training sessions for future.	Continue to keep up to date with developments and respond to schools' needs with appropriate professional learning offer and teach-meet.

	Challenge	<i>Actions and developments:</i>	IMPACT	Plans 21-22
SA7	<i>Provide direct support to secondary schools via the Cardiff University mentoring project for 2020-21</i>	Regular and effective liaison with the Mentoring team and with schools was maintained to encourage as many as possible to take part in the projects.	<p>Developed quality of teaching and learning. Developed provision for IL in primary.</p> <p>Number of schools involved in the different schemes</p> <p>Semester 1 Resources: 18 Gwynedd: 7 Anglesey:3 Conwy:2 Denbighshire:2 Flintshire:3 Wrexham:1</p> <p>Year 8/9 mentoring: 16 (5 new schools) Gwynedd: 4 Anglesey:2 Conwy:3</p>	<p>Continue with support and develop engagement of schools</p> <p>Develop links and pilots with LaWks project.</p>

			<p>Denbighshire:2 Flintshire:2 Wrexham:3</p> <p>Post-16 language sessions: 9 schools Gwynedd: 1 Anglesey:1 Conwy:2 Denbighshire:1 Flintshire:1 Wrexham:2</p> <p>Semester 2 Resources: 19 Gwynedd: 8 Anglesey:3 Conwy:2 Denbighshire:2 Flintshire:3 Wrexham:1</p> <p>Year 8/9 mentoring: 10 Gwynedd: 4 Anglesey:0 Conwy:0 Denbighshire:1</p>	
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			Flintshire:2 Wrexham:3	
SA8	<i>Provide direct support to primary teachers via the Open University Teachers Learning to Teach languages (TELT) programme.</i>	Recruit and support registration up to 25 teachers. Non-specialist teachers are trained to learn and teach languages	Workforce upskilling: 14 teachers (12 part1-2 part 2). Gwynedd: 2 Anglesey:0 Conwy:1 Denbighshire:1 Flintshire:3 Wrexham:5	Continue to support the OU course.
		Support Associate teacher Hollie Anderton: Hollie has continued her role in the region and across WAles and provided. moderation of the Wales-specific strand in the Pedagogy overseeing the application task activities in the 5 Unit encouragement to teachers to complete activities with their pupils in the classroom setting and to feedback and share the results with their TELT peers responses to any queries regarding study issues that may arise from the cross Wales cohort of primary teachers keeping track of teacher participation and performance, monitoring	Supported 39 students across Wales via forum (3 days/week) 30 students on track to complete course Very positive students' response to the forum Regular monitoring	Continue to support

		successful completion of the pedagogy tasks regular contact with OU colleague as they oversee and plan this work together.	of engagement and personal intervention in place if necessary to support students and ensure success.	
	Challenge	Actions and developments:	IMPACT	Plans 21-22
SA9	Consortia to provide support through the regional Hub model	<p>Hub leaders and GF Team: Alun (2), Dyffryn Ogwen, Prestatyn High</p> <p>The team has continued to meet very regularly to plan effective school to school support, professional offer and consistency of messages across the region.</p> <p>The virtual meetings all year have enabled the team to meet easily and react quickly with the fast changes brought on by the Covid measures and the assessment plans but the nature of the work has been very different to different years, some of which demanded a lot of personal time to complete the work set.</p> <p>From February, the Team were able to organize network meetings again.</p> <p>Consistent high quality of teaching and learning across the region was supported by resources shared as well as webinar and tutorials produced by the team.</p>	<p>Communication to schools was maintained via emails and newsletters and the network still supportive and engaged.</p> <p>All schools were supported with Distance learning challenges from January: resources and ideas shared to enhance T and L over lockdown.</p> <p>High attendance to webinar (Jan) and network meetings (Jan- March).</p>	Continue.

			Very positive feedback to support, resources provided and aspects covered during meetings. Schools had opportunity to share good practice and develop T and L.	
		GBC Lead school and leader.(Lucy Douglas- Rhyl High School) In January, Lucy joined our Team. She had previously worked with us and led several training sessions. Lucy is very involved in liaising with WJEC and has been invited to join the design group for the new GBC. She has also created and keep populating a Resource drive with all units for the GBC. She is also very active on FB GBC page. Her role is to develop a strong network for the GBC teachers, provide support and for schools offering the course.	Regular Communication with schools currently delivering the course / promotional video Training session opportunity offered.	TBC as LD leaving the profession.
		Hub meetings: Regular meetings in could only be resumed from February. We organised 3 meetings virtually. 1 within the 3 Hubs and cross-hubs. Webinar : Speaking skills GCSE 2021: 25 th Jan 21(46 schools) Meeting 1 (4/02): catch-up and where are we ate+ sharing good practice DL/BL Meeting 2 (11/03): best subscription websites for MFL+ funding provided to all schools	Support need was identified. T and L improved through sharing of good practice. Financial support provided to invest in Digital tools/ websites for BL and	Resume regular network meetings and PL offer according to demand.

		<p>Meeting3 (17/03): assessment plans- support Over April- May half-term, focus in secondary schools was on exam classes and assessment/ CDG. We decided as a Team not to have any network meeting unless schools requested one. We offered to organize smaller meetings on request. Arfon schools met on 12th April for standardization. Some of the MFL NQT joined in as well.</p> <table border="1" data-bbox="488 598 1220 901"> <tr> <td></td> <td>30th Nov Webinar: Challenge in MFL/ NQT</td> <td>25th Jan webinar: GCSE speaking</td> <td>4th Feb Secondary Hub meeting</td> <td>11th March Show and tell</td> <td>17th March assessment plans</td> <td>12th April Arfon meeting</td> </tr> <tr> <td></td> <td>Secondary 12 schools (13 teachers- 6 NQT)</td> <td>Secondary 35 schools (41 teachers + 5 leads)</td> <td>37 schools</td> <td>50 teachers</td> <td>46 schools</td> <td>Secondary</td> </tr> <tr> <td>Gwynedd</td> <td>7 (8 teachers)</td> <td>11(12 teachers)</td> <td></td> <td>9</td> <td>10</td> <td>12</td> </tr> <tr> <td>Mon</td> <td></td> <td></td> <td>3</td> <td>4</td> <td>3</td> <td>3</td> </tr> <tr> <td>Conwy</td> <td>2</td> <td></td> <td>5</td> <td>4</td> <td>7</td> <td>6</td> </tr> <tr> <td>Denbighs</td> <td></td> <td></td> <td>5</td> <td>7</td> <td>8</td> <td>6</td> </tr> <tr> <td>Flintshire</td> <td>1</td> <td></td> <td></td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>Wrexh</td> <td>2</td> <td></td> <td></td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> <td>6</td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>9</td> <td></td> </tr> </table>		30th Nov Webinar: Challenge in MFL/ NQT	25th Jan webinar: GCSE speaking	4th Feb Secondary Hub meeting	11th March Show and tell	17th March assessment plans	12th April Arfon meeting		Secondary 12 schools (13 teachers- 6 NQT)	Secondary 35 schools (41 teachers + 5 leads)	37 schools	50 teachers	46 schools	Secondary	Gwynedd	7 (8 teachers)	11(12 teachers)		9	10	12	Mon			3	4	3	3	Conwy	2		5	4	7	6	Denbighs			5	7	8	6	Flintshire	1			7	8	9	Wrexh	2			4	5	6	Other					6	10						9		<p>enhanced L. Teachers are in regular contact for support/ advice/ contacts etc.. High attendance to meetings (average of over 65%) –see detail in table</p>	
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		<p>Audits Audits were not sent to schools following directives from head of Service.</p>	<p>No data regarding uptake at KS4 or KS5.</p>	<p>Send audits in Summer term and autumn term to collate data and identify further needs.</p>																																																																						
		<p>School to school support- to respond to audit needs Audits not carried out (see above) Hub leaders and MFL lead responded to the support needed and requested via email or SIA/HT. Training sessions organised. Webinars/ tutorials/ video-conference support provided to schools.</p>	<p>Some schools have contacted Hub leaders or SEW directly or via their HT/SIA. Support has been provided according</p>	<p>Continue to provide bespoke support.</p>																																																																						

		School visits and lesson obs were not possible but virtual meetings were arranged when needed.	to needs. 4 schools receiving regular support from SEW: Eifionydd, Botwnnog, Tryfan, Denbigh High.	
		School to school support: NQT SEW developed a support network for NQT in November 20 (6 until Jan- 7 NQTs from Jan) Regular ½ termly meetings are taking place with focus on specific aspects of teaching + sharing good practice. (i.e Webinar 30/11/20: Challenge in MFL 11 delegates (5 NQTs)- behaviour management/ DL and setting work remotely/ technology in MFL/ Questioning in MFL/ teaching exam classes successfully.....) Liaison with NQT lead since Jan in GwE is enabling communication and started discussions for more coordinated offer next year.	Responded to the NQT needs. Developed NQT practice and confidence across the region. 100% attendance Very positive feedback.	Continue support to NQT and Plan programme and offer with NQT Lead.
		Resources to support BL and develop T and L. The Team has created a range of recorded tutorials and webinars to develop the quality of teaching and learning and to develop accelerated learning and blended learning approaches. Collaboration with Ariane Laumonier (Institut Francais) was very helpful to help the team produce these.	Developed teaching and learning across the region. All resources shared and recordings available via GwE Youtube Channels,	Tbc- depending on demand

		<p>Webinar 30/11/20 11 delegates (5 NQTs)- Very positive feedback. 18/1/21 Primary successful practice/introducing IL 25/1/21 Secondary: year 11 Speaking skills- get exam-ready Network meetings: sharing good practice: 4/2/ show and tell 11/3 1 KS4 and 6 KS5 recorded tutorials (see mentioned above)</p>	<p>links shared in newsletters and resources on Hwb GwE MFL. Very good response from pteachers</p>	
		<p>Newsletters: All Newsletters available sent via email, Bulletin and on MFL page on GwE website. Produce half-termly newsletter.</p>	<p>Effective communication with schools and other stakeholders. Engagement of schools in events and initiatives across the region.</p>	Continue
	Challenge	Actions and developments:	IMPACT	Plans 21-22
SA10	Expand our collaboration work with Global futures partners	<p>Work with Qualification Wales to develop different types of examination/accreditation Develop ideas for new types of qualifications. SEW Involved in Q and A question meetings and consultation process.</p>	<p>Discussions with QW in process. Links with Catrin Verall.</p>	TBC
		Promote links to the GF partners via the Newsletter.	Effective	Continue

		Regular communication with partners in meetings or individually has ensured the GF team is kept abreast of developments. Main events are promoted to schools in GwE. Permanent feature on newsletter: links to partners website and newsletters. Spot-light on significant events and emails for reminders.	communication: all schools aware of events and opportunities.	
		Attended all meetings with partners (i.e Routes Cymry advisory meetings/ Steering group meetings) Communication of significant events/ materials to schools. Support the implementation of events (PLA training/ Oxfor residential etc..)	All schools aware of events and opportunities.	Continue
		Cross-consortia collaboration A few meetings and collaboration work completed.	Good collaboration with EAS. ALL conference presentation and Webinars with Power language.	Develop further



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