

Diweddariad Llwybrau at Ieithoedd Cymru i Bwyntiau Gweithredu Cynllun Strategol Dyfodol Byd Eang

Routes into Languages Cymru Update for Global Futures Strategic Plan Action Points.

Strategic Actions	Routes Cymru Action	Routes Cymru Update January-June 2021
<p>Strategic Action 1</p> <ul style="list-style-type: none"> • Support primary schools to plan their international language provision 	<p>We will develop a Primary International Languages Toolkit to support teachers who have some, or no, knowledge of delivering language provision at primary level. The toolkit will include a resource pack and pedagogical guide on how to use the resources to support the introduction of IL in the new curriculum.</p>	<p>Work on the Primary toolkit is progressing well and will consist of 6 modules linked to the requirements and ethos of the LLC AOE of the New Curriculum for Wales. Each module will take pupils on a linguistic and cultural journey and curricular links/opportunities will also be highlighted in each module.</p>
<p>Strategic Action 2</p> <ul style="list-style-type: none"> • Increase the opportunities for learners to experience languages alongside examination course 	<p>We will continue to organise enrichment activities, Pupil Language Ambassador training sessions and events for schools. For the time being, these sessions will all be delivered virtually. Our Routes into Languages Cymru Student Language Ambassadors will also engage with primary and secondary schools virtually.</p>	<p>34 schools initially registered for the virtual Pupil Language Ambassador scheme in January, and despite the challenges caused by school closures, over 70 pupils from years 7-9 from schools in the 4 regional education consortia have completed the Escape-room style training challenges.</p> <p>7 AS/A Level Masterclasses were delivered as pre-recorded sessions by academics from Cardiff and Bangor Universities with over 300 registrations from schools and colleges in Wales and beyond.</p> <p>The Seren Foundation Virtual Modern Languages event on the 30th-31st March in collaboration with Welsh Government's Seren programme and Jesus College Oxford, offered over 150 pupils from years 8-9 an unique two-day virtual experience with Q&A sessions with Routes Cymru and Oxford University Language Ambassadors; a virtual tour of Oxford; language competitions; mini language and linguistics lectures and a 'Languages and my future' career session.</p>

<p>Strategic Action 3</p> <ul style="list-style-type: none"> • Work to reduce the marginalisation of languages 	<p>The Governors Toolkit on the Routes into Languages website will provide governing bodies and school leaders with information on how to assess the health of languages in their schools, as well as provide examples of best practice on how to support languages.</p>	<p>The Governors Toolkit is available bilingually on the Routes Cymru website Governors – llwybrau at leithoedd Cymru Routes into Languages Cymru and among the resources offered there is a ‘Good Practice Guide’ with concrete examples from schools from the 4 Regional Education Consortia on how to support Modern Languages.</p> <p>The toolkit will shared with schools for the attention of school leaders/ chairs of Governors in June.</p>
<p>Strategic Action 5</p> <ul style="list-style-type: none"> • Deliver a national campaign that addresses the negative perceptions of language learning. 	<p>Through the Routes into Languages Cymru Student Language Ambassador scheme, undergraduate/postgraduate students will deliver talks to primary and secondary school pupils of the benefits of language learning.</p> <p>Training Pupil Language Ambassadors (Secondary) and International Languages Superheroes (Primary) schemes will support IL departments to quash negative claims, promote positivity and raise the profile of IL on a school level.</p>	<p>Routes Cymru Student Language Ambassadors from Cardiff and Bangor Universities have supported the virtual PLA scheme and created pre-recorded sessions that have been shared on the Routes Cymru YouTube channel as means of highlighting the benefits of languages. They also delivered an inspirational Q&A session at he Seren Foundation Modern Languages virtual event recently with feedback showing that this session was the highlight of the event for many.</p> <p>See Strategic Action 2 for information on the PLA scheme.</p>
<p>Strategic Action 6</p> <ul style="list-style-type: none"> • Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but 	<p>The Routes into Languages Cymru Governors Toolkit will share good practice on how languages can be prioritised and promoted in schools. The Routes Cymru Primary Toolkit will support the delivery of IL with resources and possible pedagogical approaches.</p>	<p>The Governor’s Toolkit: Good Practice Guide is freely available to be downloaded on the Routes Cymru website and shares information on how languages can be prioritised in schools giving concrete examples from schools from the 4 regional education consortia.</p> <p>The Primary Toolkit will include a ‘knowledge folder’ that will include specific information for non-IL specialist such as pronunciation guides, subject specific pedagogical knowledge, lesson plans and answer sheets.</p>

<p>will also support schools as they transition to the new curriculum.</p>		<p>As part of the Seren Foundation event, an informative CPD session for teachers was delivered by Siân Brooks, Swansea University on 'Engaging MFL pupils in the digital and face-to-face classroom' and gave concrete examples on how to transition back to f2f teaching after school closures due to the pandemic with a focus on wellbeing, and also advice on introducing the new curriculum.</p>
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