## Annex: Monmouthshire local authority's early identification tool

| Indicators for risk of NEET and youth homelessness |   |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|
| Education  | Professional input (data/discussion)                | Home/family/carers   |  |  |  |  |  |  |  |  |
| Attendance   | Children's services                                 | Children looked after by local authorities   |  |  |  |  |  |  |  |  |
| Attainment   | Health issues                                       | Financial difficulties or poverty  |  |  |  |  |  |  |  |  |
| Number of exclusions                               | Child and Adolescent Mental Health Services (CAMHS) | • Employment   |  |  |  |  |  |  |  |  |
| Number of unauthorised absences                    | Diagnosis of neurodivergence                        | Accommodation factors  |  |  |  |  |  |  |  |  |
| Modified timetable                                 | Receiving counselling                               | • Number of home moves   |  |  |  |  |  |  |  |  |
| Educated in pupil referral unit (PRU)              | Allocated support via <u>SPACE-Wellbeing</u> panel  | Professional input, for example adult services, housing,<br>health, care support, multi-agency risk assessment<br>conference (Marac) |  |  |  |  |  |  |  |  |
| Additional learning needs (ALN)                    | Education welfare services                          |  |  |  |  |  |  |  |  |  |
| Number of school moves                             | Educational psychology                              | Health or care needs   |  |  |  |  |  |  |  |  |
| • Eligibility for free school meals (eFSM)         | Young carer   | Victims of abuse   |  |  |  |  |  |  |  |  |
| Behaviour  | Refugee or immigration status                       | Refugee or immigration status  |  |  |  |  |  |  |  |  |

|                                       | Early identification tool: NEET thresholds  |   |                         |                          |  |  |                   |  |   |   |  |  |  |  |
|---------------------------------------|---|---|-------------------------|--------------------------|--|--|-------------------|--|---|---|--|--|--|--|
| %<br>Attendance                       | %<br>Unauthorised<br>absence                | Attainment  |                         | Number of exclusions     | Days<br>excluded                               | Additional<br>learning needs                             | eFSM              | Looked after<br>by local<br>authority/<br>ever been<br>in care | English as an<br>additional<br>language | School<br>moves in<br>last 2 years        |  |  |  |  |
| 60% or below scores 5                 | 10% or more scores 5                        |   | 3 levels in ths/Science | 2 or more scores 2       | 15 or more<br>days scores 2                    | Statemented scores 2                                     | 'Yes'<br>scores 2 | 'Yes' scores 2 'No' scores 0                                   | 'Yes' scores 2 'No' scores 0            | 2 or more scores 2                        |  |  |  |  |
| 60 to 75% scores 4 75 to 85% scores 3 | 5 to 10%<br>scores 4<br>1 to 5%<br>scores 3 | Threshold 2 or below 3 to 4 5   | Score 3 2 1             | 1 scores 1<br>0 scores 0 | 1 to 14 days<br>scores 1<br>0 days<br>scores 0 | LA IDP scores 2*  School Action/ School Action+ scores 1 | 'No'<br>scores 0  | NO SCORES O  | NO SCORES O                             | Between 1<br>and 2 scores 1<br>0 scores 0 |  |  |  |  |
| 86 to 88% scores 2<br>89 to 90%       | 0.5 to 1.0%<br>scores 2<br>Below 0.5%       | 6 to 8 0  Key Stage 4 levels in English/Maths/Science                                 |                         |                          |  | School IDP<br>scores 1<br>Targeted Support               |                   |  |   |   |  |  |  |  |
| scores 1 Over 90% scores 0            | scores 1 0% scores 0                        | Threshold Level 1 or below Core Subject Indicator Level 2 Level 2 (English and Maths) | <b>Score</b> 5 4 2 0    |                          |  | scores 1 No ALN scores 0                                 |                   |  |   |   |  |  |  |  |

<sup>\*</sup> The Welsh Government does not ascribe a higher weight to an LA IDP. This is about how an individual local authority assesses the risk of young people becoming NEET.

| Early identification tool: Homelessness thresholds |           |                |           |           |           |           |           |           |           |            |          |  |  |
|--|-----------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|----------|--|--|
| % Attendance                                       | Threshold | 30% or less    | 31 to 35% | 36 to 40% | 41 to 50% | 51 to 60% | 61 to 70% | 71 to 79% | 80 to 84% | 85 to 89%  | Over 90% |  |  |
|  | Score     | 9              | 8         | 7         | 6         | 5         | 4         | 3         | 2         | 1          | 0        |  |  |
| % Unauthorised                                     | Threshold | 30% or<br>more | 25 to 30% | 20 to 25% | 15 to 20% | 10 to 15% | 5 to 10%  | 1 to 5%   | 0.5 to 1% | Below 0.5% | 0%       |  |  |
| absences   | Score     | 9              | 8         | 7         | 6         | 5         | 4         | 3         | 2         | 1          | 0        |  |  |
| FCM  | Threshold |                |           | Yes       |           |           | No        |           |           |            |          |  |  |
| eFSM   | Score     |                |           | 2         |           |           | 0         |           |           |            |          |  |  |
| Looked after by local authority/                   | Threshold |                |           | Yes       |           |           | No        |           |           |            |          |  |  |
| ever been<br>in care                               | Score     |                |           | 9         |           |           | 0         |           |           |            |          |  |  |
| Number of  | Threshold |                | 2 or      | more      |           |           | 1 0       |           |           |            |          |  |  |
| school moves in<br>the last 2 years                | Score     | 2              |           |           |           |           | 1         |           |           |            | 0        |  |  |
| Number of  | Threshold | 10             | )+        | 7 t       | o 9       | 5 to 6    |           | 3 to 4    |           | 0.5 to 2   | 0        |  |  |
| exclusions   | Score     | 5 4            |           |           | 1         | 3         |           | 2         |           | 1          | 0        |  |  |
| Days excluded                                      | Threshold | 10+ 7          |           |           | to 9 5 to |           | to 6      |           | 3 to 4    |            | 0        |  |  |
|  | Score     | į              | 5 4       |           |           | 3         |           | 2         |           | 1          | 0        |  |  |

| Early identification tool: at risk of NEET weightings |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
|---|------------|-------------------------|--------------------------------|------------------------------|--------------------------------|--|---------------------------------------|----------|-------|--|--|---------------------------------------|----------------|
| Period<br>of data<br>retrieval                        | Attendance | Unauthorised<br>absence | Key Stage<br>3 or 4<br>English | Key Stage<br>3 or 4<br>Maths | Key Stage<br>3 or 4<br>Science | Number of exclusions                                       | Days<br>excluded                      | ALN      | eFSM  | Looked after<br>by local<br>authority/ever<br>been in care | English<br>as an<br>additional<br>language | School<br>moves<br>in last<br>2 years | Total<br>score |
| End of<br>autumn<br>term                              |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
| End of spring term                                    |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
| End of<br>summer<br>term                              |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
|   |            |                         | Ε                              | arly identi                  | fication to                    | ol: at risk of h   | omelessne                             | ss weigh | tings |  |  |                                       |                |
| Period<br>of data<br>retrieval                        | Attendance | Unauthorised<br>absence | Number of exclusions           | Days<br>excluded             | eFSM                           | Looked after<br>by local<br>authority/ever<br>been in care | School<br>moves<br>in last<br>2 years | Total    |       |  |  |                                       |                |
| End of<br>autumn<br>term                              |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
| End of spring term                                    |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |
| End of summer term                                    |            |                         |                                |                              |                                |  |                                       |          |       |  |  |                                       |                |

Score thresholds: Red 9+; amber 5 to 8; green 4 and below