

Hi

Thanks – that sounds sensible in terms of the statements.

Good plan, please do share the progression steps underneath each statement next and lets all meet again in person at that point.

Speak more soon – have a great weekend.

All the best,

—

British Heart Foundation
Sophia House | 28 Cathedral Road
Caerdydd Cardiff | CF11 9LJ
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Rheolyddion y Galon. Trawsblannu Calonau. Profion Genetig... Ers dros hanner can mlynedd, rydym wedi bod yn gyfrifol am ddatblygiadau sy'n achub bywydau. Allwch chi gyfrannu heddiw a'n helpu i sicrhau bod rhagor o galonnau'n dal i guro?
www.bhf.org.uk

From:

Sent: Thursday, February 22, 2018 5:43 PM

To:

Cc:

Subject: [EXTERNAL] RE: Health and Wellbeing AoLE statements

Hi

Thanks very much for your email.

Thanks again for your paper – which is very useful and I have circulated the paper to pioneers.

I think in particular, the emphasis on impacts on *other people's* health is very pertinent, and the pioneers have been keen to explore this. The statements have changed to reflect this, so for instance, for the decision making statement, this currently reads: **“Our decision making and actions impact on the quality of our lives and others”**. The rationale for this statement of course includes learners developing the skills to support these decisions/actions.

The thinking of the pioneers very much agrees that the impact learners have on the health of others is a very important component of the AoLE. Indeed, the emphasis on other people's health and well-being runs through the statements. That has been made explicit in the statement above but it also is covered in:

- **How we interact with our environments impacts on our health and well-being** (including how learners interact with and contribute to their various communities)
- **Relationships connect us with ourselves, each other and the world**

The rationales under each of these statements need to be updated to reflect this thinking, but once done, I am happy to share with you.

Likewise, the pioneers have now started to develop the progression steps underneath the statements. I am happy to share a first draft of these with you once complete—and happy to do this in person if that would be easier.

Thanks



From:

Sent: 20 February 2018 14:09

To:

Cc:

Subject: Health and Wellbeing AoLE statements

Hi

I hope all's good – I just wanted to follow up again on our meeting last month and check that you had received our feedback (attached)?

We're very keen to work with education officials and pioneer schools to ensure that the new curriculum will enable all children and young people in Wales to learn vital life saving skills.

All the best,

—

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www.bhf.org.uk

From:

Sent: Friday, January 12, 2018 2:03 PM

To:

Cc:

Subject: Feedback on Health and Wellbeing AoLE statements

Hi

Great to meet you last week – we've provided some feedback on the draft Health and Wellbeing statements as requested (attached). I hope this is useful, please share with colleagues and schools, and just let us know if you need any further information at this stage. You'll see that we are very positive about the use of big ideas to guide teaching but we are concerned that there is too little focus on learning about how to protect and improve *other people's health* in the current statements, which would be a missed opportunity for improving both education and health in Wales.

As discussed, we'd be happy to help facilitate a session with your pioneer schools group about life saving skills to explore how we can support teaching and learning in this area. For example, this might involve us working with the group to present our resources which are widely used by schools in Wales to get feedback on how we can adapt and integrate these resources with the new health and wellbeing curriculum. Just let us know where / when it would be useful to do this from your perspective.

All the best,

—

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