

Footnotes:

- (a) FPI: The Foundation Phase Indicator represents the percentage of pupils achieving the expected outcome or above in "Language, literacy and communication skills" (in English or Welsh), "Personal and social development, well-being and cultural diversity" and "Mathematical development" in combination. The expected outcome of the majority of pupils is outcome 5 at the end of the Foundation Phase.
- (b) CSI: The Core Subject Indicator represents the percentage of pupils achieving the expected level or above in English or Welsh (first language), mathematics and science in combination. The expected level at Key Stage 2 is Level 4 and at Key Stage 3 is Level 5.
- (c) From 2015/16 these are based on pupils in year 11. Previous years are based on pupils aged 15 at the start of the academic year, includes all qualifications approved for pre-16 use in Wales. From 2016/17, a maximum of two vocational (non-GCSE) qualifications will count towards all threshold measures, depending on size of the qualification (ie no more than 40% of the threshold).
- (d) Achieved the Level 2 threshold including a GCSE A*-C in English or Welsh first language and mathematics. . From 2016/17 onwards, literature qualifications no longer count towards the language element of this measure.
- (e) Due to the changes in footnotes (c) and (d), figures for year 11 pupils in 2016/17 are **not** comparable to previous years.
- (f) Pupils aged 17 at the start of the academic year; this includes all qualifications approved for use in Wales.
- (g) Total revenue expenditure on education, excluding that funded by sales, fees and charges, but including that financed by specific government grants. All figures include an estimated share of strategic management costs and any unallocated support service costs. Financial year basis.
- (h) Gross capital expenditure on education, including that funded by regeneration schemes. Financial year basis.
- (i) Student figures are rounded to the nearest 5. Expenditure figures are for academic years.
- (j) Figures include relevant expenditure for Adult Learning Wales.
- (k) Enrolments using the all year population of students at FE Institutions, Work-Based Learning or Community Learning providers.
- (l) Community learning includes both enrolments at local authority learning providers and enrolments at FE institutions for which the learners are taught by local authority staff.
- (m) Figure does not include the Open University.
- (n) Includes students undertaking a PGCE or other degree leading to Qualified Teacher Status. Excludes those on the Graduate Teacher Programme.
- (o) Adult working age is defined as 18-64 for both males and females (age at start of academic year).
- (p) Welsh medium, bilingual, transitional and dual stream schools as defined in this document:
<https://gov.wales/defining-schools-according-welsh-medium-provision>

Further information:

For more detailed data and commentary, and information on the comparability, methodology, and quality of these statistics our regular statistical outputs are published at:
<https://gov.wales/statistics-and-research>
www.statswales.wales.gov.uk/Catalogue/Education-and-Skills

Data for other UK countries can be found at:
<https://www.gov.uk/government/organisations/department-for-education/about/statistics>
www.scotland.gov.uk/Topics/Statistics/Browse/School-Education
<https://www.education-ni.gov.uk/topics/statistics-and-research/statistics>

We are looking for feedback on the format of this publication. If you have any comments or suggestions, please get in touch.

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In line with our statement on revisions, any data found to be in error will be corrected and a new version of this leaflet published as soon as possible, with the revision highlighted (r). Aside from any errors this leaflet will only be updated annually, and users should be aware there may be more recent data available, which may also impact upon figures for earlier years included within this leaflet.

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Key Education Statistics Wales 2019



Schools – General Statistics				
	2000/01	2015/16	2016/17	2017/18
Nursery				
Schools	41	13	11	11
Pupils	2,393	1,019	866	815
Teachers (FTE)	92	42	34	39
Primary				
Schools	1,631	1,310	1,287	1,261
Pupils	285,786	276,954	276,940	277,095
Teachers (FTE)	12,756	12,171	12,056	11,941
Pupil/Teacher ratio	21.5	21.6	21.8	22.0
Average class size	24.8	25.7	25.8	25.9
Secondary				
Schools	229	205	200	195
Pupils	210,396	178,669	174,812	172,218
Teachers (FTE)	12,692	10,984	10,594	10,459
Pupil/Teacher ratio	16.6	16.3	16.5	16.5
Special				
Schools	45	39	39	41
Pupils	3,774	4,542	4,727	4,831
Teachers (FTE)	555	694	694	719
Independent				
Schools	54	66	70	70
Pupils	9,477	8,880	9,381	9,756
Teachers (FTE)	972	1,106	1,158	1,206
Middle				
Schools	.	7	10	13
Pupils	.	5,371	9,163	12,153
Teachers (FTE)	.	345	533	714
National Curriculum Assessments				
	2003	2016	2017	2018
Percentage achieving FPI at Foundation Phase for TA (a)	.	87.0	87.3	82.6
Percentage achieving CSI at Key Stage 2 for TA (b)	70.6	88.6	89.5	89.5
Percentage achieving CSI at Key Stage 3 for TA (b)	54.4	85.9	87.4	88.1
Examinations				
	2014/15	2015/16	2016/17	2017/18
Percentage of pupils in year 11 who achieved (c)(e):				
Level 1 threshold	94.4	95.3	94.4	93.7
Level 2 threshold	84.1	84.0	67.0	67.0
Level 2 threshold including English/Welsh and maths (d)	57.9	60.3	54.6	55.1
Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold (f):	97.0	98.0	97.1	97.6
Average points score for pupils aged 17 (f):	799.7	823.2	730.6	740.1

Welsh Medium Schools-General Statistics (p)				
	2014/15	2015/16	2016/17	2017/18
Primary				
Schools	435	428	420	404
Pupils	65,460	66,101	66,612	66,189
Secondary				
Schools	50	49	49	47
Pupils	36,485	35,399	34,986	33,906
Middle				
Schools	4	5	6	8
Pupils	2,448	3,459	4,247	6,379

Please note many of the figures given are rounded and some components may not add to the totals shown. Other data is available (including qualifications data) in more detailed published sources (see over for more information on sources). There are often qualifications to the data, and users should refer to more detailed published sources (see over for more information on sources).

The following symbols and abbreviations have been used:

. = not applicable

.. = not available

FTE = Full time equivalent

TA = Teacher Assessment

CSI = Core Subject Indicator

PGCE = Postgraduate Certificate of Education

FPI=Foundation Phase Indicator

* These data from financial returns are outside the scope of National

Local Authority Education Finance				
	2002-03	2015-16	2016-17	2017-18
Education revenue expenditure (g)				
				(£ millions)
Nursery	.	4.9	4.6	4.6
Primary	627.8	1,066.1	1,081.8	1,103.1
Secondary	628.6	882.2	886.2	875.5
Special	43.9	89.0	94.3	99.0
Middle	.	25.7	40.2	52.4
All delegated school expenditure	1,300.3	2,067.9	2,107.1	2,134.5
Non-delegated schools expenditure	334.6	427.3	433.3	431.0
Inter authority recoupment	1.9	7.4	7.9	8.2
Nursery schools	10.0	.	.	.
Total school expenditure	1,646.8	2,502.7	2,548.4	2,573.7
Total non-school expenditure	91.9	73.2	66.4	67.3
Total education revenue expenditure	1,738.7	2,575.9	2,614.7	2,641.0
	2002-03	2015-16	2016-17	2017-18
Education capital expenditure (h)				
Pre-primary and primary	49.5	135.7	136.8	163.3
Secondary	37.2	178.4	221.4	258.9
Special	6.1	10.7	11.7	5.1
Youth service	0.1	0.3	0.2	0.3
Other education services and continuing education	4.1	9.9	4.3	2.3
Total education capital expenditure	96.9	335.0	374.5	429.9

Further Education (i) (j)				
	2014/15	2015/16	2016/17	2017/18
Number of Further Education institutions	15	14	14	13
Expenditure in Further Education institutions* (j) (£000's)	479,326	460,162	519,771	544,314
Enrolments on Learning Programmes at FEIs, Work-Based Learning or Community Learning providers (k)				
All provision	263,315	224,410	228,270	230,925
Further Education	167,325	142,530	149,000	144,955
Higher Education	1,875	1,520	535	275
LA Community Learning (l)	28,710	20,455	18,495	17,125
Work-Based Learning	65,405	59,905	60,240	68,570
Unique Learners at FE Institutions, Work-Based Learning or Community Learning providers	195,700	172,460	172,470	166,640

Higher Education (i)				
	2014/15	2015/16	2016/17	2017/18
Number of Higher Education institutions (m)	8	8	8	8
Expenditure in Higher Education Institutions (£000's)	1,462,387	1,448,683	1,521,307	1,574,496
Higher Education Enrolments at Higher Education Institutions	125,680	121,950	121,115	121,010
of which:				
Postgraduate	27,780	24,945	24,095	24,875
First degree	75,310	76,305	77,330	77,235
Other undergraduate	22,590	20,695	19,695	18,900
Academic Staff Employed in Higher Education institutions				
Full-time	6,095	6,200	6,475	6,465
Part-time	4,310	3,465	3,760	3,785
Total	10,410	9,670	10,240	10,250
First year students on Initial Teacher Education courses (n)				
PGCE	1,165	1,000	955	920
Other degree	335	305	290	280
Total	1,500	1,310	1,245	1,200

Qualifications (o)				
	2008	2016	2017	2018
Estimated percentage of working age adults with:				
No qualifications	15	10	9	8
At least Level 2	69	78	79	79
At least Level 3	48	58	58	59
At least Level 4	28	37	38	38
Young People Not in Education, Employment or Training (NEET)				
	2014	2015	2016	2017(prov)
Estimated percentage of 16-24 year olds not in education or training, nor in employment:				
16-18 year olds	10.8	10.7	10.5	9.5
19-24 year olds	20.4	18.9	18.5	16.2