F. BIODIVERSITY IMPACT ASSESSMENT

The Nature Recovery Action Plan for Wales contains six objectives to reverse the decline of biodiversity which should be used to assess the impacts on biodiversity. They can also help develop and guide actions to comply with the S6 duty. They have been simplified as a set of questions to guide you through the impact assessment.

These questions should be considered whether your proposal has a land management element or not, although some will be particularly relevant if your policy area relates to land management in any way.

You should take a pro-active approach to considering the potential impacts on biodiversity – this is one area where unintended consequences are often overlooked, either through lack of awareness, or because it is difficult to assign a monetary value to biodiversity.

Moreover, the duty requires that we positively seek opportunities to maintain and enhance biodiversity, both directly (where the intervention involves land management or construction), and indirectly (for example, where there may be an opportunity to raise awareness of the importance of biodiversity). In completing this assessment consider how enhancing biodiversity and promoting resilience of ecosystems contribute reciprocally to the aims of your policy or project.

The Bill will introduce a new building safety regime covering the occupation and ongoing management of multi-occupied residential buildings in Wales.

The new regime will include, with some exceptions, all residential buildings that contain two or more residential units, including the residential parts of mixed-use buildings.

Consider Questions 1 - 9 for ALL policies:

The Building Safety (Wales) Bill will have no impact on:

- Embedding biodiversity
- Improving our evidence, understanding and monitoring
- Governance and support for delivery of biodiversity action
- Safeguarding species and habitats of principal importance
- Increasing the resilience of our natural environment
- Tackling key pressures on species and habitats