

Footnotes:

- (a) FPI: The Foundation Phase Indicator represents the percentage of pupils achieving the expected outcome or above in "Language, literacy and communication skills" (in English or Welsh), "Personal and social development, well-being and cultural diversity" and "Mathematical development" in combination. The expected outcome of the majority of pupils is outcome 5 at the end of the Foundation Phase.
- (b) CSI: The Core Subject Indicator represents the percentage of pupils achieving the expected level or above in English or Welsh (first language), mathematics and science in combination. The expected level at Key Stage 2 is Level 4 and at Key Stage 3 is Level 5.
- (c) From 2015/16 these are based on pupils in year 11. Previous years are based on pupils aged 15 at the start of the academic year, includes all qualifications approved for pre-16 use in Wales.
- (d) Achieved the Level 2 threshold including a GCSE A*-C in English or Welsh first language and mathematics.
- (e) Achieved the Level 2 threshold in each of English or Welsh first language, mathematics and science.
- (f) Pupils aged 17 at the start of the academic year; this includes all qualifications approved for use in Wales.
- (g) Total revenue expenditure on education, excluding that funded by sales, fees and charges, but including that financed by specific government grants. All figures include an estimated share of strategic management costs and any unallocated support service costs. Financial year basis.
- (h) Gross capital expenditure on education, including that funded by regeneration schemes. Financial year basis.
- (i) Student figures are rounded to the nearest 5. Expenditure figures are for academic years.
- (j) The decreases in the numbers of Further Education institutions are due to mergers of institutions.
- (k) Figures include relevant expenditure for YMCA.
- (l) Enrolments using the all year population of students at FE Institutions, Work-Based Learning or Community Learning providers.
- (m) Community learning includes both enrolments at local authority learning providers and enrolments at FE institutions for which the learners are taught by local authority staff.
- (n) Figure does not include the Open University. In 2010/11 Trinity College, Carmarthen merged with University of Wales, Lampeter to form The University of Wales, Trinity Saint David. In 2012/13 Swansea Metropolitan University merged with University of Wales Trinity Saint David.
- (o) Includes students undertaking a first degree or PGCE leading to Qualified Teacher Status. Excludes those on the Graduate Teacher Programme.
- (p) Adult working age is defined as 18-64 for both males and females (age at start of academic year).
- (q) Welsh medium, bilingual, transitional and dual stream schools as defined in [Defining schools according to Welsh medium provision](#).

Further information:

For more detailed data and commentary, and information on the comparability, methodology, and quality of these statistics our regular statistical outputs are published at:

www.gov.wales/statistics

<https://statswales.gov.wales/Catalogue/Education-and-Skills>

Data for other UK countries can be found at:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

www.scotland.gov.uk/Topics/Statistics/Browse/School-Education

www.nisra.gov.uk/publications/default.asp6.htm

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In line with our statement on revisions, any data found to be in error will be corrected and a new version of this leaflet published as soon as possible, with the revision highlighted. Aside from any errors this leaflet will only be updated annually, and users should be aware there may be more recent data available, which may also impact upon figures for earlier years included within this leaflet.

OGL

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Key Education Statistics Wales 2017



Llywodraeth Cymru
Welsh Government

Schools – General Statistics				
	2000/01	2013/14	2014/15	2015/16
Nursery				
Schools	41	17	13	13
Pupils	2,393	1,353	1,076	1,019
Teachers (FTE)	92	53	43	42
Primary				
Schools	1,631	1,357	1,330	1,310
Pupils	285,786	269,421	273,400	276,954
Teachers (FTE)	12,756	12,308	12,240	12,171
Pupil/Teacher ratio	21.5	20.8	21.2	21.6
Average class size	24.8	25.0	25.3	25.7
Secondary				
Schools	229	213	207	205
Pupils	210,396	186,427	182,408	178,669
Teachers (FTE)	12,692	11,579	11,269	10,984
Pupil/Teacher ratio	16.6	16.1	16.2	16.3
Special				
Schools	45	42	39	39
Pupils	3,774	4,338	4,444	4,542
Teachers (FTE)	555	661	668	694
Independent				
Schools	54	70	66	66
Pupils	9,477	8,603	8,991	8,880
Teachers (FTE)	972	1,084	1,092	1,106
Middle				
Schools	.	4	6	7
Pupils	.	3,542	4,376	5,371
Teachers (FTE)	.	222	290	345
National Curriculum Assessments				
	2003	2014	2015	2016
Percentage achieving FPI at Foundation Phase for TA (a)	.	85.2	86.8	87.0
Percentage achieving CSI at Key Stage 2 for TA (b)	70.6	86.1	87.7	88.6
Percentage achieving CSI at Key Stage 3 for TA (b)	54.4	81.0	83.9	85.9
Examinations				
	2012/13	2013/14	2014/15	2015/16
Percentage of pupils in year 11 who achieved (c):				
Level 1 threshold	93.2	94.0	94.4	95.3
Level 2 threshold	77.8	82.3	84.1	84.0
Level 2 threshold including English/Welsh and maths (d)	52.7	55.4	57.9	60.3
Level 2 threshold in each of the core subjects (e)	49.2	52.6	54.8	57.6
Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold (f):				
	96.5	97.1	97.0	98.0
Average points score for pupils aged 17 (f):				
	806.6	804.1	799.7	823.2

Welsh Medium Schools-General Statistics (q)				
	2012/13	2013/14	2014/15	2015/16
Primary				
Schools	452	444	435	428
Pupils	63,192	64,366	65,460	66,101
Secondary				
Schools	53	52	50	49
Pupils	37,692	37,400	36,485	35,399
Middle				
Schools	2	2	4	5
Pupils	1,634	1,577	2,448	3,459

Please note many of the figures given are rounded and some components may not add to the totals shown. There are often qualifications to the data, and users should refer to more detailed published sources (see over for more information on sources).

The following symbols and abbreviations have been used:

. = not applicable

.. = not available

FTE = Full time equivalent

TA = Teacher Assessment

CSI = Core Subject Indicator

PGCE = Postgraduate Certificate of Education

FPI=Foundation Phase Indicator

* These data from financial returns are outside the scope of National Statistics.

Local Authority Education Finance				
	2002-03	2013-14	2014-15	2015-16
Education revenue expenditure (g)				
				(£ millions)
Nursery	.	5.3	5.3	4.9
Primary	627.8	1,029.6	1,056.9	1,066.1
Secondary	628.6	892.6	886.9	882.2
Special	43.9	84.6	85.5	89.0
Middle	.	17.1	20.9	25.7
All schools	1,300.3	2,029.2	2,055.5	2,067.9
Non-delegated schools expenditure	334.6	481.4	464.5	427.3
Inter authority recoupment	1.9	4.6	4.2	7.4
Nursery schools	10.0	.	.	.
Total school expenditure	1,646.8	2,515.1	2,524.2	2,502.7
Total non-school expenditure	91.9	101.7	86.2	73.2
Total education revenue expenditure	1,738.7	2,616.9	2,610.3	2,575.9
	2002-03	2013-14	2014-15	2015-16
Education capital expenditure (h)				
Pre-primary and primary	49.5	112.2	104.2	135.7
Secondary	37.2	133.3	133.3	178.4
Special	6.1	20.4	6.4	10.7
Youth service	0.1	0.7	0.6	0.3
Other education services and continuing education	4.1	7.4	1.1	9.9
Total education capital expenditure	96.9	274.0	245.6	335.0

Further Education (i) (j)				
	2012/13	2013/14	2014/15	2015/16
Number of Further Education institutions	19	16	15	14
Expenditure in Further Education institutions* (k)	492,822	496,652	479,326	451,009
				(£000's)
Enrolments on Learning Programmes at FEIs, Work-Based Learning or Community Learning providers (l)				
All provision	298,740	292,260	263,315	224,410
Further Education	191,040	180,980	167,325	142,530
Higher Education	2,180	1,640	1,875	1,520
LA Community Learning (m)	37,310	36,605	28,710	20,455
Work-Based Learning	68,210	73,035	65,405	59,905
Unique Learners at FE Institutions, Work-Based Learning or Community Learning providers	229,555	223,140	195,700	172,460
Higher Education (i)				
	2012/13	2013/14	2014/15	2015/16
Number of Higher Education institutions (n)	9	8	8	8
Expenditure in Higher Education Institutions (£000's)	1,257,464	1,333,632	1,462,387	1,448,638
Enrolments at Higher Education Institutions	153,440	151,815	145,735	141,280
of which:				
Postgraduate	27,620	28,635	27,780	24,945
First degree	76,565	76,865	75,310	76,305
Other undergraduate	24,600	23,630	22,590	20,695
Total Higher Education	128,780	129,130	125,680	121,950
Further Education	24,660	22,685	20,055	19,335
Academic Staff Employed in Higher Education institutions				
Full-time	5,880	5,970	6,095	6,200
Part-time	3,685	4,175	4,310	3,465
Total	9,565	10,140	10,410	9,670
First year students on Initial Teacher Education courses (o)				
PGCE	1,340	1,280	1,165	..
First degree	405	365	335	..
Total	1,740	1,645	1,500	..
Qualifications (p)				
	2008	2014	2015	2016
Estimated percentage of working age adults with:				
No qualifications	15	10	10	9
At least Level 2	69	77	76	78
At least Level 3	48	57	57	58
At least Level 4	28	35	36	37
Young People Not in Education, Employment or Training (NEET)				
	2012	2013	2014	2015(prov)
Estimated percentage of 16-24 year olds not in education or training, nor in employment:				
16-18 year olds	11.0	10.9	10.8	10.5
19-24 year olds	23.0	21.1	20.4	19.0