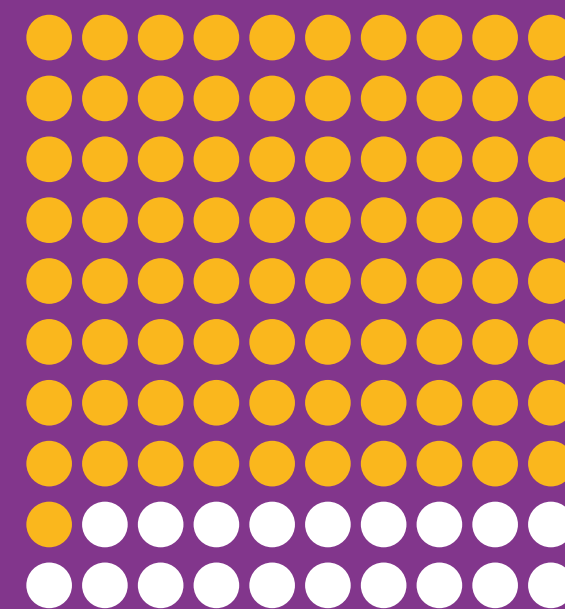
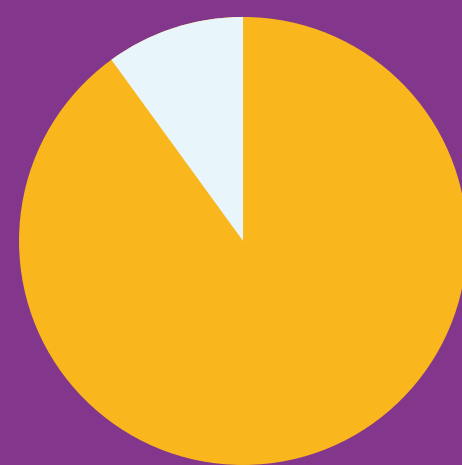


32%

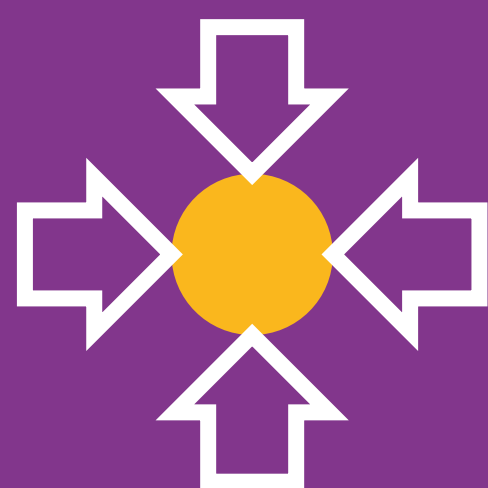
32% of children with **speech, language and communication needs** live in areas of **high social disadvantage** ¹



81% of children with **emotional & behavioural disorders** have communication needs not previously identified ⁴



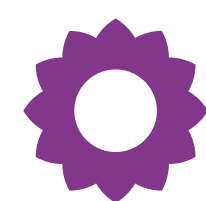
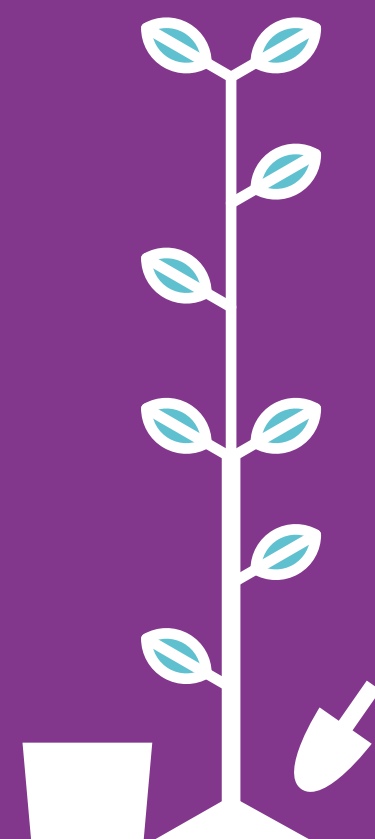
90% of care leavers in a 2021 study had previously undetected **speech, language & communication needs** ²



Children with **speech, language & communication needs** are more likely to experience bullying ³



Modest investment into training early years practitioners can have a **huge impact** on children's speech, language & communication outcomes ⁵



Wellbeing

Responding to a child's actions and words is key

- ¹ Pupil Level Annual School Census (PLASC), 2023 Additional learning and special educational needs (gov.wales) <https://stats.wales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Special-Educational-Needs>
- ² Clegg, J., Crawford, E., Spencer, S. and Matthews, D. (2021). Developmental Language Disorder (DLD) in Young People Leaving Care in England: A Study Profiling the Language, Literacy and Communication Abilities of Young People Transitioning from Care to Independence. Int. J. Environ. Res. Public Health, 18, 4107. <https://doi.org/10.3390/ijerph18084107>
- ³ Lloyd-Esenkaya, V., Forrest, C.L., Jordan, A., Russell, A.J. & Clair, M.C.S. (2021) What is the nature of peer interactions in children with language disorders? A qualitative study of parent and practitioner views. Autism & Developmental Language Impairments, 6, 23969415211005307
- ⁴ Hollo A., Wehby J. & Oliver R. M. (2014). Unidentified Language Deficits in Children with Emotional and Behavioral Disorders: A Meta-Analysis. Exceptional Children
- ⁵ <https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches>