

➤ Appendix: Key dates

Objective 1: Learning for life

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
Five new Citizens' Curriculum pilots	Review the current 16 to 19 curriculum offer					Expansion of lifelong learning opportunities under a new legal duty						
	Publication of Oracy and Reading Toolkit											
		First ever national charter for lifelong learning										
			Consultation on lifelong learning legal duty									
Prepare to teach new 14 to 16 qualifications (first awards 2027)												
					New 'State of the Nation' audit of adult literacy and numeracy							
Taith, Wales' international learning exchange programme (Pathway 1 and 2 applications received each year during spring and autumn terms)												
Expand Personal Learning Accounts and mainstream the approach for targeted interventions												

Objective 2: Breaking down barriers

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
Helping parents and carers with school costs through 'School essentials'												
Supporting additional learning needs (ALN) reform of systems, provision and practices around person-centred practice and inclusive education												
	Complete survey of online adult learning opportunities	Every further education institution to have a digital strategic plan, following capital funding	Develop options to support wider usage of online adult learning opportunities									
			Phase 1 of co-constructed Digital Education Plan for schools									
			Longer term tracking and monitoring of post-16 outcomes for learners eligible for free school meals (eFSM)									
	Research into incentivising teachers			Commission for Tertiary Education and Research (CTER) fully operational								
Work with partners to review how the Pupil Development Grant (PDG) is used and further support schools in effective use of the grant												
	Review findings of PDG research and undertake stakeholder engagement on implementing recommendations											
		Develop and publish updated PDG guidance										

Objective 3: A positive education experience for everyone

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
Roll-out of Child and Adolescent Mental Health Services (CAMHS) school in-reach services												
			Increase safeguarding protections, including strengthening the independent schools regulations		Review and update Welsh in education workforce data analysis							Review and update Welsh in education workforce data analysis
Rollout of free school meals to all children in Reception		Rollout of free school meals to all children in Reception and the majority of Years 1 and 2	Rollout of free school meals to the majority of learners in Years 3 and 4	Rollout of free school meals to the majority of learners in Years 5 and 6		All learners up to Year 6 to receive free school meals						
												Student and staff welfare an initial and ongoing condition of registration for tertiary education providers
Rollout of Curriculum for Wales to Nursery up to Year 7			Rollout of Curriculum for Wales to Year 8			Rollout of Curriculum for Wales to Year 9						Rollout of Curriculum for Wales to Year 10
												Rollout of Curriculum for Wales to Year 11 (rollout completed)

Objective 4: High-quality teaching and leadership

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
	Attainment Champions pilot											
New National Professional Learning Entitlement		New post-16 professional learning framework	National Professional Learning Entitlement validation starts									
			New employment model for supply teachers									
	Ongoing development of resources, commitment to the National Network, and funding for bespoke support for schools to roll out Curriculum for Wales (all years)											
	New guidance for teacher appraisal											
National Professional Qualification for Headship review (NPQH)		Redesign and launch of new National Professional Qualification for Headship (NPQH)										
						Commencement of new initial teacher education programmes accredited against refreshed criteria						
	Early career support package – induction to year 3 in practice											
	INSET days increased to 6 per year for academic years 2022 to 2023, 2023 to 2024 and 2024 to 2025											
	Ongoing commitment to professional learning in support of additional learning needs (ALN) reform											

Objective 5: Community-based learning

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
Develop and take forward the Interim Youth Work Board's proposals												
Annual investment in enhanced community access to school												
National community schools framework guidance published		Work with tertiary sector to develop a Wales-wide 'student as citizen' offer and recognition										
			Revised attendance and engagement guidance to support learners to maintain good attendance									
			Work with ColegauCymru on economic impact and social value of college sector									
						Partnership working on core and consistent principles for governance at tertiary education providers						

Objective 6: Cymraeg belongs to us all

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
Free access to Welsh for Adults courses for young people aged 18 to 25, and free Welsh lessons for education sector staff			Complete evaluation of the National Centre for Learning Welsh pilot to encourage returning Welsh-speaking university students to teach Welsh in schools									Review progress against Cymraeg 2050 work programme target of 26% of learners in Welsh-medium education by 2026 and publish next Cymraeg 2050 work programme for 2026 to 2031
Approval of new 10-year WESPs and 5-year implementation plans submitted				All schools adopting new school language categories following introduction of revised PLASC datasets								
Framework for Welsh to support learning in English-medium settings												
	Adnodd, the new bilingual education resources company, operational											

Qualifications

2022		2023			2024			2025			2026		
Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
General qualifications reform 14 to 16													
Testing of ideas for proposals for the full 14 to 16 offer													
	Finalise proposals for the full 14 to 16 offer				Publish decision on full 14 to 16 offer								New 14 to 16 full offer qualifications approved for first teaching in 2027
		Full 14 to 16 offer consultation			Prepare to teach new 14 to 16 qualifications (first awards in 2027)								
	Consult on design of new GCSEs		Confirm design requirements of new GCSEs		Publish outlines of new GCSE specifications		First new GCSEs approved		Remaining new GCSEs approved				
										First new GCSEs start			
Vocational qualifications review													
Inaugural meeting of the Review Steering Group													
	Ongoing national workshops and discussions												
			Final report and recommendations										
				Review recommendations									
					Implement recommendations								

School improvement

2022	2023			2024			2025			2026		
Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term	Spring term	Summer term	Autumn term
		Review school improvement arrangements, roles and responsibilities, and future direction										
Monitoring of new non-statutory school improvement guidance implementation							Beginning of national sample-based monitoring of learning					
	Consultation on draft schools causing concern guidance		Updated schools causing concern guidance comes into force									
				Consultation on draft statutory school improvement guidance		Statutory school improvement guidance comes into force						
	Ongoing design and evolution of the information ecosystem											
						New Estyn inspection cycle						