Aspirations tool

This tool helps the child or young person recognise the qualities that others value and admire in them and encourages them to build on these strengths.

Action plan (first steps):	Outcomes (within a year):
• Ask Jo, the local artist, if I can join art again. • Do my Grade 2 piano exam in July. • Do some baking at home.	• Join art club again. • Start singing lessons. • Choose the right course for me. • Carry on with my piano grades.

What sort of person do I want to be in the future?	What do I want to do in the future?
• Kind. • Caring. • Artistic. • Musical. • Strong.	• Paint and draw pictures. • Sing in a group. • Cook. • Go to university or college. • Own a horse.

What people like and admire about me: my skills, gifts and talents
• Kind, great friend, clever, strong, creative, funny, can rely on her, dedicated and determined. • Great piano player, story writer, artist, mathematician, singer, dancer.

What's important to me:
• To have a chance to be creative, take risks and experiment. • To spend time with my friends and family. • To do some writing and drawing every day. • To listen to music or play music on the piano every day. • For adults to show they trust me by giving me jobs and responsibilities.