

# Individual Development Plan (IDP): Standard form

## Part 1.

<b>Section 1A: Basic biographical information about the child or young person<sup>1</sup> and contact details</b>	
1A.1) Full name:	
1A.2) Likes to be known as:	
1A.3) Date of birth:	
1A.4) Gender and preferred pronouns:	
1A.5) Current education setting(s):	
1A.6) Home address and telephone number:	
1A.7) Name of parents <sup>2</sup> :	
1A.8) Email address (only where child/ parent/ young person is willing to receive notifications and documents electronically):	
1A.9) Parents' telephone number(s) (if different, and only where parent(s) consent to their details being included) <sup>2</sup> :	
1A.10) Communication requirements and preferences:	
1A.11) For a young person, details of consent to IDP being prepared/ maintained:	
1A.12) Capacity issues:	

  

<b>Section 1B: Responsibility for the IDP</b>	
1B.1) Organisation responsible for maintaining the IDP:	

<sup>1</sup> A young person is someone over compulsory school age but under the age of 25.

<sup>2</sup> For young people, only to be completed with their consent and if they agree to information being shared with their parents.

1B.2) Date before which the IDP must be reviewed:	
1B.3) Proposed review date:	

**Section 1C: Profile (About me)**

## Part 2.

Part 2 includes those elements of the IDP in relation to which appeals to the Tribunal can be made. These elements are underlined, bold and red.

### Section 2A: Description of the child or young person's additional learning needs (ALN)

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### **Section 2B: Description and delivery of the child or young person's additional learning provision (ALP)**

2B.1) Intended outcome:				
<u>2B.2) ALP to be provided:</u>	<u>2B.3) Should the ALP be provided in Welsh?</u>	2B.4) Organisation/ service to provide the ALP, and contact details (where different to body maintaining the plan):	<u>2B.5) Start date:</u>	<u>2B.6) End or review date:</u>

2B.7) Rationale for the ALP listed above	
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2B.1) Intended outcome:				
<b><u>2B.2) ALP to be provided:</u></b>	<b><u>2B.3) Should the ALP be provided in Welsh?</u></b>	2B.4) Organisation/ service to provide the ALP, and contact details (where relevant):	<b><u>2B.5) Start date:</u></b>	<b><u>2B.6) End or review date:</u></b>
2B.7) Rationale for the ALP listed above				

2B.1) Intended outcome:				
<b><u>2B.2) ALP to be provided:</u></b>	<b><u>2B.3) Should the ALP be provided in Welsh?</u></b>	2B.4) Organisation/ service to provide the ALP, and contact details (where relevant):	<b><u>2B.5) Start date:</u></b>	<b><u>2B.6) End or review date:</u></b>

2B.7) Rationale for the ALP listed above				

<b>Section 2C: Description and delivery of ALP to be secured by an NHS body</b>				
2C.1) Intended outcome:				
<b><u>2C.2) ALP to be provided:</u></b>	<b><u>2C.3) Should the ALP be provided in Welsh?</u></b>	2C.4) Organisation/ service to provide the ALP, and contact details (where relevant):	<b><u>2C.5) Start date:</u></b>	<b><u>2C.6) End or review date:</u></b>
2C.7) Rationale for ALP listed above				

2C.1) Intended outcome:				
<b><u>2C.2) ALP to be provided:</u></b>	<b><u>2C.3) Should the ALP be provided in Welsh?</u></b>	2C.4) Organisation/ service to provide the ALP, and contact details (where relevant):	<b><u>2C.5) Start date:</u></b>	<b><u>2C.6) End or review date:</u></b>

2C.7) Rationale for ALP listed above				

<b>Section 2D: Places at a named school/ institution or board/ lodging</b>
<u>2D.1) The name of a maintained school in Wales that is being named for the purpose of securing the admission of the child to the school.</u>
<u>2D.2) The name of any particular school or other institution which must be secured</u>
<u>2D.3) Board and lodging provision which must be secured</u>

### **Part 3.**

#### **Section 3A: Record of information used to develop the IDP**

*If information is included as an annex to the IDP, please list it here.*

#### **Section 3B: Timeline of key events**

3B.1) Significant events or information relevant to understanding the child or young person's ALN and planning the necessary ALP:

3B.2) Education settings previously attended (and dates):

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**Section 3C: Transition**

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**Section 3D: Travel arrangements**